



**College of Family and  
Consumer Sciences**  
**UNIVERSITY OF GEORGIA**

**Annual Report**  
**2018**

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College of Family and Consumer Sciences

The University of Georgia

Annual Report 2018

The 2018 annual report for the College of Family and Consumer Sciences is sectioned by departments, institutes and units (Student Success and Advising Center, Office of Development). The accomplishments of the college for 2018 are many in regards to publications, presentations, invited presentations, internal and external grant funding, tenure and/or promotion and awards for teaching, research, extension and public service. A number of new faculty were hired in 2018 and several faculty received endowed professorships.

Departments made revisions to majors, minors, and certificates as needed. Certificate programs in the college give students in and outside of FACS opportunities to strengthen their expertise in such areas as: Disability Studies and Quantitative Research. Guest speakers from industry and the community were numerous giving students networking and internship opportunities.

Faculty have developed innovative programs that serve the university as well as the community, such as IHDD's Destination Dawgs, an inclusive, post-secondary education program for young adults with intellectual or developmental disabilities. The first class of Destination Dawgs graduates will be in Spring 2019.

The college embraced the new University requirement of Experiential Learning with opportunities already in place prior to the requirement: study away, Legislative Aide and Congressional Aide internships, service learning courses, research, internships, and more being developed.

The college faculty and leadership continued to develop Double Dawgs programs in each department. Qualified undergraduates are making progress in their programs.

Our students' accomplishments are found in the awards they've received at the college, university and national levels, as well as their accomplishments in publishing and presenting their research at CURO (for undergraduates) and national and international conferences (graduate and undergraduate students).

Teams of faculty also became involved in the Task Force initiatives such as "Emphasize writing skills across the curriculum," "Make data literacy a core part of undergraduate education," "Transform courses and classrooms to actively engage students," and "Expand resources and programs to acclimate and support transfer students." Two faculty members became Active Learning Fellows for summer 2018: Kenneth White and Diann Moorman, we had one online fellow, Maria Bermudez, and faculty engaged in other workshops and initiatives for improving the student experience at UGA and in FACS.

Accomplishments for the college led by the Office of Development and Alumni Relations included the FACS Centennial Gala and the concluding semester of our centennial celebration with looking toward the next 100 years. Other accomplishments included stewardship and

cultivation: hosting donors and friends of the college to the Sky Suite during home football games; FACS Homecoming tailgate, FACS week, and the Celebrating Excellence Luncheon. In Alumni Relations several activities were held: FACS 100 Gala, Trivia Night, FACS Alumni Homecoming Tailgate, Dogs with the Dean, FACS Alumni Awards and Luncheon, and regional events in Atlanta and Savannah.

The Student Success and Advising Center hired two new advisors: Brennen Salmon to recruit and serve as major advisor for FACS Education and Christie Sanders to advise FHCE majors. Highlights included: diversified recruitment participation, expanding Bulldog Basics to 3 on campus locations, college enrollment increases, development of a draft strategic plan for SSAC, and continued revision to FACS 2000 and 2000E.

The Office of Technology and Instructional Services (OTIS) supports the technological needs to the college. OTIS maintains student computer lab learning spaces. Barrow 216 was converted to an active learning classroom with 30 desktop computers and software to enhance student learning in computer aided design software for Furnishings and Interiors majors as well as Lectra software for Fashion Merchandising majors. New Lectra software was also installed in Dawson 264. Another accomplishment was the work on the House B conversion to the Charles Schwab Financial Planning Center. In addition, OTIS successfully worked in conjunction with EITS to convert the college from the Bronze networking support partnership to the Gold level.

## **Annual Report of Accomplishments**

Units of the College of Family and Consumer Sciences

Department of Department of Financial Planning, Housing and  
Consumer Economics

### **Annual Report 2018 (January 1 – December 31, 2018)**

Please check that the following have been completed.

Included information in the report of how your department/division has supported the college diversity plan.

Revised Student Learning Outcomes Assessment Plans and Reports for all major degree programs, certificate programs, and institutes based on recommendations made and emailed to you in December 2017 from Madeline Smith (Assistant Director of Assessment); uploaded revisions/made changes in Xitracs.

All faculty have uploaded current CVs to FACS Webpage

All faculty have updated their 2018 accomplishments in UGA Elements

All faculty teaching spring 2019 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

## I. Overall Health of Unit

- Engaged in departmental strategic planning led by the Fanning Institute, this process is continuing and each unit (financial planning, consumer economics, HMP and consumer journalism) is engaging in strategic planning.
- Transitioned to OneSource and One USG Connect
- Celebrated FACS 100
- Revised our Promotion and Tenure Guidelines
- Marketing
  - Added faculty videos to website
  - New financial planning landing page
  - Increased spending on AdWords

## Staffing

- Hired Financial Planning Associate Professor, Dr. Kristy Archuleta, Presidential Hiring Initiative
- Hired Consumer Economics Assistant Professor, Dr Dee Warmath
- Hired Financial Planning Lecturer, Michael Thomas
- Karen Tinsley passed, hired Assistant Extension Professor in Housing/Community Development, Jermaine Durham (Feb 1, 2019 start date)
- Gabby Dean resigned, hired Derek Cooper, Radon Educator
- Ann Woodyard resigned, search in progress for Assistant/Associate Professor of Financial Planning
- Search in progress for Assistant Professor in Applied Consumer Analytics & Strategic Communication, presidential hiring initiative
- Drs. Velma Herbert and Sophia Anong will be moving to Athens campus effective fall 2020
- Dr. Brenda Cude named Athletic Endowed Professor
- Dr. Swarn Chatterjee promoted to full professor
- Dr. Sophia Anong promoted to associate professor
- Dr. Karen Tinsley was promoted to Senior Public Service Associate
- Dr. Sheri Worthy named Nickols Endowed Professor
- Diane Costyn, SSAC Academic Advisor, retired May 2019
- Christie Sanders, SSAC Academic Advisor hired September 2019

## Graduate Seminars and FACS Week Speakers

- February 20 – Dr. Cliff Robb, University of Wisconsin “Student loans and marriage and child birth decisions”
- February 27 – Dr. Tanel Yilmazer, Ohio State University “Earned income tax credit and health”
- March 1 – Dr. Kristy Archuleta, Kansas State University “Overview of research in financial therapy”
- March 5 – Dr. Heidi Ewen, UGA “Atlanta demographic changes and an aging population”

- March 21 – current PhD student, Morgan Bryant, “Green Space Advertising Signals in Real Estate project”
- March 29 – Dr. Dee Warmath, University of Wisconsin “Consumer analytics research opportunities”
- April 5 – Meet and Greet with Dr. Angela Lyons, University of Illinois
- August 17 – Graduate Student/Faculty Social Savannah Room
- September 18, Sherman Cooper, Vice President HOPE Research and Impact Institute, “An overview of Operation HOPE, a for-purpose organization working to disrupt poverty and empower inclusion for low and moderate-income youth and adults”
- September 23-24 Geoffrey Paulin, Bureau of Labor Statistics, “How Student Loan Debt Relates to Income, Expenditures, Asset Accumulation, and Other Debt: Evidence from the Consumer Expenditure Surveys”
- October 5, Graduate Student/Faculty Social Savannah Room
- FACS Week – October 11 – Active Learning Workshop, Kenneth White & Diann Moorman
- October 31, Ron Hill, JCA Editor, “Consumer Vulnerability and Well-being: A Look Across Relevant Groups”
- November 6, Dee Warmath

#### Student and Alumni Accomplishments

Jeffrey Robert, FHCE PhD student, awarded the 2018 Outstanding Teaching Assistant Award and was recognized in the Honors Day and Commencement programs.

Bryan Kamau, BSFCS Financial Planning, received the US Track & Field and Cross Country Coaches Association All-Academic Individual honors.

Juwan Parker, online Financial Planning master’s, was named the Southeastern Conference Scholar-Athlete of the Year.

Keturah Orji, BSFCS Financial Planning, was named the Southeastern Conference Indoor Scholar-Athlete of the Year for the second time as a Lady Bulldog.

Keturah Orji was inducted into the Blue Key Honor Society.

Keturah Orji claimed the Female Student-Athlete of the Year award at the annual Student-Athlete Awards Banquet hosted by the University of Georgia Athletic Association. Orji received the honor for the third consecutive year.

Jessica Parks was accepted into the Future Faculty Fellows Program (3FP) for the 2018-2019 cohort.

Haley Clark, master’s in financial planning, was named the Arthur Ashe Jr. female scholar athlete of the year.

Spring 2018 FACS Commencement, Outstanding Senior: Keturah Orji, Financial Planning



Spring 2018 FACS Commencement, Marshals, Meera Saj, Financial Planning & Julianna Sherrod, Consumer Economics.

Fall 2018 FACS Commencement, Marshals, Quayvon Hicks and DeAngela Tyson.

Recent Ph.D. graduates, Ji Young Jung and Judith Aboagye were each awarded a 2017 Innovative and Interdisciplinary Research Grant from the UGA Graduate School to support innovation and interdisciplinary research.

Audrey Mitchell, one of the stars of our Fall 2018 NAGDCA Retirement Knowledge Quiz Bowl team, was awarded an ANC Foundation travel scholarship. This scholarship covered her travel and lodging for the NAGDCA Conference fall 2018.

Dana Carney won the Don Bower Student Extension Experience Award. She worked under the guidance of Michael Rupured, to develop and deliver financial educational materials focused on credit to share with extension agents all across the state of Georgia. She received a \$1,000 monetary award.

Dr. Sophia Anong mentored CURO student Rajashri Manjunath and Dr. Kenneth White mentored CURO students Ben Butler and Sarin Khurana this past academic year. Rajashri won the ACCI undergraduate student competition.

Michael Thomas, PhD candidate, was selected to be the keynote speaker for AFCPE in November. His address was "Why Financial Empathy Matters"  
<http://www.afcpe.org/symposium>

The University of Georgia has once more made the cut as one of the top 8 schools to get through Phase 1 and be Finalists in the Financial Planning Challenge in Chicago in conjunction with the Annual FPA Conference. Team members Victoria Santini, Audrey Mitchell and Brent Dellinger presented their case to the judges and participated in the Quiz Bowl.

Dr. Amy Hubble moved to the Cayman Islands to continue her work with Radix Financial, her private practice following her August 2018 graduation.

Dr. Morgan Bryant, August 2018 graduate started a position as faculty at Belmont University in Nashville as a Faculty Fellow for the College of Entertainment & Music Business. She was brought in to build the analytics program in the college and teach Entertainment Industry Economics and Social Media & Consumer Analytics. She will also serve on the college's Strategic Planning and Diversity & Inclusion committees.

Dr. Donna Danns, was awarded the "Professor of the Year, 2018" by the Georgia Association of Economics and Finance. The Award, funded by the Georgia Council on Economic Education, was presented at GAEEF's 2018 Conference held at the Historic Banning Mills Resort in Whitesburg, GA.

The following students were named to the Spring 2018 Southeastern Conference Academic Honor Roll:

Richard Blake Cairnes – Consumer Economics  
Cejhae C. S. Greene - Consumer Economics  
Tyler W. Jones - Consumer Economics  
Bryan M. Kamau – Financial Planning  
Robert K. Loeb – Housing Management and Policy  
Keturah Orji - Financial Planning  
M. Bailey Tardy – Financial Planning

The American Real Estate Society (ARES) has awarded the following best paper awards to Dr. Velma Herbert and graduate student, Jeffrey Robert.

Real Estate Brokerage/Agency Best Paper Award, \$2,500 [sponsored by the National Association of Realtors], “Properties that transact at or above listing price” by Geoffrey K. Turnbull, University of Central Florida; Bennie D. Waller, Longwood University; and Velma Zahirovic-Herbert, University of Georgia

Seniors Housing Best Paper Award, \$1,000 [sponsored by the National Investment Center for Seniors Housing and Care], “External house price effects of assisted living facilities and nursing homes” by Velma Zahirovic-Herbert, University of Georgia; and Karen Gibler, International Real Estate Society.

Spatial Analytics/GIS Applications Best Paper Award, \$2,000 [sponsored by Urban Economics, Inc.], “Impact of industrial rezoning on residential house prices” by Jeffrey G. Robert, University of Georgia; and Velma Zahirovic-Herbert, University of Georgia.

Financial planning majors Amber Green, Audrey Mitchell, Erin Bruce, and Jacob Pritchard got the 2<sup>nd</sup> Place Trophy in the finals at the NAGDCA Retirement Knowledge Quiz Bowl September 25, 2018.

Dr. Kimberly Watkins, December 2018 graduate, will be starting as an assistant professor in the Department of Consumer Science, College of Human Environmental Sciences at the University of Alabama in August 2019.

Financial Planning major Kevin Vancise was selected among his peers to participate in Vanguard’s Explore Day in Charlotte, NC. This is an early talent identification program which involved networking with current Vanguard employees while gaining exposure to the financial industry.

A poster presentation co-authored by Hofner Rusiana and Dr. Heidi Ewen was featured in a television segment on Jewish Life Network out of Lost Angeles <http://www.jltv.tv/videos.php?id=1&play=2221>. The poster was presented at the annual meeting of the Gerontological Society of America:

Ewen, H.H., Nikzad-Terhune, K., Dassel, K.B., Chahal, J.K., and Rusiana, H. (2018). The Influence of Religious Beliefs: Is Aging Punishment for Sin? Poster presented at the Annual Meeting of the Gerontological Society of America, Boston, MA.

Dr. Martin Seay, FHCE alum, was named FPA's President-Elect and will be the youngest president in FPA history. He received both his undergraduate (2007) and PhD (2012) degrees from UGA in FHCE.

FHCE alum Dr. Melissa Wilmarth is serving as Interim Assistant Dean in the College of Human Environmental Science and Assistant Professor in the Department of Consumer Sciences at the University of Alabama. She graduated with her FHCE PhD in 2012.

Dr. Aman Sunder was promoted to Professor and Chair of Graduate Degree Programs at the College for Financial Planning in Denver, CO. He graduated with his FHCE PhD in 2017.  
Faculty Awards & Recognition

Dr. Kenneth White and Dr. Jerry Shannon were selected for the CTL Lilly Teaching Fellows program for 2017-2019.

Dr. Kenneth White was selected as a 2017-18 Service-Learning Fellow.

Dr. Brenda Cude was named the Direct Selling Education Foundation Educator of the Year

The Governor's Office appointed UGA to replace the Georgia Department of Community Affairs as the new state administrator of the US Environmental Protection Agency's State Indoor Radon Grant, work by Pamela Turner.

Dr. Jerry Shannon received the 2018 Service-learning Teaching Excellence Award.

Dr. Oscar Chamosa, Associate Professor in the Department of History at UGA was approved for a study in a second discipline for his proposal, Habitat for Humanity: Community Housing from Southern Georgia to Latin America (1969-present)." He studied alongside our HMP faculty during academic year 2018-19.

Dr. Swarn Chatterjee was awarded the College of Family and Consumer Sciences Bill & June Flatt Outstanding Teaching of the Year Award.

Kenneth White & Diann Moorman were selected as participants in the 2018 UGA Active Learning Summer Institute. During this six-week institute, hosted by the Center for Teaching and Learning, they will each design/re-design a course using active learning strategies to improve student learning in measurable ways.

Joan Koonce, Lance Palmer, Andrea Scarrow, Roxie Price, Kathryn Holland, Rachel Hubbard, Mitzi Parker, Ann Centner, Suzanne Williams, Rebecca Stackhouse, Leigh Anne Aaron, Christa Campbell, Ines Beltran, Dana Lynch, Georgeanne Cook, Rachel Stewart, Ida Jackson, Jackie Dallas, Kisha Faulk, and Denise Everson received a \$5,000 2018 AAFCS Excellence in Extension Grant. Improving Household Finances of Rural Households through Virtual Volunteer Income Tax Assistance (VITA).

Dr. Sophia Anong was named to the Fulbright Specialist Roster for a tenure of three years.

Dr. Sophia Anong was selected as an Online Learning Fellow for 2018-2019. She worked on revising and scaling up FHCE 3200E Intro to Personal Finance.

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Dr. Andy Carswell was selected as a Special Collections Library Faculty Fellow. He received a \$2,000 stipend to support an archival research project in the Advanced Housing Theories course. This stipend will allow his students an opportunity to do some limited archive work in the Russell Special Collections Library related to Georgia families and how they lived in the home environment in the early 1900s.

Dr. Kim Skobba has been named the Director of the Housing Demographics Research Center.

Dr. Pamela Turner and co-PI Dr. Diane Bales were awarded HUD funding of \$13,520 from the University of Missouri Healthy Homes Partnership. They created online training modules for child care providers on healthy environment issues.

Sherle Brown, FHCE lecturer, was awarded the IREM GA CPM Candidate of the Year. After being elected to the IREM GA Executive Council, Sherle was sworn in to serve in 2019 as an Executive Council member and Education Director.

#### A. Major Accomplishments – Instruction (add narrative)

##### Graduate Programs

The College was recently rewarded from the Graduate School for breaking our goal of 'increasing graduate enrollment by 5% by 2021.' FACS has already increased enrollment by 30% according to October 2018 census data. This is partly due to the 60% growth FHCE has documented. We now have:

- 28 double dawgs students in the financial planning master's track (14 FP, 2 CD, 3 ACA, 1 CE).
- 17 professional master's in financial planning students (MS-non thesis)
- 47 online master's students

- 14 financial planning PhD students.
- Finalized joint Master Degree Program with Accounting

Worked on revising the Graduate preliminary exams and comprehensive exam procedures. Created new preliminary exam and replaced comps with a portfolio to be implemented in 2019.

New Graduate Program Faculty Guidelines for the College.

#### Undergraduate

Grew undergraduate enrollment from

- From Fall 2017: 128 CE, 130 FP, 33 HMP, 69 CJ, 19 FACS Ed
- To Fall 2018: 128 CE, 165 FP, 38 HMP, 60 CJ, 16 FACS Ed
- To Spring 2019 133 CE, 212 FP, 38 HMP, 64 CJ, 20 FACS Ed
- Revised the undergraduate minor in Consumer Economics
- Student end-of-course evaluations now managed within department.
- FHCE 5370E offered for the first time online
- Fall 2018, 18 students competed in national competitions. 44 students attended 5 different financial planning conferences (TD=4, Schwab=13, FPA=12, NAPFA=10, AFCPRE=4) wearing UGA branded polos/dress shirts.
- Rosemary Goss visited in spring to give input on growing our HMP program
- Residential Property Management Advisory Council in place effective fall 2018
- Master's Non Thesis in Consumer Economics and Community Development started fall 2018

#### 2018 FHCE Showcase Week

- GAIEF Sponsored the RPM Networking Event
  - ~55 attendees
- FHCE Internship/Career Fair
  - 32 employers (maxed out Tate Reception Hall) 4 sponsors
  - 170 students (up from 129 in 2017)
  - Net Profit: \$6,339.45 (split evenly with Career Services)
- Financial Planning Banquet
  - Sarah Fallow, DataPoints, keynote speaker
  - Student-produced video
  - 131 attendees
  - 1 Diamond & 1 Gold Sponsorship
- Revenue \$8,000, Expenses \$7,427.90 (\$572.10 profit)

## Class Guest Speakers

### Introduction to Residential Property Management (FHCE 3350 – CRN 19589)

- Analia Serebrenik – Cortland
- Kate Beasley and Sam Coker – Walton Communities
- Walt Lamperski, Darlene Hunter, and April Allred – Stonemark
- Emily Barber and Nick Drummond – Landmark
- Jessica Tripp, Janine Hanley, and Blythe Bland – Pollack Shores/Matrix
- Jamie Teabo – Greystar
- Tiffany Alewine & Chad Donald – Pulte Homes
- Chip Watts – Watts Realty and IREM
- Debbie Gaffney – Trammel Crow Residential
- Patrick Fulcher – RADCO
- Leslie Tucker – Williams and Edelstein & Fair Housing Institute
- Lisa Russo – Georgia Apartment Association Foundation (GAAF) and Atlanta Apartment Association
- Mitch Hardeman – Hardeman-Hobson

### Residential Property Management Law (FHCE 4320 -CRN 19647)

- Mitch Hardeman – Hardeman-Hobson
- Lisa Russo – Georgia Apartment Association Foundation (GAAF) and Atlanta Apartment Association
- Leslie Tucker – Williams and Edelstein & Fair Housing Institute
- Patrick Fulcher – RADCO
- Chip Watts – Watts Realty and IREM
- Debbie Gaffney – Trammel Crow Residential
- Tiffany Alewine & Chad Donald – Pulte Homes
- Jerry Warshaw – Warshaw Properties
- Lynn Dempsey – Georgia Real Estate Commission
- Irene Munn – Lt. Governor's Office
- Heather McElroy – Berkshire Hathaway Home Services
- Michael Ballew – Tanner, Ballew & Maloof
- Michael Fusco – WorldClaim
- Debbie Phillips – The Quadrillion
- Jessica Tripp, Janine Hanley, and Blythe Bland – Pollack Shores/Matrix
- Analia Serebrenik – Cortland
- Walt Lamperski, Darlene Hunter, and April Allred – Stonemark
- Emily Barber and Nick Drummond – Landmark
- Doug Duerr – Elarbee Thompson
- Glen Smith - Greystar

### Housing Management and Policy Practicum (FHCE 5305 – CRN 40659)

- Jerry Wilkinson – Wilkinson Real Estate Advisors
- Jamal Wooten and Emily Barber – Landmark
- Alison Turner, Janine Hanley, Jessica Tripp, Dana Pate, Patrick Burke, Shannon Crane – Pollack Shores/Matrix
- Bridget Sivewright and Cecilia Mercer – Athens Habitat for Humanity

- Mike Smith – Signature Management
- Brittany Kellum and Lisa Jacobs – ECI Group
- Amanda Borgognoni and Tatiana Dwight – Fogelman
- Kayley McCranie – Cortland
- Jamie Lee – Integral
- Stephanie Franklin – Greystar
- Shelby Weilder – Premier Placements
- Courtney Brooks & Jylisa Hill – Peak
- Alan Walsh – CF Real Estate
- Steve Weibel – Beacon Services
- Mary Beth Breen – Liberty Group
- Patrick Fulcher – RADCO
- Lynn Holt – Finlay
- Leticia Serrano – Camden
- Allison Bass – Berkshire
- Velda Simpson – Kairos
- Marc Seals – Prologis
- Valerie Johnson & Ginger Ashton – Atlantic Pacific
- Kerry Zeckman – Mid America
- Andrea Berg - Habersham

#### Leasing Strategies (FHCE 4330 – CRN 4330)

- Mike Libby - AIG
- Patrick Fulcher - RADCO
- Emily Barber & Jamal Wooten - Landmark
- Greg Grantham - Cortland
- Jerry Wilkinson - Wilkinson Real Estate Advisors
- David Koenig – Apartmentdata.com
- Chelsea Proehl, Shannon Crane, Lise Rozier – Pollack Shores/Matrix
- Laura Caltado & Kate Beasley – Walton Communities
- Stacey Smith – ECI Group
- Steve Weibel -Beacon Management
- Patrick Fulcher – RADCO
- Velda Simpson – Kairos
- Andrea Berg – Habersham

#### Diversity

Drs. Swarn Chatterjee and Sheri Worthy were awarded \$10,000 from the UGA Office of Institutional Diversity for their proposal “Building Capacity for a Diverse and Inclusive Graduate Program in the Department of Financial Planning, Housing and Consumer Economics.” The purpose of their proposal was to recruit and retain diverse graduate students.

Dr. Sophia Anong, Dr. Velma Herbert, and Effie Antonoudi were awarded \$10,000 for “Advising and Mentoring Minority Students for Success” from the UGA Office of Institutional

Diversity. The purpose of this project was to recruit women and underrepresented students into the Griffin financial planning program.

Dr. Kenneth White attended the CFP Board Center for Financial Planning 2018 Diversity Summit and worked on research related to financial planning for underrepresented groups. Michael Thomas and Jermaine Durham, both African American males, were recruited and hired for faculty positions in the FHCE Department. Thomas was hired as a financial planning lecturer starting January 2019 and Durham was hired as an assistant extension professor of housing and community development, starting February 2019.

Drs. Kristy Archuleta and Dee Warmath were hired in 2018, both females, under represented in their respective disciplines. Dr. Archuleta was hired as an associate professor of financial planning and Dr. Warmath was hired as an assistant professor of consumer economics, specializing in consumer analytics.

**B. Major Accomplishments – Research**

1. Attach a list of research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table with the total number of each category.

Complete the table with the total number of each category.

Category	Total number for 2018
Refereed Articles	59
Books	4
Book Chapters	10
Scholarly and Invited Presentations	48
Invited Exhibitions	0
Other publications	12
National/International Awards	3
National/International Offices	0
Research Proposals Submitted	19
Research Proposals Funded	9
Percent faculty with external funding	63%

- C. Major Accomplishments – Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension).

**Grants Coordinator will be provide information on all grants from OVRP database.**

Type	Title	Sponsor	Amount	Dept	Faculty
Research	HOW DOES PERCEIVED FINANCIAL WELL-BEING VARY WITH FUNDING OPTIONS USED TO PAY FOR COLLEGE?	UNIV OF WISCONSIN MADISON	\$ 5,500	FHCE	Anong
Research	CANCER PREVENTION: EMPOWERING COMMUNITIES IN THE RURAL SOUTH	USDA NIFA	\$ 194,123	FHCE	Chatterjee, Koonce, Turner



Research	HEALTHY AGING: HUMAN COMPANIONSHIP THROUGH FOSTERING FELINES- RESUBMISSION - 17	HUMAN ANIMAL BOND RESEARCH FND	\$ 24,050	FHCE	Ewen, Hartzell
Research	THE INTEGRATION OF HEALTHY MARRIAGE AND RELATIONSHIP EDUCATION INTO FAMILY AND CHILDREN SERVICES: A CAMPUS-COMMUNITY PARTNERSHIP	US DEPT OF HEALTH & HUMAN SVCS	\$ 165,936	FHCE	Goetz, Palmer
Public Service	Northeast Georgia, Greater Athens Economic Development Tax Coalition Participant	Brenau University	\$ 5,395	FHCE	Koonce
Public Service	Air Force Personal Financial Readiness Program Evaluation Development: A Proposal Submitted by the University of Georgia	USDA	\$ 90,909	HDFS	Palmer, Goetz
Public Service	GEORGIA SAVES - RENEWAL - 1	CONSUMER FEDERATN OF AMER FNDN	\$ 600	FHCE	Rupured
Public Service	SNAP-ED FY18-19	GA DEPT OF HUMAN SERVICES	\$ 360,220	FHCE	Shannon
Research	Expanding the Reach of Community Geography	National Science Foundation	\$ 36,743	GEOG	Shannon
Public Service	SNAP-ED FY19	GA DEPT OF HUMAN SERVICES	\$ 348,913	FDN	Shannon
Public Service	GEORGIA INITIATIVE FOR COMMUNITY HOUSING- RENEWAL 10/05/17	US DEPARTMENT OF AGRICULTURE	\$ 110,000	FHCE	Skobba
Research	MAKING HOMEOWNERSHIP HAPPEN	MINNESOTA HOMEOWNERSHIP CENTER	\$ 24,039	FHCE	Skobba, Tinsley
Research	UTILIZATION OF COMMUNITY SOCIAL CAPITAL TO ADDRESS HOUSING NEEDS	US DEPARTMENT OF AGRICULTURE	\$ 474,999	FHCE	Skobba, Tinsley, Shannon, Gibson
Public Service	GEORGIA HEALTHY HOUSING: ONE CHANGE MANY IMPACTS	UNIVERSITY OF MISSOURI	\$ 9,082	FHCE	Turner
Public Service	GEORGIA STATE RADON EDUCATION PROGRAM	US ENVIRONMENTAL PROTECTN AGCY	\$ 68,723	FHCE	Turner
Public Service	HEALTHY HOMES PARTNERSHIP - NATIONAL LEADERSHIP	UNIVERSITY OF MISSOURI	\$ 8,393	FHCE	Turner
Public Service	GEORGIA STATE RADON EDUCATION PROGRAM	US ENVIRONMENTAL PROTECTN AGCY	\$ 82,209	FHCE	Turner
Research	FACTORS RELATED TO STRESS FROM FINANCES	ROBERT WOOD JOHNSON FOUNDATION	\$ 50,000	FHCE	White
Public Service	PROJECTS TO SUPPORT THE RESIDENTIAL RELOCATION OF OF FAIRMOUNT FAMILIES OF THE GRIFFIN HOUSING AUTHORITY	CITY OF GRIFFIN	\$ 25,000	FHCE	Zahirovic-Herbert, Anong

## D. Major Accomplishments – Public Service, Outreach and Extension

### Public Service & Outreach and Extension Metrics

	Specific Projects in these categories	Number of Contacts	Number of Collaborations/ Partnerships	Dollar Amount of In-Kind Contributions/ Match
Chronic Disease Prevention/Health Lifestyles				
Economic Well-Being for Individuals and Families	Estate Planning	979	None	\$48,950
	Virtual Volunteer Income Tax Assistance (VITA)	387	One	\$116,100
	Financial Education for Bankruptcy Filers	1,240	None	\$0
	Georgia Saves Social Marketing Campaign	22	None	\$0
	Successful Person's Guide to Time Management	3,740	None	\$0
	Financial Education for Adults	7,500	None	\$0
	Identity Theft & Fraud Prevention	2,025	None	\$0
	ASPIRE	61 new financial cases; 25 students; served 200 clients	Two	\$0
	VITA	1,300 clients; 90 students	One	Saved tax filing fees of \$300,000
	Virtual VITA	387 tax returns completed; 33 students	One	Saved tax prep fees of \$116,100
	Money Dawgs	38 students	Two	\$0
Food Safety and Preservation				
Healthy, Safe and Affordable Housing Environments	Radon Education Program	1,030	Three	\$83,888
	Housing Counseling Program	82	One	\$0
	GICH	> 600 participants 1,250 local leaders/sta	9 partner organizations 76 local community housing teams	\$50,000

		keholders participated on local planning teams		
Positive Development for Individuals, Families, and Communities				
Total	14	20,989	96	\$715,038

**2. Public Service, Outreach, and Extension Impacts:**

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

- a. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

Estate Planning

Based on survey results, participants’ estate planning knowledge increased, and many planned to create estate planning documents based on what they learned. With respect to the following topics, the percentage of participants who indicated that their knowledge had increased a little or a lot for each topic were: types of property ownership (87%), wills (89%), durable power of attorney for finances (87%), living wills (82%), durable power of attorney for health care (85%), and the Georgia Advance Directive for Health Care (85%). Many participants indicated that they planned to create a: will (56%), durable power of attorney for finances (52%), and a living will and durable power of attorney for health care or a Georgia Advance Directive for Health Care (60%). Many who did not plan to create these documents indicated that they had already created them.

Virtual VITA

Participants who used Virtual VITA to get their taxes completed for free plan to use the service again this tax season.

- b. Participants’ behavior/practice changes toward the planned direction.  
Follow-up with participants was not possible, so only planned behavior change was evaluated.
- c. Planned end-results (Improved Social, Economic, and Environmental condition)  
Estate Planning  
Participants will be more knowledgeable about various estate planning documents and may save money as a result. Increased knowledge should enable them to make efficient and effective estate planning decisions, thus improving

their economic well-being, as well as their heirs' economic well-being in the future.

#### Virtual VITA

Participants will have improved economic well-being by not paying to have their tax returns completed by a paid tax preparer. This money can be used for other needs and/or savings.

#### Financial Education for Bankruptcy Filers

UGA Family and Consumer Sciences County Extension Agents in 17 counties (15 counties in 2017) offer the two-hour financial education course required for individuals who file for bankruptcy. Most of those agents (12) participated in a day-long training/brainstorming session (May 10) about strategies for marketing the program more effectively. The number of calls is up, but many don't show up for appointments. The number of certificates of completion issued increased from 4 in 2017 to 6 in 2018 by three different agents. In previous years, one agent (Sumter County) has provided nearly all certificates. Additionally, 1,240 participants in regular financial management programs learned about bankruptcy.

#### Georgia Saves Social Marketing Campaign

Georgia Saves was incorporated into standard operating procedures for intake for the Virtual Volunteer Income Tax Assistance program. Participants showed little interest in signing up to receive encouraging email or text messages. Despite spending money for promotional displays at every VITA site, adding information about Georgia Saves to the checklist used at VITA sites, and other efforts to encourage participation, only 22 individuals signed up—most were kids who were required to become a Georgia Saver for the Make-Your-Own Piggy Bank competition. After trying to make Georgia Saves work for three years, we have decided to abandon the campaign for 2019.

#### Successful Person's Guide to Time Management

The college web site featuring our time management publication consistently receives more visits than any other page. Numerous organizations have made the publication available to employees, students, and clients. More than 3,740 Georgians participated in one of 29 programs to improve time management skills conducted by Extension agents. Participants increased understanding of how to delegate, get organized, and use time management tools. After the workshop, participants said they were more likely to: spend time more effectively (92%) and get more organized (66.7%). Among those who weren't already doing so, virtually all participants planned to manage time wasters and stay healthy.

#### Financial Education for Adults

UGA Extension teaches Georgians of all ages to make wise decisions about earning, spending, saving/investing, borrowing, and protecting assets. Financial capability, i.e. knowledge, skills, and access to financial services, helps consumers to successfully

maneuver through an increasingly sophisticated financial marketplace. In 2018, extension educators reached 7,500 Georgians through more than 400 financial management programs. Topics ranged from basic budgeting skills, managing credit, and protecting against identity theft to retirement and estate planning. End of workshop surveys from selected programs indicate that financial knowledge increased. Participants were significantly more likely to say they planned to use a written spending plan, contact creditors about late payments, pay bills on time, and to put money in savings before paying for other expenses. Better than 98% of participants reported that the topics covered in the workshop were helpful, learning materials and handouts were helpful, the content of the course was easy to understand, and that they learned something they could use.

#### Identity Theft & Fraud Prevention

UGA Extension provides information to help vulnerable consumers avoid frauds, scams, rip-offs, and identity theft. Georgians lose millions of dollars a year to telemarketing scams, email phishing schemes, online scammers, door-to-door con artists, and other unscrupulous practices. In 2018, more than 2,025 Georgians participated in one of 75 programs offered by Extension agents. Participants increased awareness of possible scams and ways to avoid them. Most identified at least one behavior change to reduce the likelihood of falling victim to identity theft and other scams. Participants in fraud prevention programs shared they were more likely to view “too good to be true” offers with skepticism

#### ASPIRE

ASPIRE opened 61 new financial cases in 2018 and had 25 graduate and undergraduate students from financial planning participate in the ASPIRE experience as ASPIRE service providers. More globally, ASPIRE served nearly 200 individuals, couples, and families during 2018. And since 2011 - our services have reached upwards of 2000 people.

#### VITA

During 2018, VITA served more than 1,300 households with their tax returns and helping them claim refunds of nearly \$2,000,000 and saved filing and tax preparation fees of approximately \$300,000. 90 Students were involved and gained over 4,000 hours of experience working with directly with clients and sent out hundreds of letters to clients with helpful suggestions and tips regarding their financial situation.

#### Virtual VITA

During 2018, 387 tax returns were completed through Virtual VITA and assisted taxpayers in claiming \$450,901 in federal and state tax refunds. It is estimated that Virtual VITA saved taxpayers \$116,100 in tax preparation and refund anticipation loan fees. Twenty undergraduate and 13 graduate students participated in Virtual VITA volunteering a total of 1,320 hours.

#### Money Dawgs Camp

One week of Money Dawgs Camp was conducted at the Georgia Center and one week at YMCA during summer 2018. Three graduate students ran the camp and 19 children ages 11-14 attended each session for a total of 38 students.

Radon Education Program, 2010 – Present ([radon.uga.edu](http://radon.uga.edu))

The UGA Radon Education Program distributed 1,030 radon in air test kits to Georgians, and 773 households used the kits to test the radon level in their home. Almost one-fourth (24%) of the test results were above the EPA action level of 4 picocuries per liter. Respondents to a follow-up survey indicated that 19 households contacted a radon mitigation specialist and 14 had a mitigation system installed in their home. Mitigating the radon reduces the risk of lung cancer from radon gas, saving them and society hundreds of thousands of dollars in treatment and care.

Housing Counseling Program, 2005 – Present

(<https://app.ehomeamerica.org/uga>)

The HUD approved housing counseling and education program, provided online homebuyer education to 82 households. The majority of these households will purchase homes in Georgia and contribute to the local tax base.

GICH

In 2018, the freshman, sophomore, and junior classes of GICH continued efforts to revitalize neighborhoods, create new affordable housing options, and provide financial and homebuyer education to their residents. In 2018, across all current and former GICH communities, DCA invested:

- \$5.51 million in Community HOME Investment Program grants for rehabilitation and construction of owner-occupied, single-family homes
- \$14.43 million in Low Income Housing Tax Credit financing for the development of affordable rental housing
- \$8.86 million in Georgia Dream down payment assistance and affordable mortgages supporting 453 first-time homebuyers
- \$8.45 million in Community Development Block Grant funds for local housing and community development initiatives

Outcomes include:

- Over 131 blighted properties were removed from GICH communities as a result of local blight reduction initiatives
- 8 GICH communities were able to complete comprehensive housing needs assessments
- A total of \$1,176,000 federal/state dollars were awarded specifically for housing related initiatives in GICH communities

Number of Contacts:

- Over 300 participants attend each biannual retreat training workshop in 2018
- 1,250 local leaders and stakeholders across the state participate on local planning teams

Number of Collaborations/Partnerships:

- The GICH collaboration includes 9 partner organizations and 76 local community housing teams

Dollar Amount of In-Kind Contributions/Match:

- \$50,000 for facilitation services

II. **Review of Academic programs** – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

**Foods and Nutrition:** Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

**FHCE:** Consumer Economics, Consumer Journalism, FACS Education, Financial Planning, Housing Management and Policy, MS and PhD

**HDFS:** HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Research Certificate

**IHDD:** Undergraduate and Graduate Certificate

**TXMI:** Fashion Merchandising, Furnishings and Interiors, MS, PhD

A. **Undergraduate Programs**

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE. Please replace with your programs.

<b>Indicators of Measures of Quality:</b>					
<b><i>Student Input – Undergraduate Programs</i></b>	CE	CJ	Facs Ed	FP	HM&PP
Standardized Test Scores (if applicable), for undergraduate programs -- ACT or SAT – Choose the standardized examination used and indicate in the space provided below: SAT Scores Number of Students Reported (Total N):	1125.6 N=41	1122.35 N=17	1090 N=1	1141.6 N=25	1096.66 N=3
Freshman Index (as applicable)	3.13	3.04	2.7	3.1	2.82
Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss	N/A	N/A	N/A	N/A	N/A
<b><i>Student Output – Undergraduate Programs</i></b>	AY				

Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s)	N/A	N/A	N/A	~50% CFP	N/A
Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Degree Also indicate the number of students reporting scores for the	2.93 N=65	3.12 N=22	2.81 N=1	3.08 N=42	2.9 N=9
Employment rates of graduates (if available) *All FHCE graduates: 77 employed; 1 seeking employment (84 of 137 reporting)	*	*	*	*	*
Admission into graduate programs (if available) *All FHCE graduates: 6 pursuing MS degree (84 of 137 reporting)	*	*	*	*	*

2. Narrative – add here if needed.

**B. Graduate Programs:**

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Name of Program	MS	PHD
Average Graduate and/or Undergraduate GPA admitted and enrolled. Also, indicate the number of students reported (Total N).	3.8 N=11	3.8 N=3
Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below. Also, indicate the number of students reporting scores for the test(s) (Total N):	Ave GRE: V 150.5; Q 149.4; W 3.5 Ave GMAT: V 25, Q 36, W 35 # reporting: 32 applicants; 22 waivers 10 submitted scores	Ave GRE: V 151; Q 152.7; 33.5 W Ave GMAT: 35.3; Q 47; W 3.7 # reporting: 9
<b><i>Student Output – Graduate Programs</i></b>	AY 2018	
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	~50% CFP	~50% CFP



Graduating Major or stand-alone degree GPA scores <i>Indicate whether Major GPA or Cumulative Graduation GPA is used:</i> Indicate the number of students reported (Total N).	3.7 N=10	3.0 N=9
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		
Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.		

2. Narrative Section: Describe additional details as needed.

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<b>Faculty</b>	AY 2018
Number of Terminally Degreed Faculty in the Department	16.2
Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)	4 (2 in progress)
Total amount of sponsored research funding awarded for the academic year	\$2,084,836
Other External funds for program support. Provide the total amount for the academic year.	\$98,490
Number of peer-reviewed publications for the academic year.	121
Number of faculty research fellowships awarded in the academic year.	0
Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted. *See Table B.2. under Research section above for faculty research productivity.	*

External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.	College: AAFCS Accred.; Financial Planning: CFP Board Accred.
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2. Narrative Section: Describe additional details. (if needed)

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<b>Indicators of Measures of Viability:</b>		
<i>Internal Demand for the Program</i>	Undergrad	Graduate
Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)	n/a	47 / 23
Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)	n/a	MS – 49, Ph.D - 9
Number of students in the degree program --- Institution determines the milestone for reporting purposes	n/a	MS – 68, Ph.D – 30
Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	20	19
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	6	3
Number of Full-Time faculty teaching in the program	20	19
Number of Part-Time faculty teaching in the program	6	3

2. Narrative Section: Describe additional details (if needed).

3. **Measures of Productivity.** Complete table, add columns as needed for each program.

<b>Indicators of Measures of Productivity:</b>					
<i>Time to Degree</i>	CE	CJ	Facs Ed	FP	HM&PP

Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)	4.65	4.11	3.33	4.8	5.55
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	OIR (could not find transfer student information)				
Graduate student time to degree (average, in years) graduating in the academic year.	MS – 2.0; PhD – 4.0				
<b>Graduation - Only provide data for the level of program being reviewed.</b>	AY 2018				
Number of degrees awarded in the program for the academic year. MS – 19; PhD – 5.	68	14	4	53	20

4. Narrative – additional information if needed.

Research list from B) Research – Major Accomplishments

Refereed Articles

1. Aboagye, J. & Anong, S.T. Provider and consumer and perspectives on mobile money and microfinance in Ghana. International Journal of Consumer Studies.
2. Aboagye, J. & Anong, S.T. Understanding the recent rise of mobile money use in Ghana. Journal of Consumer Affairs special issue on emerging markets.
3. Abraham, A. J., Andrews, C. M., Yingling, M. E., & Shannon, J. (2018). Geographic Disparities in Availability of Opioid Use Disorder Treatment for Medicaid Enrollees. HEALTH SERVICES RESEARCH, 53(1), 389-404. doi:[10.1111/1475-6773.12686](https://doi.org/10.1111/1475-6773.12686)
4. Anong, & Routh, A. Non-bank prepaid debit card use and banking behavior. Journal of Consumer Affairs: Trends and Applications.
5. Anong, S. T. & Manjanuth, R. Socioeconomic Disparities in Mental Health and Financial Conditions.
6. Anong, S. T., & Henager-Greene, R. U.S. State Education Efficiency in Financial Literacy Outcomes.
7. Anong, S. T., & Zahirovic-Herbert, V. Homeownership and alternative borrowing. Applied Economic Letters.
8. Anong, S.T., DeVaney, S.A., Henager-Greene, R. The impact of student loans on health-related decisions. Family and Consumer Sciences Research Journal.
9. Anong, S.T., Henager-Greene, R., Serido, J., Shim, S. Student loans and health.
10. Anong, S.T., Murendo, C., & Mutsonziwa, K. A long-term study of mobile money and economic hardship in Zimbabwe. Journal of Consumer Affairs special issue on emerging markets
11. Anong, S.T., Routh, A., Parks, J. The use of mobile financial services and alternative payment services by the unbanked: A mixed methods U.S. case study. Financial Services Review
12. Asebedo, S. D., Seay, M. C., Archuleta, K., & Brase, G. (2018). The Psychological Predictors of Older Preretirees' Financial Self-Efficacy. Journal of Behavioral Finance, 1-12. doi:[10.1080/15427560.2018.1492580](https://doi.org/10.1080/15427560.2018.1492580)

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16. Bhargava, V., Palmer, L., Chatterjee, S., & Stebbins, R. (2018). Supportive and mitigating factors associated with financial resiliency and distress. *Financial Planning Review*, 1(3-4), 1-20. doi:[10.1002/cfp2.1023](https://doi.org/10.1002/cfp2.1023)
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49. Shannon, J., Hauer, M. E., Weaver, A., & Shannon, S. (2018). The Suburbanization of Food Insecurity: An Analysis of Projected Trends in the Atlanta Metropolitan Area. *PROFESSIONAL GEOGRAPHER*, 70(1), 84-93. doi:[10.1080/00330124.2017.1325751](https://doi.org/10.1080/00330124.2017.1325751)
50. Shannon, S., Adams., Shannon., & Lee. (2018). How Increases in Benefit Levels Affected SNAP Enrollment by Race, Ethnicity, and Metropolitan Status of Georgia Counties during the Great Recession. *Journal of Hunger and Environmental Nutrition*. doi:[10.1080/19320248.2018.1465002](https://doi.org/10.1080/19320248.2018.1465002)
51. Skobba, K. R., Adenola, O., & Tinsley, K. (2018). What about rural blight? Housing and neighborhood conditions in Southeastern small towns. *Rural Sociology*. doi:[10.1111/ruso.12269](https://doi.org/10.1111/ruso.12269)
52. Skobba, K. R., Meyers, D., & Tiller, L. (2018). Getting by and getting ahead: Social capital and transition to college among homeless and foster youth. *Children and Youth Services Review*, 94. doi:[10.1016/j.childyouth.2018.10.003](https://doi.org/10.1016/j.childyouth.2018.10.003)
53. Smith, P., Zahirovic-Herbert, V., & Gibler, K. (2018). Building social capital at the expense of principals: Evidence from residential brokerage. *Journal of Real Estate Research*
54. Straw, C., Henry, G., Shannon, G., & Thompson, J. J. (2018). Athletes' perceptions of within-field variability on natural turfgrass sports fields. *Precision Agriculture*
55. Sumpter, K., & Koonce, J. (2018). Extension investing resources for the millennial generation: An exploratory study. *Journal of Extension*
56. Woodyard, A., & Grable, J. (2018). Insights into the users of robo-advisory firms. *Journal of Financial Service Professionals*, 72(5), 56-66
57. Zhang, L., & Cude, B. J. (2018). Chinese Consumers' Purchase Intentions for Luxury Clothing: A Comparison between Luxury Consumers and Non-Luxury Consumers. *Journal of International Consumer Marketing*, 1-14. doi:[10.1080/08961530.2018.1466225](https://doi.org/10.1080/08961530.2018.1466225)
58. Zhao, H. & Anong, S.T., Zhang, L. Financial Experiences, Beliefs, and NFC Mobile Payments. *Journal Financial Counseling and Planning*
59. Zhao, H. & Anong, S.T., Zhang, L. Understanding the impact of financial incentives on NFC mobile payment adoption: An experimental analysis. *International Journal of Bank Marketing*, forthcoming.

## Books

1. Chatterjee, S., Goetz, J., Grable, J., & Palmer, L. (2018). *Wiley Study Guide for 2019 CFP Exam Complete Set*. Wiley

2. Dyk, P., Monroe, P., Tyler-Mackey, C., Welborn, R., & Worthy, S. (2018). Turning the Tide on Poverty. <https://www.routledge.com/Turning-the-Tide-on-Poverty/Beaulieu-Diebel/p/book/9781138081192>: Routledge

#### Book Chapters

1. Pederson-Archuleta, K., & Britt-Lutter, S. (2018). Marriage and family therapy, financial therapy, and client psychology. In Client Psychology. doi:10.1002/9781119440895.ch13
2. Steuve, C., Seay, M., & Carswell, A. T. (2018). Renting in the United States. In Introduction to Housing (2nd ed.)
3. Chatterjee, S., & Goetz, J. (2018). Applications of Behavioral Finance in Understanding and Changing Clients' Behavior. In Client Psychology (pp. 11-18). John Wiley & Sons
4. Chatterjee, S., & Goetz, J. (2018). Understanding Client Behavior: Rational or Irrational?. In Client Psychology (pp. 19-24). John Wiley & Sons
5. Chaffin, C., & Grable, J. E. (2018). Situation Awareness in Financial Planning: Research and Application. In Client Psychology (pp. 291-301)
6. Skobba, K. R., Odeyemi, E., & Tinsley, K. (2018). Meeting rural housing needs through local community development. In D. E. Albrecht, S. Loveridge, S. Goetz, & R. Welborn (Eds.), Rural Housing and Economic Development (pp. 237-248)

#### Scholarly and Invited Presentations

1. Anong, S.T. (July 2018). Disparities in Financial Strain and Mental Health. Joint meeting of the Society for the Advancement of Behavioral Economics and the International Association for Research in Economic Psychology. Middlesex University, London, U.K.
2. Zhao, H. & Anong, S.T. (July 2018). The Effect of Financial Incentives on U.S. Consumers' Intention to Adopt NFC Mobile Payment. 12th Biennial Conference of Asian Consumer and Family Economics Association, Fuzhou, China
3. Henager-Greene, R., Anong, S.T., Serido, J, & Shim, S. (May 2018). How does perceived financial well-being vary with funding options used to pay for college a study using APLUS data?
4. Aboagye, J. & Anong, S.T. (May 2018). Examining the impact of non-traditional mobile banking on financial inclusion in Ghana. Paper presented at the American Council on Consumer Interests annual meeting, Clearwater Beach, FL.
5. Manjanuth, R. & Anong, S.T. (May 2018). Socioeconomic disparities in mental health and financial conditions. Undergraduate student poster presented at the American Council on Consumer Interests annual meeting, Clearwater Beach, FL. Winner of Undergraduate Student competition
6. Assessing and Evaluating a Client's Financial Risk Profile: Lessons from the Lab, October 18, 2018  
National Association of Personal Financial Advisors 2018 National Conference  
Role: Presenter, Target audience: Business/Industry

7. Measuring relative risk tolerance, October 3, 2018  
Financial Planning Association  
Role: Presenter, Target audience: Professionals
8. Infrastructure, Urbanization, and the Financial Inclusion of Chinese Households, July 13, 2018  
12th Biennial Conference of Asian Consumer and Family Economics Association (ACFEA)  
Target audience: Educators
9. A Cross-Country Analysis of Population Aging and Financial Security: A Look at Asia and Beyond, July 12, 2018  
12th Biennial Conference of Asian Consumer and Family Economics Association (ACFEA)  
Target audience: Educators
10. Addressing Financial Risk Tolerance in Your Personal Finance Course, November 7, 2018  
Wiley Educational Webinar  
Role: Presenter, Target audience: Educators
11. Brown, V., Koonce, J., Kiss, E., Katras, M. J., Martin, K., & Wise, D. (2018). Findings from a text message campaign to increase health insurance literacy among young adults. In Evaluation Conference. Cleveland, OH  
National
12. Scarrow, A., Koonce, J., Palmer, L., Centner, A., Holland, K., Hubbard, R., . . . Williams, S. (2018). Extension agents and university students successfully grow virtual volunteer income tax assistance. In National Extension Association of Family and Consumer Sciences Conference. San Antonio, TX  
National
13. Parks, J., Sweda, C., & Koonce, J. (2018). Estate planning for older adults: Our pearls of wisdom. In Georgia Extension Association of Family and Consumer Sciences).  
Madison, GA  
State
14. Berg, A. C., Burton, D., Chatterjee, S., Koonce, J., Turner, P., White, J., & Wilson, H. (2018). Promoting a culture of health in the rural south through the C4L program. In National Health Outreach Conference. Bloomington, MN  
National
15. Brown, V., Kiss, E., Katras, M. J., Martin, K., Koonce, J., & Wise, D. (2018). Reducing confusion around health insurance: A text message program. In National Health Outreach Conference. Bloomington, MN  
National
16. Volunteer Income Tax Assistance, December 13, 2018  
Agent Training, UGA Extension, FHCE and IRS, Clarke County  
Role: Co-presenters, Target audience: Faculty/Staff  
Number of participants: 24, Sessions: 1, Contact hours: 6.0
17. Time Value of Money, December 6, 2018  
Northwest FACS District Update, UGA Extension, Spalding County



- Role: Presenter, Target audience: Faculty/Staff  
 Number of participants: 20, Sessions: 1, Contact hours: 2.0
18. Financial Planning Programs and Resources, October 25, 2018  
 FACS Foundations, UGA Extension, Clarke County  
 Invited, Role: Presenter, Target audience: Faculty/Staff  
 Number of participants: 8, Sessions: 1, Contact hours: 2.0
19. Virtual VITA Overview, February 27, 2018  
 Northeast District FACS Update, UGA Extension, Clarke County  
 Role: Presenter, Target audience: Educators  
 Number of participants: 12, Sessions: 1, Contact hours: 0.5
20. Estate Planning, October 6, 2018  
 Pre-retirement Seminar, Teacher's Retirement System of Georgia, Ware County  
 Invited, Role: Presenter, Target audience: Educators  
 Number of participants: 50, Sessions: 1, Contact hours: 1.5
21. Estate Planning, June 6, 2018  
 Pre-retirement Seminar, Teacher's Retirement System of Georgia  
 Role: Presenter, Target audience: Educators  
 Number of participants: 96, Sessions: 1, Contact hours: 1.5
22. Estate Planning, March 31, 2018  
 Pre-retirement Seminar, Teacher's Retirement System of Georgia  
 Role: Presenter, Target audience: Educators  
 Number of participants: 65, Sessions: 1, Contact hours: 1.5
23. Estate Planning, February 17, 2018  
 Pre-retirement Seminar, Teacher's Retirement System of Georgia  
 Role: Presenter, Target audience: Educators  
 Number of participants: 175, Sessions: 1, Contact hours: 1.5
24. Estate Planning, February 10, 2018  
 Pre-retirement Seminar, Teacher's Retirement System of Georgia, Cobb County  
 Role: Presenter, Target audience: Professionals  
 Number of participants: 154, Sessions: 1, Contact hours: 1.5
25. Estate Planning, April 19, 2018  
 African American Extension Retirees Conference, African American Extension Retiree Association  
 Role: Presenter, Target audience: Other  
 Number of participants: 30, Sessions: 1, Contact hours: 2.0
26. Wills, Property Transfer, Powers-of Attorney and Living Wills Education and Outreach, January 24, 2018  
 Extension Conference, UGA Extension  
 Role: Co-presenters, Target audience: Educators  
 Number of participants: 35, Sessions: 1, Contact hours: 1.5
27. Financial Literacy Roundtable, January 23, 2018  
 Extension Conference, UGA Extension, Putnam County  
 Invited, Role: Co-presenters, Target audience: Faculty/Staff  
 Number of participants: 20, Sessions: 1, Contact hours: 1.0

28. Where There's a Will, There's A Way, January 12, 2018  
UGA Extension, Morgan County  
Role: Presenter, Target audience: General public  
Number of participants: 20, Sessions: 1, Contact hours: 1.0
29. Kurtz, H., Borron, A., Shannon, G., & Weaver, A. (2018). The Stabilizing Lives Project: Refiguring the Pantry Client. In American Association of Geographers National
30. Shannon, G., Kurtz, H., & Borron, A. (2018). Empowering collectives, not assisting individuals: Community food assistance, informal social networks, and the labor of care. In American Association of Geographers National
31. Skobba, K., Osinubi, A., & Tinsley, K. (2018). 'What about rural blight? Housing and neighborhood conditions in Southern small towns'. In 81st Annual Meeting Rural Sociological Society National
32. Saha, U., Sonon, L., Turner, P., Lynch, D., & Dean, G. (2018). Quality assurance in measurement of radon in water by liquid scintillation counting. In 2018 International Radon Symposium. Myrtle Beach, SC International
33. Saha, U., Sonon, L., Turner, P., Lynch, D., & Dean, G. (2018). What we know about uranium and radon - Georgia well waters. In 2018 International Radon Symposium. Myrtle Beach, SC International
34. Turner, P., & Bales, D. (2018). Preparing the child care environment for tornadoes, hurricanes, and other disasters. In National Extension Association of Family & Consumer Sciences annual conference. San Antonio, TX National
35. Berg, A., Burton, D., Chatterjee, S., Koonce, J., Turner, P., White, J., & Wilson, H. (2018). Promoting a culture of health in the rural south through the C4L program. In National Health Outreach Conference. Bloomington, MN National
36. Warmath, D., & Wong, N. (2018). Are You the One?: The Interplay of Innovation Characteristics and Innovativeness in Adoption and Continued Use of Consumer Technology Products. In JPIM Research Forum International
37. Warmath, D., Newmeyer, C., O'Connor, G., & Wong, N. (2018). Vulnerable to What?: A Framework and Measurement Model of Financial Vulnerability. In Academy of Financial Services. Chicago, Illinois. Retrieved from <https://afsannualmeeting2018.sched.com/speaker/deewarmath> National
38. White, K. (2018). Mediators of Financial Stress: Creating a Culture of Wellness among Minority and First Generation College Students. In AAFCS 109th Annual Conference & Expo. Atlanta Marriott Marquis (conference hotel) – 265 Peachtree Center

Avenue, Atlanta, GA 30303

National

39. Watkins, K., Thomas, M., Williams, T., White, K., & Grable, J. (2018). Will it Work?: Condensing a Traditional Financial Education Program from 6 Hours a Day to 1 Hour. In 2018 ACCI Conference. Clearwater Beach, FL  
National
40. White, K., Park, N., Woodyard, A., Kirsche, K., & Byers, T. (2018). Sustainability and Personal Finance. In 2018 ACCI Conference. Clearwater Beach, FL  
National
41. Zahirovic-Herbert, V. (2018). PROPERTIES THAT SELL AT OR ABOVE LISTING PRICE: STRATEGIC PRICING, BETTER BROKER OR JUST DUMB LUCK?. In Southern Finance Association Annual Meetings  
National
42. Bauske, E., Pennisi, S., Zahirovic-Herbert, V., & Kostandini, G. (2018). A Model for Evaluating Consumer Horticulture Systems for Environmental Sustainability. In 2018 ASHS Annual Conference  
National
43. Toward a Holistic View of Financial Wellness, December 6, 2018–December 7, 2018  
Research Summit: Building Financial Capabilities Together RMIT University and ASIC, Melbourne, Australia  
Invited, Keynote, Role: Presenter, Target audience: Other  
Number of participants: 50, Sessions: 2
44. Financial Skill, October 17, 2018–Present  
CFPB Fin Ex Bureau of Consumer Financial Protection  
Invited, Role: Presenter, Target audience: Civic/Government  
Number of participants: 300, Sessions: 1
45. Toward a Holistic View of Financial Wellness, August 7, 2018  
Financial Well-Being Summit: How to Measure? FEBRABAN – Brazilian Federation of Banks and its Institute of Education in partnership with the Working Group on Financial Education, Sao Paulo, Brazil  
Invited, Keynote, Role: Presenter, Target audience: Civic/Government  
Number of participants: 40, Sessions: 1

Invited Exhibitions

N/A

Other publications

1. Cornfield, J. (2018). Clean out your 'financial junk drawer' and finish those money goals for the New Year. CNBC. Retrieved from <https://www.cnbc.com/>  
Contribution: Regular column in journal or newspaper
2. Stettner, M. (2018). Learn how to be a better listener to strengthen bonds with clients. Investor Business Daily. Retrieved from <https://www.investors.com/>  
Contribution: Trade publication

3. Saha, U., Sonon, L., Turner, P., Hawkins, G., & Mickler, K. (2018). Household water treatment: Disinfection methods and devices (1487). Athens, GA: UGA Extension. Retrieved from [https://secure.caes.uga.edu/extension/publications/files/pdf/B%201487\\_1.PDF](https://secure.caes.uga.edu/extension/publications/files/pdf/B%201487_1.PDF)
4. Turner, P., Badding, M., & Ogden, J. (2018). Healthy homes: Preventing mold in your home (1047-1). Athens, GA: UGA Extension. Retrieved from [https://secure.caes.uga.edu/extension/publications/files/pdf/C%201047-1\\_3.PDF](https://secure.caes.uga.edu/extension/publications/files/pdf/C%201047-1_3.PDF).
5. Turner, P. R. (2012 – present). UGA GeenWay Wordpress. Retrieved from <https://ugagreenway.wordpress.com/>
6. Turner, P. R. (2018). HHP Healthy Homes Highlights – HHP State Stories: Georgia. Retrieved from <https://extensionhealthyhomes.org/news.html>
7. Turner, P., Bales, D., Holland, K., Stackhouse, R., & Beltran, I. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 6. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/Healthy\\_Env\\_Newsletter\\_Dec,\\_2018.pdf](https://www.fcs.uga.edu/docs/Healthy_Env_Newsletter_Dec,_2018.pdf)
8. Turner, P., Bales, D., Ogden, J., Stackhouse, R., & Colwell, H. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 5. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/Healthy\\_Env\\_Newsletter\\_July\\_2018.pdf](https://www.fcs.uga.edu/docs/Healthy_Env_Newsletter_July_2018.pdf)
9. Turner, P., Bales, D., & Stackhouse, R. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 4. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/Healthy\\_Env\\_Newsletter\\_July\\_2018.pdf](https://www.fcs.uga.edu/docs/Healthy_Env_Newsletter_July_2018.pdf)
10. Turner, P., Bales, D., Thomas, K., Jackson, I., & Stackhouse, R. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 3. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/HH\\_newsletter\\_May\\_2018.pdf](https://www.fcs.uga.edu/docs/HH_newsletter_May_2018.pdf)
11. Turner, P., Bales, D., Stackhouse, R., Beltran, I., & Sumpter, K. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 2. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/march\\_2018correction.pdf](https://www.fcs.uga.edu/docs/march_2018correction.pdf)
12. Turner, P., Bales, D., Beltran, I., Stackhouse, R., & Ogden, J. (2018). Healthy indoor environments - where we live, learn and play - Vol. 2, No. 1. Athens, GA: University of Georgia Extension. Retrieved from [https://www.fcs.uga.edu/docs/newsletter\\_1.18.pdf](https://www.fcs.uga.edu/docs/newsletter_1.18.pdf)

#### National/International Awards

1. Best paper award in the Spatial Analytics/GIS Applications category, August 29, 2018  
American Real Estate Society  
Nominated by: Zahirovic-Herbert V  
Sponsored by Urban Economics, Inc

2. Best paper award in the Seniors Housing category, August 29, 2018  
American Real Estate Society  
Nominated by: Zahirovic-Herbert V  
Sponsored by the National Investment Center for Seniors Housing and Care (NIC)
3. Best paper award in the Real Estate Brokerage/Agency category, August 29, 2018  
American Real Estate Society  
Nominated by: Zahirovic-Herbert V  
Sponsored by the National Association of Realtors (NAR®)

#### National/International Offices

#### Research Proposals Submitted

1. New Media Usage and Financial Socialization of 15 Year-Olds: A Socio-Economic Cross-Country Analysis (FP00007338)  
AMERICAN EDUCATIONAL RSCH ASSN, July 1, 2016–January 16, 2018  
Amount: \$ 34,605 (US), Role: Principal investigator of, Credit: 100%  
Application date: January 20, 2016, Funding type: Research
2. Is mobile banking empowering consumers financially in the U.S.? (FP00013400)  
AMERICAN ASSN F/CON SCIENCES  
Amount: \$ 5,000 (US), Role: Principal investigator of, Credit: 100%  
Application date: January 10, 2018, Funding type: Research
3. LOI: House Prices and Retirement Saving Behavior (FP00014740)  
RETIREMENT RESEARCH FOUNDATION, September 1, 2018–August 31, 2019  
Amount: \$ 66,000 (US), Role: Principal investigator of, Credit: 50%  
Application date: June 6, 2018, Funding type: Research
4. House Prices and Retirement Saving Behavior (FP00013604)  
BOSTON COLLEGE, May 1, 2018–April 30, 2019  
Amount: \$ 44,734 (US), Role: Principal investigator of, Credit: 50%  
Application date: January 30, 2018, Funding type: Research
5. An Illustration of Owner/Operator Expenditures in Low-Income rental Communities  
HDRC, 2017–Present  
Amount: \$ 5,000 (US), Funding type: Research
6. An Examination of Indoor Air Triggers for Asthmatic Conditions in Rental Housing  
HDRC, 2017–Present  
Amount: \$ 5,000 (US), Funding type: Research
7. Analyzing Outperformance of Apartment Investment Returns  
National Multi Housing Council, 2017–Present  
Amount: \$ 12,240 (US), Funding type: Research
8. Behavioral Economics and Succession Planning for Farmers and Ranchers (FP00015396)  
US DEPARTMENT OF AGRICULTURE, January 1, 2019–December 31, 2020  
Amount: \$ 434,492 (US), Role: Co-investigator of, Credit: 35%  
Application date: August 29, 2018, Funding type: Research

9. The Impact of Health Insurance Access on Farmers and Ranchers (FP00015364)  
US DEPARTMENT OF AGRICULTURE, January 1, 2019–December 31, 2021  
Amount: \$ 486,452 (US), Role: Co-investigator of, Credit: 25%  
Application date: August 22, 2018, Funding type: Research
10. Dynamic Relationships among Food Insecurity, Health, and Wealth: An Examination across the Adult Life Course (FP00011124)  
US DEPARTMENT OF AGRICULTURE, July 1, 2017–December 31, 2018  
Amount: \$ 39,744 (US), Role: Principal investigator of, Credit: 35%  
Application date: March 29, 2017, Funding type: Research
11. Economic and Financial Stress: An Application of Psychophysiological Economic Tools and Techniques in the Pursuit of Improved Consumer Decision Making and Behavior  
National Endowment for Financial Education, January 1, 2016–January 1, 2018  
Amount: \$ 157,550 (US), Funding type: Research
12. Economic and Financial Stress: An Application of Psychophysiological Economic Tools and Techniques in the Pursuit of Improved Consumer Decision Making and Behavior  
National Endowment for Financial Education, January 1, 2016–January 1, 2018  
Amount: \$ 157,550 (US), Funding type: Research
13. Expanding the Reach of Community Geography (FP00012319)  
NATIONAL SCIENCE FOUNDATION, October 1, 2018–January 5, 2018  
Amount: \$ 21,401 (US), Role: Principal investigator of, Credit: 100%  
Application date: September 7, 2017, Funding type: Research
14. Reconstructing environmental histories to communicate about pesticide exposure using animal proxies, oral histories and citizen-science in North-Central Minnesota (FP00015474)  
NATIONAL SCIENCE FOUNDATION, July 1, 2019–June 30, 2022  
Amount: \$ 399,955 (US), Role: Co-investigator of, Credit: 15%  
Application date: September 6, 2018, Funding type: Research
15. Home and School for the Time Being? Investigating the Connection Between Unstable Housing and Unstable School Among Very Low Income Households (FP00012051)  
NATIONAL SCIENCE FOUNDATION, July 1, 2018–June 30, 2021  
Amount: \$ 130,494 (US), Role: Principal investigator of, Credit: 100%  
Application date: August 7, 2017, Funding type: Research
16. Expanding Diversity and Inclusion in Financial Planning Coursework (FP00014752)  
TD AMERITRADE INC, September 1, 2018–August 31, 2019  
Amount: \$ 50,000 (US), Role: Co-investigator of, Credit: 50%  
Application date: June 4, 2018, Funding type: Research
17. Deepening Service Learning's Benefits Through Virtual VITA: A Partnership with Cooperative Extension to Reach Rural Taxpayers (FP00011518)  
US DEPARTMENT OF AGRICULTURE, October 1, 2017–September 30, 2020  
Amount: \$ 299,940 (US), Role: Principal investigator of, Credit: 50%  
Application date: May 30, 2017, Funding type: Public service and outreach
18. Financial Stress in Decision Making (FP00011404)  
RUSSELL SAGE FOUNDATION, August 1, 2017–July 31, 2018

- Amount: \$ 7,500 (US), Role: Principal investigator of, Credit: 0%  
 Application date: May 12, 2017, Funding type: Research
19. What drives urban and peri-urban farming in the Southern region and the US?  
 Evidence from household and county level analysis  
 Southern Region Sustainable Agriculture Research and Education Program,  
 November 17, 2017–February 28, 2021  
 Amount: \$ 197,440 (US), Application date: November 17, 2017, Funding type:  
 Research

#### Research Proposals Funded

1. How does perceived financial well-being vary with funding options used to pay for college? (FP00012510)  
 UNIVERSITY OF WISCONSIN, October 1, 2017–September 30, 2018  
 Amount: \$ 5,500 (US), Role: Principal investigator of, Credit: 100%  
 Application date: September 1, 2017, Award date: November 6, 2017, Funding type:  
 Research
2. UGARF ALLOCATION (024126-01)  
 Funder: UOFGA RESEARCH FOUNDATION INC, September 20, 2001–Present  
 Amount: \$ 789 (US), Award date: September 20, 2001, Funding type: Research
3. The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 2 (Year 3 of 5) (FP00011197)  
 US Department of Health and Human Services, September 30, 2017–September 29, 2018  
 Amount: \$ 1,659,362 (US), Role: Co-investigator of, Credit: 5%  
 Application date: April 11, 2017, Award date: September 27, 2017, Funding type:  
 Research
4. Expanding the Reach of Community Geography - Resubmission - 1 (FP00012319\_Res1)  
 NATIONAL SCIENCE FOUNDATION, September 1, 2018–August 31, 2019  
 Amount: \$ 36,743 (US), Role: Principal investigator of, Credit: 100%  
 Application date: March 5, 2018, Award date: August 2, 2018, Funding type:  
 Research
5. Finametrica Risk Experiment Study  
 Finametrica, March 15, 2017–Present  
 Amount: \$ 3,000 (US), Funding type: Research
6. Utilization of community social capital to address housing needs (FP00002192)  
 USDA NIFA, January 15, 2015–January 14, 2020  
 Amount: \$ 474,998 (US), Role: Co-investigator of, Credit: 25%  
 Application date: April 28, 2014, Award date: January 2, 2015, Funding type:  
 Research

7. Making Homeownership Happen (FP00011323)  
MINNESOTA HOMEOWNERSHIP CENTER, April 1, 2017–December 31, 2018  
Amount: \$ 24,039 (US), Role: Principal investigator of, Credit: 50%  
Application date: May 3, 2017, Award date: June 13, 2017, Funding type: Research
8. Making It Stick: A Social Marketing Experiment to Alter Concussion Attitudes and Behavior (FP00016147)  
Natl Collegiate Athletic Assoc, October 2, 2018–March 1, 2019  
Amount: \$ 41,175 (US), Role: Principal investigator of, Credit: 100%  
Application date: October 24, 2018, Award date: January 10, 2019, Funding type: Research
9. Factors Related to Stress from Finances (FP00011416)  
ROBERT WOOD JOHNSON FOUNDATION, September 1, 2017–August 31, 2018  
Amount: \$ 50,000 (US), Role: Principal investigator of, Credit: 100%  
Application date: May 15, 2017, Award date: August 25, 2017, Funding type: Research



**Annual Report** of Accomplishments  
Units of the College of Family and Consumer Sciences

Department of \_\_\_\_\_ Foods & Nutrition \_\_\_\_\_

**Annual Report 2018 (January 1 – December 31, 2018)**

Please check that the following have been completed.

- Included information in the report of how your department/division has supported the college diversity plan.
- Revised Student Learning Outcomes Assessment Plans and Reports for all major degree programs, certificate programs, and institutes based on recommendations made and emailed to you in December 2017 from Madeline Smith (Assistant Director of Assessment); uploaded revisions/made changes in XitracS.
- All faculty have uploaded current CVs to UGA Elements
- All faculty have updated their 2018 accomplishments in UGA Elements
- All faculty teaching spring 2019 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

## Instructions:

Please use left justified, 1” margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

## **OUTLINE of REPORT:**

### I. Overall Health of Unit

The overall health of the department is commendable. The name change for Consumer Foods to Culinary Science and Nutrition was approved and effective Fall 2018. Faculty have been seeking and securing sources of external funding to expand research and outreach programs.

The Foods and Nutrition Department had 367 undergraduates Fall 2018. This is an increase in enrollment from Fall 2017 with 345 in our three majors.

The department’s graduate program increased enrollment relative to the previous year. There were 45 students (MS, 25; PhD, 20) in Fall 2018 compared to 39 students (MS, 15; PhD, 13) in Fall 2017.

There were also 13 students enrolled in the non-degree seeking School Nutrition Director Certification Program in Fall 2017.

The department supports the University’s goals related to diversity as outlined in our strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations. The department was awarded the Recruitment Enhancement Grant from the Graduate School for the last four years. In each case, the award was based in part on the consideration of attracting underserved populations as part of our recruitment efforts. The department’s Diversity Committee works to promote this effort. The Communications Committee also works to showcase success stories associated with diversity among current faculty and students in recruiting materials and web content.

#### A. Major Accomplishments – Instruction (add narrative)

Several faculty within the department implemented numerous changes to their courses as well as developed and taught new courses as evidenced below:

Tracey Brigman

FDNS 2100 - Human Nutrition and Food: Developed activities related to food content of vitamin and minerals to improve student understanding and retention of nutrient-related course content (students develop a case study scenario and then present it in a speed dating style activity to see if their classmates can guess the deficiency). Also developed an assignment for students to assess and evaluate fad diets based on knowledge learned in class. This helps them to apply their

knowledge. Grades improved in 2018 compared to 2017 largely due to the inclusion of these experiential learning activities/assignments.

FDNS 3600 - Food Principles: Developed some online content to lessen the in-class lecturing to allow for more time for “hands on” activities in class to apply course material. The inclusion of these new experiential learning activities improved lab grades.

FDNS 3610 - Quantity Food Production: Added an in-class case study about food safety and sanitation. The students assumed the roles of epidemiologists to track down the source of food poisoning, the bacteria involved, and steps to avoid it in the future. This improved their safety and sanitation scores on exams and projects.

FDNS 4610 - Foodservice Procurement and Financial Management: Projects were improved in the menu planning area as this is where students face the greatest challenges. Students were given practice assignments to grasp the concept prior to turning in their project. This improved menu planning grades.

Ginnefer Cox

Newly developed courses:

FDNS 4647/6647 - Sensory Evaluation of Food: This course provides students with an overview of sensory science and sensory evaluation of food products. Students gain an understanding of principles of sensory science, including using the human senses as analytical tools, and understanding the physiological and psychological basis of human subjects. The course guides students through both the theory and application of sensory evaluation techniques, as well as techniques of sensory analysis and data interpretation. Students are also provided with a site visit to a market research company that specializes in sensory testing. This course includes both a lecture and a laboratory component. Instructor responsibilities include development and presentation of content for the lecture portion of the course. For the laboratory component, instructor responsibilities include development and presentation of materials for laboratory instruction. Instructor responsibilities also include review and grading of course assignments.

FDNS 5900 - Professional Development in Foods and Nutrition: Co-taught with Emma Laing: This course was first taught in Fall 2018 and provides students with professional development for careers in Foods and Nutrition, including culinary science and nutrition and dietetics. The course covers concepts such as creating resumes, cover letters, etiquette and dress in the workplace, networking opportunities, speaking with nutrition and industry professionals, presentation and interviewing skills for securing practicums, internships, and paid positions in the field. Instructor responsibilities include development and presentation of content for lectures, recruitment of guest speakers for special lecture topics, and review and grading of course assignments. All 10 students (dietetics and culinary science and nutrition majors) received the FDN Professionalism Certificate, which was created solely for this course in partnership with the UGA Career Center. Students had to complete several ArchReady activities, conduct an informational interview with a professional in the field, and other activities applicable to their career to

receive this. They are able to now list this certificate on their resumes and place in their professional portfolios to demonstrate professional development.

Arthur Grider

FDNS 4100 - Micronutrient Nutrition: Produced an intestinal iron absorption video for Fall 2018, funded by the FACS Sweaney Innovation Fund. It was well-received by the students. Students in both FDNS 3100, FDNS 4100, and FDNS 6400 have found his incorporation of 3-dimensional animations of cellular mechanisms helpful in learning the material.

Dorothy Hausman

FDNS 8560 - Proposal Writing: Detailed instruction sheets for all 14 written assignments were made available through eLC. Examples included on assignment sheets and presented in-class were more pertinent to student's proposals compared to previous approaches. Adopted rubrics for grading specific some later assignments during the semester.

Emma Laing

FDNS 5900 - Professional Development in Foods and Nutrition: See above, under Ginnefer Cox

FDNS 8530 - Nutrition and Disease Processes I: This course was revised to improve graduate students' ability to critically think about gaps in the literature and how to express their ideas in the form of mini research proposals. Students worked together in groups to understand and articulate research ideas that could be answered by basic and clinical studies (each student had to present 2 clinical and 2 basic research proposals as part of the course). Because they had different backgrounds in clinical and basic science, these proposals helped them discover more about research designs they were not as familiar with. Dr. Laing had MS and PhD students in the course, and the variety in expertise was helpful as the PhD students mentored the MS students and the MS students were able to learn valuable research lessons from their peers.

4620/6620 - Management of Foodservice Organizations: Each student must now complete an online professional portfolio. Dr. Laing piloted the online version in spring 2018 where students had the option to complete a paper copy or an online version, and based on the large number of students who chose to complete online versions. She made this required in spring 2019. A portfolio is an essential component to many dietetic internship applications and it is important that our students know how to create these using various media platforms and also how to showcase their skills effectively. It is without question that they are at an advantage compared to other students who do not have the online portfolio as a required component of their DPD program (not all do).

4500/6500 - Medical Nutrition Therapy I: Students in fall 2018 had to create a video that described the nutrition care process for a particular gastrointestinal disease. They simulated being the patient/dietitian or they chose to present this information as Dr. Laing would have (presenting using powerpoint to a class). Melinda Pethel emailed the attached 'Lights, Camera, Learning!' to faculty early last semester and this is when Dr. Laing came up with the idea to incorporate a

video project into the course. Based on the mid-point evaluations she conducted with each of her classes, students indicated that the students wanted to have more in-depth study and hands on experiences to learn the material.

Richard Lewis

FDNS 6510 - Nutrition Related to the Human Life Cycle: Students held a poster session, simulating what is experienced at professional meetings.

Hea Jin Park

FDNS 4630 - Cultural Aspects of Foods and Nutrition: Revised one of the assignment to focus on understanding a specific foodway in depth. At the previous year, this assignment focused on acculturation and cultural adjustment when a new culture is introduced into the states. At the 2018 assignment, the topic for the assignment was bringing an extremely authentic and traditional restaurant of a specific culture into the US. Students studied a specific cultural background in depth by this revision. Dr. Park incorporated cooking real meals with traditional ingredients and methods despite the time limitation. In the Asian Indian preparation class, the students cooked a main dish, a chicken curry dish with rice, which provided a real opportunity to use Indian Masala during cooking. At the previous years, the students made dessert dishes. Also in the Filipino food preparation class, the students used fish sauce and tofu/port for a main dish. The guest lecturers, TA and instructor got for all the ingredients prepared in advance so that students can take maximum advantage during the class hour. The cultural food tasting was extended. Dr. Park requested that guest lecturers bring more food items representing their culture. Students tasted various types of items during the class and enjoyed them.

Robert Pazdro

FDNS 4570 - Inherited Metabolic Disorders: was redesigned with major focus toward Pre-Health students. Course material was derived from medical text books, rather than standard college-level text books. The changes were very well received by students.

Alex Anderson directed the FACS-Summer Service Learning Program to Ghana with fourteen students from various majors within UGA. The program was in Ghana for almost five weeks. Students enrolled in six credit hours in the following courses, FDNS 5710S and FACS 5950. As part of the service learning activities, the students provided nutrition and health screening and education to residents of selected communities in rural Ghana. Almost 2,000 patients were screened in the course of the program in Ghana. Two hospitals in Ghana were visited enabling student observations and shadowing of doctors, nurses, dietitians and other healthcare professionals. Students also had hands-on, practical experience working with patients and healthcare professionals within the hospitals and also during outreach program within the catchment area of the PML Children Hospital in Accra under supervision.

Guest seminar speakers for FDNS 8900 included: Dr. John Maurer, UGA; Dr. Brad Phillips, UGA; Dr. Marise Parente, Georgia State University; Dr. Michael Schmidt, UGA; Dr. Donglan “Stacy” Zhang, UGA; Dr. Timothy Moran, Johns Hopkins University; Dr. Desiree Wanders, Georgia State University; Dr. Jae-

Kyung Lee, UGA; Dr. Kristi Crowe-White, The University of Alabama; Dr. Diana Williams; Dr. Anna Mae Diehl, Duke University School of Medicine; Dr. Heather Padilla, UGA; Dr. Marianne Shockley, UGA; Dr. Rachel Duckham, Deakin University; Dr. Kirk Kealey, UGA; Dr. Christopher Modlesky, UGA; Dr. Kellie Tamashiro, Johns Hopkins University; Dr. Hans-Rudolf Berthoud, Pennington Biomedical Research Center; and Dr. Jennifer Teske, The University of Arizona.

B. Major Accomplishments – Research

1. Attach a list of research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table with the total number of each category.

Category	Total number for 2018
Refereed Articles	58
Books	0
Book Chapters	4
Scholarly and Invited Presentations	58
Invited Exhibitions	If applicable
Other publications	110
National/International Awards	5
National/International Offices	0
Research Proposals Submitted	35
Research Proposals Funded	10
PSO/Ext Proposals Submitted	7
PSO/Ext Proposals Funded	4
Instruction Proposals Submitted	1
Instruction Proposals Funded	0
Percent faculty with external funding	67%

- C. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be providing information on all grants from OVPR database.**

Several faculty received internal and external funding in 2018 which is listed below. The dollar amount reported is only for the current year (2018). The amount awarded for the entire project is not shown, however, the dates for the entire project are reported below.

Anderson, A., An Innovative Passive Dietary Monitoring System. Imperial College Sci Tech & Med, \$205,750, 3/1/2018 - 4/30/2020.

Anderson, A., Intervention in Low Guinea Fowl Productivity and Related Products Consumption in Burkina Faso and Niger, \$60,000, 6/1/18 – 5/31/19.

Berg, A., Cancer Prevention: Empowering Communities in the Rural South. USDA NIFA, \$165,364.02, 9/1/2016 - 8/31/2019.

Berg, A., Cooking for A Lifetime of Cancer Prevention Cooking Schools. American Cancer Society, \$15,000, 6/1/2017 - 6/15/2018.

Berg, A., Healthier Together: High Obesity Program in Georgia, \$181,155, 9/30/18 – 9/29/23.

Berg, A., Cooking for a Lifetime of Cancer Prevention Cooking Schools, 2018 – 2019. American Cancer Society, \$25,000, 6/1/2018 - 6/15/2019.

Bignell, W., NEGA Wellness Services CPH 2018. NE GA Area Agency On Aging, \$76,375, 7/1/2018 - 6/30/2019.

Birch, L., Effect of Birth Order and Genetics on Infant Parenting and Obesity Risk. Pennsylvania State University, \$158,956, 9/17/2013 - 7/31/2018.

Birch, L., Birch transfer: preventing obesity infancy R01DK088244 - PSU transfer. Pennsylvania State University, \$121,575, 6/1/2018 - 3/31/2019.

Birch, L., Preventing Obesity through Intervention during Infancy - Resubmission – 1. Pennsylvania State University, \$40,525, 6/1/2018 - 3/31/2019.

Cooper, J. and Paton, C., Comparison of Glycemic and Blood Lipid Responses from Muffins with and without Pecans. Ga Commodity Comm for Pecans, \$26,076, 3/1/2018 - 2/28/2019.

Cooper, J. and Paton, C., Impact of Daily Pecan Consumption on Cholesterol Profiles in Adults with High Cholesterol. Ga Commodity Comm for Pecans, \$39,783, 3/1/2018 - 2/28/2019.

Cooper, J., Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol. Natl Cottonseed Products Assn, \$55,016, 5/1/2018 - 4/30/2019.

Cotwright, C. and Birch, L., Are Child Care Programs in Georgia Implementing Water and Other Healthy Beverage Policies? Robert Wood Johnson Foundation, \$180,500, 2/15/2017 - 8/14/2018.

Cox, G. and Brigman, T., School Nutrition Director's Certification Program Renewal, GA Dept of Education, \$39,370, 11/17/2017 - 8/31/2018.

de La Serre, C., Microbiome-Vagal-Brain Signaling: Impact on the Reward System and Food Intake. National Institutes of Health, \$217,469, 8/1/2016 - 7/31/2018.

de La Serre, C., Efficacy of Potato Resistant Starch on Improving Gut Microbiota Composition, Inflammatory Profile, and Insulin Signaling in High Fat Fed Rats. Alliance Potato Research & Edu, \$141,000, 8/25/2017 - 5/31/2019.

Giraduo, S., Hartzell, Lee, J. S., Youth Obesity Undergraduate Research & Extension (Y.O.U.R.E.) Fellowships. US Department of Agriculture, \$76,520, 3/1/2016 - 2/28/2019.

Harrison, J., Investigating and Enhancing Positive Food Safety Culture in Farmers Markets. Virginia Polytechnic Institute, \$50,238, 9/1/2013 - 5/31/2018.

Harrison, J., A Multistate Effort to Integrate and Expand Farmers' Market Food Safety Materials Across the Southern Region to Increase Food Safety Culture. Virginia Polytechnic Institute, \$45,000, 9/1/2016 - 7/31/2019.

Harrison, J., Produce Safety Alliance Grower Training. GA Dept of Agriculture, \$28,110, 7/1/2017 - 6/30/2018.

Harrison, J., Produce Safety Alliance Grower Training. GA Dept of Agriculture, \$20,512, 10/1/2018 - 6/30/2019.

Harrison, J., Southern Regional Center for Food Safety Training, Outreach and Technical Assistance Continuation, and Lead Regional Coordination Center, \$7,920, 9/1/18 – 7/1/21.

Harrison, J., Enhancing the Safety of Locally Grown Produce for Veterans in Agriculture, \$146,461, 9/1/17 – 8/31/20.

Johnson and Moore, C., Georgia Clinical and Translational Science Alliance, Emory University, \$150,588, 9/22/17 – 6/30/22.

Johnson, M. A. and Bignell, W., NEGA Wellness Services AA3 Continuation. NE GA Area Agency on Aging, \$4,043, 7/1/2017 - 6/30/2018.

Johnson, M. A. and Bignell, W., Alleviating Senior Hunger: Workforce Training About SNAP and SMED for Georgia. GA Dept of Human Services, \$61,859, 5/15/2017 - 5/14/2018.

Johnson, M. A. and Bignell, W., NEGA Wellness Services AAA1 Health Promotion. NE GA Area Agency on Aging, \$19,208, 7/1/2017 - 6/30/2018.

Johnson, M. A. and Bignell, W., NEGA Wellness Services AAA2 Nutrition Education. NE GA Area Agency On Aging, \$7,666, 7/1/2017 - 6/30/2018.

Johnson, M. A. and Bignell, W., NEGA Wellness Services AAA3 Health Promotion EBP. NE GA Area Agency On Aging, \$32,803, 7/1/2017 - 6/30/2018.

Lee, J. S., Cotto-Rivera, E. and Cotwright, C., SNAP-ED FY18-19. GA Dept of Human Services, \$2,341,432, 10/1/2017 - 9/30/2018.

Lewis, R. D., Laing, E., Effects of Egg Consumption on Skeletal and Cardio-Vascular Health in Children: A Long-Term Feeding Trial. American Egg Board, \$25,945, 9/15/2016 - 9/14/2018.



Lewis, R. and Laing, E., Egg Consumption, Skeletal Health, and Cognition in Obese Children: A Randomized-Controlled Feeding Trial; Phase 2. American Egg Board, \$282,151, 12/11/2017 - 12/10/2020.

Pazdro, R., Defining the Genetic Architecture of the Glutathione Redox System. National Institutes of Health, \$546,192, 8/1/2017 - 7/31/2022.

Pazdro, R., A Systems Approach to GDF11 and Its Effects on Cardiac Hypertrophy. National Institutes of Health, \$234,869, 9/30/2017 - 8/31/2019.

Turner, Georgia Healthy Housing: One Change, Many Impacts. University of Missouri, \$13,520, 9/1/2017 - 11/1/2018.

Sattler, E., Effect of Dietary Approaches to Stop Hypertension Eating Pattern on Hemodynamic Markers in Advanced Heart Failure Patients, \$75,876, 9/22/17 – 6/30/18.

\*The following grants may not be reflected by the grants information provided.

Cooper, J., Graduate Student Recruitment Enhancement Report, \$1,700, The Graduate School, University of Georgia, 11/8/18 – 6/30/19.

Cooper, J., Graduate Program Enhancement Proposal, \$24,867, The Graduate School, University of Georgia, 1/9/18 – 6/30/18.

Cox, G., Junior Faculty Seed Grant in STEM Program, Sensory Evaluation of Recipes Targeted to Limited Resource Consumers, \$7,530, Office of Research, University of Georgia, 7/1/18 – 7/1/19.

Cox, G., Presidential Lab Improvement Funding Proposal, \$100,000, University of Georgia.

Cox, G., Classroom Enhancement Grant, \$195,000, Office of the Provost, University of Georgia.

Grider, A., Enhancing Understanding of Nutritional Biochemistry through Three-Dimensional Video, Sweaney Innovation Fund, College of Family & Consumer Sciences, University of Georgia, \$3,500, 1/1/18 – 12/31/18.

Lee, J. S., SNAP-ED FY19, Anonymous, \$3,489,131, 10/1/18 – 9/30/18.

Park, H. J., Changes in Gut Microbiome in Ischemic Stroke During Recovery, GGBC/Illumina Microbiome Mini Grant, \$5,000, 8/1/18 – Present.

Park, H. J., Synergistic Efforts of Carotenoids and Omega 3-fatty Acids on Gut Microbiome and Oxidative Stress, Philadelphia College of Osteopathic Medicine School of Pharmacy, \$6,800, 6/1/18 – Present.

Paton, C., Hart Dairy, \$38,700, 2/1/18 – Present.

Sattler, E., Effect of Dietary Approaches to Stop Hypertension Eating Pattern on Hemodynamic Markers in Advanced Heart Failure Patients, National Institutes of Health, \$151,752, 7/1/18 – 06/30/18.

Sattler, E., The Role of Nutritional Intake, Food Insecurity, and Medication Adherence in Heart Failure Hospital Readmissions, R C Wilson Pharmacy Fund, University of Georgia, \$8,000, 2018 – 2019.

D. Major Accomplishments – Public Service, Outreach and Extension

Overview of the Public Service, Outreach and Extension Efforts of your department/unit

UGA SNAP-Ed

The goal of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed, funded by USDA) is to help low-income adult Georgians establish healthy eating habits and a physically active lifestyle through evidence-based nutrition education and obesity prevention interventions based on collective capacity of UGA and the existing infrastructure of the UGA Cooperative Extension. Since re-established in 2013, UGA SNAP-Ed has been developing innovative, culturally appropriate evidence-based multilevel interventions using a unique model combining robust interdisciplinary research and outreach, Cooperative Extension, and collaboration with diverse stakeholders across the state.

The UGA SNAP-Ed program consists of four types of nutrition educations including 1) Food Talk, direct, face-to-face nutrition education using a paraprofessional peer educator model in 8 selected counties (i.e., Fulton, DeKalb, Clayton, Bartow, Clarke, Gilmer, Lowndes, and Coffee County), 2) Food eTalk, direct online eLearning nutrition education in 159 counties, 3) Social Marketing Food Talk intervention through newsletters and social media in 159 counties, and 4) Healthy Child Care Georgia (HCCG), formative study combining both Policy, Systems, and Environmental change approaches and direct nutrition education in one selected urban county.

The following table has been provided by Dr. Deborah Murray, Associate Dean for Outreach and Extension, FACS.

1. Complete the table, make sure that each area is completed in the categories provided as applies to your department, may be changed to a landscape alignment.

Public Service & Outreach and Extension Metrics

	Specific Projects in these categories	Number of Contacts	Number of Collaborations/ Partnerships	Dollar Amount of In-Kind Contributions/ Match
Chronic Disease Prevention/Health Lifestyles	UGA SNAP-Ed	3,462 participants 8,910 contacts	326 community partners across 159 counties	NA

	Walk Georgia	6,500 via events, website users (15,112) and social media (14,500); The Walk Georgia program reached roughly 36,000 people during 2018. Extension offices and the state Walk Georgia coordinator hosted or helped sponsor 14 events, reaching about 6,500 people; there were 15,112 users on the Walk Georgia website and 14,500 subscribers to the weekly Walk Georgia blog and e-newsletter. Walk Georgia partnered with the UGA Office of Wellbeing, Ramsey Center for Physical Activity and the Board of Regents Wellbeing program to facilitate free fitness classes	12 The Coca-Cola Foundation, Georgia Department of Public Health, UGA Office of Wellbeing, Board of Regents Wellbeing Program, multiple city and county governments	\$10,000 in funding from the Board of Regents Wellbeing Program
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		for Athens-based faculty and staff.		
	Cooking for a Lifetime of Cancer Prevention	Cooking for a lifetime of cancer prevention was conducted 94 times in at least 54 counties across the state, resulting in 1099 face-to-face contacts, and more than 2700 educational contact hours. Additionally, as part of the USDA Cancer Prevention programs, an additional 46 programs about health were provided in 28 counties reaching 559 people providing at least 300 educational contact hours.	~9 American Cancer Society, Georgia Department of Public Health, USDA, Georgia Regional Cancer Coalitions (4), Technical colleges (Emmanuel Co, Colquitt Co)	\$25,000 grant funds; USDA Rural Health and Safety Grants (~\$160,00; part of a two-year grant)
	Walk-a-weigh	At least 15 Walk-a-weigh weigh loss programs were conducted in at least 8 counties, reaching approximately 255	~4 Bethesda Senior Center, Athens Clarke County, UGA HR, Forsyth County Parks and Recreation	

		people for 1674 contact hours.		
	Diabetes Rite Bite Cooking School	16 Right Bite Diabetes Programs were conducted in 16 counties reaching at least 200 people from more than 362 contact hours.	2 Rabun County Food Hub, Georgia Society of Medical Assistants	
	Diabetes Empowerment Education Program	Diabetes Empowerment Education Programs (DEEP) were conducted in two counties, reaching ~30 people, for approximately 300 educational contact hours	1 Alliant Quality health	\$5000 (in-kind, training, materials)
	Senior health and wellness education	More than 2675 senior adults were reached with educational programs for more than 940 educational contact hours	Division of Aging Services - Area Agencies on Aging	
	Healthier Together	Healthier Together is a program focusing on policy, systems, and environmental	Taliaferro County Schools, Calhoun County Schools, Pataula Charter Academy, Georgia	\$5000 (man hours, matched funding for projects)

		change to food access and physical activity opportunities. Three coalitions have been formed in Taliaferro, Calhoun, and Dooly county and coalitions are being formed in Stewart and Clay. Several of the above mentioned programs occurred in these counties	Farmers Market Association	
Food Safety and Preservation	Produce Safety Alliance Grower Training Project. Under the Food Safety Modernization Act, the Produce Safety Rule mandates that at least one supervisor or responsible party from each covered farm that sells fresh produce must successfully complete food safety training recognized as adequate by the Food and Drug Administration. This training is the only program recognized by FDA to fulfil these requirements.	446	5 (Georgia Dept. of Agriculture, Georgia Fruit and Vegetable Growers Association, Georgia Organics, National Young Farmers Coalition, UGA Department of Food Science and Technology)	\$37,910 in print materials & certificates (Georgia Dept. of Agriculture)
	Produce Food Safety Training for Military Veterans Project. This project, funded by USDA-NIFA, teaches basic good agricultural practices and produce safety practices for post 9-11 veterans who want to grow and sell fresh produce. The curriculum uses universal design for learning principles appropriate for all learners but which	30 veterans; 4 trainers from Texas A&M University	2 UGA Institute on Human Development and Disabilities; Texas A&M University	

	make learning easier and more accessible for those with disabilities.			
Total				



## 2. Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact of PSO and Extension using the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

Healthy Child Care Georgia (HCCG), one of the four projects in the UGA SNAP-Ed was implemented in Athens-Clarke County and impacted 465 participants in 13 pre-kindergarten classrooms in 5 elementary schools. There were 25 teachers who participated in the HCCG program, 154 parents learned best practices on child nutrition, feeding and physical activity, and 286 children engaged in activities to learn healthy eating and physical activity practices. After participating in the HCCG intervention, children's ability to identify fruits and vegetables as well as teachers' confidence in teaching best practices in nutrition and physical activity were significantly increased.

A total of 454 low-income Georgians participated in Food Talk: Better U direct nutrition education classes in 8 counties (i.e., Bartow, Clarke, Clayton, Coffee, DeKalb, Fulton, Lowndes, and Gilmer County). Overall, participants showed improved confidence and self-efficacy related to all healthy eating and exercise behaviors. For example, the percentage of participants reporting they were "very confident" to choose foods and beverages with less sugar increased by 33 percentage points from 27% at pre-test to 60% at post-test.

Chronic Disease and Healthy Lifestyles: Sample pre-post evaluation data from the Diabetes Empowerment Education Program (DEEP) suggests participants made significant (all  $P < 0.05$ ) improvements in knowledge of diabetes self-management behaviors such as how exercise helps blood sugar (+200%), the best way for people with diabetes to take care of their feet (+11%), that carbohydrates break down in the body to glucose (+83%), and knowing what a retinal exam is (+100%). DEEP participants also reported improvements in diabetes self-management behaviors, such as number of days per week in which they exercised 30 minutes or more, number of days per week they tested their blood sugar, and number of days per week eating 5 or more servings of fruits and vegetables. Participants also reported statistically significant ( $P < 0.05$ ) improvements in attitudes, such as confidence in knowing healthy ways to handle the stress related to their diabetes (+233%), confidence in being able to ask for support on how to live with and take care of their diabetes (+150%), and confidence in how to plan and set goals to help control their diabetes (+100%).

Produce Safety Alliance Grower Training Project: Fruits, nuts and vegetables produced in Georgia have a farm gate value of almost \$1.8 billion. Much of this is destined for fresh markets and therefore may be subject to the Produce Safety Rule under the Food Safety Modernization Act. The Produce Safety Rule mandates that at least one supervisor or responsible party from each

covered farm must successfully complete food safety training recognized as adequate by the Food and Drug Administration. In 2018, 446 growers completed the required training and earned certification from the Association for Food and Drug Officials. This certification is required to sell fresh produce for farms that must comply with the Produce Safety Rule.

Produce Food Safety Training for Military Veterans Project: There is growing interest in farming among post 9-11 veterans. Many see growing and selling food as a way to serve their communities while at the same time improving conditions for themselves and their families. Agri-therapy and farming offer these returning veterans a career choice and promote a pathway to healing and coping that is needed by many returning veterans. In 2018, the project team developed the curriculum and provided training for 30 veterans. The training increased knowledge of food safety. In a mock farmers' market booth set up with good and bad food safety examples, all attendees could identify safe and unsafe food handling situations. Planned end-results: Veterans participating in the training will use their knowledge of produce safety and safe food handling practices in farmer's markets to sell safe produce that protects public health, increases financial stability for their farm and family and minimizes their liability risks from foodborne illness outbreaks.

b. Participants' behavior/practice changes toward the planned direction.

A total of 974 low-income Georgians participated in Food Talk direct nutrition education classes in 8 counties (i.e., Bartow, Clarke, Clayton, Coffee, DeKalb, Fulton, Lowndes, and Gilmer County), and completed a total of 3,486 classes. Overall, participants showed gains on most outcome measures, with more participants reporting that they engaged in desired behaviors and practices at the conclusion of the intervention. In the combined sample of Food Talk and Food Talk: Better U participants, percent of participants meeting guidelines for eating more than one kind of fruit each day and for eating more than one kind of vegetable each day increased by 9% ( $p < .0001$ ) and 12% ( $p < .0001$ ) respectively from pre- to post- survey. The mean number of cups of fruit consumed per day increased significantly by 0.10 cup ( $p = 0.04$ ). Statistically significant increase in the percent of participants meeting guidelines was observed for many Food Resource Management Practices. For example, the percent of participants meeting guideline for reading nutrition fact labels increased by almost 12% ( $p < .0001$ ) and a similar improvement was seen in the percent of participants choosing healthy foods for family on a budget.

Chronic Disease and Healthy Lifestyles: Overall, participants rate our programs high, (i.e. 4.7 out of 5.0 for Cancer Cooking School) in helpfulness in thinking about and implementing health behavior changes that are associated with seven of the ten leading causes of death in the United States. 242 participants completed Cancer Prevention Cooking School programs and provided evaluation data. More than 65% percent of participants indicated they were very or extremely likely to control their weight, fill half their plate with fruits and vegetables, limit alcohol, choose whole grains at least half of the time, and eat less than 18 ounces of red meat per week. Participants

indicated they were significantly ( $P < 0.05$ ) more likely to do these behaviors after attending the program than they were before attending. Following the program, 87% percent of age-eligible women indicated they were definitely going to get cervical cancer screening, 89% of age-eligible women indicated they would get a mammogram, and 74% of age-eligible men and women indicated they would definitely get a colonoscopy. At least 50 participants completed diabetes education classes as part of the Rite Bite Diabetes Cooking School and provided evaluation data. Highlights from the retrospective pre post evaluation indicate statistically significant improvements (all  $P < 0.05$ ) in several diabetes self-management behaviors, such as "Checking my blood glucose 2 hours after a meal," "Use carbohydrate counting," "substituting non-starchy vegetables for rice, potatoes, or pastas in recipes," and "Read the nutrition label for the total carbohydrate content." Pre-post evaluation data from DEEP participants also reported improvement in several diabetes self-management behaviors, such as number of days per week in which they exercised 30 minutes or more, number of days per week eating 5 or more servings of fruits and vegetables, and number of days per week they checked their feet. Participants also reported improvements in attitudes, such as confidence in knowing healthy ways to handle the stress related to their diabetes, confidence in being able to talk to their doctor about their diabetes treatment plan and confidence in how to plan and set goals to help control their diabetes. WalkGA is an important part of ongoing FACS Extension and Outreach Chronic Disease and Healthy Lifestyles programming. WalkGA had 15,112 users throughout the year. Of those who regularly used the system, 12,607 hours of physical activity were logged and which converted to 24,737 miles of activity.

c. Planned end-results (Improved Social, Economic, and Environmental condition)

With the increased access to the Internet and internet accessing devices among low-income Georgians, UGA SNAP-Ed has been building an eLearning nutrition education environment by developing and evaluating the online eLearning nutrition education programs, Food eTalk and Food eTalk: Better U to expand reach and decrease barriers of attending traditional face-to-face classes. Food eTalk and Food eTalk: Better U were adapted from the corresponding face-to-face curricula and designed to be compatible with any device that has a web browser. The programs were optimized for mobile use. A total of 655 unique individuals enrolled in Food eTalk and Food eTalk: Better U in FY2018. UGA SNAP-Ed staff supported eLearning programming in two safety net clinics during the fiscal year. The addition of eLearning nutrition education improved standard of care for patients in these clinics.

During FY2018, Social Marketing Food Talk Intervention touched more than 2,400,000 individuals including online newsletters (4,871), social media (2,050,292), and point-of-purchase grocery store ads (178,333).

Chronic Disease and Healthy Lifestyles: Our cancer prevention programs have important economic impact. Cancers are the second leading cause of death in the US and in Georgia and cost the nation more than \$80 billion per

year in direct medical costs. However, it is estimated that 1/3 of the most common cancers and 1/3 of deaths from these cancers can be prevented by lifestyle choices such as maintaining a healthy weight, increasing physical activity, and eating a healthy diet. If we can prevent cancer through healthy lifestyles, considerable costs can be saved. Furthermore, detecting cancer earlier or detecting precancerous lesions may reduce the cost of cancer care for the individual and the state.

Walk Georgia: The Walk Georgia state task force members actively seek opportunities for Cooperative Extension and Walk Georgia to take a leadership role in emerging and existing efforts that address health and wellness across Georgia. Walk Georgia continues to be integrated as a key component in wellness programming at many worksites, schools and senior centers. Chronic diseases such as obesity, diabetes, and cancer are costly conditions for individuals, employers, and health care systems. Prevention of these diseases and better self-management after diagnosis can help decrease medical costs associated with these conditions. This year, walk Georgia partnered with the UGA Office of Wellbeing, Ramsey Center for Physical Activity and the Board of Regents Wellbeing program to facilitate free fitness classes for Athens-based faculty and staff. This reduced a common perceived barrier to being physically active (cost) and encouraged some supervisors to change their policies to allow employees to shift their schedules to attend exercise classes.

The CDC Healthier Together Obesity Prevention project is working in Taliaferro, Calhoun, Clay, Dooly, and Stewart counties to address policies, systems, and environment to improve the health behaviors of these counties and reduce obesity. In Taliaferro and Calhoun county, walking trails have been installed and sidewalk repair has begun to give people safe places to be physically active. Healthy food access has been increased through the first sliding scale CSA FreshStop market in Taliaferro county, improved healthy food retail in grocery stores in Calhoun county, and community gardens in both Taliaferro and Clahoun that have provided produce to many community members. In these counties, community health coalitions decide on their priorities and work together to enact change. Work has just begun in Clay, Dooly, and Stewart counties, and we expect many of the same positive changes to the social, economic, and environmental condition.

Produce Safety Alliance Grower Training Project: This helps farmers to be able to grow and sell safer produce to protect public health, to market their products to larger buyers, thus increasing financial stability of their farms and improving economic conditions for themselves and their families and to minimize liability risks from foodborne illness outbreaks.

Produce Food Safety Training for Military Veterans Project: Veterans participating in the training will use their knowledge of produce safety and safe food handling practices in farmer's markets to sell safe produce that protects public health, increases financial stability for their farm and family and minimizes their liability risks from foodborne illness outbreaks.

II. **Review of Academic programs** – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

Foods and Nutrition: Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE. Please replace with your programs.

<b>Indicators of Measures of Quality:</b>	Consumer Foods/Culinary Science & Nutrition	Dietetics	Nutrition Science/Nutritional Sciences
<b><i>Student Input – Undergraduate Programs</i></b>			
Standardized Test Scores (if applicable), for undergraduate programs			
ACT	27/NR	23	28/27
SAT	1247/NR	1216	1270/1231
Number of Students Reported (Total N):			
ACT	4/NR	23	16/8
SAT	7/NR	25	22/12
Freshman Index (as applicable)	3.42/NR	3.41	3.45/3.4
Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	UGA Admission Standards	UGA Admission Standards	UGA Admission Standards
<b><i>Student Output – Undergraduate Programs</i></b>			

Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate)	NA	100% (N=40)	NA
Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Degree GPA	3.34 Degree GPA	3.43 Degree GPA	3.35/3.45 Degree GPA
Also indicate the number of students reporting scores for the test(s) (Total N):	13	46	25/14
Employment rates of graduates (if available)			
Employed Full-Time	5	12	11
Self-Employed	0	0	0
Attending Graduate School	6	19	18
Internships	1	5	0
Employed Part-Time	0	1	2
Not Seeking	0	0	0
Seeking	1	2	2
Admission into graduate programs (if available)	Not available	56% (25 of 45 graduates) are in graduate programs; (Other data: 30 graduates applied to Dietetic Internships and 29 matched = 97%; 20 of the 25 graduates listed above are enrolled in combined dietetic internship/graduate programs)	Not available

Degrees Awarded	13	46	25/14
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## 2. Narrative

The Dietetics major is a didactic program in Dietetics approved by the Accreditation Council for Education in Nutrition and Dietetics for the Academy of Nutrition and Dietetics. The program remains strong with 149 students enrolled as dietetics/intended dietetics majors as of Fall, 2018. The program added a new course, FDNS 5900, Professional Development in Foods and Nutrition. The course is intended to help students prepare to apply for work in positions in the field including practicums, internships and professional employment. With upcoming changes to the requirements for licensure of registered dietitians, including the need to hold an advanced degree, we expect maintaining enrollment in the program will continue to be a challenge. One benefit of this upcoming requirement has been very strong interest in our double dawg dietetics/master's non thesis degree option.

Nutritional Sciences (formerly Nutrition Science) currently has an enrollment of 201 students in fall 2018. This is the largest number of students enrolled in the major over the past 5 years. This integrative discipline allows student to fulfil pre-med requirements while learning how diet and specific nutrients influence human physiology and disease. This knowledge builds a solid foundation for careers in medicine or a related health science. The mission of the Nutritional Sciences faculty is to develop students who will be competitive for admission to graduate degree programs in research, medicine and the allied health sciences.

The Culinary Science and Nutrition program offers an interdisciplinary curriculum that integrates principles of food science, nutrition, and the culinary arts. The major prepares students for positions in the food industry, industrial food service (e.g. hospitals, schools, etc.), and for food and nutrition-related educational positions. The program has experienced an enrollment drop over the past several years as there were several changes in leadership. Changes to scheduling of required courses outside of the department also made the possibility of having a double major with dietetics much more challenging which also contributed to lower enrollment. Over the past year, there have been numerous improvements made to the program which we expect will lead to increased enrollment in the coming years. The program is now in the process of finalizing plans for an extensive lab renovation which is expected to attract more students to the program. In addition, the program of study was amended this past year to remove outdated options and to ensure that students would have contact with the program director earlier in their program. A new 3-credit course in sensory evaluation was added to the program as well as the professional development course also open to dietetics undergraduates.

The department currently has 8 double dawg options available. This program has been well received and has had particularly high interest among the dietetics students as they will soon need to hold an advanced degree as part of the registered dietitian requirements. There are currently 22 students in the double dawg program, most of them in the Dietetics B.S.F.C.S./Foods and



Nutrition M.S. (non-thesis) track. The department expects the double dawg program will continue to be a popular option with our high achieving students.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Name of Program: Foods & Nutrition <i>Student Input- Graduate Programs</i>	MS	PhD	Obesity Certificate
Average Graduate and/or Undergraduate GPA admitted and enrolled.  Also, indicate the number of students reported (Total N).	G: 3.6 UG: 3.6 G: 1 UG: 21	G: 3.9 UG: 3.8 G: 5 UG: 9	-
Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.  Also, indicate the number of students reporting scores for the test(s) (Total N):	GRE Q: 152 GRE V: 155 GRE W: 4.0  21	GRE Q: 158 GRE V: 154 GRE W: 4.0  9	-
<b><i>Student Output – Graduate Programs</i></b>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate)  Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):	100  Registered Examination for Dietitians 4	-	-
Graduating Major or stand-alone degree GPA scores  <i>Indicate whether Major GPA or Cumulative Graduation GPA is used:</i>  Indicate the number of students reported (Total N).	4.0  Degree GPA  7	3.9  Degree GPA  1	-
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	College: AAFCS Accreditation	College: AAFCS Accreditation	-

	The Dietetic Internship Program is currently granted accreditation	The Dietetic Internship Program is currently granted accreditation	
Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.	NA	NA	NA
Degrees Awarded	8	1	3 certificates

## 2. Narrative Section

There are numerous graduate degree programs available in the department. The Master's degree is available as a Master's thesis, Master's non-thesis, Master's non-thesis, Community Nutrition (online), and a combined Master's and Dietetic Internship program. Enrollment in our graduate programs has increased significantly over the past year, particularly in the Master's non-thesis and online Community Nutrition programs. We anticipate these programs will continue to grow as the double dawg students move to the master's portion of their programs and the online program benefits from increased awareness attributable to a combination of formal and word of mouth advertising. The PhD and combined graduate/dietetic internship programs remain steady however further growth may be limited by the ability to fund additional assistantships and provide additional positions in the department's labs.

The purpose of the Graduate Interdisciplinary Certificate in Obesity and Weight Management certificate program is to provide interdisciplinary and transdisciplinary graduate education regarding factors affecting etiology, prevention, and treatment of obesity, and to establish UGA as a nationally recognized center for obesity-related graduate education for health professionals and practitioners. The College of Family and Consumer Sciences, in collaboration with the College of Education and the College of Public Health offer specialized instruction to graduate students who are or aspire to be health professionals and/or practitioners in public health, policy, environment, counseling and behavior management, schools, foods, nutrition, dietetics, physical activity, medicine, pharmacy, nursing, and related disciplines. This certification represents a response to increased interests of health professionals and academia, as well as individuals, families and society for practitioners trained in obesity prevention and management. The Certificate is available to graduate students from any school/college at UGA.

### C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Faculty</i>	All Programs
Number of Terminally Degreed Faculty in the Department	21
Number of Non-Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)	2
Total amount of sponsored research funding awarded for the academic year	\$1,603,661 (Research) \$129,807 (Public Service & Outreach) Totalling: \$1,733,418
Other External funds for program support. Provide the total amount for the academic year.	

Number of peer-reviewed publications for the academic year.	62
Number of faculty research fellowships awarded in the academic year.	2
Institutional Indicators of Faculty Quality- Output (campus determined)  Please define what Indicators are used and how they are interpreted.	
External Quality Assurance (e.g. professional accreditation surveys; market rankings)  Please define what Indicators are used and how they are interpreted.	College: Accreditation

2. Narrative Section: Describe additional details. (if needed)

The department initiated two faculty searches in Fall 2018. One position was due to the resignation of Dr. Carla Moore and the other due to the retirement of Dr. Mary Ann Johnson.

Faculty awards for 2018:

Alex Anderson

Provost International Travel Award, University of Georgia, Athens

FACS Outstanding Faculty Research Award, College of Family and Consumer Sciences, University of Georgia, Foods and Nutrition, Athens

FACS Travel Fund, College of Family and Consumer Sciences Travel Fund, University of Georgia, Athens

Creswell Award, FACS Alumni Association Board, University of Georgia, College of Family and Consumer Sciences, Athens

Elizabeth Andress

Post-Secondary Teacher of the Year, Georgia Association for Career and Technical Education

Post-Secondary FACS Teacher of the Year, Georgia Association of Teachers of Family and Consumer Sciences, Department of Education, CTAE, Atlanta  
FACS 100 Honoree, College of Family and Consumer Sciences, University of Georgia

Community Partnership Award, Georgia Extension Association of Family and Consumer Sciences

Excellence in Healthy Living Programming, Georgia Association of Extension 4-H Agents

Lynn Bailey

Flatt Professorship in Foods and Nutrition

Bill and June Flatt Outstanding Research Award

Alison Berg

Family and Consumer Science Poster Award - 1st Place, Epsilon Sigma Phi Alpha Beta Chapter, University of Georgia, Athens

Community Partnership Award, Georgia Extension Association of Family and Consumer Sciences

Excellence in Healthy Living Programs, Georgia Association of Extension 4-H Agents, University of Georgia, Athens

Family and Consumer Sciences Poster Award - 1st Place, UGA Extension, University of Georgia, Athens

Jamie Cooper

Fellow, The Obesity Society

First Year Odyssey Seminar Program Teaching Award, University of Georgia, Athens

Undergraduate Research Mentor Award, College of Family and Consumer Sciences, University of Georgia, Athens

Caree Cotwright

Social Media Education Online Video Award, National Extension Association of Family and Consumer Sciences, Southern Region

Social Media Education Online Video Award, Georgia Extension Association of Family and Consumer Sciences

SNAP-Ed Educational Program Award, Georgia Extension Association of Family and Consumer Sciences

Chris Todd Outreach Award, University of Georgia, College of Family and Consumer Sciences

FACS 100 Honoree, College of Family and Consumer Sciences, University of Georgia, Athens

Claire de La Serre

Travel Fellowship, Winter Conference on Brain Research

Arthur Grider

Sweaney Innovation Fund, January 1, 2018

Judy Harrison

Association of Public and Land Grant Universities Board on Human Sciences Outstanding Engagement Award, Association of Public and Land Grant Institutions

2018 Specialty Award for Excellence in Healthy Living Programming, Georgia Association of Extension 4-H Agents, University of Georgia

Bill and June Flatt Outstanding Extension and Outreach Faculty Award, College of Family and Consumer Sciences, University of Georgia, Athens

FACS 100 Centennial Honoree, College of Family and Consumer Sciences, University of Georgia, Athens

Social Media Education Online Video Award, National Extension Association of Family and Consumer Sciences, Southern Region

Post-Secondary FACS Teacher of the Year, Georgia Association of Teachers of Family and Consumer Sciences, Department of Education, CTAE, Atlanta, GA

Social Media Education Online Video Award, Georgia Extension Association of Family and Consumer Sciences

Jung Sun Lee

Program Social Media- Online Video Category Award, National Extension Association of Family & Consumer Sciences  
Faculty Poster Award, Ga CTSA Conference  
UGA Athletic Association Endowed Chair

Rick Lewis

APLU Outstanding Undergraduate Research Mentor Award

Hea Jin Park

Super-Includer Award, College of Family and Consumer Sciences, University of Georgia, Athens

Alex Anderson's paper titled "Measured energy content of frequently purchased restaurant meals: multi-country cross sectional study" received coverage on CNN online under the heading *Your favorite restaurant is more calorific than fast food, global study finds* (<https://www.cnn.com/2018/12/12/health/restaurant-meals-calories-scli-intl/index.html>); CBS (<https://baltimore.cbslocal.com/video/3993685-gun-deaths-in-us-reach-highest-level-in-nearly-40-years-cdc-data-reveals/>); Medscape, *Excessive calories in popular restaurant chain main dishes* (<https://www.medscape.com/viewarticle/906501>); Esquire Online, *Chain restaurants serve more calories than fast food, which makes sense if you've ever been to an Olive Garden* (<https://www.esquire.com/lifestyle/health/a25574362/restaurant-more-calories-than-fast-food/>); Yahoo! Style Singapore (<https://sg.style.yahoo.com/chain-restaurants-serve-more-calories-185800175.html>); HealthyDay News, *Chain restaurants serve up more calories than fast food spots worldwide* (<https://consumer.healthday.com/vitamins-and-nutrition-information-27/food-and-nutrition-news-316/chain-restaurants-serve-up-more-calories-than-fast-food-spots-worldwide-740576.html>); U.S. News & World Report (<https://www.usnews.com/news/health-news/articles/2018-12-13/chain-restaurants-serve-up-more-calories-than-fast-food-spots-worldwide>); Food & Wine, *Excessive restaurant portions are not just an American phenomenon, says study* (<https://www.foodandwine.com/news/restaurant-portion-sizes-study-global>); MSN (<https://www.msn.com/en-us/news/other/excessive-restaurant-portions-are-not-just-an-american-phenomenon-says-study/ar-BBQUUPi>); Earth.com, *Research shows fast food calorie content is often "excessive"* (<https://www.earth.com/news/fast-food-calorie-content-excessive/>); Consumer Affairs, *Large portion sizes at restaurants found to be a global problem* (<https://www.consumeraffairs.com/news/large-portion-sizes-at-restaurants-found-to-be-a-global-problem-121418.html>). This publication continues to receive a lot of coverage around the world.

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<b>Indicators of Measures of Viability:</b>	Consumer Foods	Dietetics	Nutrition Science/ Nutritional Sciences	MS	PhD	Obesity Certificate
<b><i>Internal Demand for the Program</i></b>						
Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)	NA	NA	NA	42	23	-
Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)	NA	NA	NA	21	9	-
Number of students in the degree program --- Institution determines the milestone for reporting purposes	17	149	5/196	25	20	6
Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)	<u>Anderson:</u> 50% (T) 50% (R) <u>Andress:</u> 12% (T) 88% (Ext) <u>Bailey:</u> 50% (R) 50% (A)					



	<p><u>Berg:</u> 75% (Ext) 25% (R)</p> <p><u>Birch:</u> 80% (R) 20% (O)</p> <p><u>Brigman:</u> 100% (T)</p> <p><u>Cooper:</u> 50% (T) 50% (R)</p> <p><u>Cotwright:</u> 50% (T) 50% (R)</p> <p><u>de La Serre:</u> 50% (T) 50% (R)</p> <p><u>Fischer:</u> 50% (T) 50% (R)</p> <p><u>Grider:</u> 50% (T) 50% (R)</p> <p><u>Grossman:</u> 95% (T) 5% (R)</p> <p><u>Harrison:</u> 100% (Ext)</p> <p><u>Hausman:</u> 100% (R)</p> <p><u>Johnson:</u> 30% (T)</p>
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	70% (R) <u>Laing:</u> 10% (R) 90% (T) <u>Lee:</u> 29.9% (T) 32.5% (R) 12.6% (PSO) <u>Lewis:</u> 50% (T) 50% (R) <u>Moore:</u> 75% (Ext) 25% (R) <u>Park:</u> 50% (T) 50% (R) <u>Paton:</u> 40% (T) 60% (R) <u>Pazdro:</u> 50% (T) 50% (R) <u>Sattler:</u> 50% (T) 50% (R) <u>Garcia:</u> 17% (T)
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23
Number of Faculty (tenured/track and non-tenured)	100-130

supporting the degree program outside the department	
Number of Full-Time faculty teaching in the program	22
Number of Part-Time faculty teaching in the program	1

2. Narrative Section: Describe additional details (if needed).

The curriculum for The University of Georgia Graduate Certificate in Obesity and Weight Management is designed to establish UGA as a nationally recognized center for obesity-related graduate education for health professionals and practitioners by meeting these educational objectives:

- 1) Increase understanding of the interdisciplinary nature of obesity and weight management
- 2) Demonstrate the need for trans-disciplinary and interdisciplinary approaches to solving the obesity epidemic
- 3) Develop skills that enable communication about evidence-based approaches to obesity prevention and management among health professionals and practitioners from a range of disciplines
- 4) Develop knowledge that will assist in advocacy for solutions to the problem of obesity
- 5) Develop skills in identifying and/or participating in the clinical and/or research processes to address the problem of obesity and weight management.

3. **Measures of Productivity.** Complete table, add columns as needed for each program.

<b>Indicators of Measures of Productivity:</b>	Culinary Science & Nutrition	Dietetics	Nutrition Science/ Nutritional Sciences	MS	PhD	Obesity Certificate
<b><i>Time to Degree</i></b>	AY 2018					
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)	4.52	4.38	3.79/3.97	See below	See below	-
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	Not available	Not available	Not available	Not available	Not available	-
Graduate student time to degree (average, in years) graduating in	See above	See above	See above	2.0	4.7	-

the academic year.						
<b><i>Graduation - Only provide data for the level of program being reviewed.</i></b>	AY 2018					
Number of degrees awarded in the program for the academic year.	13	46	25/14	7	1	3

4. Narrative – additional information if needed.

The Director of the FDN Obesity and Weight Management Certificate Program rotates every three years to one of the participating colleges. Dr. Janani Thapa, College of Public Health, is serving as the Director through 2020, when leadership will rotate to the College of Education.

The number of students enrolled in the program in 2015, 2016, 2017, and 2018 were 3, 9, 7, and 4 respectively.

Publications and Presentations for the Department of Foods & Nutrition  
January 1, 2018 – December 31, 2018

#### Journal Articles

Adams, E. L., Marini, M. E., Stokes, J., Birch, L. L., Paul, I. M., & Savage, J. S. (2018). INSIGHT responsive parenting intervention reduces infant's screen time and television exposure. *International Journal of Behavioral Nutrition and Physical Activity*, 15(1). doi:[10.1186/s12966-018-0657-5](https://doi.org/10.1186/s12966-018-0657-5)

Anderson, A. K., Johnson, E., Motoyasu, N., & Bignell, W. E. (2018). Awareness of Breastfeeding Laws and Provisions of Students and Employees of Institutions of Higher Learning in Georgia. *Journal of human lactation: official journal of International Lactation Consultant Association*, 890334418801536. doi:[10.1177/0890334418801536](https://doi.org/10.1177/0890334418801536)

Anderson, A., Powell, A., Johnson, E., Ansong, R. S., & Steiner-Asiedu, M. (2018). Nutritional and Health Risk of Women of Childbearing Age in Urban Ghana. *Journal of Obesity and Nutritional Disorders*. doi:[10.29011/2577-2244.100033](https://doi.org/10.29011/2577-2244.100033)

Anzman-Frasca, S., Paul, I. M., Moding, K. J., Savage, J. S., Hohman, E. E., & Birch, L. (2018). Effects of the INSIGHT Obesity Preventive Intervention on Reported and Observed Infant Temperament. *Journal of Developmental and Behavioral Pediatrics*. doi:[10.1097/DBP.0000000000000597](https://doi.org/10.1097/DBP.0000000000000597)

Bailey LB, Hausman DB. Folate status in women of reproductive age as basis of NTD risk assessment. *Ann N Y Acad Sci*. 2018; doi:10.1111/nyas.13511)

Balantekin, K. N., Hohman, E. E., Adams, E. L., Marini, M. E., Ventura, A. K., Birch, L., & Savage, J. S. (2018). More rapid increase in BMI from age 5–15 is associated with elevated weight status at age 24 among non-Hispanic white females. *Eating Behaviors*, 31, 12-17. doi:[10.1016/j.eatbeh.2018.07.007](https://doi.org/10.1016/j.eatbeh.2018.07.007)

Berg, A.C., Johnson, K.B., Straight C.R., Reed, R. A., O'Connor, P.J., Evans, E. M. & Johnson, M. A. (2018). Flexible Eating Behavior Predicts Greater Weight Loss Following a Diet and Exercise Intervention in Older Women. *Journal of Nutrition in Gerontology and Geriatrics*, 37(1), 14-29. doi: 10.1080/21551197.2018.1435433 .2018.1435433. Epub 2018 Mar 1. PubMed PMID: 29494790.

Breidt, F., Andress, E. L., & Ingham, B. (2018). Guidelines for Designing and Conducting Cold-Fill Hold Challenge Studies for Acid/Acidified Food Products. *Food Protection Trends*, 38(5), 322-328

Bumgardner, S. A., Zhou, Y., Jiang, Z., Coe, E. J., Yakaitis, C. L., Xiao, Y., & Pazdro, R. (2018). Genetic influence on splenic natural killer cell frequencies and maturation among aged mice. *EXPERIMENTAL GERONTOLOGY*, 104, 9-16. doi:[10.1016/j.exger.2018.01.010](https://doi.org/10.1016/j.exger.2018.01.010)

Cawthon, C. R., & de La Serre, C. B. (2018). Gut bacteria interaction with vagal afferents. *BRAIN RESEARCH*, 1693, 134-139. doi:[10.1016/j.brainres.2018.01.012](https://doi.org/10.1016/j.brainres.2018.01.012)

Coheley, L. M., Kindler, J. M., Laing, E. M., Oshri, A., Gallant, K. M. H., Warden, S. J., . . . Lewis, R. D. (2018). Whole egg consumption and cortical bone in healthy children. *OSTEOPOROSIS INTERNATIONAL*, 29(8), 1783-1791. doi:[10.1007/s00198-018-4538-1](https://doi.org/10.1007/s00198-018-4538-1)

Cotwright, C. J., Bradley, H., Celestin, N., Drake, S., Love, K., & Birch, L. (2018). Beverage Policy Implementation by Child and Adult Care Food Program Participation and Program Type: A Statewide Examination in Georgia. *CHILDHOOD OBESITY*, 9 pages. doi:[10.1089/chi.2018.0101](https://doi.org/10.1089/chi.2018.0101)

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#### Creative Works (Film/Video/Media)

Andress, E. L., So Easy to Preserve Website, June 1, 2005–Present  
Outreach through the Internet with Family & Consumer Sciences; Site for sales of So Easy to Preserve book and video series. 1,192,383 users, 1,644,484 sessions, 3,654,752 pageviews. Peak days around 11-12,000 users. Even on lowest day, Dec. 25 there were 1,573 users.

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Andress, E. L., CDC Food Safety Twitter Chat, December 12, 2018  
Event type: Public service, Number distributed: 9,900,000 reached  
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Performed—Animation/Computer graphics, Composer (Selection process: None)

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## Abstracts

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Laing, E., Coheley, L. M., Shivappa, N., Hebert, J. R., & Lewis, R. (2018). Dietary Inflammatory Index and Cortical Bone Outcomes in Healthy Adolescent Children. *Journal of Bone and Mineral Research*

Richards, R., Jones, B., Anderson, A. K., Banna, J., Cluskey, M., Gunther, C., . . . Wong, S. S. (2018). Parental practices and its impact on 10-13 year-old children. (FNCE 2018) *Food & Nutrition Conference & Expo*, Academy of Nutrition and Dietetics

Robinson, A., Anderson, A. K., Hall, J., Lauckner, C., & Davis, M. (2018). Supporting Black Mothers in Sustaining Breastfeeding through Peer Support Groups on Facebook. *American Public Health Association Annual Conference*, San Diego

Salyer, R. D., Frederick, G. M., Reed, R. A., Berg, A. C., Straight, C. R., Johnson, M. A., . . . Evans, E. M. (2018). Weight loss involving exercise increases older women's perceived

ability to accomplish their physical roles. *Medicine & Science in Sports & Exercise*, 50(5S), 207

Selph, E. L., & Berg, A. C. (2018). Relationship Between Educator Experience and Participant Outcomes in a Cancer Prevention Educational Intervention. *Journal of Nutrition Education and Behavior*, 50(7), S165. doi:[10.1016/j.jneb.2018.04.211](https://doi.org/10.1016/j.jneb.2018.04.211)

Tandoh, M., & Anderson, A. K. (2018). Nutritional Deficits of School-Age-Children Living in Helminth-Endemic Fishing and Farming Communities in Ghana.. Georgia Nutrition Council Conference

#### Newsletter

Berg, A., & Sanders, H. (2018). Weight Loss Surgery and Diabetes: Is it right for you? *Diabetes Life Lines Newsletter*, 32, No. 4. Retrieved from <https://www.fcs.uga.edu/news/tag/diabetes+life+lines>

Berg, A. (2018). Whole Grains: A Best Friend for Anyone with Diabetes. *Diabetes Life Lines Newsletter*, 32, No. 1. Retrieved from <http://www.fcs.uga.edu/news/tag/diabetes+life+lines>

Berg, A., & Wilson, H. (2018). Turkey or Beef: There are pros and cons to both meat choices. *CAES Media Newswire*. Retrieved from <http://newswire.caes.uga.edu/story.html?storyid=6424%20&story=Turkey-or-Beef>

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### Instructional Materials

Beltran, I., Crawley, C. (Editor: Berg, A.) (2018). Aging with a Healthy Brain. Retrieved from [https://www.fcs.uga.edu/extension\\_private/health-prevent-and-control-disease](https://www.fcs.uga.edu/extension_private/health-prevent-and-control-disease)

Beltran, I., Crawley, C., & Tran, A. (Editor: Berg, A.) (2018). A Healthy Start for Infants Training material for Child Care Professionals

Berg, A. (2018). Cooking for a Lifetime of Cancer Prevention Cooking School Agent Training Manual. UGA Extension, 1-138. Retrieved from <https://www.fcs.uga.edu/>

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Winston, H., Wilson, H., Selph, E., & Berg, A. (2018). Making the Healthy Choice: fast food meals. Unknown Journal, 19 pages. Retrieved from <http://georgia4h.org/>

### Other Publications

#### Broadcast Interviews

Anderson, A. STAR FM, Ghana, Healthfulness of Restaurant and Fast Food Meals, Interviewer: Asiedu CF.

Anderson, A. STAR FM, Hidden Hunger and Population Health, Interviewer: Asiedu CF

#### Radio Interview and Podcast

Andress, E.L. (2018). Taped radio/podcast interview The Vegetable Gardening Show with Mike the Gardener. Show #407. How to Safely and Successfully Preserve Fresh Vegetables. June 19. <https://www.youtube.com/watch?v=sWbvLHY-o2w>

Laing, E., Highlighted in "Alumni Spotlight" by UGA FACS Alumni Association, UGA FACS Alumni Association

Laing, E., Featured in post about “Commitment to educating future dietitians”, UGA Online

Laing, E., Quoted in “Student Dietetic Association promotes health through leadership”, UGA FACS News

Laing, E., Mentioned in “UGA researchers conduct first of its kind study on eggs”, UGA Red & Black

Laing, E., Mentioned in “Can egg consumption improve bone strength in children?”, UGA Today

Laing, E., Mentioned in “Eggs for stronger bones? Two-year study will measure impact”, UGA FACS News

Laing, E., Mentioned in “Eggy Benefits”, UGA College of Education News

Laing, E., Featured in “Project shines new light on meaning of healthy living”, UGA FACS News

Laing, E., Appeared in “Picture of Health Project” video, UGA FACS YouTube

Laing, E., Quoted in “The dirty laundry of a college student’s food affair”

Lewis, R., Mentioned in “UGA researchers conduct first of its kind study on eggs”, UGA Red & Black

Lewis, R., Mentioned in “Can egg consumption improve bone strength in children?”, UGA Today

Lewis, R., Mentioned in “Eggs for stronger bones? Two-year study will measure impact”, UGA FACS News

Lewis, R., Mentioned in “Eggy Benefits”, UGA College of Education News

#### Print Interviews

Hallman E, Berg A, Avoid holiday weight gain by adding regular exercise to your routine, CAES Media Newswire, ([Interview URL](#))

Bernard S, Berg A, Parents, it’s time for a plan: Operation Candy Ration, CAES Media Newswire, ([Interview URL](#))

Dowdy S, Berg A, Extension gives rural residents access to life-saving health education, Thomasville Times-Enterprise, ([Interview URL](#))

Melancon M, Berg A, Vegetables don’t have to be scary, CAES Media Newswire, ([Interview URL](#))

Conner C, Berg A, “Clean eating” can be a good start to a healthier diet but not a cure-all, CAES Media Newswire, ([Interview URL](#))

Jeringan J, Berg A, UGA Extension experts say hand-washing is key to fighting the flu, CAES Media Newswire, ([Interview URL](#))

Lee J, Cooper J, 7 Holiday Foods that are Healthier than you Think, ([Interview URL](#))

Cooper J, Can cottonseed oil help lower your 'bad' cholesterol?, ([Interview URL](#))

Cooper J, Cottonseed oil linked to lower cholesterol, ([Interview URL](#))

Cooper J, Want to Get Cholesterol Under Control? Add Cottonseed Oil To Your Diet, ([Interview URL](#))

Cooper J, Research hyperlinks cottonseed oil with decrease ldl cholesterol, ([Interview URL](#))

Cooper J, Want to get cholesterol under control? Add cottonseed oil to your diet, ([Interview URL](#))

Cooper J, Why Cottonseed Oil Could Be Your New Fat-Burning Meal Enhancer, ([Interview URL](#))

Cooper J, Study links cottonseed oil with lower cholesterol, ([Interview URL](#))

Cooper J, UGA Research Trial Finds Surprising Solution for High Cholesterol, ([Interview URL](#))

Cooper J, Study links cottonseed oil with lower cholesterol, ([Interview URL](#))

Cooper J, Don't Let a Vacation Derail Your Diet, ([Interview URL](#))

Dowdy S, Harrison J, Time to Get Egg-sited for the Holidays, CAES Holiday Packet

Yates E, Harrison J, July 4 Cookouts are Perfect for Friends, Families, Festivities and Food Safety, CAES News,

Melancon M, Harrison J, Summer Storms and Power Outages Can Sink the Safety of Your Freezer, CAES News,

Stone J, Harrison J, FSMA Requirements and What They Mean for Roadside Stands, Georgia Farm Bureau News

Scholarly and Invited Presentations

International

Anderson, A., Richards, R., Topham, G., Banna, J., Cluskey, M., Gunther, C., . . . Wong, S. S. (2018). Challenges in Collecting Pictorial Data and Identifying Foods in Dietary Assessment of Early Adolescents. In Workshop on Innovative Technologies for Dietary

Intakes Measurements. Imperial College, South Kensington - London, United Kingdom: Bill & Melinda Gates Foundation

Anderson, A. (2018). Field trial and validation studies. In Workshop on Innovative Technologies for Dietary Intakes Measurements. Imperial College, South Kensington - London, United Kingdom: Bill & Melinda Gates Foundation

Berg, A., Yli-Piipari, S., Selph, E., Lewis, R., Laing, E., Hollingsworth, T., & Parris, K. (2018). Improving dietary behaviors among guardians of overweight Hispanic adolescents: an evaluation of the CORE nutrition education program. Poster session presented at the meeting of Annual Conference of the Society for Nutrition Education and Behavior

Cooper, J., Polley, K., & Paton, C. (2018). Changes in Lipid Profiles Following a High-Fat Diet Rich in Cottonseed Oil versus Olive Oil. Poster session presented at the meeting of ObesityWeek 2018

De La Serre, C. (2018). Efficacy of resistant starch on improving gut-brain communication in high-fat fed rats. In Winter Conference on Ingestive Behavior. St Moritz, Switzerland

Fang, X., Chung, J., Olsen, E., Jeon, J., Lee, J. K., & Park, H. (2018). The role RGS10 in serum lipid profile and hepatic antioxidant defenses in mice fed high-fat diet. In Nutrition meeting

Francis, M., & Grider, A. (2018). In silico secondary analysis of the metal regulatory element and MTF-1 within the human genome: relation to zinc-responsive genes. In Nutrition 2018. Boston, MA

Giraudó, S. (2018). El Sistema Endógeno Opióide, su receptor MOR y el consumo de alimentos ricos al paladar. In Décimo Segundo Curso Avanzado de Obesidad en Español. San Antonio, Texas

Gordon, J., Griner, A., & Giraudó, S. (2018). 3-D Food Models in Nutrition Education for Extension Youth Development. Poster session presented at the meeting of Workshop on Innovative Technologies for Dietary Intakes Measurements

Grider, A., & Francis, M. (2018). In silico analysis of the zinc transcriptional regulatory element: quantification, variation, and location upstream from microRNA genes. In Nutrition 2018. Boston, MA

Harrison, M. A., Boyer, R., Harrison, J. A., & Pethel, M. J. (2018). Effectiveness of On-line Versus Face-to-Face Produce Safety Training for Farmers and Farmers Market Managers. In International Association for Food Protection Annual Meeting. Salt Lake City, UT: International Association for Food Protection

Kaviani, S., Vandellen, M., & Cooper, J. (2018). Determining the Effectiveness of Daily Self-Weighing in Preventing Holiday-Associated Weight Gain. In ObesityWeek Conference

Klingbeil, E., Kirkland, R., Cawthon, C., & De La Serre, C. (2018). Potato resistant starch supplementation improves microbiota dysbiosis, inflammation and vagal signaling in high fat

fed rats. In Society for the Study of Ingestive Behavior. Bonita Springs, FL

Marquardt, A., Cooper, J., & Paton, C. (2018). Comparison of Glycemic and Triglyceride Responses to Muffins with and without Pecans. Poster session presented at the meeting of ObesityWeek Conference

Paton, C. Son, Y., & Cooper, J. (2018). Intestinal Adaptation to High-fat Diet Increases Triglyceride Synthesis Which Reduces Satiety. Poster session presented at the meeting of ObesityWeek Conference

Paul, I. M., Savage, J. S., Marini, M. E., Anzman-Frasca, S., Loken, E., Hess, L. B., . . . Birch, L. (2018). INSIGHT Responsive Parenting Intervention effects on early childhood weight outcomes: A randomized clinical trial. Poster session presented at the meeting of Pediatric Academic Societies Meeting

Polley, K., Pegg, R., & Cooper, J. (2018). Exercise and Tart Cherry Increase Antioxidant Capacity after High-Fat Meal Consumption. Poster session presented at the meeting of Experimental Biology Conference

Rodrigues, L., Paton, C., & Cooper, J. (2018). Appetite and Triglyceride Responses to Muffins with Black versus English Walnuts. Poster session presented at the meeting of ObesityWeek Conference

Savage, J. S., Anzman-Frasca, S., Marini, M. E., Birch, L., & Paul, I. M. (2018). Effects of the INSIGHT trial on parenting, child behavior, and early childhood weight outcomes: A randomized clinical trial. Poster session presented at the meeting of Updates on Early Interventions Symposium, 2018 International Congress of Infant Studies Conference

Selph, E., & Berg, A. (2018). Relationship Between Educator Experience and Participant Outcomes in a Cancer Prevention Educational Intervention. Poster session presented at the meeting of Society for Nutrition Education and Behavior Annual Conference

## National

Bales, D., Cotwright, C., Lee, J. S., & Akin, J. (2018). Evaluating the Effectiveness of a Multi-Year Collaborative Project to Improve Nutrition and Physical Activity in ECE. Poster session presented at the meeting of National Research Conference on Early Childhood

Beltran, I., Thomas, K., Bentley, R., Aaron, L. A., Black, T., Cotto-Rivera, E., . . . Berg, A. (2018). Increasing Cancer Screening and Changing Cancer Prevention Behaviors for Women in Georgia. In Annual Meeting of the National Extension Association of Family and Consumer Sciences, Showcase of Excellence. National Extension Association of Family and Consumer Sciences. Retrieved from <https://www.neafcs.org/>

Beltran, I., Thomas, K., Bentley, R., Aaron, L., Black, T., Cotto-Rivera, E., . . . Berg, A. (2018). Increasing Cancer Screening and Changing Cancer Prevention Behaviors for Women in Georgia. Poster session presented at the meeting of National Extension Association of Family and Consumer Sciences

Berg, A. C., Burton, D., Chatterjee, S., Koonce, J., Turner, P., White, J., & Wilson, H. (2018). Promoting a culture of health in the rural south through the C4L program. In National Health Outreach Conference. Bloomington, MN

Berg, A., Bowie, M., Crosby, J., & Smith, M. (2018). Walk Georgia- Going Strong – Georgia and Beyond. In CDC Promoting Physical Activity in Worksites Peer Networking Call. Online: CDC, National Center for Chronic Disease Prevention and Health Promotion, Division of Nutrition, Physical Activity, and Obesity, Physical Activity in Worksites Workgroup

Berg, A., Yli-Piipari, S., Selph, E., Lewis, R., Laing, E., Hollingsworth, T., & Parris, K. (2018). Improving dietary behaviors among guardians of overweight Hispanic adolescents: an evaluation of the CORE nutrition education program. Poster session presented at the meeting of Annual Conference of the Society for Nutrition Education and Behavior

Coheley LM, Shivappa N, Hebert J, Laing EM, Lewis RD. (2018) Dietary inflammatory index and cortical bone outcomes in healthy adolescent children. American Society for Bone and Mineral Research Annual Conference, Montreal, Canada)

Cotwright, C. J., Celestin, N., & Birch, L. (2018). Examining the Degree of Implementation of Healthy Beverages in Child-Care Programs in Georgia to Inform Health Promotion. In HER 12th Annual Grantee Meeting

Cotwright, C. J., Celestin, N., & Birch, L. (2018). Implementation of Health Beverage Practices among Child Care Programs in Georgia. Poster session presented at the meeting of Georgia Clinical and Translational Science Alliance Conference

Cotwright, C., & Welch, C. (2018). Bee Smart, Eat Smart: A Pollinated Foods Garden Curriculum to Improve Attitudes towards Fruits and Vegetables among Children. In American Public Gardens Association Conference. Anaheim, CA

Franck, K., & Moore, C. (2018). Lessons Learned from Validation of the EFNEP Food Safety Questionnaire. Poster session presented at the meeting of National EFNEP Coordinators' Meeting

Jimenez, F., Bales, D., Lee, J. S., & Cotwright, C. (2018). An Online Technology Pilot Study to Increase Maternal Fruit and Vegetable Consumption: Salubrious Feed. Poster session presented at the meeting of Food and Nutrition Conference and Expo, Washington, DC

Salyer, R., Frederick, G., Reed, R., Berg, A., Striaght, C., Johnson, M., . . . Evans, E. (2018). Weight Loss Involving Exercise Increases Older Women's Perceived Ability to Accomplish Their Physical Roles: 901 Board #162. Poster session presented at the meeting of Annual Meeting of the American College of Sports Medicine

Stotz, S., Thompson, J., & Lee, J. (2018). Like you feel like somebody, not just a number”: How an emerging participant-driven social network may be enhancing nutrition education and supplemental produce intervention. In American Anthropological Association Annual Meeting 2018. San Jose, CA

Regional

Cotwright, C. J., Celestin, N., & Birch, L. (2018). Implementation of Health Beverage Practices among Child Care Programs in Georgia. Poster session presented at the meeting of Georgia Clinical and Translational Science Alliance Conference

Suzuki, A., Anderson, A., Choi, Y. C., Cluskey, M., Gunther, C., Hongu, N., . . . Banna, J. (2018). Characterizing Eating Behaviors of Adolescents Ages 10-13 in Hawaii While Eating Alone. In College of Tropical Agriculture and Human Resources and College of Engineering Student Research Symposium 2018, University of Hawaii, Manoa

State

Beltran, I., Aaron, L., Bentley, R., Black, T., Booth, C., Campbell, C., . . . Berg, A. (2018). UGA Extension: Committed to saving lives through cancer prevention education. Poster session presented at the meeting of Annual Meeting of the Georgia Extension Association for Family and Consumer Sciences

Berg, A., Chatterjee, S., Koonce, J., & Turner, P. (2018). Community-based educational intervention may improve cancer screening compliance in rural Georgia. Poster session presented at the meeting of 2018 Georgia Clinical & Translational Science Conference

Cotwright, C. J., Celestin, N., & Birch, L. (2018). Implementation of Healthy Beverage Practices among Child Care Programs in Georgia. In Georgia Clinical and Translational Science Conference

Higgins, S., Staci, B., Kindler, J. M., Mahar, T. F., Coheley, L., Laing, E., . . . Lewis, R. D. (2018). Sedentary Behavior and Cortical Bone in Healthy Adolescents and Young Adults: An Isotemporal Substitution Analysis. In Georgia Clinical & Translational Science Conference, Braselton, GA

Lee, J., & Bhargava, V. (2018). Establishing statewide aging and healthcare administrative datasets to inform clinical and translational research for vulnerable older Georgians. In Georgia Clinical and Translational Science Alliance Conference. Braselton, GA

Lee, J., Cotto-Rivera, E., Bailey, L., & Murray, D. (2018). University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed): Evidence-based research and outreach to promote nutritional health of vulnerable Georgians. In Georgia Clinical and Translational Science Alliance Conference. Braselton, GA

Lee, J. (2018). University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed): Building Collective Capacity among UGA SNAP-Ed, UGA Cooperative Extension, Georgia CTSA, and Medically Underserved GA Communities. In GA CTSA Faculty Research Seminar: Collaborate on Improving Statewide Health Leveraging New Research Support & Opportunities. University of Georgia Health Science Campus. Athens, GA

Lee, J. S. (2018). The Benefit of Assessing Food Insecurity to Address Senior Hunger. In 2018 Georgia Senior Hunger Summit. Columbus, GA

Moore, C., Levi, L. K., Sweda, C., Baker, V., & Harrison, J. (2018). An Evaluation of Food Safety Behaviors among EFNEP Graduates in Georgia. Poster session presented at the meeting of Unknown Conference

Newman, T., & Lee, J. (2018). Facilitators and barriers of Georgia Produce Prescription Program. In Georgia Academy of Nutrition and Dietetics Annual Conference 2018

Selph, E., Wilson, H., & Berg, A. C. (2018). Factors Affecting Extension Professionals' Implementation of a Cancer Prevention Educational Intervention. Poster session presented at the meeting of Georgia Academy of Nutrition and Dietetics Annual Conference and Exhibition

Stotz, S., Thompson, J., Bhargava, V., Scarrow, A., Capitano, K., Cheek, H., . . . Lee, J. (2018). Development of an evidence-based eLearning nutrition education and supplemental Georgia-grown produce dissemination model to improve food security and clinical outcomes of safety-net clinic patients in Georgia. In Georgia CTSA Annual Health Services Research Day Event

Unwin, E., Levi, L. K., Williams, T., & Moore, C. (2018). Pilot Testing the EFNEP Food Talk Curriculum with Georgia Teens. Poster session presented at the meeting of GEAFCS Annual Meeting

Wilson, H., Bentley, R., Chatterjee, S., Cook, G., Davis, S., Dekle, M., . . . Berg, A. C. (2018). Nutrition education for cancer prevention in rural Georgia counties: Barriers and facilitators. Poster session presented at the meeting of Georgia Academy of Nutrition and Dietetics Annual Conference and Exhibition

#### University

De La Serre, C. (2018). Microbiota composition and feeding behavior. In Psychological Sciences Department Behavioral Neurosciences seminar series. Purdue University

De La Serre, C. (2018). Diet, gut microbiota and gut function. In Augusta University / University of Georgia Medical partnership seminar series. University of Georgia

De La Serre, C. (2018). Microbiota composition and feeding behavior. In The John B. Pierce Laboratory Seminar Series. The John B. Pierce Laboratory, Yale University

Coheley, L., Laing, E., Oshri, A., O'Connor, P. J., Kealey, K., & Lewis, R. D. (2018). Egg consumption, skeletal health, and cognition in adolescents. In 2018 UGA Graduate School Symposium, Athens, GA

Fagan, M., Pazdro, R., Call, J., Abrams, A., Harris, P., Krotky, A., & Duberstein, K. (2018). Assessment of oxidative stress and muscle damage in exercising horses in response to level and form of vitamin E. In Interdisciplinary Research and Ideas Symposium

#### Local



Beltran, I., Thomas, K., Black, T., Ogden, J., Dallas, J., Cotto-Rivera, E., . . . Berg, A. (2018). Increasing Cancer Screening and Changing Cancer Prevention Behaviors for Women in Georgia. Poster session presented at the meeting of UGA Extension Conference 2018

Cotwright, C. (2018). Where Obesity Interventions and Lead Safety Intersect: A Review of Beverages Served in Child Care Programs in Georgia. In State of the Public's Health Conference. Athens, GA

Lee, J. (2018). Food Insecurity in Older Georgians. In Senior Hunger Awareness Gathering. Athens, GA

#### Educational/Outreach Presentations

##### International

Andress, E., Recommendations for Designing and Conducting Cold-Fill-Hold Challenge Studies for Acidified Foods, June 13, 2018, Professional Webinar for IAFP (International Association for Food Protection)

Harrison, J., FSMA and What It Means for Roadside Stands, January 12, 2018, Georgia Fruit and Vegetable Growers Association, LaGrange, GA, United States, Savannah, Georgia, United States, Chatham County, Southeast Regional Fruit and Vegetable Conference

##### National

Andress, E.L. (2018). Taped radio/podcast interview The Vegetable Gardening Show with Mike the Gardener. Show #407. How to Safely and Successfully Preserve Fresh Vegetables. June 19. <https://www.youtube.com/watch?v=sWbvLHY-o2w>

Andress, E.L. and others. (2018). CDC Twitter Chat. December. CDC Twitter Chat on Safe Food for the Holidays, Live Twitter Chat, responding to posted questions.

Cooper, J., Role for Cottonseed Oil on Improvements in Blood Lipids, August 23, 2018–Present, National Cottonseed Products Association

Cooper, J., Health Effects of Cottonseed Oil Consumption, January 25, 2018–Present, Cotton Incorporated

Harrison, J., Preventive Controls for Human Foods Curriculum, June 26, 2018–June 28, 2018, Preventive Controls for Nut Industry UGA Extension, Athens, GA, Clarke County

Moore, C., Working with Limited Resource Audiences, April 26, 2018

Paton, C., Cottonseed oil and its role in reducing lipid related diseases, August 23, 2018–Present, National Cottonseed Products Association

Paton, C., Cottonseed oil and its role in reducing cholesterol, January 25, 2018–Present, Cotton Incorporated

##### Regional

Andress, E. L., Success Strategies for Safe and High Quality Jams and Jellies, December 6, 2018, Great Lakes EXPO, Devos Convention Center, Grand Rapids, MI

Andress, E. L., Will It Gel or Not: The Science of Pectin, December 5, 2018, Great Lakes EXPO, Devos Convention Center, Grand Rapids, MI

Harrison, J., Produce Safety Alliance Curriculum, January 10, 2019, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture; Southeast Fruit and Vegetable Regional Conference, Savannah, GA, Chatham County

Harrison, J., Produce Safety Alliance Curriculum, January 11, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Dept. of Agriculture; Georgia Fruit and Vegetable Association, Savannah, GA, Chatham County

Harrison, J., Produce Safety Alliance Grower Training, February 16, 2018, Georgia Organics Annual Conference Georgia Organics, Atlanta, United States, Georgia Organics Annual Conference, Augusta, Georgia, Richmond County

State

Andress, E. L., Teaching with Food Demonstrations Agent In-Service SW District, November 16, 2018, Cooperative Extension Service, SW District FACS, University of Georgia, Athens, Sumter Co. Extension, Americus, GA

Andress, E. L., Home Food Preservation Update June 12 2018, June 12, 2018, Cooperative Extension Service, University of Georgia, Athens, United States

Andress, E. L., Home Food Preservation Update June 7 2018, June 7, 2018, Cooperative Extension Service, University of Georgia, Athens, United States

Andress, E. L., Science and Practice in Home Food Preservation, May 22, 2018–May 25, 2018, In-Service Training for Extension FACS Agents, Cooperative Extension Service, University of Georgia, Dawson Hall, University of Georgia

Andress, E. L., Food Safety Foundations, April 25, 2018, FACS Foundations for Extension, UGA Cooperative Extension, University of Georgia, Athens

Andress, E. L., Update for Extension ServSafe Instructors, March 6, 2018, Cooperative Extension Service, University of Georgia, Henry County Extension Office, McDonough, GA

Andress, E. L., ServSafe Certification Train-the Trainer Workshop for Georgia Extension Agents, February 6, 2018–February 8, 2018, Cooperative Extension, University of Georgia, Athens

Andress, E. L., 4-H Food Safety and Nutrition Projects: Extension Winter Conference, January 25, 2018, Extension Winter Conference, Cooperative Extension Service, University of Georgia; Athens, GA, Rock Eagle 4-H Center, Eatonton, GA

Andress, E. L., Exploring the Marketplace: Great and Glorious Grains, January 24, 2018, Extension Winter Conference, Cooperative Extension, University of Georgia, Athens, Extension Winter Conference, Rock Eagle, GA

Andress, E. L., Food Safety Roundtable at Extension Winter Conference 2018, January 23, 2018, Extension Winter Conference, Cooperative Extension, University of Georgia, Athens, Rock Eagle, GA

Andress, E. L., Food Preparation: Drying, November 3, 2018, DNR Becoming an Outdoorswoman Workshop session, Georgia Dept. of Natural Resources, Charlie Elliott Wildlife Center, Mansfield, GA

Andress, E. L., Home Food Preservation Update for Retirees, August 28, 2018, GA Extension Association of Family and Consumer Sciences, Morgan Co. Extension Office, Madison, GA

Andress, E. L., ServSafe Manager Certification - Food Bank of NE Georgia, August 15, 2018–August 16, 2018, Food Bank of NE Georgia, Athens, GA, FBNEGA, Athens, GA

Berg, A., Foundations in Chronic Disease and Healthy Lifestyles for New Family and Consumer Sciences Extension Agents, October 25, 2018–December 12, 2018, UGA Extension, University of Georgia, Athens, GA, United States

Berg, A., Cooking for a Lifetime of Cancer Prevention - Makeup Program Training, October 2, 2018, American Cancer Society, Atlanta, GA; UGA Extension, University of Georgia, Athens, GA, United States

Berg, A., Enhancing Scholarship in Extension, Session 4: Publishing, September 18, 2018–September 20, 2018, UGA Extension, University of Georgia, Athens, GA, United States

Berg, A., Cooking for a Lifetime of Cancer Prevention Program Training, September 6, 2018, American Cancer Society, Atlanta, GA; UGA Extension, University of Georgia, Athens, GA, United States

Berg, A., Trends and Updates in Nutrition and Health: New Blood Pressure Guidelines, Whole Milk Dairy: health or hype, and updates in colorectal cancer prevention, August 16, 2018–August 17, 2018, UGA Extension, University of Georgia, Athens, GA, United States

Berg, A., Enhancing the Scholarship in Extension: Session 3, Creating Manuscripts, June 4, 2018–June 6, 2018

Berg, A., Enhancing the Scholarship in Extension: Session 2, Analyzing Data, March 26, 2018–March 28, 2018

Berg, A., Exploring the Marketplace: Great and Glorious Grains, January 24, 2018, Extension Winter Conference, Cooperative Extension, University of Georgia, Athens, United States, Extension Winter Conference, Rock Eagle, GA

Cooper, J., The ability of Pecan Consumption to Lower Cholesterol Levels in Adults, March 5, 2018–Present, Georgia Agriculture Commission for Pecans

Harrison, J., Produce Safety Alliance Curriculum, January 4, 2019, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Cordele, GA, Crisp County

Harrison, J., Produce Safety Alliance Grower Training, December 4, 2018, Union County

Harrison, J., Produce Safety Alliance Curriculum, October 30, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Vidalia; GA, Toombs County

Harrison, J., Produce Safety Alliance Curriculum, October 4, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Athens, GA, Clarke County

Harrison, J., Produce Safety Alliance Curriculum, September 6, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Macon, GA, Bibb County

Harrison, J., Produce Safety Alliance Curriculum, August 16, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Dept of Agriculture, Tifton, GA, Tift County

Harrison, J., Produce Safety Alliance Curriculum, April 17, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Albany, GA, Dougherty County

Harrison, J., Produce Safety Alliance Grower Training, April 3, 2018–Present, Georgia Department of Agriculture and UGA Extension, Habersham County

Harrison, J., Produce Safety Alliance Curriculum, March 27, 2018, Produce Safety Alliance Grower Training UGA Extension; Georgia Department of Agriculture, Blue Ridge, GA, Fannin County

#### Local

Andress, E. L., What Do All Those ServSafe Certificates in Restaurants Mean?, August 22, 2018, OLLI class, OLLI, University of Georgia, Athens, GA, University of Georgia, Athens, GA

Andress, E. L., Home Canning for Safety and Quality, July 19, 2018, Union County Cannery and Extension Service, Blairsville, GA, Blairsville Cannery, Union County

Andress, E. L., Judging 4-H Foods Lab Projects for FDNS 4660/6660 Class, January 9, 2018, Department of Foods and Nutrition, University of Georgia, Athens, United States, University of Georgia

Berg, A., Nutrition, Literacy, and Academic Achievement, June 27, 2018, Elbert County Family Connections Annual Board Meeting, Elbert County Family Connections, Elberton, GA, Elbert County

Berg, A., Smarter Lunchrooms Strategies, March 21, 2018, Training of Taliaferro School Nutrition Staff, Taliaferro County Schools, 557 Broad St. NW, Crawfordville, GA, 30631, United States, Taliaferro County

Cotwright, C., Children's Healthcare of Atlanta, Strong4Life Early Feeding in Early Care Workshop, Featured Speaker (2018), Responsive Feeding in the Early Care and Education Setting

Cotwright, C., Aw Shucks Day, September 4, 2018, University of Georgia, Athens, United States

Cotwright, C., Healthy Child Care Georgia - Comprehensive Teacher Training, January 26, 2018, Clarke County School District, Office of Early Learning, Athens, GA, Clarke County

#### National/International Offices

N/A

#### Editorships

Claire de La Serre

American Journal of Physiology - Regulatory Integrative and Comparative Physiology, Journal/Journal article, August 1, 2017–Present

Physiology and Behavior, (Journal/Journal article), May 2, 2016–Present

Arthur Grider

Austin Journal of Nutrition and Metabolism, Austin Publications LLC, Journal/Journal article, December 8, 2015–Present

SM Food and Nutritional Disorders, SM Online Scientific Resources LLC, Journal/Journal article, March 25, 2015–Present

Barbara Grossman

International Journal of Teaching and Learning in Higher Education, Journal/Journal article, June 2014–Present

Hea Jin Park

Austin Journal of Nutrition and Metabolism, Journal/Journal article, October 1, 2014–Present

#### Memberships: Association/Society/Club

Alex Anderson

World Alliance for Breastfeeding Action, Member, January 18, 2017–Present

Ghana Nutrition Association, University of Ghana, Member, July 15, 2008–Present

American Public Health Association, Foods and Nutrition, Member, August 15, 2005–Present

American Society for Nutrition, Member, September 1, 2003–Present

International Society for Research in Human Milk and Lactation, Member, September 2, 2002–Present

Georgia Breastfeeding Coalition, Member, November 7, 2012–Present

Child Health and Nutrition Knowledge Network (CHNKN) of Child Health and Nutrition Research Initiative (CHNRI), Member, September 2, 2010–Present

Community Breastfeeding Coalition, Member, January 5, 2006–Present

Elizabeth Address

Institute for Thermal Processing Specialists, Member, January 1, 1995–Present

American Public Health Association, Member, January 1, 1995–Present

Society for Nutrition Education and Behavior, Member, January 1, 1992–Present

International Association for Food Protection, Member, September 1, 1986–Present

Institute of Food Technologists, Member, October 1, 1981–Present

American Association of Family and Consumer Sciences, Member, November 1, 1972–Present

Epsilon Sigma Phi, Member, August 1, 1979–Present

National Extension Association of Family and Consumer Sciences, Member, September 1, 1978–Present

Georgia Extension Association of Family and Consumer Sciences, Member, July 1, 2010–Present

Georgia Nutrition Council, Member, July 1, 1994–Present

Lynn Bailey

American Society for Nutrition

Academy of Nutrition and Dietetics

Association of Nutrition Department Heads and Chairs

Alison Berg

The Obesity Society, Member, September 1, 2014–Present

Epsilon Sigma Phi, Alpha Beta Chapter, Member, August 1, 2018–Present

Society for Nutrition Education and Behavior, Member, January 14, 2016–Present

National Extension Association for Family and Consumer Sciences, Member, August 1, 2015–Present

Weight Management Dietetic Practice Group, Academy of Nutrition and Dietetics, Member, May 1, 2012–Present

Academy of Nutrition and Dietetics, Member, January 1, 2005–Present

American Society for Nutrition, Member, October 1, 2015–Present

Diabetes Care and Education, Dietetic Practice Group, Academy of Nutrition and Dietetics, Member, September 1, 2015–Present

Georgia Extension Association of Family and Consumer Sciences, Member, August 1, 2015–Present

Nutrition Education for the Public, Dietetic Practice Group, Academy of Nutrition and Dietetics, Member, May 1, 2015–Present

Research Dietetic Practice Group, Academy of Nutrition and Dietetics, Member, May 1, 2015–Present

Georgia Academy of Nutrition and Dietetics, Georgia Academy of Nutrition and Dietetics, May 1, 2005–Present

Northeast Georgia Dietetic Association, August 1, 2013–Present

Leann Birch

Society for Research in Child Development, Member, January 1, 1995–Present

American Society of Nutritional Sciences, Member, January 1, 1995–Present

The Obesity Society, Member, January 1, 1995–Present

Tracey Brigman

School Nutrition Association, Member, September 7, 2015–Present  
National Restaurant Association, Member, September 1, 2015–Present

Jamie Cooper

American Society for Nutrition, Member, December 1, 2015–Present  
The Obesity Society, Member, January 1, 2010–Present

Caree Cotwright

International Society of Technology in Education, Member, January 1, 2015–Present  
Society for Nutrition Education and Behavior, Member, January 1, 2015–Present  
American Public Health Association, Member, January 1, 2015–Present  
Council on Black Health, Member, January 1, 2015–Present  
Georgia Shape State Evaluation Team, Member, January 1, 2015–Present  
Georgia Association for the Education of Young Children, Member, January 1, 2015–Present

Ginnefer Cox

Institute of Food Technologists, Member, August 1, 2010–Present  
Research Chefs Association, Member, July 1, 2003–Present  
Academy of Nutrition and Dietetics, Member, August 1, 2001–Present

Angela Garcia

Northeast Georgia Dietetic Association (NEGDA), Member, January 1998–Present  
Georgia Dietetic Association, Member, January 1998–Present  
Academy of Nutrition and Dietetics, Member, October 1996–Present

Silvia Giraudo

The Obesity Society, Member, August 1, 1992–Present

Arthur Grider

American Society of Nutrition, Member, 1990–Present

Barbara Grossman

Second Century Liaison, Academy of Nutrition and Dietetics, Reporter, June 9, 2016–May 31, 2018  
Academy of Nutrition and Dietetics, Member, 1985–Present  
American Society of Nutrition, Member, 1983–Present  
Northeast Georgia Dietetics Association, Georgia Academy of Nutrition and Dietetics, Member, January 1, 1990–Present  
Georgia Academy of Nutrition and Dietetics, Chair, June 1, 2012–Present  
Georgia Academy of Nutrition and Dietetics, Member, July 1, 1985–Present

Judy Harrison

International Association for Food Protection, Member, December 1, 1994–Present  
Institute of Food Technologists, Member, December 1, 1980–Present

Emma Laing

Nutrition Educators of Health Professionals (AND Dietetics Practice Group), Academy of Nutrition and Dietetics, (Board member and Membership Chair), March 1, 2017–Present  
Nutrition and Dietetic Educators and Preceptors (AND Group), Academy of Nutrition and Dietetics, Member, December 2016–Present

Academy of Nutrition and Dietetics, Member, May 2, 1996–Present  
Georgia Nutrition Council, Member, August 7, 1998–Present  
Georgia Academy of Nutrition and Dietetics, Member, May 2, 1997–Present  
Northeast Georgia Dietetic Association, Member, August 3, 2007–Present  
St. Gregory the Great Episcopal Church, Member, August 1998–Present

Jung Sun Lee

American Public Health Association, Member, January 11, 2016–Present  
American Society for Nutrition, Member, 2002–Present  
Academy of Nutrition and Dietetics, Member, 2000–Present  
Society for Nutrition Education and Behavior, Member, 1999–Present  
Society of Korean Community Nutrition, Member, 1996–Present  
Georgia Academy of Nutrition and Dietetics, Member, 2006–Present

Richard Lewis

American Society for Bone and Mineral Research, Member, 1996–Present  
American Society for Nutrition, Member, 1998–Present  
American College of Sports Medicine, Member, 1996–Present  
Sports, Cardiovascular and Wellness Practice Group, Member, June 30, 1990–Present  
Academy of Nutrition and Dietetics, Member, 1984–Present  
Georgia Academy of Nutrition and Dietetics, Member, 1984–Present

Carla Moore

National Extension Association of Family and Consumer Science, Member, November 11, 2016–Present  
Society for Nutrition Education and Behavior, Member, June 8, 2016–Present  
Academy of Nutrition and Dietetics, Member, August 2000–Present  
Georgia Extension Association of Family and Consumer Sciences, Member, November 11, 2016–Present  
Georgia Nutrition Council, Member, January 2016–Present  
Georgia Academy of Nutrition and Dietetics, Member, September 2013–Present

Hea Jin Park

American Society for Nutrition, Member, November 1, 2006–Present

Chad Paton

American Society of Nutrition, Member, January 1, 2017–Present  
The Obesity Society, Member, January 1, 2011–Present  
American Society for Biochemistry and Molecular Biology, Member, January 1, 2008–Present

Elisabeth Sattler

Honorary Research Fellow, Institute of Psychology, Health and Society, University of Liverpool, Health Services Research, Liverpool, United Kingdom, Member, June 1, 2015–June 30, 2018  
American Heart Association, Member, January 1, 2015–Present  
American Association of Colleges of Pharmacy, Member, August 1, 2014–Present  
American Society for Nutrition, Member, January 1, 2011–Present  
Georgia Pharmacy Association, Member, January 1, 2015–Present



## Memberships: Board

Alex Anderson

Journal of Food, Nutrition and Population Health, November 1, 2016–Present

Journal of Nutrition and Human Sciences, September 6, 2012–Present

International Breastfeeding Journal, January 10, 2006–Present

Elizabeth Andress

GA DOE Food Science and Nutrition Advisory Board, November 30, 2017–Present

Lynn Bailey

College of Family & Consumer Sciences Executive Committee, University of Georgia, 2011–Present

College of Family & Consumer Sciences Administrative Cabinet, University of Georgia, 2011–Present

Nutrition International Core Working Group Folic Acid and Neural Tube Defect Prevention Search Committee Associate Dean for Extension and Outreach, Chair

Alison Berg

Georgia Academy of Nutrition and Dietetics (Treasurer), June 1, 2016–May 31, 2018

Tracey Brigman

FACS Alumni Board, August 1, 2018–Present

Caree Cotwright

National Farm to School Network Advisory Board, December 13, 2017–Present

Department of Food Science and Human Nutrition External Advisory Board, January 2, 2017–Present

Caree Cotwright

Yancey and Edgley Fellowship for Health Promotion Board, November 1, 2016–Present

Food Bank of Northeast Georgia, December 13, 2017–Present

Easter Seals of Northeast Georgia Policy Council, January 4, 2016–Present

Office of the Vice President for Instruction Faculty Advisory Board, August 15, 2016–Present

Silvia Giraudo

PRAC, University of Georgia, August 14, 2017–Present

Barbara Grossman

ASPIRE Executive Committee, College of Family & Consumer Sciences, University of Georgia, October 1, 2010–Present

Judy Harrison

Journal of Food Protection Editorial Board, January 1, 2018–Present

Food Protection Trends Editorial Board, January 1, 2018–Present

Editorial Board, International Association for Food Protection/Journal of Food Protection October 2013–2017

Editorial Board, International Association for Food Protection/Food Protection Trends, January 1, 2009–2017

Board of Directors, Partnership for Food Safety Education, Partnership for Food Safety

Education, January 1, 2009–2018

Jung Sun Lee

Journal of Nutrition in Gerontology and Geriatrics, January 1, 2007–Present

Richard Lewis

Data Safety and Monitoring Board, National Institutes of Diabetes and Digestive and Kidney Diseases (NIDDK), 2016–Present

William B. Mulherin Foundation for Health & Wellness, 2011–Present

Elisabeth Sattler

Early Career Committee of the American Heart Association’s Council on Lifestyle and Cardiometabolic Health (Chair), July 1, 2018–June 30, 2020

Early Career Committee of the American Heart Association’s Council on Lifestyle and Cardiometabolic Health (Vice chair), June 1, 2016–Present

Memberships: Committee

Alex Anderson

University Council, University of Georgia, August 15, 2018–Present

UGA Academy Honesty Panel, University of Georgia, Office of the Vice President for Instruction, August 14, 2017–Present

FACS Study Away Advisory Committee, College of Family & Consumer Sciences, University of Georgia, January 2008–Present

FDN Graduate Committee, University of Georgia, Foods and Nutrition, August 24, 2018–Present

FDN Third Year Review Committee, University of Georgia, Foods and Nutrition, March 26, 2018

FDN Curriculum Committee, University of Georgia, Foods and Nutrition, August 14, 2017–Present

Athens, United States

Elizabeth Andress

Southwest District Extension Director, Search Committee, Cooperative Extension Service, University of Georgia, April 20, 2018–June 12, 2018

Georgia Food Safety Task Force, September 26, 2017–Present

Associate Dean for CFACS, Search Committee, College of Family and Consumer Sciences, University of Georgia, October 24, 2018–Present

CFACS Student Technology Fee Advisory Committee, College of Family and Consumer Sciences, University of Georgia, January 1, 2015–Present

Extension and CAES Publications Committee, University of Georgia, January 1, 2014–Present

FDNS Promotion and Tenure Guidelines Revisions (Chair), Department of Foods and Nutrition, University of Georgia, September 10, 2018–Present

FDNS Awards Committee, Department of Foods and Nutrition, University of Georgia, 2018–Present (chaired 2015)

Promotion/Tenure Assessments, University of Georgia, Cooperative Extension, June 1, 2018–June 21, 2018

Promotion/Tenure Assessments, North Carolina State University, Cooperative Extension, August 15, 2018–September 7, 2018

Promotion/Tenure Assessments, University of Maryland, Cooperative Extension, August 13, 2018–September 10, 2018

Alison Berg

Southern Regional National Diabetes Prevention Program Workgroup, February 1, 2017–Present

Southern Region Extension Health Specialists, August 1, 2016–Present

UGA Extension Evaluation Committee, December 11, 2018–Present

Georgia HPV Prevention Workgroup, June 1, 2017–November 1, 2018

4-H Foods and Nutrition Projects Development Team, July 14, 2015–Present

Walk GA Task Force, July 1, 2015–Present

Extension Evaluation Specialist Search Committee, August 30, 2017–June 1, 2018

Department of Foods and Nutrition, Assistant Professor and Extension EFNEP Specialist Search Committee, October 15, 2018–Present

Southwest Extension District, Family and Consumer Sciences Program Development

Coordinator Search Committee, September 1, 2018–November 1, 2018

UGA Extension 4-H Healthy Living Specialist Search Committee, March 25, 2018–May 30, 2018

Department of Foods and Nutrition Alumni Engagement Committee, August 1, 2016–Present

Graduate Student Recruitment Committee, August 1, 2016–Present

Department of Foods and Nutrition Awards Committee, August 1, 2015–July 31, 2018

Leann Birch

Review Committee for SPROUTS: Development of Eating Behavior in Early Childhood, January 2, 2017–Present

Review Panel: Lifestyle Interventions for Expectant (LIFE) Moms, January 1, 2017–Present

Invited Panelist, Research Member Meeting, National Collaborative on Childhood Obesity Research, January 1, 2017–Present

Planning Committee member and Session Moderator, A Workshop on Strategies to Limit Sugar-Sweetened Beverage Consumption in Young Children: Evaluation of Federal, State, and Local Policies and Programs, January 1, 2017–Present

Member, Data Safety and Monitoring Board, The Effectiveness of Family-based Weight Loss Treatment Implemented in Primary Care: A Randomized Control Trial (PLAN), January 1, 2017–Present

Early Child Feeding Expert Panel, January 1, 2016–Present

Healthy Eating Research Expert Panel: Best Practices for Promoting Healthy Nutrition, Feeding Patterns and Weight Status for Infants and Toddlers from Birth to 24 months, January 1, 2016–Present

Systematic Review Team, Dietary Guidance Development Project for Birth to 24 Months and Pregnancy, August 1, 2015–Present

NIH PRDP Grant Review Committee, 2015–Present

External Advisory Committee, 2014–Present

Graduate Committee, September 2014–May 2017

Tracey Brigman

FACS Alumni Awards Selection Committee, October 1, 2018–November 30, 2018

FACS Special Events, August 1, 2018–Present

FDN Special Events Committee (Chair), January 1, 2013–December 31, 2014

Jamie Cooper

Finance Committee, The Obesity Society, October 1, 2016–Present  
Energy and Macronutrient Research Interest Group: Academic-At-Large Position, American Society for Nutrition, July 1, 2016–Present  
Open Faculty Position Search Committee (Chair), University of Georgia, September 24, 2018–Present  
Executive Committee, University of Georgia, August 1, 2017–Present  
University Council, University of Georgia, August 1, 2017–Present  
Double Dawgs Committee (Chair), October 1, 2017–May 6, 2018  
Graduate Committee (Member), University of Georgia, August 14, 2015–Present

#### Caree Cotwright

Southern Obesity Summit Planning Committee, January 2, 2017–Present  
Georgia SHAPE Data and Evaluation Sub Group, January 5, 2015–Present  
Department of Foods and Nutrition Alumni Committee (Chair), August 8, 2016–Present

#### Ginnefer Cox

Curriculum Committee, Department of Foods and Nutrition, September 1, 2016–Present  
Double Dawgs Committee, Department of Foods and Nutrition, October 13, 2017–Present  
Academy of Nutrition and Dietetics Foundation Scholarship Committee, June 2017–Present

#### Claire de La Serre

Dean Advisory Committee, August 10, 2018–Present  
Graduate committee, August 2013–Present  
Berdanier Undergraduate Research award and CURO committee, August 10, 2015–Present  
Seminar (Chair), August 11, 2014–Present

#### Silvia Giraudo

College Curriculum Committee (Chair), June 2012–Present

#### Arthur Grider

ASN Scientific and Education Programs Oversight Committee, June 1, 2016–May 31, 2018  
Vitamin and Mineral Research Interest Section, June 1990–Present  
FDN Curriculum Committee, University of Georgia, August 2014–Present  
College of Family and Consumer Sciences Diversity Representative

#### Barbara Grossman

Interprofessional Leadership Group, University of Georgia, Academic Affairs, Athens, GA, February 6, 2017–Present  
Alumni Relations Committee, University of Georgia, Foods and Nutrition, Athens, GA August 14, 2017–July 31, 2018,  
Faculty and Alumni Awards Committee, FDNS (Chair), University of Georgia, Foods and Nutrition, Athens, GA September 2013–Present,  
Learning Outcomes Assessment Committee, FDNS (Chair), University of Georgia, Foods and Nutrition, Athens, GA July 2012–Present,  
Curriculum Committee, FDNS, University of Georgia, Foods and Nutrition, Athens, GA April 1, 2012–Present,  
Graduate Committee, FDNS, University of Georgia, Foods and Nutrition, Athens, GA July 1, 1998–Present,

#### Judy Harrison

Awards Selection Committee, International Association for Food Protection, March 1, 2018–March 22, 2018  
Southeast Regional Fruit and Vegetable Conference Education Committee, Georgia Fruit and Vegetable Growers Association, July 2, 2018–January 13, 2019  
Georgia Produce Food Safety Alliance, Georgia Department of Agriculture, Georgia Fruit and Vegetable Growers Association, UGA Extension, July 24, 2018–Present  
School and Community Garden Task Force, College of Agricultural and Environmental Sciences, University of Georgia, September 15, 2015–Present  
4-H Foods and Nutrition Projects Development Team, July 14, 2015–Present  
Sustainable Food Systems Committee, University of Georgia, July 13, 2015–Present  
Southwest District ANR Program Development Coordinator Search Committee, College of Agricultural and Environmental Sciences, University of Georgia, July 2, 2018–September 21, 2018  
Faculty Search Committee (Chair), Dept. of Foods and Nutrition, University of Georgia, October 16, 2018–Present  
Third Year Review Committee (Chair), Department of Foods and Nutrition, University of Georgia, March 23, 2018–April 4, 2018  
Third Year Review Committee, Department of Foods and Nutrition, University of Georgia, March 16, 2018–April 4, 2018  
FDN Alumni Relations Committee, Dept. of Foods and Nutrition, University of Georgia, January 1, 2018–Present  
Promotion & Tenure, Dr. Rob Williams, Virginia Tech, Blacksburg, Virginia, United States, Food Science and Technology Department, September 26, 2018–Present  
Promotion & Tenure, Dr. Marisa Bunning, Colorado State University, Dept. of Food Science and Human Nutrition, July 2, 2018–Present

#### Emma Laing

MLK Day Centennial Committee, FACS, University of Georgia, August 15, 2017–January 26, 2018  
FACS Curriculum Committee, July 1, 2017–Present  
Foods and Nutrition Double Dawgs Committee, October 1, 2018–Present  
Foods and Nutrition Curriculum Committee (Chair), July 1, 2017–Present  
Foods and Nutrition Alumni Relations Committee, August 2016–Present  
Foods and Nutrition Communications Committee (Director), University of Georgia, Athens, August 2016–Present

#### Jung Sun Lee

FACS Computer Advisory Committee, January 2009–Present  
FDN Extension Faculty Search Committee, October 17, 2018–Present  
FDN P&T Guideline Revision Committee, September 17, 2018–Present  
FDN Award Committee, August 13, 2018–Present  
FDN Graduate Committee, University of Georgia, Foods and Nutrition, January 1, 2011–Present

#### Richard Lewis

University Review Committee, University of Georgia, 2016–2018  
Dean's Advisory Committee, University of Georgia, 2016–2018  
FACS Faculty Awards Committee, University of Georgia, 2014–2018  
Graduate Committee (Chair), University of Georgia, 2015–Present  
FACS Promotion and Tenure Committee, 2017–2018

Carla Moore

Special Events Committee, Foods & Nutrition, University of Georgia, August 1, 2017–Present

Hea Jin Park

Berdanier Undergraduate Research Award & CURO (Chair), August 1, 2016–Present

Chad Paton

Basic Education Committee, The Obesity Society, November 13, 2018–November 10, 2020

Finance Committee, The Obesity Society, November 1, 2016–November 1, 2018

UGA Student Veteran Transition Coach, University of Georgia, September 3, 2018–Present

UGA Obesity Initiative, University of Georgia, August 14, 2015–Present

Faculty Affairs Committee, August 1, 2017–Present

FDST Undergraduate Affairs Committee, Food Science & Technology, University of Georgia, October 9, 2018–Present

Student Awards (FST), Food Science & Technology, University of Georgia, January 1, 2016–Present

Berdanier Undergraduate Research Award & CURO (FDN), Foods & Nutrition, University of Georgia, January 1, 2016–Present

Elisabeth Sattler

Department of Foods and Nutrition Diversity Committee (Member), University of Georgia, August 1, 2016–Present

Reviewing/Refereeing: Grant Proposals

Alex Anderson

Medical Research Council, Medical Research Council, London, United Kingdom, November 8, 2018–November 22, 2018

National Medical Research Council, Ministry of Health, Singapore, National Research Foundation, July 18, 2018–August 3, 2018

Leann Birch

PRDP Grant Review Committee, National Institutes of Health (NIH), January 1, 2015–Present

University of Georgia, Grant review for Dr. Jamie Cooper, September 1, 2016–Present

University of Georgia, Pre-submission grant review for Dr. Claire de La Serre, January 1, 2016–Present

University of Georgia, Assistance with revisions and grant submission prep for Dr. Robert Pazdro, January 1, 2016–Present

University of Georgia, Grant review/revisions for Dr. Caree Cotwright, January 1, 2016–Present

Claire de La Serre

National Institutes of Health, NIDDK, Ad-hoc reviewer for the NIDDK subcommittee C, November 1, 2018–Present

National Science Foundation, November 1, 2018–Present

Hea Jin Park

AES HATCH, United States Department of Agriculture, January 1, 2018–Present

Reviewing/Refereeing: Curricula

Reviewing/Refereeing: Journals

Alex Anderson

The Journal of nutrition (Anonymous peer review), March 12, 2018–December 31, 2018

Journal of Nutrition Education and Behavior (Anonymous peer review), February 20, 2018–December 28, 2018

Journal of Human Lactation (Anonymous peer review), January 12, 2018–December 28, 2018

Maternal and Child Health Journal (Anonymous peer review), January 5, 2018–January 8, 2018

PLoS ONE (Anonymous peer review), January 2, 2018–January 9, 2018

Advances in nutrition (Bethesda, Md.) (Anonymous peer review), February 8, 2017–Present

Pediatrics (Anonymous peer review), January 25, 2017–Present

BMC Nutrition (Anonymous peer review), January 6, 2017–Present

Food Nutrition Bulletin (Anonymous peer review), January 2015–Present

Journal of Pediatrics (Anonymous peer review), January 13, 2014–Present

Pediatrics (Anonymous peer review), April 6, 2009–Present

Journal of Human Lactation (Anonymous peer review), April 8, 2016–Present

Elizabeth Andress

Journal of Food Quality (Anonymous peer review), January 2, 2018–February 23, 2018

Journal of Food Quality (Anonymous peer review), December 17, 2017–January 2, 2018

Journal of Human Sciences and Extension (Anonymous peer review), February 19, 2018–February 23, 2018

Lynn Bailey

Journal of Nutrition, January 1, 2016–Present

American Journal of Clinical Nutrition, January 1, 2016–Present

Alison Berg

Health Education and Behavior (Anonymous peer review), January 21, 2018–Present

Translational Journal of the American College of Sports Medicine (Anonymous peer review), February 13, 2017–Present

Journal of Nutrition in Gerontology and Geriatrics (Anonymous peer review), August 1, 2015–Present

Leann Birch

The Journal of nutrition (Anonymous peer review), January 1, 2014–Present

American Journal of Clinical Nutrition (Anonymous peer review), January 1, 2014–Present

Physiology and Behavior, January 1, 2014–Present

Pediatrics (Anonymous peer review), January 1, 2014–Present

Obesity Research (Anonymous peer review), January 1, 2014–Present

Appetite (Open peer review), January 1, 1989–Present

Jamie Cooper

Applied Physiology, Nutrition and Metabolism (Anonymous peer review), November 19, 2018–Present  
Journal of Nutrition and Intermediary Metabolism, October 10, 2018–Present  
Preventive Medicine (Anonymous peer review), July 19, 2018–Present  
American Journal of Clinical Nutrition (Anonymous peer review), April 16, 2018–Present  
American Journal of Clinical Nutrition (Anonymous peer review), March 27, 2018–Present  
European Journal of Nutrition (Anonymous peer review), March 12, 2018–Present  
Scandinavian Journal of Medicine and Science in Sports (Anonymous peer review), January 8, 2018–Present

Claire de La Serre

Cellular and Molecular Life Sciences, January 15, 2018–Present  
The Journal of Nutritional Biochemistry, January 15, 2018–Present  
Journal of Translational Medicine, January 15, 2018–Present  
The Journal of Nutrition, January 15, 2018–Present  
Scientific Reports, January 10, 2018–Present  
Food and Nutrition Research, January 17, 2017–Present  
PLOS one, January 11, 2017–Present  
Nutritional Neurosciences, January 10, 2017–Present  
The ISME Journal: multidisciplinary journal of microbial ecology, January 10, 2017–Present  
Physiology and Behavior, January 10, 2011–Present  
American Journal of Physiology, January 10, 2011–Present  
The Journal of Nutritional Biochemistry, February 1, 2007–Present  
Hortscience: A Publication of the American Society for Horticultural Science, April 1, 2016–Present

Arthur Grider

Molecules (Anonymous peer review), December 3, 2018–December 12, 2018  
Proteomes (Anonymous peer review), April 10, 2018–May 15, 2018  
Comprehensive Physiology (Anonymous peer review), April 5, 2018–May 3, 2018

Barbara Grossman

International Journal of Teaching and Learning in Higher Education (Anonymous peer review), July 1, 2016–Present

Judy Harrison

Journal of Food Protection (Anonymous peer review), January 1, 2018–December 31, 2018  
Food Protection Trends (Anonymous peer review), January 1, 2018–December 31, 2018

Emma Laing

Photochemistry and Photobiology B: Biology (Anonymous peer review), October 2013–Present  
International Journal of Obesity (Anonymous peer review), January 2012–Present  
Pediatrics & Therapeutics: Current Research (Anonymous peer review), September 2011–Present  
Osteoporosis International (Anonymous peer review), May 2010–Present  
International Journal for Vitamin and Nutrition Research (Anonymous peer review), November 2003–Present  
Medicine and Science in Sports and Exercise (Anonymous peer review), December 2015–Present



Richard Lewis

Journal of Pediatrics (Anonymous peer review), 2009–Present

Journal of Bone and Mineral Research (Anonymous peer review), 2018

Medicine, Science and Sports Exercise (Anonymous peer review), 2009–Present

Osteoporosis International (Anonymous peer review), 2009–Present

American Journal of Clinical Nutrition (Anonymous peer review), 2009–Present

Bone (Anonymous peer review), 2009–Present

Hea Jin Park

Nutrition Research, January 1, 2017–Present

Chad Paton

American Journal of Physiology: Endocrinology and Metabolism (Editorial Board), July 1, 2017–Present

Elisabeth Sattler

American Journal of Public Health (Anonymous peer review), January 1, 2016–Present

Reviewing/Refereeing: Manuscripts (other than journals)

Judy Harrison

Dr. Lori Pivarnik, University of Rhode Island, Survey Questionnaire, June 26, 2018–Present

Dr. Laurel Dunn, University of Georgia, Dept. of Food Science and Technology, Extension Bulletin, October 8, 2018–Present

Reviewing/Refereeing: Conferences

Alex Anderson

Workshop on Innovative Technologies for Dietary Intakes Measurements, Imperial College London, London, South Kensington, United Kingdom, September 17, 2018–September 22, 2018

Nutrition 2018, American Society for Nutrition, February 1, 2018–February 10, 2018

Alison Berg

Society for Nutrition Education and Behavior, January 1, 2017–Present

Jamie Cooper

American Society for Nutrition, January 1, 2018–Present

Arthur Grider

Nutrition 2018, February 1, 2018–February 15, 2018

Jung Sun Lee

Society for Nutrition Education and Behavior Annual Conference 2018, January 17, 2018–January 25, 2018

Hea Jin Park

Nutrition meeting, June 1, 2018–Present

Carla Moore

Society for Nutrition Education and Behavior Annual Conference, January 17, 2018–January 29, 2018

#### Technical Assistance

Alex Anderson

External Examiner of Thesis and Dissertation, University of Ghana, School of Graduate Studies, Accra, Ghana, February 2, 2018–December 21, 2018

Elizabeth Andress

Expert Source: Ashlee Carter Thompson, CNET, on Instant Pot, April 4, 2018

Expert source: Rebecca Marxx, Taste online magazine (Client unspecified), March 19, 2018

Expert Source: Earl Martin, Culinary Editor, Thermoworks, September 2018.

Expert Source: Alison Ashton, Contentkitchen.com, writing for PARADE magazine, June 6–7, 2018

Expert Source: Lisa Prejean, Digital/Print Marketing Specialist, The Herald-Mail Company, May 18, 2018–June 1, 2018

Expert Source: Rachel Jackson, Website owner, EatOrToss.com, April 16, 2018–May 4, 2018

Expert Source: for Lucy M. Casale, Associate Editor, Eating Well Magazine, April 16, 2018–May 2, 2018

Expert source: Instant Pot product development, March 19, 2018–Present

Expert Source: Carol Davis, Out Here magazine, February 16, 2018–February 22, 2018

Expert Source: Laura Pazzaglia, Founder, Hip Pressure Cooking website, January 8, 2018–January 29, 2018

Expert Source: Clint Thompson and Sharon Dowdy, CAES UGA Communications, October 19, 2018–November 14, 2018

Variance Review Committee, HACCP Plan and Variance Request review committee for Foodservice for the state of GA, January 1, 2009–Present

Judy Harrison

2019 National Food Safety Education Conference Program Committee, November 15, 2017–Present

#### Consulting/Advisor

Elizabeth Andress

Collaboration with Extension Specialist at Purdue University, Dr. Betty Feng, Purdue University, February 5, 2018–February 14, 2018

Collaboration with Ohio State University Extension Specialist, Dr. Abigail Snyder, Ohio State University, February 1, 2018

Instant Pot, Canada, manufacturer of electric pressure cookers/canner, March 2018 – present.

Product development at Jarden Home Brands, January 1, 2016–Present

Individual Assistance, Home Food Preservation

Leann Birch

Evaluating Coordination of Care Between Pediatricians and WIC Nutritionists: Early Obesity Prevention for WIC Mothers and Children, United States Department of Health Resources

and Services Administration (HRSA), Dr. Jennifer Savage Williams, The Pennsylvania State University January 1, 2016–Present

“Healthy Bodies Project: Modifying Family and Preschool Environments to Prevent Obesity.”, USDA, Penn State Outreach, Pennsylvania State University, Biobehavioral Health, Dr. Lori Francis, Pennsylvania State University, January 1, 2016–Present

Infant Sleep Characteristics and Accelerated Growth Trajectories from Birth to 24 months, NIH R01, Harvard School of Public Health, Dept of Nutrition, MA; Dr. Kirsten Davison, October 1, 2015–Present

“Home intervention for reducing sugary drinks & obesity in Hispanic women-infants”., NIH R01, University of Southern California, CA; Dr. Michael Goran, University of Southern California, July 1, 2015–Present

Healthy Eating, Physical Activity, and Glycemic Control in Young Children with T1D, Dr. Randi Streisand, Children's National Medical Center, Children's Research Institute June 1, 2015–Present

Tracey Brigman

Recipe Developer/Tester, Farmview Market, August 1, 2018–Present

Events: Administration

Bailey, L., Session/Panel chair, Experimental Biology, April 15, 2016–Present

Berg, A., Co-administrator, Georgia 4-H State Congress - Foods and Nutrition, June 22, 2018–Present

Berg, A., Co-administrator, Georgia 4-H District Project Achievement - Foods and Nutrition, February 10, 2018

Cooper, J., Co-administrator, FDNS Open House, September 21, 2018–Present

de La Serre, C., Session/Panel chair, Society for the Study of Ingestive Behavior, July 16, 2018–Present

de La Serre, C., Poster Judge, Society for the Study of Ingestive behavior, July 16, 2018–Present

Grossman, B., Co-administrator, FDNS Open House, September 21, 2018–Present

Harrison, J., Facilitator, Georgia 4-H State Congress - Foods and Nutrition, June 22, 2018

Harrison, J., Facilitator, 4-H District Project Achievement Contests, February 3, 2018–Present

Harrison, J., Extension Winter Conference Training, January 24, 2018

Lee, J.S., Georgia CAFE, December 2012–Present

Moore, C., Event administrator, EFNEP Supervisors' Meeting, December 4, 2018–December 5, 2018

Moore, C., Event administrator, EFNEP Supervisors' Meeting, August 9, 2018–August 10, 2018

Moore, C., Event administrator, EFNEP and SNAP-Ed Statewide Conference, April 17, 2018–April 19, 2018

Moore, C., Event administrator, Southeast and Southwest District Program Assistant Training, November 9, 2018

Moore, C., Event administrator, Northeast and Northwest District Program Assistant Training, November 6, 2018

#### Events: Judging

Andress, E. L., Ga National Fair Food Preservation Entries, Houston County, September 27, 2018–September 28, 2018

Andress, E. L., State 4-H Egg Prep Contest, Putnam County, September 8, 2018

Andress, E. L., 4-H State Senior Foods Lab Competitions, State 4-H Foods Lab Competition, Cooperative Extension Service, Rock Eagle 4-H Center, June 22, 2018

Andress, E. L., NE District 4-H Foods Lab DPA, March 10, 2018

Moore, C., 4-H State Congress, July 25, 2018–July 26, 2018

#### Event Participation

##### International

Andress, E. L., 2018 International Association for Food Protection, Salt Palace Convention Center, Salt Lake City, UT, July 8, 2018–July 11, 2018

##### National

Berg, A., National Extension Association of Family and Consumer Sciences Annual Conference, San Antonio, TX, September 24, 2018–September 27, 2018

Berg, A., Society for Nutrition Education and Behavior Annual Conference, Minneapolis, MN, July 21, 2018–July 24, 2018

Berg, A., USDA Rural Health and Safety Project Directors Meeting, United States Department of Agriculture, Washington D.C., February 19, 2018–February 21, 2018

Caree Cowright, National School Lunch Challenge, Barrow Elementary School, Clarke County, Athens, GA, March 28, 2015–Present

Harrison, J., USDA Food Safety Project Directors Meeting, Virginia Tech, Blacksburg, VA, August 20, 2018–August 22, 2018

Harrison, J., Southeastern Soil Summit, Produce Safety Alliance, Atlanta, GA, January 20, 2018–January 22, 2018

Moore, C., NC3169 Annual Meeting, October 17, 2018–December 20, 2018

Moore, C., Commission on Dietetic Registration Obesity Intervention Training, May 9, 2018–May 12, 2018

Moore, C., Society for Nutrition Education and Behavior Annual Meeting, July 21, 2018–July 24, 2018

Moore, C., National EFNEP Coordinators' Meeting, March 18, 2018–March 21, 2018

Sattler, E., American Heart Association Epi/Lifestyle Scientific Sessions, American Heart Association; New Orleans, LA, March 20, 2018–March 23, 2018

#### State

Andress, E. L., Extension Food Science Roundtable with Regulatory Agencies, Food Science & Technology Department, University of Georgia, April 10, 2018

Berg, A., Epsilon Sigma Phi, Alpha Beta Chapter, University of Georgia, September 7, 2018

Berg, A., Georgia Extension Association of Family and Consumer Sciences Annual Meeting, City of Madison, August 28, 2018–August 30, 2018

Berg, A., Georgia Academy of Nutrition and Dietetics Annual Conference and Exhibition, Atlanta, GA, March 28, 2018–March 29, 2018

Berg, A., Georgia Clinical Translational Science Alliance Annual Conference, Braselton, GA, February 22, 2018–February 23, 2018

Berg, A., UGA Extension Conference, January 23, 2018–January 25, 2018  
Rock Eagle 4-H Center, University of Georgia, Eatonton, GA, United States

Harrison, J., GDA/FDA/FDN Extension/FDS Extension Meeting, Department of Food Science and Technology, University of Georgia, April 10, 2018–Present

#### Local

Laing, E., Reader, FACS Commencement Ceremony, May 4, 2018 and December 14, 2018

Laing, E., Participant, FACS Leadership Retreat, August 24, 2018–August 25, 2018

Laing, E., Coordinator (as Faculty Advisor), DI Internship Forum/Open House event, November 16, 2018

Laing, E., Committee member, 6-Mix Alumni Event (honoring Michelle Gooden), November 7, 2018

Laing, E., Coordinator (as Interim Chair), Coffee & Conversation Alumni Event, February 24, 2018

Moore, C., GEAFCS Annual Meeting, August 28, 2018–August 30, 2018

Moore, C., Georgia Clinical & Translational Science Alliance Conference, February 22, 2018–February 23, 2018

Moore, C., UGA Extension Winter Conference, January 23, 2018–January 25, 2018  
Putnam County

Moore, C., GaCTSA Community Grant Writing Academy, April 24, 2018

## Annual Report of Accomplishments

Units of the College of Family and Consumer Sciences

### Department of Human Development and Family Science

#### Annual Report 2018 (January 1 – December 31, 2018)

Please check that the following have been completed.

XX Included information in the report of how your department/division has supported the college diversity plan.

XX Revised Student Learning Outcomes Assessment Plans and Reports for all major degree programs, certificate programs, and institutes based on recommendations made and emailed to you in December 2017 from Madeline Smith (Assistant Director of Assessment); uploaded revisions/made changes in Xitracs.

XX All faculty have uploaded current CVs to UGA Elements

XX All faculty have updated their 2018 accomplishments in UGA Elements

XX All faculty teaching spring 2019 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

#### Instructions:

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

#### **OUTLINE of REPORT:**

##### I. Overall Health of Unit

##### A. Major Accomplishments – Instruction (add narrative)

With 480 undergraduate and 44 graduate students in HDFS, the department is thriving. HDFS is an increasingly popular major for students pursuing health-related careers. HDFS majors are able to apply knowledge of child development and family dynamics in their analysis of important issues such as childhood obesity, developmental delays, reducing drug use and addiction, and fostering medical compliance. HDFS also is a trendsetter in experiential learning, a critical component of the university's focus. The department places all undergraduate majors into internship experiences in research and/or the community, where they apply developmental learning in work with children, families, and elderly adults. Furthermore, the McPhaul Child Development Lab and the ASPIRE Clinic (an applied setting for HDFS marriage and family therapy graduate students) enable the department to offer students integrated learning and research experience on campus. The ASPIRE Clinic provides marriage and family therapy to children,

couples, and families in the local community, producing billable hours that contribute financially to the College. The McPhaul Child Development Center is NAEYC and GAEYC accredited and rated as a Quality Learning Site by Georgia DECAL.

HDFS faculty are excellent teaching scholars; the overall mean score of student evaluations was 4.6 for 2018, the highest in the last five years. HDFS faculty also produce important pedagogical books and articles. They have been awarded the Online Learning Fellowship, Service Learning Fellowship, Special Collections Library Fellowship, Writing Fellowship, and Teaching Academy Fellowship.

HDFS's graduate program fares well among aspirational and comparator peers. The program has been ranked as one of the Top 25 in the field (<http://u.osu.edu/adventuresinhdfs/the-hdfs-report-claire-kamp-dushs-ranking-of-hdfs-programs-in-north-america/>). The HDFS doctoral program is nationally recognized, with several faculty who are fellows in the National Council for Family Relations and in various divisions of the American Psychological Association. HDFS doctoral students are actively engaged in research, teaching and community outreach. All five of the second year M.S. Child Life graduate students were placed in quality internships in 2018.

In 2018, Melissa Landers-Potts' exceptional teaching ability was recognized by **four** teaching awards – the Cognella/National Council on Family Relations Innovation in Teaching Award, the UGA Student Government Association Outstanding Professor Award, the UGA Service-Learning Teaching Excellence Award, and the UGA Creative Teaching Award.

#### B. Major Accomplishments – Research

HDFS is a multidisciplinary department with faculty from various backgrounds including human development, marriage and family therapy, gerontology, maternal and child health, psychology, sociology, and statistical methodology in family science. The development diversity of the faculty ranges from infancy to gerontology. The faculty use diverse methodologies, both quantitative and qualitative, to understand the diversity of family experiences, integrating the role of biosocial factors including genetics, heart rate vagal tone, neurology, and stress indicators to understand risk and resilience over the lifespan.

The faculty are very productive. The total number of scholarly products during 2018 included three books, one book chapter, and 70 journal articles. HDFS has maintained a high level of scholarly productivity over time. The faculty are members of editorial boards and reviewers for many of the significant journals in which they publish.



Dr. Geoffrey Brown received the 2018 College of Family and Consumer Sciences Early Career Faculty Research Award and was elected a Fellow in the Owens Institute of Behavioral Research.

A new Assistant Professor was hired in 2018. Three faculty searches were approved – one for the Department head, a Child Life Clinical Assistant Professor, and a Professor to direct the Marriage and Family Therapy program. Dr. Oshri was promoted to Associate Professor and Dr. Futris was promoted to Professor in 2018.

Drs. Wickrama and O’Neal received national awards for their research about military families.

1. Attach a list of research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table with the total number of each category.

Category	Total number for 2018
Refereed Articles	70
Books	3
Book Chapters	1
Scholarly and Invited Presentations	90
Invited Exhibitions	If applicable
Other publications	2
National/International Awards	7
National/International Offices	4
Research Proposals Submitted	21
Research Proposals Funded	7
Percent faculty with external funding	55

- C. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database.**

HDFS faculty are leaders in grant-funded research and public service awards in collaborations involving scholars across the university, the country, and the globe. Professor Geoffrey Brown is the principal investigator on a five year, \$3.1 million R01 grant awarded by the National Institutes of Health in 2018. This grant is a significant achievement given that Dr. Brown is early in his career. Dr. Steve Kogan is the principal investigator on a \$2.9 million National Institutes of Health grant to continue his longitudinal study of rural African-American men. Dr. Assaf Oshri was awarded a five-year \$1 million (K01) Career Award from the National Institute for Drug Abuse. These are three of the most significant grants awarded to faculty in the department in 2018.

AWD	Type	Title	Sponsor	Amount	Dept	Faculty	Activation Date	Start Date	End Date
AWD00009327	Public Service	Better Brains for Babies FY19	GA Dept. of Human Services	\$80,000	HDFS	Bales	11/26/2018	10/1/2018	9/30/2019
AWD00003797	Research	The Integration of Health Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership	US Dept. of Health and Human Services	\$1,078,585	HDFS	Futris, Gale, Mancini	11/9/2015	9/30/2015	9/29/2020
AWD00005692	Public Service	Evaluation Plan for Army Community Service – Mobilization, Deployment and Stability Support Operations	US Dept. of Agriculture	\$274,557	HDFS	O’Neal, Mancini, Grimsley	11/22/2016	9/1/2016	8/31/2018
AWD00006652	Public Service	EABCC Website	Washington State University	\$11,899	HDFS	Bales	8/18/2017	4/1/2017	3/31/2018
AWD00006657	Public Service	Georgia Healthy Housing: One	University of Missouri	\$4,890	HDFS	Bales	5/9/2017	9/1/2016	4/1/2018

		Change Many Impacts							
AWD00007007	Public Service	Better Brains for Babies FY18	GA Dept. of Human Services	\$80,000	HDFS	Bales	9/28/2017	10/1/2017	9/30/2018
AWD00007521	Public Service	SNAP-ED FY18-19	GA Dept. of Human Services	\$360,220	HDFS	Bales	10/24/2017	10/1/2017	9/30/2018
AWD00007587	Public Service	Home Visitor for Healthy Families Georgia of Columbus Renewal 1	City of Columbus	\$64,865	HDFS	Smith	9/28/2017	10/1/2016	9/30/2018
AWD00007890	Research	Egg Consumption, Skeletal Health, and Cognition in Obese Children: A randomized-Controlled Feeding Trial, Phase 2	American Egg Board	\$112,860	HDFS	Oshri	2/2/2018	12/11/2017	12/10/2020
AWD00007901	Public Service	MIECHV FY18	GA Dept. of Public Health	853,215	HDFS	Smith	12/14/2017	10/1/2017	9/30/2018
AWD00008279	Public Service	Healthy Homes Partnership – National Leadership	University of Missouri	\$4,520	HDFS	Bales	2/8/2018	9/1/2017	11/1/2018

AWD00009180	Research	Origin of Chronic Diseases of Aging Among Rural African American Young Adults - Resubmission – 1	National Institutes of Health	\$536,971	HDFS	Brody	8/29/2018	6/20/2018	5/31/2021
AWD00009864	Research	Understanding Diverging Profiles of Academic and Physical Health Outcomes in African American Youth	Northwestern University	\$38,296	HDFS	Brody	1/7/2019	7/24/2018	5/31/2019
AWD00009265	Research	Rural Environments, Social Networks, and Paternal Contributions to Infant Development	National Institutes of Health	\$634,116	HDFS	Brown	10/8/2018	7/9/2018	6/30/2023
AWD00009306	Research	Rural Southern Contexts and Pathways to Black Men's Alcohol Use and Abuse: A Ten-Year	National Institutes of Health	\$501,912	HDFS	Kogan	8/22/2018	7/1/2018	3/31/2023

		Prospective Analysis							
AWD00007466-MOD001	Research	Quality of Early Mother-Child Communication and Language Outcome in Low-Income Hispanic Children	National Institutes of Health	\$313,817	HDFS	Caughy	10/3/2018	9/1/2016	8/31/2019
AWD00007342-MOD001	Research	Self-Regulation Development and the Transition to Middle School	National Institutes of Health	\$600,991	HDFS	Caughy	10/1/2018	7/26/2017	6/30/2022
AWD00008871-MOD001	Research	Couple Relationships and Health during the Transition to Later Adulthood	National Institutes of Health	\$596,777	HDFS	Wickrama	6/1/2018	9/30/2014	4/30/2020
AWD00009693	Public Service	Air Force Personal Financial Readiness Program Evaluation Development: A Proposal Submitted by the University of Georgia	USDA	\$318,182	HDFS	O'Neal, Mancini	11/16/2018	9/1/2018	8/31/2019

AWD00007028	Research	Community and Family Resilience, Strength and Wellbeing: Sociocultural Influences on Cambodian and Laotian Refugee Communities' Responses to Environmental Challenges	National Academies of Science	\$1,000,438	OIBR	Lewis	6/29/2017	7/1/2017	6/30/2018
AWD00005954	Research	A Dual Inoculation Approach to Alcohol Prevention among African American Youth	National Institutes of Health	\$448,016	CFR	Kogan	12/1/2012	12/10/2012	11/30/2018
AWD00007380	Research	A Dual Inoculation Approach to Alcohol Prevention among African American Youth	National Institutes of Health	\$49,780	CFR	Kogan	12/1/2012	12/10/2012	11/30/2018
	Research	Home-Based Prevention for African	National Institutes of Health	\$502,247	CFR	Kogan, Brody, Bryant	4/1/2012	4/1/2012	3/31/2018

		American Families in Rural Communities							
AWD00008584	Public Service	Military REACH: Applied Research and Intentional Outreach to Support Military Family Readiness	Auburn (USDA NIFA)	\$74,055	OIBR	O'Neal, Mancini	4/20/2018	9/1/2017	8/31/2018
AWD00009241	Research	The Influence of Community and Family Protective Processes on Neurocognitive Systems Associated with Early-Onset Drug Use: An Investigation of Rural Southern Youth	National Institutes of Health	\$177,865	OIBR	Oshri, Brody	8/15/2018	7/15/2018	6/30/2023
	Research	Resilience and Vulnerability: Exploring the Effects of Parental Deportation and/or Police	University of Georgia	\$5,000	HDFS	Bermudez			

		Detention on Latino Children and Families in Georgia							
	Research	Promotores as Cultural Brokers: Fostering Bridges toward Prosperous and Healthy Latino Communities	President Jerry Morehead's Interdisciplinary Seed Grant Program	\$97,547	HDFS	Bermudez			
	Research	Lazos Hispanos: Working with Promotoras to Increase Access to Mental Health Resources in Northeast Georgia	Georgia Health Foundation	\$20,000	HDFS	Bermudez			
		Lazos Hispanos: Fostering Bridges toward Healthy Families	Local Health-Based Institution	\$5,000	HDFS				



2018 Calendar Year	HDFS
Proposals Submitted (count)	21
Proposals Funded (count)	7
Research Proposals Submitted (count)	12
PSO/Ext Proposals Submitted (count)	9
Instruction Proposals Submitted (count)	0
Research Proposals Funded (count)	5
PSO/Ext Proposals Funded (count)	2
Instruction Proposals Funded (count)	0
Research Award Total (amount)	\$2,765,672
PSO Award Total (amount)	\$154,055
Instruction Award Total (amount)	
TOTAL	\$2,919,727

2. Major Accomplishments – Public Service, Outreach and Extension

The following table has been provided by Dr. Deborah Murray, Associate Dean for Outreach and Extension, FACS.

1. Complete the table. Make sure that each area is completed in the categories provided as applies to your department, may be changed to a landscape alignment.

Public Service & Outreach and Extension Metrics

	Specific Projects in these categories	Number of Contacts	Number of Collaborations/ Partnerships	Dollar Amount or In-Kind Contributions/ Match
Chronic Disease Prevention/Health Lifestyles				
Positive Development for Individuals, Families, and Communities	Enhancing Scholarship in Extension	3 trainings; 16 hours; 8 participants; 384 contact hrs.	UGA Extension College of Agricultural and Environmental Sciences	
	Foundations of Child Development and Child Care Programming	1 training; 3 hours; 6 participants; 18 contact hrs.	UGA Extension College of Agricultural and Environmental Sciences	
	Introduction to Family Life Education	1 training; 3 hours; 6 participants; 18 contact hrs.	UGA Extension, College of Agricultural and Environmental Sciences	
	Child Care Training Updates & Using and Citing Photos in Extension Publications and Resources	4 trainings; 1.5 hours; 63 participants; 94.5 contact hrs.	UGA Extension, College of Agricultural and Environmental Sciences	
	Brain Development	3 trainings (2-12 hours); 88 participants; 593.5 contact hrs.	Better Brains for Babies, Sheltering Arms Georgia Training Institute	

	Healthy Child Care Georgia (HCCG)	3 trainings (1 – 4 hours); 19 participants; 61 contact hrs.	Clarke County Office of Early Learning, including 5 Clarke County elementary schools	
	Early Childhood Teacher Education (excluding Brain Development and HCCG)	3 trainings (1 – 2 hours); 124 participants; 186 contact hrs.	UGA Extension, Georgia Preschool Association	
	Together We Can: Creating a Healthy Future for our Family	11 programs; 155 participants; 1,240 contact hrs.	Single parents	
	Elevate: Taking Your Relationship to the Next Level	14 programs; 510 participants; 4,080 contact hrs.	Married and unmarried couples	
	Relationship Smarts for Youth	1 (2-day) training; 25 participants; 350 contact hrs.  1 (1-day) training; 15 participants; 105 contact hrs.  84 programs (6-10 hours); 3,013 participants; 24,104 contact hrs.	UGA Extension  UGA Extension Community partners  Teens (10-18 yrs.) across 30 counties	
Total		20 trainings; 354 participants; 1,810 contact hrs.  109 programs; 3,678 participants; 29,424 contact hrs.		

## 2. Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behavior/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental condition)

UGA Extension faculty serve as the primary conduit through which research generated in Human Development and Family Science is distributed to professionals and citizens in Georgia, as well as across the nation. Faculty with Extension appointments work collaboratively with numerous stakeholders and partners to identify and address the educational needs related to human development and family sciences topics, including relationship education, child development, early childhood teacher education, and parenting education. Such information exchange and program building were carried out through numerous publications, presentations and trainings, resource and program development and dissemination, and applied research. Dr. Bales received 14 state, regional, and national awards for her extension products.

Below are examples of the primary 2018 Extension initiatives:

Brain Development. Dr. Diane Bales is co-leader of the statewide Better Brains for Babies (BBB) initiative to increase knowledge of the importance of early brain development. Extension's responsibilities include review and translation of brain development research, in-depth training of community outreach educators (including Extension agents), training for other audiences, website development and maintenance, sharing brain research through social media, presentations and exhibits at state and national conferences, evaluating the effectiveness of brain development programming, and many other tasks. Forty-three professionals became Better Brains for Babies Community Outreach Educators in 2018. These educators are teaching brain development to a wide variety of audiences. Better Brains for Babies is funded by the Division of Family and Children Services (DFCS) Prevention and Community Support Section.

Healthy Child Care Georgia. Dr. Bales is co-leader (with a faculty member in Foods and Nutrition) of Healthy Child Care Georgia (HCCG), a component of the federally-funded UGA SNAP-Ed grant project which works with early care and education programs to reduce childhood obesity risk through a combination of policy changes

and nutrition education for children. During 2018, Dr. Bales and collaborators implemented HCCG in 13 PreKindergarten classrooms in 5 elementary schools in Clarke County, and collected and analyzed program evaluation data from teachers, families, children, and classroom observation. Teachers participating in Healthy Child Care Georgia taught 42 hands-on activities about nutrition and physical activity to 4- and 5-year-old children. Teachers reported increased knowledge about nutrition education and increased confidence in their ability to teach nutrition and physical activity to preschool-age children as a result of participating in the intervention. Preschool children were more able to and more willing to taste and identify fruits and vegetables after participating in the HCCG intervention.

Early Childhood Teacher Education. Extension provided a significant number of hours of community-based training in 2018 to help thousands of early childhood teachers meet state training requirements. Extension faculty provide direct training teachers, teach in-service classes on early childhood education to Extension agents, and develop and evaluate early childhood teacher training curricula. In 2018, Dr. Bales provided 112.5 contact hours of training to Extension agents and 186 contact hours of training to early childhood teachers working directly with children. Participants reported increases in their knowledge at the end of each program, and stated that they intended to make changes to key practices as a result of attending the workshops.

Relationship Education for Youth. In 2018, Dr. Ted Futris provided training to 40 professionals to foster healthy relationship skills to youth through in-school and after-school programs. With funding from the Georgia Department of Human Services – Office of Prevention and Family Support, he led a team of Extension agents across 30 counties who completed 84 programs reaching 3013 youth across Georgia. Following the program, at least 70% of the youth reported greater awareness and understanding of what it means to have a healthy relationship, were more confident that they can use these skills and behaviors in their everyday lives, indicated that they were “very likely or likely” to use the skills learned, and felt better about themselves. Research shows that these changes in attitudes and behaviors can reduce adolescents’ risk for teen pregnancy, intimate partner violence, and unhealthy relationship as adults.

Strengthening Couple and Family Relationships. Dr. Ted Futris also provides primary state and national leadership on the development and dissemination of resources to promote healthy couple relationships. Dr. Futris is the PI for an \$8.2 million, 5-year, federal grant-funded initiative, Project F.R.E.E., to integrate healthy marriage and relationship education into family and children services in NE Georgia. In 2018 (Year 3 of the project), his team delivered 25 programs that supported 410 families, including 14 Elevate programs serving 255 couples and 11 Together We Can programs serving 155 single parents. Following the program, participants, on average, report feeling more confident in practicing the skills learned, improvements in how they interact with their partner, greater satisfaction in their couple and/or coparenting

relationship, and lower parenting stress. Research shows that these changes can promote family stability and child safety and well-being.

II. **Review of Academic Programs** – This section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

Foods and Nutrition: Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Consumer Journalism, FACS Education, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PhD and MFT certificate, Quantitative Methods in Family and Social Sciences Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE. Please replace with your programs.

<b>Indicators of Measures of Quality:</b>	
<b><i>Student Input – Undergraduate Programs</i></b>	HDFS – FY 2018
Standardized Test Scores (if applicable), for undergraduate programs -- ACT or SAT – Choose the standardized examination used and indicate in the space provided below: Number of Students Reported (Total N): 156	ACT 25/N=73  SAT 1163/N=83
Freshman Index (as applicable)	3.27/N=95

Other - Institutions may substitute other measures of quality (e.g., entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	OIR - Average High school GPA for students with degrees awarded: FY 2018: 3.77/n=95
<b><i>Student Output – Undergraduate Programs</i></b>	AY 2018
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	NA
Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Also indicate the number of students reporting scores for the test(s) (Total N): 134	Average degree GPA for students with degree awarded: 3.46/134
Employment rates of graduates (if available)	46% employed full-time/n=48 1% self-employed/n=1 7% on internships/n=7 5% employed part-time/n=5 4% not seeking/n=4 3% seeking /n=3
Admission into graduate programs (if available)	35% attend graduate school/n=37

2. Narrative – add here if needed.

HDFS undergraduate students enter the major with most having taken the SAT and about one-third having taken the ACT. They graduate with a mean GPA of 3.46 with more than 50% employed and another third entering graduate school. Overall, approximately 90% are in post-graduate placements.

***Student Learning Outcomes***

Feedback from CTL indicated that HDFS met the criterion, utilized multiple measures, and thoroughly addressed improvements based on analysis.

Feedback from the Program Review committee indicated that the objective measures should be simplified to streamline our assessment process. Additionally, the committee indicated clarity in defining what student competencies in those outcomes looks like, as well as

identifying specific ways to measure competencies using course assignments, self-report and institutional data as appropriate.

<i>Undergraduate HDFS Objectives</i>	Analysis	Actions
SLO 1: The students graduating with a major in HDFS will be able to integrate and apply theory, research, & ethical practices to the understanding of HDFS.	Thresholds met across course content	Assess ethical decision making assignments in HDFS 3110 Professional Development, a required course for majors.
SLO 2: The students graduating with a major in HDFS will be able to demonstrate & disseminate knowledge about social, cognitive, psychological, physiological, & emotional development as it relates to optimal individual & family functioning throughout the lifespan	Thresholds met across content; more specificity needed to identify communication strategies (writing, oral, and visual).	A survey to assess writing across the curriculum was not effective for this specific outcome. The faculty need to determine the best way to measure student writing across the curriculum, particularly as a new course HDFS 2300 The Science of Studying Human Development and Family Science is required for majors.
SLO 3: The students graduating with a major in HDFS will be able to critically & scientifically identify and evaluate the interconnected systems that impact the changing social environment in which individuals & families are embedded.	Thresholds met across course content	Identify an explicit and consistent assignment across all sections and formats of HDFS 2200 Life Span Development.

Across all student learning outcomes, we reported that faculty utilizing the Holistic, Universal Writing Rubric (attached to the HDFS 2016-2017 Assessment Report) will review the effectiveness and efficacy of the rubric, as well as identify how to utilize it in the assessment of our student learning outcomes. In particular, we can discuss what constitutes a “reflection paper,” “journal,” “literature review,” etc. to address the Program Review Committee’s comments regarding the clarification of written work in reference to SLO 2. Dr. Landers-Potts, Dr. Gonyea, Dr. George, and Dr. Kozak presented (Reinforcing excellence in



writing: A Universal Departmental Writing Rubric) on the initial data collected from the IRB approved study, “Holistic, Universal Writing Rubric” at the International Society for the Scholarship of Teaching and Learning in Fall 2018.

As part of initial steps in completing a *Curriculum Map*, the Undergraduate Curriculum Committee gathered data on the following to identify seminal assignments and resources across our curriculum.

- Types of Materials (textbooks, non-fiction, fiction, Ted Talks, Documentaries, etc.)
- Tools (MindTap, TopHat, Flip Grid, etc.)
- Oral Presentations (Frequency, Type, Amount of Grade)
- Visual Presentation (Frequency, Type, Amount of Grade)
- Writing Assignments (Frequency, Type, Amount of Grade)
- Other Assignments (Frequency, Type, Amount of Grade)

**Research Engagement**

Course/Experience	Semester	Enrollment	Faculty/Topic
<b>HDFS 3010</b> Directed Study with Research Emphasis Enrollment	Spring 18	1	Oshri: Youth Development Institute
	Fall 18	1	Oshri: Development of Resilience in Rural Youth
		2	Futris: Couple and Relationship Enrichment (CARE) Laboratory (applied for CURO-see below) in reference to: Changes in Financial Distress and Relationship Quality Following a Couple Relationship and Financial Literacy Program Mindful Parenting: The Association Between Mindfulness, Self-Care, Depressive Symptoms and Parenting Stress among At-Risk Mothers
		1	Bermudez: Community-Based Participatory Research and Outreach for Latino Health and Wellbeing (Lazos Hispanos)
		1	Bermudez: Special Problems in HDFS Diversity across the Lifespan
<b>HDFS 5950</b> Applied Research Internship Enrollment	Spring 18	1	Oshri: Youth Development Institute
		NA (CURO)	Lewis: Resilience, Strength and Well-Being: Sociocultural Influences on

			Refugee Communities' Responses to Environmental Challenges
		NA (CURO)	Bales: Assessing Knowledge, Educational Needs, and Use of Brain Development Information in Expectant and New Parents
	Summer 18	1	Oshri: Youth Development Institute
		6	FACS London Study Tour: Students completed a literature review before embarking, completed an internship in London, and completed a reflective and evidence-based Ecological Analysis of their experience utilizing research and practice.
	Fall 18	1	Lewis: Resilience, Strength, and Well-Being: Sociocultural Influences on Refugee Communities in Response to Environmental Changes
CURO Application, Program	Spring 18	1	Lewis: Environmental Disasters and Mental Health: Southeast Asian Immigrants in the United States
		1	Bales: Assessing Knowledge, Educational Needs, and Use of Brain Development Information in Expectant and New Parents
		1	Lewis: Cambodian Refugees and Agency through the Resettlement Process
		1	Bermudez: Intersectionality and Context in Human Development across the Lifespan: A Thematic Analysis of Published Works in Social Science
		1	Futris: The Association Between Program Fidelity and Impact: How Facilitator Engagement and Program Adherence Influence Couples Following Relationship Education
	Fall 18	4	Dr. Futris: Changes in Financial Distress and Relationship Quality Following a Couple Relationship and Financial Literacy Program  Mindful Parenting: The Association Between Mindfulness, Self-Care, Depressive Symptoms and Parenting Stress among At-Risk Mothers  Changes in Parenting Stress and Parenting Behaviors Following a Relationship Enrichment Intervention Program

			The Association Between Program Fidelity and Impact: How Facilitator Engagement and Program Adherence Influence Couples Following Relationship Education.
HDFS Undergraduate Symposium	Spring 18	1	Oshri: Child Disability and Maltreatment Risk: Caregiver Support as a Protective Factor
		1	Lewis: Environmental Disasters and Mental Health: Southeast Asian Immigrants in the U.S.

### Community Engagement through Internships

Human Development and Family Science – 2018			
Semester	Spring 18	Summer 18	Fall 18
Number of Students	34	61	21
Number and Location of Sites	28	51	15
Organizations	Dream Catchers, Wild Intelligence, University Hospital, Wheat Mission, By Your Leave, Athens Community Career Academy, Highland Hills, Chandler Speech Services, Drayer Physical Therapy Institute, Camp Twin Lakes, Tender Ones Therapy Services, Marion County Middle-High School, ASPIRE Clinic, YogaSprouts, Clarke and Oconee DFCS, Chase Street Elementary, Johnson Ferry Baptist Church, The Tree House, Kate's Club, ASPIRE Clinic, Kate's Club, Athens Nurses Clinic, Chattahoochee Elementary School, Cornerstone Church,	PlayMatters, St. Mary's Highland Hills Village, Jacob's Ladder Neurodevelopmental School and Therapy Center, Marcus Autism Center-- Children's Healthcare of Atlanta, Behavior Link, Extra Special People, Canopy Studio, St. Mary's Wellness Center, Athens Orthopedic Clinic- Hand Therapy Department, Dream Catcher Pediatric Therapy, Star Therapy, Inc., Crossway Pediatric Therapy, Able Rehab, Athens Eye Doctors and Surgeons, Athens Nurses Clinic, By Your Leave-Family Resource Center,	SSAC, J.W. Fanning Institute for Leadership Development, UGA Center for Student Leadership. Rocky Branch (student only). PARC, St. Mary's, Dream Catcher Pediatric Therapy Services, Athens Nurses Clinic. Pike's Peak Academy, Kid's Health, Georgia Skin Cancer & Aesthetic Dermatology. Elite Academy. Dream Catcher Pediatric Therapy Services, Babies Can't Wait, Downtown Ministries, Connect Ministries, Wesley

	<p>Pruitt Health, CDL, SWAT Ministries, Destination Dawgs, UGA Wesley Foundation, Goldin Athletic Training (GATA Training)</p>	<p>The FORGE for Families, Cardiovascular Group, Good Samaritan Health Center of Cobb, Athens Pregnancy Center, Camp Skyline Ranch, Fortson 4-H Center, Georgia 4-H at Camp Jekyll, Young Life Frontier Ranch, Camp Twin Lakes, Lighthouse Family Retreat, YMCA, Camp High Harbor at Lake Burton, City of Milton and Recreation Department, Apple Tree Prep, Baylor School, IHDD/UGA, International Student Life, Division of Student Affairs. Student Success and Advising Center, The salvation Army, New Student Orientation, Aerotek, Mission: Hope, Mission Community Church, Family Missions Company, Duke Catholic Center One Vision International, UGA FACS Extension, Giving Children a Chance of GA, The Sparrow's Nest, YogaSprouts/Strong Girls, Gwinnett Coalition for Health &amp; Human Services, A House On Beekman, ASPIRE Clinic, Children</p>	
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		First Inc., Live Forward, The Cottage, Sexual Assault and Advocacy Center	
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B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Name of Program	AY 2018
Average Graduate and/or Undergraduate GPA admitted and enrolled. Also, indicate the number of students reported Total N=12	MS 3.9/n=6 PhD 3.9/n=6
Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.  Also, indicate the number of students reporting scores for the test(s) Total N=16	MS GRE Writing 4/n=6; MS REV GRE Quant 152/n=6; REV GRE Verbal 153/n=6  Ph.D. GRE Quant 600/n=1; GRE Verbal (not given);  GRE Writing 5/n=9; REV GRE Quant 151/n=9; REV GRE Verbal 157/n=9
<b><i>Student Output – Graduate Programs</i></b>	AY 2018
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: National MFT Exam  Also, indicate the number of students reporting scores for the test(s) Total N:=1	If available  100%/n=1
Graduating Major or stand-alone degree GPA scores <i>Indicate whether Major GPA or Cumulative Graduation GPA is used:</i> Indicate the number of students reported Total N=6	MS 4.0/n=2  Ph.D. 3.9/n=4
External Quality Assurance (e.g., professional accreditation, surveys,	N/A

Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.	N/A
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Narrative Section:

HDFS has been actively involved in diversifying the graduate program. We participated as judges for a research symposium held by the historically black colleges and universities in Atlanta. Through that process, we identified two talented undergraduates who participated in an eight week paid summer internship in Dr. Caughy’s research lab. Using funds awarded by the Graduate School to enhance recruitment of diverse graduate students, we developed a set of recruitment videos, one for the HDFS doctoral program as a whole and one focused on the MFT program. These recruitment videos highlight the diversity of our student body and faculty as well as the focus of faculty research on diverse populations. These videos were finalized in October. In addition to posting the videos on our website, we disseminated the videos at professional conferences in the fall including NCFR and AAMFT. Dr. Smith continues to serve on the Ron McNair Program Advisory Board to help garner talented youth from racial-ethnic minority groups to study at UGA and hopefully in HDFS during the summer.

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Faculty</i>	AY 2018
Number of Terminally Degreed Faculty in the Department	OIR 23
Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)	OIR 2
Total amount of sponsored research funding awarded for the academic year	\$2,765,672
Other External funds for program support. Provide the total amount for the academic year.	N/A
Number of peer-reviewed publications for the academic year.	70
Number of faculty research fellowships awarded in the academic year. OIBR Research Fellow – elected 2018 - Brown	1

Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted. The UGA Career Center recognition of HDFS faculty by students in the class of 2018 for their role in students' career	7
External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.	N/A

2. Narrative Section: Describe additional details. (if needed)

Melissa Landers-Potts received the Cognella Innovation in Teaching Award from the National Council on Family Relations.

Ted Futris received the Margaret E. Arcus Outstanding Family Life Education Award from the National Council on Family Relations.

The UGA Career Center announced that the following HDFS faculty were recognized by students in the class of 2018 for their role in students' career development: Jerry Gale, Jennifer George, Jennifer Gonyea, Melissa Kozak, Melissa Landers-Potts, Denise Lewis and Assaf Oshri.

Three HDFS faculty received awards from the College in 2018:

Early Career Faculty Research Award – Geoffrey Brown

Outstanding Undergraduate Advisor of the Year – Jennifer George

Undergraduate Professional Advisor of the Year – Julie Patterson

Melissa Landers-Potts received two awards from UGA -- the University of Georgia's Creative Teaching Award and the 2018 Service-Learning Teaching Excellence Award

Child Development Lab staff member Dina Costa-Treff was recognized by the Terri Lynne Lokoff Child Care Foundation.

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<b>Indicators of Measures of Viability:</b>		
<b><i>Internal Demand for the Program</i></b>	Undergrad	Graduate
Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)	OIR	OIR 42 MS/36 PhD
Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)	OIR	OIR - 20
Number of students in the degree program --- Institution determines the milestone for reporting purposes	OIR 480	44
Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	OIR 23	OIR 23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program:	20	20
Number of Part-Time faculty teaching in the program	5	5

2. Narrative Section: Describe additional details (if needed).

3. **Measures of Productivity.** Complete table, add columns as needed for each program.

<b>Indicators of Measures of Productivity:</b>	
<b><i>Time to Degree</i></b>	AY 2018
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)	OIR 3.95/n=95
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	OIR 2.56/n=39
Graduate student time to degree (average, in years) graduating in the academic year.	MS 2.0/n=2 Ph.D. 4.7/n=4



<b><i>Graduation - Only provide data for the level of program being reviewed.</i></b>	AY 2018
Number of degrees awarded in the program for the academic year. Certificates in Marriage and Family Therapy – 17 Certificates in Quantitative Methods in Family Science – 2	FY18 (Su 17/Fall 17/Sp 18): BSFCS: 134 MS: 2 Ph.D.: 4

4. Narrative – additional information if needed.

UGA Credit Hour Production by Paying Department by Course Level provided by Dr. Hunt-Hurst for annual report Feb. 11, 2019

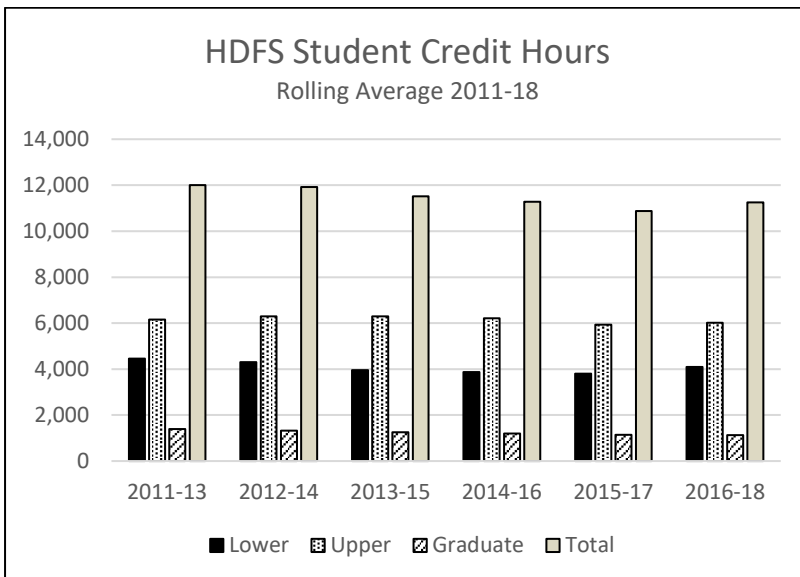
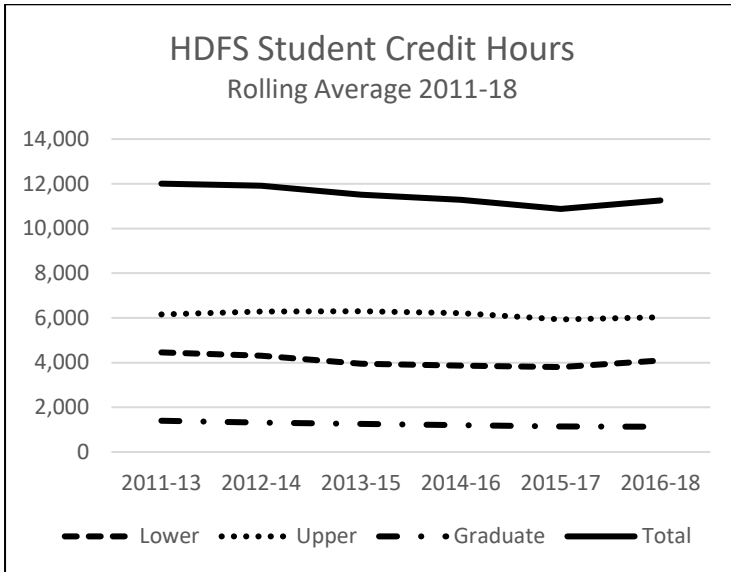
<b>Spring 2018</b>	<b>Lower Division</b>	<b>Upper Division</b>	<b>Graduate</b>	<b>Grand Total</b>
<b>FACS/ HDFS</b>	1974	2919	561	5454
<b>Summer 2018</b>	624	987	138	1749
<b>Fall 2018</b>	1893	2651	507	5051
<b>Grand Total</b>				12,244

Although in past years, HDFS has experienced declines in student credit hour (SCH) production, SCH production increased in 2018 for all programs. Both lower- and upper-division undergraduate courses experienced a 15% increase in SCH production, and graduate courses experienced a 10% increase over 2017 levels. Upper-level undergraduate SCH production was higher in 2018 than in the prior seven calendar years, which is as far back as data are available, and lower-level undergraduate SCH production is the highest since 2012.

<b>Student credit hour data from OIR:</b>				
<b>Calendar Year</b>	<b>HDFS Upper Division</b>	<b>HDFS Lower Division</b>	<b>HDFS Graduate</b>	<b>Total</b>
<b>2011</b>	6,083	4,548	1,511	12,142
<b>2012</b>	6,275	4,653	1,410	12,338
<b>2013</b>	6,099	4,166	1,274	11,539
<b>2014</b>	6,500	4,108	1,263	11,871
<b>2015</b>	6,293	3,592	1,239	11,124
<b>2016</b>	5,835	3,911	1,091	10,837
<b>2017</b>	5,669	3,896	1,097	10,662
<b>2018</b>	6,557	4,491,	1,206	12,254

<b>Rolling Average</b>						
	<b>2011-13</b>	<b>2012-14</b>	<b>2013-15</b>	<b>2014-16</b>	<b>2015-17</b>	<b>2016-18</b>
<b>Lower</b>	4,456	4,309	3,955	3,870	3,800	4,099
<b>Upper</b>	6,152	6,291	6,297	6,209	5,932	6,020
<b>Graduate</b>	1,398	1,316	1,259	1,198	1,142	1,131
<b>Total</b>	12,006	11,916	11,511	11,277	10,874	11,251

Percent: Increase over 2017: Lower – 1.15; Upper – 1.16; Graduate – 1.099



## Journal Articles

Allen, T. A., Oshri, A., Rogosch, F. A., Toth, S. L., & Cicchetti, D. (2018). Offspring personality mediates the association between maternal depression and childhood psychopathology. *Journal of Abnormal Child Psychology*. doi:[10.1007/s10802-018-0453-3](https://doi.org/10.1007/s10802-018-0453-3)

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Bae, D., & Wickrama, K. A. S. (2018). Pathways linking early socioeconomic adversity to diverging profiles of romantic relationship dissolution in young adulthood. *Journal of Family Psychology: Journal of the Division of Family Psychology of the American Psychological Association (Division 43)*. doi:[10.1037/fam0000465](https://doi.org/10.1037/fam0000465)

Barton, A. W., Beach, S. R. H., Bryant, C. M., Lavner, J. A., & Brody, G. H. (2018). Stress spillover, African Americans' couple and health outcomes, and the stress-buffering effect of family-centered prevention. *Journal of Family Psychology*, 32(2), 186-196. doi:[10.1037/fam0000376](https://doi.org/10.1037/fam0000376)

Barton, A. W., Brody, G. H., Yu, T., Kogan, S. M., Chen, E., & Ehrlich, K. B. (2018). The profundity of the everyday: Family routines in adolescence predict development in young adulthood. *The Journal of adolescent health: Official publication of the Society for Adolescent Medicine*. doi:[10.1016/j.jadohealth.2018.08.029](https://doi.org/10.1016/j.jadohealth.2018.08.029)

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Bermúdez, J. M., Muruthi, B., Zak-Hunter, L. M., Stinson, M. A., Seponski, D. M., Boe, J. L., & Taniguchi, N. (2018). "Thank you for including us!" Introducing a community-based collaborative approach to translating clinic materials. *Journal of Marital Family Therapy* doi:[10.1111/jmft.12317](https://doi.org/10.1111/jmft.12317)

Boe, J. L., Maxey, V. A., & Bermudez, J. M. (2018). Is the closet a closet? Decolonizing the coming out process with Latina adolescents and families. *Journal of Feminist Family Therapy*, 30(2), 90-108. doi:[10.1080/08952833.2018.1427931](https://doi.org/10.1080/08952833.2018.1427931)

Brown, G. L., Mangelsdorf, S. C., Shigeto, A., & Wong, M. S. (2018). Associations between father involvement and father-child attachment security: Variations based on timing and type of involvement. *Journal of Family Psychology*, 32(8), 1015-1024. doi:[10.1037/fam0000472](https://doi.org/10.1037/fam0000472)

Brown, G. L., Kogan, S. M., & Kim, J. (2018). From fathers to sons: The intergenerational transmission of parenting behavior among African American young men. *Family Process*, 57(1), 165-180. doi:[10.1111/famp.12273](https://doi.org/10.1111/famp.12273)

Carlson, M. W., & Oshri, A. (2018). Depressive symptom trajectories among sexually abused youth: Examining the effects of parental perpetration and age of abuse onset. *Child Maltreatment*, 23(4), 387-398. doi:[10.1177/1077559518779755](https://doi.org/10.1177/1077559518779755)

Caughy, M. O., Mills, B., Brinkley, D., & Owen, M. T. (2018). Behavioral self-regulation, early academic achievement, and the effectiveness of urban schools for

low-income ethnic minority children. *American Journal of Community Psychology*, 61(3-4), 372-385. doi:[10.1002/ajcp.12242](https://doi.org/10.1002/ajcp.12242)

Clark, M. A., O'Neal, C. W., Conley, K. M., & Mancini, J. A. (2018). Resilient family processes, personal reintegration, and subjective well-being outcomes for military personnel and their family members. *American Journal of Orthopsychiatry*, 88(1), 99-111. doi:[10.1037/ort0000278](https://doi.org/10.1037/ort0000278)

Coehey, L. M., Kindler, J. M., Laing, E. M., Oshri, A., Gallant, K. M. H., Warden, S. J., . . . Lewis, R. D. (2018). Whole egg consumption and cortical bone in healthy children. *Osteoporosis International*, 29(8), 1783-1791. doi:[10.1007/s00198-018-4538-1](https://doi.org/10.1007/s00198-018-4538-1)

Davis, M., Eaton, C. K., Gutierrez-Colina, A. M., Oshri, A., Blount, R., & Suveg, C. (2018). Relations between positive temperament, substance use, and internalizing problems among adolescents and young adults with and without medical conditions. *Substance Use & Misuse*, 53(10), 1715-1725. doi:[10.1080/10826084.2018.1429474](https://doi.org/10.1080/10826084.2018.1429474)

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Hong, J., Bales, D. W., & Wallinga, C. R. (2018). Using family backpacks as a tool to involve families in teaching young children about healthy eating. *Early Childhood Education Journal*, 46(2), 209-221. doi:[10.1007/s10643-017-0848-8](https://doi.org/10.1007/s10643-017-0848-8)

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Wickrama, K. A. S., Lee, T. K., & O'Neal, C. W. (2018). Genetic moderation of multiple pathways linking early cumulative socioeconomic adversity and young adults' cardiometabolic disease risk. *Development and Psychopathology*, 30(1), 165-177. doi:[10.1017/S0954579417000542](https://doi.org/10.1017/S0954579417000542)



## **Books**

### **Bermudez, Judith**

McDowel, T., Knudsen-Martin, C., & Bermudez, J. M. (2018). *Socioculturally attuned family therapy: Guidelines for equitable theory and practice*. New York, New York: Routledge.

### **Gonyea, Jennifer**

Gonyea, J., & Kozak, M. (2018). *Navigating career roadmaps Developing your professional GPS through internships* (3<sup>rd</sup> ed.). Dubuque, IA: Kendall Hunt Publishing Company.

### **Kozak, Melissa**

Gonyea, J., & Kozak, M. (2018). *Navigating career roadmaps Developing your professional GPS through internships* (3<sup>rd</sup> ed.). Dubuque, IA: Kendall Hunt Publishing Company.

### **Lewis, Denise**

Chen, H. M., & Lewis, D. C. (2018). *Working with Asian American individuals, couples, and families: A toolkit for stakeholders*. National Resource Center for Healthy Marriage and Families. Retrieved from <https://www.healthymarriageandfamilies.org/>

## **Book Chapters**

### **Lewis, Denise**

Lewis, D. C., & Spivey Young, S. (2018). Parallel pasts, presents, and futures: Narratives of Cambodian and Karen refugees in the United States. In A. Garnier, L. L. Jubilut, & K. B. Sandvik (Eds.), *Refugee resettlement: Power, politics and humanitarian governance*. Berghahn Books.

## **Proceedings of Conferences (published)**

### **Koss, Kalsea**

Doom, J. R., Donzella, B., Koss, K., Dorn, L. D., & Gunnar, M. R. (2018). Testing the pubertal recalibration hypothesis: Does puberty alter cortisol reactivity to social stress as a function of current life stress and history of adversity? In *Developmental Psychobiology* Vol. 60 (pp. S21-S22). Washington D.C. doi:[10.1002/dev.21598](https://doi.org/10.1002/dev.21598)

### **Oshri, Assaf**

Bord, S., Oshri, A., & Carlson, M. (2018). Predicting binge drinking trajectories and their influence on impaired driving among college students. In *Annals of Behavioral Medicine* Vol. 52 (pp. S119). Oxford University Press Inc. Retrieved from <http://gateway.webofknowledge.com/>

## **Professional/Scholarly presentations (unpublished)**

### **Bales, Diane**

**Innovative technologies for learning: Affordable tools for the intentional teacher**

November 16, 2018

National Association for the Education of Young Children annual conference,  
Washington, DC (Conference)

Presenters: Bailey M, Blagojevic B, Buckleitner W, Bales D

Scope: National

**NEAFCS Ignite and World Cafe: Basic core skills: Building blocks for safe and healthy children**

September 26, 2018

National Extension Association of Family and Consumer Sciences annual conference,  
San Antonio, TX (Conference)

Presenters: Black T, Bales D, Hollingsworth J, Jordan L, Cotto-Rivera E, Moore S

Scope: National

**Be an author**

March 2, 2018

Southern Early Childhood Association Annual Conference, Lexington, KY (Conference)

Presenters: Bales D, Wolff K

Scope: Regional

**Preparing the child care environment for tornadoes, hurricanes, and other disasters**

September 16, 2018

National Extension Association of Family and Consumer Sciences annual conference,  
San Antonio, TX (Conference)

Presenters: Turner P, Bales D

Scope: National

**Bermudez, Judith**

**Lazos Hispanos: Promotoras as leaders and advocates for community well-being**

August 8, 2018

2018 Bi- Annual Conference of the International Leadership Association, Lima, Peru  
(Workshop)

Presenters: Darbisi C, Matthew R, Calva A, Orpinas P, Bermudez JM

Scope: International

**Back to the future: From Bateson to third-order change**

November 16, 2018

American Association for Marriage and Family Therapy National Conference 2018,  
Louisville, Kentucky (Workshop)

Presenters: McDowell T, Knudson-Martin C, Bermudez JM

Scope: National

**Decolonizing the coming out process for LGBT people**

November 17, 2018

American Association for Marriage and Family Therapy, Louisville, Kentucky (Other)

Presenters: Boe J, Bermudez JM

Scope: National

**Continuing the conversation: Immigration status implications for family therapy**

November 17, 2018

American Association for Marriage and Family Therapy 2018 National Conference,

Louisville, Kentucky (Workshop)  
Presenters: Walsdorf A, Bermudez JM, Machado YE  
Scope: National

**“Promotoras” as cultural brokers: Fostering bridges toward prosperous and healthy communities**

February 23, 2018  
Georgia Clinical & Translational Science Conference. (Conference)  
Presenters: Matthew R, Calva Flores MA, Orpinas P, Bermudez JM, Darbisi BC, Raman V  
Scope: State

**Lazos Hispanos: Fostering bridges toward prosperous and healthy communities**

January 20, 2018  
2nd Annual Social Justice Symposium, Athens, GA (Workshop)  
Presenters: Matthew R, Calva Flores MA, Pinto C, Orpinas P, Bermudez JM, Darbisi BC  
Scope: Local

**Brown, Geoffrey**

**Theory construction and research methodology workshop: Father involvement and relationship quality**

November 6, 2018  
National Council on Family Relations, San Diego, CA (Workshop)  
Presenters: Brown G  
Scope: National

**Bryant, Chalandra**

**Racial discrimination and relationship functioning among African American couples**

March 3, 2018  
Meeting of the Society for Personality and Social Psychology (Conference)  
Presenters: Lavner J, Beach S, Barton A, Bryant C  
Scope: National

**Learning about funding in the Developmental Sciences Program**

May 1, 2018  
Presentation for Ohio State University Faculty, National Science Foundation (Symposium)  
Presenters: Bryant C  
Scope: Local

**STEM Projects in the Developmental Sciences Program Portfolio**

June 1, 2018  
Presentation for Gates Foundation and Chan Zuckerberg Initiative, National Science Foundation (Symposium)  
Presenters: Bryant C  
Scope: Regional

**NIH Mock Review**

July 1, 2018  
International Congress of Infant Studies, Philadelphia, Pennsylvania (Conference)

Presenters: Freund L, Mann Koepke K, Alvarez R, Saffran J, Bryant C, Adolph K  
Scope: International

**Research in the Developmental Sciences**

July 1, 2018

International Congress of Infant Studies (Conference)

Presenters: Bryant C

Scope: International

**Research in Social, Behavioral and Economic Sciences**

October 1, 2018

Technical Workshop (Workshop)

Presenters: Bryant C

Scope: Regional

**Futris, Theodore**

**The association between program fidelity and impact: How facilitator engagement and program adherence influence couples following relationship education**

April 9, 2018

Annual Center for Undergraduate Research Opportunities (CURO) Symposium, Athens, GA (Conference)

Presenters: Han M, Futris T

Scope: University

**Elevate: Taking your relationship to the next level**

July 20, 2018

National Association for Relationship and Marriage Education (NARME) Annual Conference, Orlando, FL (Conference)

Presenters: Futris T

Scope: National

**Promoting positive youth development through relationship education**

September 25, 2018

National Extension Association of Family & Consumer Sciences Annual Conference, San Antonio, TX (Conference)

Presenters: Stackhouse R, Futris T, Farner K, Benton S, Black T, Center A, Culpepper S, Edwards K, Gill M, Grant J

Scope: National

**Promoting positive youth development through relationship education**

October 8, 2018

National Association of Extension 4-H Agents Annual Conference, Columbus, OH (Conference)

Presenters: McLocklin W, Sheram C, Stackhouse R, Hall K, Dye L, Edwards K, Gill M, Futris T, Farner K

Scope: National

**Examining predictors of relationship instability among fragile families**

November 7, 2018

National Council on Family Relations Conference (Conference)

Presenters: Duncan J, Futris T

Scope: National

**Beyond the MOU: Strategies for increasing collaborations and engaged partners**

July 26, 2018

Administration for Children and Families/Office of Family Assistance Healthy Marriage/Responsible Fatherhood Grantees Webinar [On-line] (Other)

Presenters: Futris T

Scope: National

**The essential skills and practices associated with healthy relationships**

June 26, 2018

American Association of Family & Consumer Sciences Annual Conference (Conference)

Presenters: Futris T

Scope: National

**I get by with a little help from my friends: Reflections on two decades of promoting and experiencing relational health**

November 8, 2018

Margaret Arcus Award Address at the annual meeting of the National Council on Family Relations, National Council on Family Relations (Conference)

Presenters: Adler-Baeder F, Futris T

Scope: National

**Fostering support: Foster mother support and parenting and relationship outcomes**

November 9, 2018

National Council on Family Relations Conference (Conference)

Presenters: Mallette J, Winkelman Richards E, Futris T

Scope: National

**Foster caregivers' mindfulness and couple relationship quality**

November 9, 2018

National Council on Family Relations Conference, San Diego, CA (Conference)

Presenters: Pettit M, Winkelman Richards E, Futris T, Gale J

Scope: National

**'In my heart forever:' Dedication, grief, and couple relationships among foster caregivers**

November 8, 2018

National Council on Family Relations Conference, San Diego, CA (Conference)

Presenters: Winkelman Richards E, Mallette J, Futris T

Scope: National

**Gale, Jerry**

**Relational mind: Combining qualitative research and participants' autonomic nervous system response within a couple therapy session.**

October 20, 2018

Qualitative Research in Mental Health Conference, Berlin, Germany (Conference)

Presenters: Gale J

Scope: International

**Marital therapy and self-reflexive research: The triadic complementary of research/therapy/Second-order change**

September 20, 2018

Qualitative Research in Mental Health Conference, Berlin Germany (Conference)

Presenters: Gale J  
Scope: International

**Meditation and improvisation: Responsive relationships for action and play**

November 9, 2018

Taos Institute 25th Anniversary Conference, Cancun, Mexico (Conference)

Presenters: Gale J

Scope: International

**Improvisation and teaching**

December 6, 2018

Smart Arts: Arts-based research and practice symposium, Georgia Museum of Art (Symposium)

Presenters: Gale J, Cahnmann-Taylor M, Harman R, Nicolaides A

Scope: Local

**Foster caregivers' mindfulness and couple relationship quality**

November 9, 2018

National Council on Family Relations Conference, San Diego, CA (Conference)

Presenters: Pettit M, Winkelman Richards E, Futris T, Gale J

Scope: National

**Relational meditation for family therapists**

August 3, 2018

13th annual Brazilian Family Therapy Conference, Rio de Janeiro Brazil (Other)

Presenters: Gale JE

Scope: International

**George, Jennifer**

**The answer isn't always C: Stretching student learning through authentic assessment**

June 26, 2018

Teaching Family Science Conference, Park City, UT (Conference)

Presenters: George J, Kozak M

Scope: International

**Education as a privilege: Contextualizing personal capital to address educational inequality**

June 26, 2018

Teaching Family Science Conference (Conference)

Presenters: George J

Scope: International

**Reinforcing excellence in writing: A Universal Departmental Writing Rubric**

October 27, 2018

International Society for the Scholarship of Teaching and Learning, Norway (Conference)

Presenters: Landers-Potts M, Gonyea J, Kozak M, George J

Scope: International

**Gonyea, Jennifer**

**Ethical decision making in rural mental health settings: Using research and reality toward best practice**

May 18, 2018

Northeast Georgia Chapter of the Georgia Association of Marriage and Family Therapy (Workshop)

Presenters: Gonyea J

Scope: Local

**Rural mental health practice: Ethics in theory and action**

September 28, 2018

Athens Mental Health Conference (Workshop)

Presenters: Gonyea J

Scope: Local

**Ethical decision making in rural mental health settings: Reconciling theory, ethical codes, and reality toward best practice**

February 15, 2018

Mayo Health Systems Ethics Conference (Workshop)

Presenters: Gonyea J

Scope: Regional

**Developing good teaching practices that integrate technology and writing**

June 18, 2018

Teaching Family Science (Conference)

Presenters: Gonyea J

Scope: National

**Everybody hates discussion boards: Engaging students in critical thinking in person and online**

October 26, 2018

ISSOTL 2018, Bergen, Norway (Conference)

Presenters: Gonyea J

Scope: International

**Reinforcing excellence in writing: A Universal Departmental Writing Rubric**

October 27, 2018

International Society for the Scholarship of Teaching and Learning, Norway (Conference)

Presenters: Landers-Potts M, Gonyea J, Kozak M, George J

Scope: International

**Kogan, Steven**

**Life stress and father involvement among rural, unmarried, African American fathers: Methylation of the oxytocin receptor gene as a mediating mechanism**

November 9, 2018

National Council on Family Relations, San Diego, CA (Other)

Presenters: Brown G, Kogan S, Cho J, Attridge P

Scope: National

**Parenting emerging adult Black men: Protective influences on substance use trajectories**

November 7, 2018  
National Council on Family Relations (Conference)  
Presenters: Kogan S, Bae D  
Scope: National

**Replicating the efficacy of the Strong African American Families program: A randomized prevention trial with a 3-year follow-up**

June 1, 2018  
Society for Prevention Research (Conference)  
Presenters: Kogan S  
Scope: National

**Family-centered prevention for minority youth: Findings from the Beta Israeli Resilience Project**

March 12, 2018  
Research in psychological processes of immigration and adaptation: where are we now and where are we going?, Jerusalem, Israel (Symposium)  
Presenters: Kogan S  
Scope: International

**PTSD among survivors of trafficking: The influence of community support and adverse childhood experiences**

November 15, 2018  
American Society of Criminology annual meeting (Conference)  
Presenters: Kogan S, Topple T, Okech D, Callands T, Clay-Warner J, Elkins J, Hansen N  
Scope: International

**Physical and psychological health consequences of human trafficking**

November 14, 2019  
American Society of Criminology annual meeting (Conference)  
Presenters: Clay-Warner J, Callands T, Okech D, Hansen N, Elkins J, Kogan S  
Scope: International

**Pathways to trafficking victimization**

November 15, 2018  
American Society of Criminology annual meeting (Conference)  
Presenters: Callands T, Hansen N, Elkins J, Kogan S, Clay-Warner J, Okech D  
Scope: International

**Koss, Kalsea**

**Adolescent behavioral/Socioemotional development (Panel 8)**

July 1, 2018  
Fragile Families Summer Data Workshop, New York, NY (Workshop)  
Presenters: Koss K, De la Cruz Toledo E  
Scope: National

**Genetic main effects versus genetic moderators: Gene-environment interplay in child problem behaviors**

April 1, 2018  
Population Association of America Annual Meeting, Denver, CO (Conference)  
Presenters: Johnson RA, Schneper L, Koss K, Wagner B, Mitchell C, Brooks-Gunn J,



McLanahan S, Notterman D  
Scope: National

**Early poverty, caregiving, and adolescent epigenetic aging**

May 1, 2018

Society for Prevention Research Annual Meeting, Washington, DC (Conference)

Presenters: Koss K, Schneper L, Mitchell C, Brooks-Gunn J, McLanahan S, Notterman D

Scope: International

**Copy number variation as a source of genetic variation and child behavior in the Fragile Families and Child Wellbeing study**

October 1, 2018

Society for Research in Child Development Special Topic Meeting on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ (Conference)

Presenters: Koss K, Schneper L, Mitchell C, Brooks-Gunn J, McLanahan S, Notterman D

Scope: International

**Kozak, Melissa**

**Family policy in the archives**

June 25, 2018

Teaching Family Science Conference (Conference)

Presenters: Kozak M

Scope: National

**Student, interrupted: Using non-fiction to teach family policy**

November 9, 2018

The National Council on Family Relations Annual Conference (Conference)

Presenters: Kozak M

Scope: National

**The answer isn't always C: Stretching student learning through authentic assessment**

June 26, 2018

Teaching Family Science Conference, Park City, UT (Conference)

Presenters: George J, Kozak M

Scope: International

**Reinforcing excellence in writing: A Universal Departmental Writing Rubric**

October 27, 2018

International Society for the Scholarship of Teaching and Learning, Norway (Conference)

Presenters: Landers-Potts M, Gonyea J, Kozak M, George J

Scope: International

**Landers-Potts, Melissa**

**Reinforcing excellence in writing: A Universal Departmental Writing Rubric**

October 27, 2018

International Society for the Scholarship of Teaching and Learning, Norway (Conference)

Presenters: Landers-Potts M, Gonyea J, Kozak M, George J

Scope: International

**Making 'extreme' service-learning possible**

October 19, 2018

Innovation in Teaching Conference, Georgia Center for Continuing Education, University of Georgia (Symposium)

Presenters: Landers-Potts M

Scope: State

**Lewis, Denise**

**The influence of culture on Southeast Asian adolescent refugees in diagnosing trauma**

November 3, 2018

7th Annual Georgia Undergraduate Research Conference (Symposium)

Presenters: Gangidi V, Lewis D

Scope: State

**A hierarchy of medicine in a Cambodian refugee community**

November 3, 2018

7th Annual Georgia Undergraduate Research Conference (Symposium)

Presenters: Mercurio J, Lewis D

Scope: State

**Forced to flee yet powerful in flight: Examining refugees' power and agency**

April 4, 2018

Society for Applied Anthropology (Symposium)

Presenters: Lewis D, Young SS

Scope: National

**"The wind blows from north to south." Generativity in refugee organizations**

November 9, 2018

National Council on Family Relations (Symposium)

Presenters: Augustine D, Lewis DC

Scope: National

**Consideration of deferred action for childhood arrivals (DACA) from Asia: Fear, uncertainty, and invisibility**

February 16, 2018

Society for Cross-Cultural Research Conference (Other)

Presenters: Cava Tadik Y, Lewis DC

Scope: International

**Southeast Asian refugees' civic engagement, generativity, and well-being**

February 14, 2018

Society for Cross-Cultural Research 48th Annual Conference (Symposium)

Presenters: Augustine D, Lewis DC

Scope: International

**Contextualizing the health of Cambodian families living in poverty**

November 8, 2018

2018 annual meeting of the National Council on Family Relations, San Diego, CA (Seminar)

Presenters: Phal M, Seponski D, Jordan L, Lewis D

Scope: National

**The household production of health: A case study of mental health utilization in Cambodia**

March 8, 2018

The 2018 International Family Therapy Association World Congress (Workshop)

Presenters: Phal M, Seponski DM, Lewis D

Scope: International

**Community-based participatory research: The importance of community involvement in addressing health disparities among Southeast Asian immigrants**

February 21, 2018

Society for Cross-Cultural Research meeting,, Las Vegas, NV, USA (Symposium)

Presenters: Phal M, Lewis D, Seponski DM

Scope: International

**Mancini, Jay**

**An evaluation plan of the Army's MD&SSO Program: Extensions to Sister Services.**

March 5, 2018

Briefing for All-Services Program Managers and Senior Leaders (Other)

Presenters: O'Neal C, Lucier-Greer M, Mancini J

Scope: National

**The intersection of research and practice: Implications for helping professionals working with military families**

October 18, 2018

Briefing for Clinical Psychologists with Children & Family Behavioral Health Services, (Other)

Presenters: O'Neal C, Mancini J

Scope: State

**Military caregiving supports and the utilization of military-sponsored youth programming**

June 12, 2018

The Groves Conference on Marriage and Family (Conference)

Presenters: Lucier-Greer M, O'Neal C, Burke B, Quichocho D, Mancini J

Scope: National

**Promoting operational readiness through family support: The use and benefits of military-sponsored youth programming**

September 11, 2018

Warrior Research Center Summit (Conference)

Presenters: Lucier-Greer M, O'Neal C, Burke B, Quichocho D, Mancini J

Scope: Regional

**Military contexts, coping processes, and well-being: The case of military members and their civilian spouses**

November 7, 2018

National Council on Family Relations Conference (Conference)

Presenters: O'Neal C, Winkelman Richards E, Mancini J

Scope: National

**O'Neal, Catherine**

**An evaluation plan of the Army's MD&SSO Program: Extensions to Sister Services**

March 5, 2018

Briefing for All-Services Program Managers and Senior Leaders (Other)

Presenters: O'Neal C, Lucier-Greer M, Mancini J

Scope: National

**The intersection of research and practice: Implications for helping professionals working with military families**

October 18, 2018

Briefing for Clinical Psychologists with Children & Family Behavioral Health Services, (Other)

Presenters: O'Neal C, Mancini J

Scope: State

**Modeling associations between emotion socialization, depressive symptoms and life satisfaction among Latino youth**

April 12, 2018

Society for Research on Adolescence Biannual Conference (Conference)

Presenters: McKee L, Duprey E, O'Neal C, Campos B

Scope: National

**The influence of harsh parenting on relationship quality across generations**

May 9, 2018

Life History Research Society Conference (Conference)

Presenters: Neppl T, Diggs O, O'Neal C

Scope: International

**Understanding the experiences of family caregivers of adults with traumatic brain injury: An empirical and theoretical review**

June 10, 2018

The Groves Conference on Marriage and Family (Conference)

Presenters: Quichocho D, Lucier-Greer M, O'Neal C, Burke B, Ching D

Scope: National

**Military caregiving supports and the utilization of military-sponsored youth programming**

June 12, 2018

The Groves Conference on Marriage and Family (Conference)

Presenters: Lucier-Greer M, O'Neal C, Burke B, Quichocho D, Mancini J

Scope: National

**Promoting operational readiness through family support: The use and benefits of military-sponsored youth programming**

September 11, 2018

Warrior Research Center Summit (Conference)

Presenters: Lucier-Greer M, O'Neal C, Burke B, Quichocho D, Mancini J

Scope: Regional

**Depression in Hispanic youth: Contributions of parenting, emotional socialization, and cognitive style**

November 7, 2018

National Council on Family Relations Annual Conference (Conference)

Presenters: McKee L, O'Neal C, Michel J, Henry D  
Scope: National

**Examining actor and partner effects of marital strain over time on loneliness by extending APIM approach**

November 9, 2018

National Council on Family Relations Annual Conference (Conference)

Presenters: O'Neal C, Wickrama K

Scope: National

**Military contexts, coping processes, and well-being: The case of military members and their civilian spouses**

November 7, 2018

National Council on Family Relations Conference (Conference)

Presenters: O'Neal C, Winkelman Richards E, Mancini J

Scope: National

**Oshri, Assaf**

**Maltreatment, risk and resilience: The role of thinking positively versus negatively about the future during adolescence**

May 10, 2018

Annual Meeting of the Society for Prevention Research (Conference)

Presenters: Oshri A, Carlson M, Duprey E

Scope: International

**Seponski, Desiree**

**Contextualizing the health of Cambodian families living in poverty**

November 8, 2018

2018 annual meeting of the National Council on Family Relations, San Diego, CA (Seminar)

Presenters: Phal M, Seponski D, Jordan L, Lewis D

Scope: National

**Family level interventions for mass traumas in global context**

November 8, 2018

2018 annual meeting of the National Council on Family Relations, San Diego, CA (Symposium)

Presenters: Witting A, Wieling E, Utrzan D, Seponski D

Scope: National

**Factors related to suicide attempts in a sample of Cambodian women**

April 1, 2018

Chinese Academy of Sciences Institute of Psychology's Workshop in Frontiers of Psychology in Beijing, China (Seminar)

Presenters: Khann S, Armes S, Somo C, Seponski D, Lahar C, Kao S, Schunert T

Scope: International

**Mental health indicators of suicide in Cambodian women**

November 15, 2018

the 2018 annual meeting of the American Association for Marriage and Family Therapy (Conference)

Presenters: Armes S, Somo C, Khann S, Seponski DM, Lahar C, Schunert T  
Scope: National

**Negotiation strategies of bicultural therapy**

November 15, 2018

the 2018 annual meeting of the American Association for Marriage and Family Therapy, Louisville, KY, USA (Conference)

Presenters: Jordan L, Seponski DM

Scope: National

**Secondary trauma and impairment in clinicians**

November 15, 2018

The 2018 annual meeting of the American Association for Marriage and Family Therapy, Louisville, KY (Conference)

Presenters: Armes S, Bride B, Lee J, Seponski DM

Scope: National

**The household production of health: A case study of mental health utilization in Cambodia**

March 8, 2018

The 2018 International Family Therapy Association World Congress (Workshop)

Presenters: Phal M, Seponski DM, Lewis D

Scope: International

**Community-based participatory research: The importance of community involvement in addressing health disparities among Southeast Asian immigrants**

February 21, 2018

Society for Cross-Cultural Research meeting,, Las Vegas, NV, USA (Symposium)

Presenters: Phal M, Lewis D, Seponski DM

Scope: International

**Putting cultural humility into practice: The use of brokers and consultants in MFT**

March 8, 2018

The 2018 International Family Therapy Association World Congress, Bangkok, Thailand (Workshop)

Presenters: Anderson L, Somo C, Walsdorf A, Seponski DM

Scope: International

**Confronting myopia in cross-cultural research: A case for the integration of dual analytic frameworks**

September 20, 2018

The 7th Qualitative Research in Mental Health Conference, Berlin, Germany (Conference)

Presenters: Jordan L, Armes S, Seponski DM, Phal M

Scope: International

**Wickrama, Kandauda**

**Heterogeneity in longitudinal changes with different turning points: A comparison with traditional approaches**

November 30, 2018

Developmental Methods Conference, Whitefish, Montana (Conference)

Presenters: Wickrama K  
Scope: National

**Attachment quality and children's later social adjustment: Mediating roles of self-regulation and hostile attributional bias**

November 1, 2018

Korean Association of Child Studies, Seoul, South Korea (Conference)

Presenters: Kim J, Wickrama KAS

Scope: International

**Common fate processes of religiosity and marital integration in enduring marital relationships**

November 10, 2018

National Council for Family Relations, San Diego (Conference)

Presenters: King V, Wickrama KAS

Scope: National

**Personal control, conflict management behavior & depressive symptoms**

November 10, 2018

National Council for Family Relations, San Diego, CA (Conference)

Presenters: King V, Wickrama KAS

Scope: National

**Typologies of first cohabitation experiences and later health among young adults**

November 10, 2018

National Council for Family Relations, San Diego, CA (Conference)

Presenters: Bae D, Wickrama KAS

Scope: National

**Dynamic models of stability and change in life course sociology**

August 20, 2018

American Sociological Association, Philadelphia, PA (Conference)

Presenters: Clopeck ET, Wickrama KAS

Scope: National

**Examining actor, partner, and common fate influences of marital strain on loneliness by extending APIM and CFM approaches**

November 9, 2018

National Council for Family Relations, San Diego, CA (Conference)

Presenters: Wickrama K

Scope: National

**Examining common fate effects of marital strain over time on loneliness by extending CFM approach**

November 9, 2018

National Council for Family Relations (Conference)

Presenters: Wickrama K, Lee T

Scope: National

**Piecewise linear-linear growth mixture with unknown knots**

September 30, 2018

Developmental Methods Conference (Conference)

Presenters: Lee T, Wickrama KAS  
Scope: National

**Piecewise linear-linear growth mixture**

September 30, 2018

approach. Paper, Developmental Methods Conference, Whitefish, Montana (Conference)

Presenters: Wickrama K

Scope: National

**Marital processes linking economic hardship to mental health**

April 10, 2018

International Conference on Social Sciences, Osaka, Japan (Conference)

Presenters: Wickrama K

Scope: International

**Midlife family economic hardship and later life**

April 10, 2018

The 6th International Academic Conference on Social Sciences. (Conference)

Presenters: Wickrama K

Scope: International

**Midlife family economic hardship and later life**

April 10, 2018

The 6th International Academic Conference on Social Sciences (Conference)

Presenters: Wickrama K

Scope: International

**Midlife family economic hardship and later life**

July 10, 2018

International Conference on Social Sciences., Prague, Czech Republic, (Conference)

Presenters: Wickrama K

Scope: International

**Examining actor and partner effects of marital strain over time on loneliness by extending APIM approach**

November 9, 2018

National Council on Family Relations Annual Conference (Conference)

Presenters: O'Neal C, Wickrama K

Scope: National



Annual Report of Accomplishments - Units of the College of Family and Consumer Sciences

Department of Textiles, Merchandising and Interiors

Annual Report 2018 (January 1 – December 31, 2018)

Please check that the following have been completed.

Included information in the report of how your department/division has supported the college diversity plan.

Revised Student Learning Outcomes Assessment Plans and Reports for all major degree programs, certificate programs, and institutes based on recommendations made and emailed to you in December 2017 from Madeline Smith (Assistant Director of Assessment); uploaded revisions/made changes in Xitracs.

All faculty have uploaded current CVs to UGA Elements

All faculty have updated their 2018 accomplishments in UGA Elements

All faculty teaching spring 2019 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

OUTLINE of REPORT:

- I. Overall Health of Unit
  - a. Major Accomplishments-Instruction
  - b. Major Accomplishments-Research
  - c. Major Accomplishments-Internal and External Funding
- II. Review of Academic Programs
  - a. Undergraduate Programs
  - b. Graduate Programs
  - c. Faculty
  - d. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand

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I. Overall Health of Unit

This has been another year of significant achievements and accomplishments. A search for a vacant faculty position in Fashion Merchandising was successfully completed with the offer

made to Dr. Jewon Lyu, who was a faculty member at Kent State University. Because of her commitments at Kent State, she decided to start beginning 2019. Linda Lyons, lecturer in Furnishing and Interiors (FI) resigned at the end of May because of family reasons. College gave permission to start search for toe lecturer positions to meet the needs of growing FI program. Search committee was formed and search began in the middle of the year, but search process could not be completed during the year. Dr. Annis retired after almost 30 years of service in the department. A search committee was formed to identify a candidate to fill the Polymer Fiber and Textile Science position. Also, a request of \$200,000 made to the Office of the President for start-up funding for this new position was approved. This should help attract highly qualified candidates.

As in previous years, Fashion Week was a huge success and included fashion shows organized by Student Merchandising Association (SMA) and the Fashion Design Student Association (FDSA), several guest speakers, and panel discussions. Many of the Georgia Soft Goods Education Foundation (GSGEF) board members attended the SMA fashion show and Mark Kirby, President of the GSGEF Board presented students with scholarship awards. GSGEF continues to be active in providing advice and support the programs in the department. There has also been an increase in industry participation in the GSGEF board, which will continue to boost the support to the department.

During FACS week in October, a special Fashion Do it Yourself (DIY) workshops and seminars were organized. Three industry experts: Jana Platina-Phipps, founder of Trim Queen, Bill Curtin, founder of BPD Washhouse and Kevin Tague, BPD Washhouse Chemist from New York Fashion industry were invited for this two-day event. Multiple seminars, discussions, and especially DIY workshops on embellishments, denim finishing, color mixing and garment dyeing were some of the major attractions. Students thoroughly enjoyed this experience and expressed that they want to see more such events.

Internship and study abroad programs are an integral part of the department to make sure that our students have the greatest experience and they are prepared for the job in the new global economy. As the internship course is still popular and more and more students go through summer internship. Students had summer jobs with companies all over the country as well as overseas. Couture a la cart is another unique entrepreneurial experience to students and they continue to innovate and add new dimensions to this experience. In spite of some logistical challenges they had a successful year because of new initiatives. Department faculty led summer study tours to New York (Sharma and Gomez-Lanier), China (Lyons) and Ghana (McClure).

The move of the Historic Clothing and Textiles Collection to the Special Collections Library is complete. This allowed the renovation of Room 301 to begin. This is supposed to be complete by the beginning of 2019 so that Jewon Lyu can start using that room for building her research and instructional program as she starts building her career in this department.

Since the textile science laboratories in Dawson 365/367 have not been upgraded in a long time, an MRR proposal was submitted to seek funding for the renovation of that laboratory. With the successful funding of \$56,800, the renovation of this laboratory will begin in the beginning of 2019.

Several of the faculty and graduate students participated in the ITAA Conference in St. Petersburg, FL. TMI also had a table during the Career Fair of the ITAA meeting. Faculty members participated in many other prestigious conferences such as the American Chemical Society, The Fiber Society, TAPPI, AATCC, ACRA, CSA, European Institute of Retailing and Services Studies, IDEC, Techtexile etc. In fact, a record number of faculty presented in conferences outside of the United States. What is more important is the presentations made from many graduate students in multiple conferences. In fact, during Techtexile, seven graduate students had posters and made technical presentations. This has drawn attention of industry and other institutions, and we hope to continue this tradition of supporting our graduate students making research presentations in important events.

We are maintaining good graduate student numbers with creative recruiting and ability to financial support through additional outside funding. We were able to get GAIN support from graduate school and are continuing to seek support through multiple approaches for funding more graduate students. Just as the program and faculty are diverse, we have been successful in recruiting the most diverse group of graduate students as well.

Also, Dr. Yoo-Kyoung Seock received a special grant to work with local high school students to introduce them to Entrepreneurship. Using that grant she plans to have special workshop for these students during April 2019. This is a great opportunity for the retailing part of the department to engage with the community, especially to help minority and less privileged students by introducing them to business at an early stage.

#### A. Major Accomplishments - Instruction

This was a great year for the department with a lot of accomplishments and many significant changes to the curriculum to meet the changing needs of this time. While the search was going on, some of the teaching requirements were accomplished by the combination of three part-time faculty, and three senior highly experienced graduate teaching assistants. Even during this time, the department offered enough graduate only courses to meet the needs of our graduate students.

Seminar class for the graduate students which was revised with regular seminars from both internal and external speakers was a great success. Funding allocated to partially support invited speakers was helpful to attract great researchers from other universities or industries to give seminars. Some of the invited speakers include: Dr. Park from Cornell University, Dr. El Messiry from University of Alexandria, Dr. Chen from Hangzhou Dianzi University, Dr. Kornev

from Clemson University, and Dr. Gary Bowlin from University of Memphis. Also, several of the faculty and graduate students made presentations, and mandatory seminars for all graduate students was implemented. This will continue to be a valuable experience for our graduate students, and also an opportunity to other students and faculty to understand, appreciate and critique the research done by our students. This format has been gladly accepted by everybody and will continue to be a great tradition.

Towards the end of 2017, Lectra made an offer to give a gift of the software valued at \$2.9 million. As a consequence of the Lectra donation, the department needed an additional \$25,000 for training of faculty/graduate students to be able to use the programs effectively. GSGEF has been kind and has agreed to a request to come up with the requested support to enable the implementation of Lectra educational software. Also, two proposals from the college submitted to the Office of Vice President for Instruction to upgrade two classrooms for enabling the use of Lectra software were funded for a total of \$264,773. This funding helped with upgrading computers in Dawson Room 264 and renovating Barrow Room 216 for active learning including the purchase of 30 desktop Surface Studio Computers and all the required accessories. The renovation and upgrade of the two laboratories were completed by August 2018, and now classes are being taught in those laboratories using the new software. To get ready for teaching with the new technology tools six faculty and graduate students went through training in Atlanta sacrificing their summer holidays as a commitment to improve the education for students. This is an exciting development for the department, especially the Fashion Merchandising Program.

Undergraduate program in Fashion Merchandising went through major curriculum revisions, especially with the Fashion Merchandising emphasis being renamed as Fashion Brand Management. To successfully implement these changes course contents and offerings were revised as needed.

Recruiting has been a continuing effort and Clair McClure has taken an active role and added some extra effort in increasing the awareness of the Fashion Merchandising program. The AdWords campaign that we ran for two months in 2017 seems to have paid off since it provided some brand awareness and our enrolment went up. Faculty and students in the Furnishing and Interiors program also worked hard on recruitment and that is paying off with steady increase in student numbers in the FI program as well.

## B. Major Accomplishments - Research

Faculty are continuing to submit research proposals to many agencies, several times in collaboration with the faculty in other departments, such as engineering and chemistry. Several of the faculty are also part of the New Materials Institute under the College of Engineering. Also, Dawson Room 301 has been renovated, which will be converted into an active learning and research laboratory for Omni channel and e-tailing. This should be beneficial to both graduate

and undergraduate students in the department, and will also help enhance the quality of our research, education and training in the FM area.

As the University accepted the transfer of several nonwovens processing and characterization equipments/instruments from University of Tennessee, they have been moved to our department. Room 107/128 in Riverbend North were upgraded for use of several of those characterization instruments as a part of the Functional Nonwovens laboratory. Although most of the processing equipments are right now being stored, Mathis coater has been installed and is available for research in the Bioconversion laboratory.

Faculty also continue to submit manuscripts to prestigious journals and make presentations in many international conferences. Innovation and invention are also part of these research and creative efforts as it shows up in the results. The list of publications and presentations are summarized in the next table. It is to be noted that the department had effectively only 8 tenure track faculty involved in scholarly Research and Scholarship. Of the nine tenure track faculty, Dr. Gomez-Lanier had 100% teaching assignment. Several of our graduate students have been continuing to attend conferences, make research presentations and participate in poster competitions. During the Tectextile Conference, we had the largest contingent of student posters. Also, Haipu Gao, a graduate student working with Dr. Sharma received the best poster award in the AATCC student paper competition, which is a great honour.

This was another productive year with good research productivity. Although all of the faculty did not submit proposals, there were 24 proposals submitted and with 11 of them funded. Total research funding received was also higher than previous years. The funding agencies include NSF, USDA, Cotton Inc., and several private corporations. Whereas the majority of these grants came from only a few proposals submitted by a limited number of faculty, there is a plan for more faculty to submit proposals. Many of the faculty who had not submitted grants in the recent past made an effort to be a part of the grant submission process, and had some success as well.

Category	Total number for 2018
Refereed Articles	22
Books	0
Book Chapters	1
Scholarly and Invited Presentations	41
Invited Exhibitions	1
Other publications	23
National/International Awards	0
National/International Offices	2
Research Proposals Submitted	24
Research Proposals Funded	11
Percent faculty with external funding	88%

### C. Major Accomplishments – Internal and External Funding

Department benefitted with significant amount of funding to support the programs both for research and instruction as mentioned in the earlier sections. These funding came from multiple sources. Almost all faculty contributed to these funding. Whereas the research funding shows only half of the faculty had active grants, there were other faculty with external and internal grants that is not captured in the office of research numbers.

External funding of \$759K came from various sources such as USDA, NSF, Cotton Incorporated, Bank of America, NATO, and many corporations such as Proctor & Gamble, Pleatco, and Mission Incorporated. Total research funding and expenditures were higher than the previous years due to increase in number of proposal submissions as well as success rate. Research funding helped support graduate students, post-doctoral fellows and also add to the infrastructure by buying some new equipments.

One of the funding that is not listed here is the research funding for Monica Sklar from Pasold Research Grant, from University of Edinburgh for \$1,300. This is a significant achievement for a

younger faculty to receive funding in the Humanities area. Funding received from Bank of America for Yoo-Kyoung Seock is also unique since it is a foundation grant to translate the research on entrepreneurship to young students as education and training. Several faculties received internal funding from Provost's office as travel support to disseminate research. Also, OVPR gave \$10,000 as matching support by an instrument, Sweating Hot Plate. Department benefitted from two MRR funds, totalling \$156K to repair two laboratories in Dawson. Also, we were successful in getting significant support for new hires as start-up funding from the President's Office.

Several graduate students received Jan Hathcote Scholarship to conduct their research, mainly to support data collection or travel to gather data via interviews. Majority of the graduate students received scholarship from various endowments varying from \$800 to \$2,500 per student. Department continues to receive several small contributions ranging from \$50 to \$1000+ which adds up to significant amount. These funds are used to support both instructional and research needs, especially to support graduate student travel to conferences, needs for Couture A La Cart or any other small requests that come from faculty and students time to time.

External and Internal funding for instructional support has been significant this year. Of course, the major contribution is from Lectra with the donation of their software for 60 computers in two different classrooms. To upgrade computers and one of the class room to be able to use the Lectra software, OVPI funded \$265K. This helped upgrading one class room in Barrow and buying more than 60 new Design Studio computers, that has helped improve the quality of instruction. \$25K support came from GSGEF to support the training of faculty and graduate students for the Lectra software. GSGEF also supported \$10K for support of one of the part time faculty and \$5K in scholarships to support students for study abroad.

## II. Review of Academic Programs –

### A. Undergraduate Programs

Indicators of Measures of Quality:		
Student Input – Undergraduate Programs	FM	FI
ACT Scores/number of students reported	25/25	24/4
SAT Scores/number of students reported	1148/38	1163/6
Student Output – Undergraduate Programs	AY 2018	
Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Also indicate the number of students reporting scores for the	Major GPA: 3.29/61	Major GPA: 3.67/8

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Both of these programs are showing an increase in enrollment. These were due to increasing effort in recruitment through multiple approaches. Also, the quality of both the programs are very good as seen by some of the quality factors shown in table above. Both the ACT and SAT scores of the incoming students were high. Overall the FI program students graduated with higher GPA.

As discussed earlier, within the FM program, we have two emphases, Fashion Brand Management and Product Development. Because of extensive discussion in several faculty meetings, curriculum has been revised to meet the requirements of next generation of our graduates and also to grow our program in both quality and number of students.



## B. Graduate Programs

Name of Program	PFTS	TMI
<p>Average Graduate and/or Undergraduate GPA admitted and enrolled.</p> <p>Also, indicate the number of students reported (Total N).</p>	<p>PhD</p> <p>Graduate: 3.7</p> <p>Total: 9</p> <p>Undergraduate: 3.5</p> <p>Total: 11</p>	<p>MS</p> <p>Graduate: N/A</p> <p>Total: N/A</p> <p>Undergraduate: 3.6</p> <p>Total: 17</p>
<p>Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.</p> <p>Also, indicate the number of students reporting scores for the test(s) (Total N):</p>	<p>GRE</p> <p>Writing – 3</p> <p>Quantitative – 160</p> <p>Verbal – 146</p> <p>Total N: 11</p>	<p>GRE</p> <p>Writing – 3</p> <p>Quantitative – 155</p> <p>Verbal – 147</p> <p>Total N: 17</p>
Student Output – Graduate Programs	AY 2018	
<p>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</p> <p>Also, indicate the number of students reporting scores for the test(s) (Total N):</p>	N/A	N/A
<p>Graduating Major or stand-alone degree GPA scores Indicate whether Major GPA or Cumulative Graduation GPA is used:</p>	4.0	3.7
External Quality Assurance (e.g., professional accreditation, surveys,	N/A	N/A
<p>Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.</p>	Oral Exam	Oral Exam

Consistent with the University and College goals, the major emphasis of the department is to achieve steady growth and improvement in graduate program. The department has two tracks for graduate students, Polymer Fiber and Textile Science (PFTS) and Textiles Merchandising and Interiors (TMI). We were able to admit quality students into these programs because of increasing number of quality of applications. We were also able to increase number of assistantships to students to financially support them so that we can continue to recruit and retain good students. This support has been augmented by other scholarships from various sources in

the department and college. Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships in the department. The department also has a non-thesis MS program for the first time. With this non-thesis MS and the double-dawg programs we hope to grow the number of graduate students in the department in the near future.

### C. Faculty

Faculty	AY 2018
Number of Terminally Degreed Faculty in the Department	9
Number of Non-terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)	3
Total amount of sponsored research funding awarded for the academic year	\$759,511
Other External funds for program support. Provide the total amount for the academic year.	N/A
Number of peer-reviewed publications for the academic year.	22
Number of faculty research fellowships awarded in the academic year.	N/A
Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted.	N/A
External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.	N/A

This was a year with a lot of changes and challenges in the faculty composition. With the retirement of two faculty members and delay in hiring of one of the finished searches, it was not easy to handle the working load of the department. However, we were fortunate to find highly

qualified and experienced candidates to teach as temporary faculty or graduate teaching assistants. Thus, the department managed the challenges of the time. There was also search for one tenure-track faculty in Polymer Fiber and Textile Science and for two lecturers in FI area.

Faculty have been also active in grant submission and the department had more proposals submitted and funded during this year than previous years. The plan is to continue to grow this trend and increase the proposal submissions and success rates in 2019. Faculty were also active in sharing their research through publications and presentations. In fact, several faculties presented their research in many international conferences. A large number of presentations were made from our graduate students as well in multiple conferences.

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand

1. Indicators of Viability

Indicators of Measures of Viability:	
Internal Demand for the Program	Graduate
Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)	PFTS: 18 TMI: 23
Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)	PFTS: 11 TMI: 17
Number of students in the degree program --- Institution determines the milestone for reporting purposes	22
Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)	?
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	8
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	N/A
Number of Full-Time faculty teaching in the program	10
Number of Part-Time faculty teaching in the program	2

We are continuing to see an increase in graduate student applications and that is allowing us to be more selective. Hiring additional faculty to fill the vacant position, having the non-thesis MS program, and successfully implementing the Double-Dawgs program should help in increasing graduate student enrolment.

## 2. Measures of Productivity

Indicators of Measures of Productivity:	
Time to Degree	AY 2018
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY)	FM: 3.92 FI: 4.06
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	PhD in PFTS: 4.7 years MS in TMI: 2.3 years PhD in Text. Sci.: 5.7
Graduation - Only provide data for the level of program being reviewed.	AY 2018
Number of degrees awarded in the program for the academic year.	PhD in PFTS: 2 MS in TMI: 1 PhD in Text. Sci.: 1

The department works hard to make sure that the students graduate in time, both in undergraduate and graduate programs. Faculty have been teaching increasing number of necessary courses in summer to help students graduate in time. Years taken for graduation of graduate students is misleading because some of the students did internship during summer, and some took other assignments after completing all the requirements and came back and did oral defence of their theses. Otherwise, we have a reasonable time for graduation for all the MS and PhD students, and we will continue to make sure that they graduate in a timely manner.

## Appendix A

### TMI Faculty Publications. Presentations and Research Grants in 2018

#### Journal Articles

Bhat, Gajanan

H. G. Atasagun and G.S. Bhat, "Advancement in Flushable Wipes: Modern Technologies and Characterization," *Journal of Industrial Textiles*, October 2018 pp 1-26,  
DOI:10.1177/1528083718795910

M. C. Evora, X. Lu, N. Hiremath, N. G. Kang, K. Hong, R. Uribe, G. Bhat and J. Mays "Single-step Process to Improve the Mechanical Properties of Carbon Nanotube Yarn," *Beilstein journal of Nanotechnology* 9, 545 (2018).

Other articles (refereed proceedings, etc):

H. G. Atasagun and G. Bhat, "Evaluation of Mechanical and Dispersible Properties of Flushable Nonwovens," *Proceedings of the 7th International Textile Congress, Izmir ,Turkey, October 10-12, 2018. (Refereed)*

N. Hoda, F. Mert, G. S. Bhat, H. G. Atasagun and P. Sikdar, "Effect of Process Parameters on Air Permeability and Hydrostatic Pressure of Polypropylene Nonwovens Produced by Melt Blowing," *Proceedings of the 7th International Textile Congress, Izmir ,Turkey, October 10-12, 2018. (Refereed)*

G. Bhat, S. Akato, W. Hoffman and F. Mohammadi, "Influence of Chemical Pretreatments on Processing, Structure and Properties of Rayon-Based Carbon Fibers," *Proceedings of the Fiber Society Conference, Tokyo, Japan, June 12-14, 2018.*

Gomez-Lanier, Lilia

Gomez-Lanier, L. (2018). The Role of Empathy in Experiential Learning. *International Journal of Social Science Studies*, 6, 20-29.

Gomez-Lanier, L. (2018). The Role Stress Has on the Creative Process of Problem-Solving Projects: A Case Study of Individuals and Collaboration. *International Journal of Social Science Studies*, 6, 36-47.

Gomez-Lanier, L. (2018). Building Collaboration in the Flipped Classroom: A Case Study. *International Journal for the Scholarship of Teaching and Learning*, 12, 1-9.  
Ionov, Leonid

Stroganov, V., Pant, J., Stoychev, G., Janke, A., Jehnichen, D., Fery, A., . . . Ionov, L. (2018). 4D Biofabrication: 3D Cell Patterning Using Shape-Changing Films. *ADVANCED FUNCTIONAL MATERIALS*, 28(11), 8 pages. doi:10.1002/adfm.201706248

Choudhury, S., Fischer, D., Formanek, P., Stamm, M., & Ionov, L. (2018). Phase Inversion Strategy to Fabricate Porous Carbon for Li-S Batteries via Block Copolymer Self-Assembly. *ADVANCED MATERIALS INTERFACES*, 5(5), 11 pages. doi:10.1002/admi.201701116

McClure, Catherine

McClure, C., & Seock, Y. K. (2018). Sustainable Consumption: Does Fair Trade Matter to Consumers When Purchasing Cultural Products?". *International Journal of Fashion Design, Technology and Education*, 11(2), 139-147.

Minko, Sergiy

Filipov, Y., Zakharchenko, A., Minko, S., & Katz, E. (2018). Magneto-Controlled Biocatalytic Cascades with Logically Processed Input Signals - Substrate Channeling versus Free Diffusion. *CHEMPHYSICHEM*, 19(22), 3035-3043. doi:10.1002/cphc.201800851

Pastorino, C., Kim, Y., Minko, S., & Mueller, M. (2018). Nanopatterning of Solvent between Apposing Planar Brushes under Pressure. *MACROMOLECULES*, 51(16), 6387-6394. doi:10.1021/acs.macromol.8b00865

Gao, H., Pham, T. M., Wang, H., Minko, S., Locklin, J., Tho, N., & Sharma, S. (2018). High-performance flexible yarn for wearable piezoelectric nanogenerators. *SMART MATERIALS AND STRUCTURES*, 27(9), 11 pages. doi:10.1088/1361-665X/aad718

Wang, X., Yadavalli, N. S., Laradji, A. M., & Minko, S. (2018). Grafting through Method for Implanting of Lysozyme Enzyme in Molecular Brush for Improved Biocatalytic Activity and Thermal Stability. *MACROMOLECULES*, 51(14), 5039-5047. doi:10.1021/acs.macromol.8b00991

Borodinov, N., Gil, D., Savchak, M., Gross, C. E., Yadavalli, N. S., Ma, R., . . . Luzinov, I. (2018). En Route to Practicality of the Polymer Grafting Technology: One-Step Interfacial Modification with Amphiphilic Molecular Brushes. *ACS APPLIED MATERIALS &*

INTERFACES, 10(16), 13941-13952. doi:10.1021/acsami.7b19815

Zakharchenko, A., Guz, N., Jardji, A., Minko, S., & Katz, E. (2018). Magnetic field remotely controlled highly-selective biocatalysis. *ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY*, 255, 1 page. Retrieved from <http://gateway.webofknowledge.com/>

Choudhury, C. K., Tu, S., Luzinov, I., Minko, S., & Kuksenok, O. (2018). Designing Highly Thermostable Lysozyme-Copolymer Conjugates: Focus on Effect of Polymer Concentration. *BIOMACROMOLECULES*, 19(4), 1175-1188. doi:10.1021/acs.biomac.8b00027

Bakshi, S. F., Guz, N., Zakharchenko, A., Deng, H., Tumanov, A. V., Woodworth, C. D., Katz, E. (2018). Nanoreactors based on DNAzyme-functionalized magnetic nanoparticles activated by magnetic field. *NANOSCALE*, 10(3), 1356-1365. doi:10.1039/c7nr08581h

Seock, Yoo-Kyoung

Jung, N. Y., & Seock, Y. K. (2018). The role of communication channel in delivering service recovery in online shopping environment. *International Journal of Electronic Marketing and Retailing*, 9(1), 59-76.

McClure, C., & Seock, Y. K. (2018). Sustainable Consumption: Does Fair Trade Matter to Consumers When Purchasing Cultural Products?". *International Journal of Fashion Design, Technology and Education*, 11(2), 139-147.

Sharma, Suraj

Morgan, C. J., & Sharma, S. (2018). Peltier Effect in Cotton Fabric Treated with Doped Nanocellulose. *AATCC JOURNAL OF RESEARCH*, 5(4), 1-6. doi:10.14504/ajr.5.4.1

Gao, H., Pham, T. M., Wang, H., Minko, S., Locklin, J., Tho, N., & Sharma, S. (2018). High-performance flexible yarn for wearable piezoelectric nanogenerators. *SMART MATERIALS AND STRUCTURES*, 27(9), 11 pages. doi:10.1088/1361-665X/aad718

Jones, A., Pant, J., Lee, E., Goudie, M. J., Gruzd, A., Mansfield, J., . . . Handa, H. (2018). Nitric oxide-releasing antibacterial albumin plastic for biomedical applications. *JOURNAL OF BIOMEDICAL MATERIALS RESEARCH PART A*, 106(6), 1535-1542. doi:10.1002/jbm.a.36349

Sklar, Monica

Sklar, M., & Donohue, M. (2018). Process over product: The 1990s United States Hardcore and Emo Subcultures and DIY consumerism. *Punk and Post Punk*.

## Books

Medvedev, Katalin

Medvedev, K., & Lynch, A. (2018). Fashion, Agency and Empowerment. K. Medvedev (Ed.), Bloomsbury.

## Chapters

Hunt-Hurst, Patricia

Medvedev, K., Davis-Bundrage, M., & Hunt-Hurst, P. (2018). Black women's hair politics impact on bodily health: A historical essay.. In *Feminist Interrogations of Women's Head Hair Crown of Glory and Shame* (pp. 159-175). Routledge.

Lowe, T. B., Hunt-Hurst, P., & Blalock, E. (2018). The community trade program: Interdisciplinary Ghana Study abroad program. In *Creating Successful Bridges through Study Abroad: An International Social Work and Cultural Competency Approach*.

Medvedev, Katalin

Medvedev, K., Davis-Bundrage, M., & Hunt-Hurst, P. (2018). Black women's hair politics impact on bodily health: A historical essay. In *Feminist Interrogations of Women's Head Hair Crown of Glory and Shame* (pp. 159-175). Routledge.

Medvedev, K., & Lynch, A. (2018). Introduction. In *Fashion, Agency, and Empowerment Performing Agency, Following Script* (pp. 1-7). Bloomsbury Publishing.

Medvedev, K., & Reed, J. (2018). The beauty divide: Black Millennial women seek agency with Make-up Art Cosmetics .. In *Fashion, Agency and Empowerment* (pp. 11-27).



Proceedings of Conferences (published)

Bhat, Gajanan

“Nanofiber Nonwovens from A Biodegradable Polymer By Meltblowing,” G. Bhat and H. Azari, Nanotech 2018, Valencia, Spain, December 3-5, 2018.

“Effect Of Process Parameters On Air Permeability And Hydrostatic Pressure Of Polypropylene Nonwovens Produced By Melt Blowing,” N. Hoda, P. Sikdar, G. Bhat, 7th International Technical Textiles Congress, Izmir, Turkey, October 10-12, 2018 (by N. Hoda).

“Evaluation Of Mechanical And Dispersible Properties Of Flushable Nonwovens,” H. Atasagun and G. Bhat, 7th International Technical Textiles Congress, Izmir, Turkey, October 10-12, 2018 (by H. Atasagun).

G. Bhat, S. Akato, W. Hoffman and F. Mohammadi, “Influence of Chemical Pretreatments on Processing, Structure and Properties of Rayon-Based Carbon Fibers,” Proceedings of the Fiber Society Conference, Tokyo, Japan, June 12-14, 2018.

Bhat, G. (2018). Recent Advances in Meltblown Nanofiber Nonwovens. In Nanofiber Symposium Tokyo 2018.

“Processing, Structure and Properties of Melt Blown Nonwovens from a Sustainable Polymer,” Techtextile Symposium, Atlanta, GA, May 2018. (by Homeira Azari)

“Mechanical and Dispersible Properties of Some Commercial Flushable Nonwovens,” Techtextile Symposium, Atlanta, GA, May 2018. (by Shangyan Wu)

“Elastic Nonwovens Containing Cotton Fibers,” Techtextile Symposium, Atlanta, GA, May 2018. (by Partha Sikdar)

“Nanoparticle Reinforced Elastomeric Nonwoven-based Composites for Ballistic Protection,” Techtextile Symposium, Atlanta, GA, May 2018.

“Structure and Properties of Nanoparticle Reinforced Elastomeric Nonwoven-based Composites,” TAPPI NET Conference, Charlotte, NC April 2018.

“Raising the Bar: Can IoT improve Fitness and Performance,” In IoT Tech Expo North America. Santa Clara, CA, November 2017.

“Nanophase Manganese Oxide-Violet and Nanophase Carbonate Coated Fabrics for Chem-Bio Suits and other Military Applications,” In CBD S&T Conference, Anaheim, CA, November 2017.

Hunt-Hurst, Patricia

McAndrews, L., McClure, C., Hunt-Hurst, P., & Blalock, E. (2018). Teaching the Global Apparel Supply Chain by Connecting Athens, GA Retailers with Ghanaian Apparel Entrepreneurs. In The European Institute of Retailing and Service Sciences (EIRASS) (pp. 1 page). Maderia, Portugal.

McAndrews, Laura

McAndrews, L. (2018). A Case Study in Ghana, West Africa: Establishing a Moral Apparel Supply Chain.. In The European Institute of Retailing and Service Sciences (EIRASS). Maderia, Portugal.

McAndrews, L., McClure, C., Hunt-Hurst, P., & Blalock, E. (2018). Teaching the Global Apparel Supply Chain by Connecting Athens, GA Retailers with Ghanaian Apparel Entrepreneurs. In The European Institute of Retailing and Service Sciences (EIRASS) (pp. 1 page). Maderia, Portugal.

McAndrews, L., & Martinez, B. (2018). The Influence of Mobile Application Design Features on Consumers' Emotional Response and Stickiness Intention.. In [https://lib.dr.iastate.edu/itaa\\_proceedings/](https://lib.dr.iastate.edu/itaa_proceedings/). Cleveland, OH.

McAndrews, L., & Brooks, E. (2018). One Size Does Not Fit All: An Exploration of Integrating the User-oriented Design Process to Develop Apparel for People on Dialysis. In [https://lib.dr.iastate.edu/itaa\\_proceedings/](https://lib.dr.iastate.edu/itaa_proceedings/). Cleveland, OH.

McClure, Catherine

McClure, C., & Seock, Y. K. (2018). Small business and social media: How using social media impacts customer-based store equity, store preference, and purchase intention. In 2018 International Textile and Apparel Association (ITAA) Proceedings. Cleveland, OH.

McClure, C., & Seock, Y. K. (2018). A qualitative investigation of social media use from a small business retail perspective.. In 2018 Recent Advances in Retailing and Services Science Proceedings.. Madeira, Portugal.

Medvedev, Katalin

Antaki, B. (2018). Global Fashion Conference 2018. In ISBN 978-989-54263-0-0. London, UK.

Minko, Sergiy

Minko, S. (2018). Thermal stabilization of enzymes with biocompatible stiff polymer brush ligands. In ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY Vol. 255 (pp. 1 page). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Choudhury, C. K., Tu, S., Yadavalli, N., Borodinov, N., Minko, S., Luzinov, I., & Kuksenok, O. (2018). Designing highly thermostable biocatalysts. In ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY Vol. 255 (pp. 2 pages). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Laradji, A., Zakharchenko, A., Saremi, R., Yadavalli, N., Gruzd, A., & Minko, S. (2018). Dual stimuli platform for remotely controlled drug delivery. In ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY Vol. 255 (pp. 1 page). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Gao, H., Asheghali, D., Kim, Y., Sharma, S., & Minko, S. (2018). Wearable sensors utilizing nanofiber technology. In ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY Vol. 255 (pp. 1 page). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Kim, Y., McCoy, L., Lee, E., Lee, H., Saremi, R., Feit, C., . . . Minko, S. (2018). Environmentally sound textile dyeing technology with nanofibrillated cellulose. In ABSTRACTS OF PAPERS OF THE AMERICAN CHEMICAL SOCIETY Vol. 255 (pp. 1 page). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Zakharchenko, A., Guz, N., Laradji, A. M., Katz, E., & Minko, S. (2018). Magnetic field remotely controlled selective biocatalysis. In NATURE CATALYSIS Vol. 1 (pp. 73-81). NATURE PUBLISHING GROUP. doi:10.1038/s41929-017-0003-3

Seock, Yoo-Kyoung

McClure, C., & Seock, Y. K. (2018). Small business and social media: How using social media impacts customer-based store equity, store preference, and purchase intention. In 2018 International Textile and Apparel Association (ITAA) Proceedings. Cleveland, OH.

McClure, C., & Seock, Y. K. (2018). A qualitative investigation of social media use from a small business retail perspective.. In 2018 Recent Advances in Retailing and Services Science Proceedings.. Madeira, Portugal.

Sharma, Suraj

Gao, H., Asheghali, D., Kim, Y., Sharma, S., & Minko, S. (2018). Wearable sensors utilizing nanofiber technology. In Abstracts Of Papers Of The American Chemical Society Vol. 255 (pp. 1 page). New Orleans, LA: Amer Chemical Soc. Retrieved from <http://gateway.webofknowledge.com/>

Kim, Y., McCoy, L., Lee, E., Lee, H., Saremi, R., Feit, C., . . . Minko, S. (2018). Environmentally sound textile dyeing technology with nanofibrillated cellulose. In Abstracts Of Papers Of The American Chemical Society Vol. 255 (pp. 1 page). New Orleans, LA: AMER CHEMICAL SOC. Retrieved from <http://gateway.webofknowledge.com/>

Sklar, Monica

Morgan, J., & Sklar, M. (2018). Too Geek to not to geek: The high school band uniform.. In Costume Society Of America Southeast and Mid Atlantic Regional joint conference. Shippensburg, PA.

Sklar, M., & Donahue, M. (2018). Archiving Punk Merchandising Experiences: The Contribution of Retail to the Development of Subcultural Identity, Community, Art, and Dissent. In Curating Resistance: Punk as Archival Method. University of California Los Angeles.

Professional/Scholarly presentations (unpublished)

Gomez-Lanier, Lilia

Fostering Design Creativity through a Musical Emotional Perspective ♦ September 27, 2018  
2018 IDEC Southeast Regional Conference (Conference)

Presenters: Gomez-Lanier L, Worthy D

Scope: Regional

Hunt-Hurst, Patricia

Teaching the Global Apparel Supply Chain by Connecting Athens, GA Retailers with Ghanaian Apparel Entrepreneurs. ♦ July 17, 2018

European Institute of Retailing and Services Studies (Conference)

Presenters: Hunt-Hurst P, McAndrews L, McClure CS, Blalock E

Scope: International

McAndrews, Laura

Strengthening Supply Chain Management ♦ July 11, 2018

The Commercial Law Development Program (CLDR) & The Office of the United States Trade Representative (USTR): Benefitting from CAFTA-DR Workshop, San Salvador, El Salvador, San Salvador, El Salvador (Workshop)

Presenters: McAndrews L

Scope: International

Proactive Product Development ♦ July 11, 2018

The Commercial Law Development Program (CLDR) & The Office of the United States Trade Representative (USTR): Benefitting from CAFTA-DR Workshop, San Salvador, El Salvador (Workshop)

Presenters: McAndrews L

Scope: International

Teaching the Global Apparel Supply Chain by Connecting Athens, GA Retailers with Ghanaian Apparel Entrepreneurs. ♦ July 17, 2018

European Institute of Retailing and Services Studies (Conference)

Presenters: Hunt-Hurst P, McAndrews L, McClure CS, Blalock E

Scope: International

McClure, Catherine

Teaching the Global Apparel Supply Chain by Connecting Athens, GA Retailers with Ghanaian Apparel Entrepreneurs. ♦ July 17, 2018

European Institute of Retailing and Services Studies (Conference)

Presenters: Hunt-Hurst P, McAndrews L, McClure CS, Blalock E

Scope: International

A Qualitative Investigation of Social Media Use from a Small Business Retail Perspective ♦ July 18, 2018

European Institute of Retailing and Services Studies (Conference)

Presenters: McClure CS, Seock Y-K

Scope: International

Medvedev, Katalin

The transformation of Budapest fashion retail scene from 1867 to World War II. ♦ May 22, 2018

Retailing, Architecture and Material Culture: Historical Perspectives Symposium (Symposium)

Presenters: Medvedev K

Scope: International

Beauty entrepreneur with social conscience: Rihanna gets real with her power and influence ♦

July 1, 2018

7th International Conference of the Centre for Media and Celebrity Studies, Lisbon, Portugal (Conference)

Presenters: Medvedev K, Reed J

Scope: International

Research areas presentation. ♦ September 29, 2018

Canadian Fashion Research Network's Annual symposium, University of Alberta, Department of Human Ecology (Symposium)

Presenters: Medvedev K

Scope: International

Antaki, B., & Medvedev, K. (2018). Transference of textile skills knowledge in rural-to-urban migration in the Bolivian Altipano. Global Fashion Conference. London College of Fashion. ♦

November 1, 2018

Global Fashion Conference, London School of Fashion (Conference)

Presenters: Antaki B, Medvedev K

Scope: International

Minko, Sergiy

Polymer Brush Architecture for Biointerfaces ♦ October 10, 2018

East-West Chemistry Conference, Lviv Polytechnic National University, Lviv, Ukraine (Conference)

Presenters: Minko S

Scope: International

Biodegradable Filament Nanofibers ♦ July 17, 2018

Materials From Renewables, 3d International Symposium, North Dakota State University, Fargo, ND (Symposium)

Presenters: Minko S

Scope: International

Remotely controlled assembly and biocatalytic release of cargo molecules ♦ August 19, 2018

256th National Meeting and Exposition of the American-Chemical-Society (ACS) -

Nanoscience, Nanotechnology and Beyond, Amer Chemical Soc, Boston, MA ([no presentation type])

Presenters: Minko S, Zakharchenko A, Katz E

Scope: [no scope]

Stimuli-responsive biointerfaces ♦ August 19, 2018

256th National Meeting and Exposition of the American-Chemical-Society (ACS) -

Nanoscience, Nanotechnology and Beyond, Amer Chemical Soc, Boston, MA ([no presentation type])

Presenters: Minko S

Scope: [no scope]

Polymer Brush Architecture for Thermal Stabilization of Proteins ♦ June 25, 2018

20TH Symposium on Thermophysical Properties, University of Colorado, Boulder, CO, (Symposium)

Presenters: Minko S

Scope: International

Wearable sensors utilizing nanofiber technology ♦ March 18, 2018

ACS National Meeting and Expo, Convention Center, New Orleans, LA (Conference)

Presenters: Minko S

Scope: International

Touch-Spin Technology for Making Filament Nanofibers ♦ May 23, 2018

Textextil North America, World Congress Center in Atlanta, Georgia USA. (Symposium)

Presenters: Minko S

Scope: International

Nanocellulose textile coatings ♦ October 9, 2018

NATO Partnership workshop Functional Textiles for Uniforms, Liviv Polytechnic National University (Workshop)

Presenters: Minko S

Scope: International

Seock, Yoo-Kyoung

A Qualitative Investigation of Social Media Use from a Small Business Retail Perspective ♦ July 18, 2018

European Institute of Retailing and Services Studies (Conference)

Presenters: McClure CS, Seock Y-K

Scope: International

Sklar, Monica

design, Design, DESIGN. Panel Discussion ♦ November 3, 2018

A2ru Annual Conference, Alliance for the Arts in Research Universities, University of Georgia (Other)

Presenters: Garvin C, Sklar M, Spivey J, Duff D

Scope: National

Archiving Punk Merchandising Experiences: The Contribution of Retail to the Development of Subcultural Identity, Community, Art, and Dissent ♦ February 10, 2018

Curating Resistance, University of California Los Angeles (Seminar)

Presenters: Sklar M

Scope: International

Sponsored projects (Awarded)

Bhat, Gajanan

Elastic Nonwovens Containing Cotton Fibers (USDA ARS)

June 1, 2017 – May 31, 2019

Share of UGA Amount: USD 93,000 (Awarded)

Application date: December 20, 2016, Award date: June 21, 2017

Funding type: Research

Evaluation of Spa Filters - Renewal - 1 (Pleatco, LLC)

May 10, 2018 - November 9, 2018

Share of UGA Amount: USD 5,000 (Awarded)

Application date: May 11, 2018, Award date: May 30, 2018

Funding type: Research



Evaluation of Spa Filters (Pleatco, LLC)  
October 1, 2017 – July 31, 2018  
Share of UGA Amount: USD 5,000 (Awarded)  
Application date: September 8, 2017, Award date: October 17, 2017  
Funding type: Research

Hardin, Ian

Green and Efficient Textile Dyeing and Finishing Technology Using Nanocellulosic Fibers  
(COTTON INCORPORATED)  
January 1, 2018 - December 31, 2018  
Share of UGA Amount: USD 1,493 (Awarded)  
Application date: June 26, 2017, Award date: January 23, 2018  
Funding type: Research

Jolly, Laura

Youth Obesity Undergraduate Research & Extension (Y.O.U.R.E.) Fellowships (US  
DEPARTMENT OF AGRICULTURE)  
March 1, 2016 - February 28, 2019  
Share of UGA Amount: USD 40,993 (Awarded)  
Application date: May 6, 2015, Award date: March 3, 2016  
Funding type: Research

Minko, Sergiy

QNM AFM on Hair X-Sections and Surface with Internal Mechanical Standard (PROCTER &  
GAMBLE COMPANY)  
April 1, 2018 - December 31, 2018  
Share of UGA Amount: USD 3,680 (Awarded)  
Application date: January 22, 2018, Award date: March 2, 2018  
Funding type: Research

Green and Efficient Textile Dyeing and Finishing Technology Using Nanocellulosic Fibers - Co-  
fund (Cotton Research and Development Corporation)  
January 1, 2018 - December 31, 2018  
Share of UGA Amount: USD 17,913 (Awarded)  
Application date: December 30, 2017, Award date: September 11, 2018  
Funding type: Research

Green and Efficient Textile Dyeing and Finishing Technology Using Nanocellulosic Fibers  
(COTTON INCORPORATED)

January 1, 2018 - December 31, 2018

Share of UGA Amount: USD 17,913 (Awarded)

Application date: June 26, 2017, Award date: January 23, 2018

Funding type: Research

Confidential (ANONYMOUS)

August 1, 2017 - October 12, 2018

Share of UGA Amount: USD 74,999 (Awarded)

Application date: June 19, 2017, Award date: November 7, 2017

Funding type: Research

Sustainable Nanocellulose Based Phase Change Textile Coatings (NATO SCIENTIFIC  
AFFAIRS DIV)

September 1, 2017 - August 31, 2020

Share of UGA Amount: USD 310,441 (Awarded)

Application date: September 30, 2016, Award date: November 7, 2017

Funding type: Research

Collaborative Research: Engineering of Recoverable Cellulosomes for Bioconversion  
(NATIONAL SCIENCE FOUNDATION)

July 1, 2016 - June 30, 2019

Share of UGA Amount: USD 165,596 (Awarded)

Application date: October 20, 2015, Award date: June 24, 2016

Funding type: Research

Efficient, Sustainable and Scalable Textile Dyeing Technology Using Nanocellulosic Fibers  
(ELSEVIER LIMITED)

June 1, 2016 - May 31, 2018

Share of UGA Amount: USD 57,199 (Awarded)

Application date: September 15, 2015, Award date: August 4, 2016

Funding type: Research

Seock, Yoo-Kyoung

Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)

June 1, 2018 - May 31, 2019

Share of UGA Amount: USD 2,500 (Awarded)

Application date: February 23, 2018, Award date: April 2, 2018

Funding type: Public service and outreach

Sharma, Suraj

Cooling Towel - Phase 3 (Mission Products Holding, Inc.)

May 15, 2018 - November 14, 2018

Share of UGA Amount: USD 4,111 (Awarded)

Application date: May 16, 2018, Award date: June 15, 2018

Funding type: Research

Sustainability is Not Expensive (COTTON INCORPORATED)

January 1, 2018 - December 31, 2018

Share of UGA Amount: USD 16,021 (Awarded)

Application date: November 14, 2017, Award date: February 22, 2018

Funding type: Instruction

Cooling Technology (Mission Products Holding, Inc.)

August 14, 2017 - February 13, 2018

Share of UGA Amount: USD 4,150 (Awarded)

Application date: August 9, 2017, Award date: October 9, 2017

Funding type: Research

Green and Efficient Textile Dyeing and Finishing Technology Using Nanocellulosic Fibers  
(COTTON INCORPORATED)

January 1, 2018 - December 31, 2018

Share of UGA Amount: USD 10,449 (Awarded)

Application date: June 26, 2017, Award date: January 23, 2018

Funding type: Research

Annual Report of Accomplishments  
Units of the College of Family and Consumer Sciences  
Institute on Human Development and Disability

Annual Report 2018 (January 1 – December 31, 2018)

Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college diversity plan.

X Revised Student Learning Outcomes Assessment Plans and Reports for all major degree programs, certificate programs, and institutes based on recommendations made and emailed to you in December 2017 from Madeline Smith (Assistant Director of Assessment); uploaded revisions/made changes in Xitracs.

X All faculty have uploaded current CVs to UGA Elements

X All faculty have updated their 2018 accomplishments in UGA Elements

X All faculty teaching spring 2019 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

I. Overall Health of Unit

IHDD is excited to continue our initiatives and activities presented in our current five year plan. We have successful programs that serve to improve the quality of life for individuals with disabilities and their families. Our faculty and staff are well-regarded both in the state of Georgia and nationally. IHDD maintains strong partnerships with organizations, groups, and state agencies are expansive and allow us to leverage and magnify our resources to achieve significant outcomes for people with disabilities.

In 2018, IHDD conducted 234 hours of training with 942 individuals and 2,859 hours of technical assistance with 3,819 individuals. These training and technical assistance activities reached a diverse audience, including professionals and paraprofessionals as well as people with disabilities and their families. Information dissemination impacted thousands of individuals around the state. In addition, IHDD faculty and staff engaged in important research, evaluation, and data compilation.

IHDD faculty expanded in that the Institute now has seven full-time faculty and two retire/rehire part-time faculty. Lisa Ulmer joined IHDD in 2018, appointed as an Academic Professional Associate. At the end of 2018, a search was underway for a part-time Clinical Assistant Professor. During 2018, Carol Britton Laws was promoted to Clinical Associate Professor and Doug Crandell was promoted to Public Service Associate.

**AGRABILITY REFUNDED FOR FOUR YEARS**

In a very difficult funding competition, IHDD's AgrAbility project, a joint initiative with the UGA College of Agriculture, was funded for \$720,000 for a four-year grant cycle through USDA / NIFA. The project originally began in 2005 and directly serves approximately 82

farmers a year who have chronic health conditions or disabilities that impact their ability to farm and be productive. AgrAbility is a consumer-driven USDA-funded program that provides vital education, assistance, and support to farmers and ranchers with disabilities.

AgrAbility provides assistive technologies and work site accommodations that enable a worker to be productive again. Funding for the assistive technology recommended by AgrAbility/Farm Again is often secured through collaborations and partnerships formed with relevant state agencies and vendors. These collaborations often require considerable advocating on behalf of the farmer and on-going technical assistance and educating of professionals who are unfamiliar with agricultural operations and farmer work ethic.

## IHDD LAUNCHES “ADVANCING EMPLOYMENT”, GEORGIA’S TECHNICAL ASSISTANCE CENTER FOR BEST PRACTICES IN EMPLOYMENT SUPPORTS

Through a grant funded by the Georgia Council of Development Disabilities (GCDD), IHDD launched the Advancing Employment Technical Assistance Center. The overall goal of Advancing Employment is to increase opportunities for individuals with disabilities to seek and obtain employment through providers using best-practice approaches such as customized employment, self-employment, and individualized placements and supports.

### A. Major Accomplishments – Instruction

In 2018, we had 111 students in our Disability Studies certificate program. Seventy-two students are in progress and 39 graduated with the certificate in 2018. This is about the equivalent to our 2017 enrolment (110 students).

In the 2018 Academic Year, we had 185 students complete IHDD courses. IHDD offered IHDD 2001 (Introduction to Disability) in the Spring and Fall. IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, IHDD 5702(S)/7720(S) (Advocacy Practices in Disability) in the Fall, IHDD 6001 (Introduction to Disability) in the Fall, and IHDD 3010/7010 (Directed Study) in all semesters (Spring, Summer and Fall). IHDD courses continue to have very positive course evaluations for all courses across instructors.

Dr. Carol Britton Laws was selected as a UGA Special Collections Faculty Fellow in 2018.

## IHDD HOSTS TWO FELLOWS AS PART OF A DIVERSITY FELLOWSHIP PROGRAM

IHDD was funded for a third year from US Department of Health and Human Services to recruit and mentor two graduate level Diversity Fellows. The goal of the Diversity Fellowship is to support graduate students from underrepresented/culturally diverse groups. The students are funded through a graduate assistantship, attend the AUCD conference, and are linked with AUCD, the UCEDD network, and other Diversity Fellows nationally. In addition, the students participate in IHDD events and are mentored by IHDD faculty from diverse backgrounds and by the more advanced Diversity Fellow from the previous cohort. The Diversity Fellows enroll in one graduate level IHDD course. They are exposed to curriculum materials related to the intersection between race/culture and disability, and developing cultural competence. They benefit from a curriculum developed by IHDD faculty member that aims to increase student’s understanding of issues that people with disabilities from diverse cultural and linguistic groups face in the areas of education, health disparities,

transition planning, and employment outcomes among others. The curriculum focuses on building cultural competency skills of practitioners, researchers and policy makers working in the disability sector. The fellows complete capstone projects focusing on disability and diversity issues. Diversity Fellows selected in 2018 are:

Rasheeda L. Alford, a UGA graduate student working towards an M.S. in Social Work

Shawntell Nicole Pace, a UGA graduate student working on Masters in Education in Mental Health Counselling

Outcomes from past cohort of fellows (2017 – 18):

Past fellows completed capstone projects – The first evaluated the extent to which diversity was reflected on the websites of the UCEDD national network. The second fellow developed a preservice teacher training curriculum on how to effectively accommodate and work with children with disabilities from diverse culture (particularly Chinese and Korean cultures).

Mid-year evaluation feedback from the diversity fellows revealed strong positive evaluation of the intensive educational experiences provided by IHDD faculty and the graduate student mentor, as well a new career direction (focused on cultural competence and disability) and increased confidence stemming from the fellowship experience. Outcome evaluations at the end of the fellowship revealed that both fellows reported positive changes in their attitudes towards people with disabilities from pre to post-test on the scales measuring Intercultural Communication Competence (ICC, Arasaratnam, 2009), Attitudes Towards Disabled Persons (Wilson, & Scior, 2014), and Intercultural Sensitivity (ISS, Chen, & Starosta, 2000).

On a 4-point Likert-type scale with 4 representing strongly agree, fellows strongly agreed that the fellowship experience helped increase their knowledge, action and or ideas related to work in the field of disabilities. They strongly agreed that they learned a lot through the program and plan to apply the knowledge in their future studies or work. The fellows demonstrated increased knowledge of issues diverse people with disabilities face. Course grades and qualitative evaluation materials including reflection papers indicated that the fellows demonstrated increased knowledge and skills related to implementing culturally competent practices in working with people with disabilities, developing culturally and linguistically competent materials and disability studies content. Overall, on a 4-point scale, fellows strongly agreed that they were satisfied with the fellowship experience and would recommend it to others.

Qualitative feedback:

“...before I became a diversity fellow, I did not feel a sense of belonging as a foreign student in this society and was having difficulties with cultural heterogeneity. However, my experiences at IHDD as diversity fellow gave me a great opportunity to look at myself positively...If I did not work as a diversity fellow, I could not get such a wonderful chance to study in depth about people with disabilities and broaden my perspective... I will reflect these experiences in future career decisions by pursuing inclusive education in early childhood education setting.”

“...I was reminded that I am not the only person who feels strongly about issues that relate to my culture...I also learnt that I advocate a lot harder for people than I realized”.

**DESTINATION DAWGS EXPERIENCES SUCCESS IN SECOND YEAR**

In the spring of 2017, IHDD began offering an inclusive postsecondary education program for students with intellectual disabilities. Over the course of five spring/fall semesters, Destination Dawgs provides students with intellectual disabilities (ID) an inclusive college experience that will help prepare them for competitive employment in an area of their interest and will result in a credential offered from the UGA Center on Continuing Education bearing 150.75 Continuing Education Units (CEU's). Students are supported through individually determined academic program, social skill development, work-based experiential learning, and independent living, follow person-centered planning process, develop e-portfolios, match students with peer mentors, identify opportunities for work-based experiential learning and customized internships/ apprenticeships, support students to obtain competitive employment with minimum/higher wages. During 2018, a total of seven students were enrolled, which includes the inaugural cohort of five students and a new cohort of two new students. A third cohort will begin in January 2019.

This program involves collaborating with internal and external partners. Through these partnerships, Destination Dawg students were able to gain valuable work experiences in their areas of interest this year in multiple settings on campus. These include the UGA Vet School Community Clinic, Snelling Dining Hall, and the Ramsey Center. Community based work experiences the students had this year were with Butterfly Dreams, Athens-Clarke County Animal Control, and the Athens Community on Aging.

Additionally, the Destination Dawgs program achieved a milestone this year by being recognized as a Comprehensive Transition Program for youth with I/DD by the US Department of Education in January 2018. This allows students to apply for and receive federal student aid scholarships for post-secondary education

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Graduates gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Completing graduates report gaining skills and confidence in their ability to live independently post-graduation. Student mentors develop friendships with participants, assist in increasing natural supports on campus and apply knowledge, skills and values learned by being allies for people with IDD in the workplace.

Change in behavior/practice changes: During 2018, students with disabilities were able to gain valuable work experiences in their areas of interest in multiple settings on campus. These include the UGA Vet School Community Clinic, Snelling Dining Hall, and the Ramsey Center. Community based work experiences the students had this year were with Butterfly Dreams, Athens-Clarke County Animal Control, and the Athens Community on Aging. These experiences along with transition planning will increase the likelihood that graduating students will be employed in a job of their choice in integrated setting, at minimum wage or higher.

Planned end-results (Improved Social, Economic, and Environmental condition): Graduating students with disabilities will be able to lead a good independent adult life in the community, while developing meaningful relationships. Support for IPSE program will build leading to sustainability.

## B. Major Accomplishments – Research

### IHDD CARRIES OUT RESEARCH ON ADULT AFRICAN AMERICAN WOMEN WHO HAVE SIBLINGS WITH INTELLECTUAL DISABILITIES

Research was conducted with siblings of children or youth with disabilities. The purpose of this study was to explore the relationship of Black American siblings when one sibling has Asperger's Syndrome. The study focuses critically on the intersection of race, gender, and disability within the family of the participants to understand their personal experiences related to these constructs. Dyadic interviews, Photo voice, and participant observation was conducted through an intersectional disability critical race theory framework for this study. The study focused on two sisters within one family and their experiences as Black women, one with Asperger's Syndrome, within their family, community, and society. It was found that their sibling relationship was marked by mutual support and shared experiences. Their identities as Black women and experiences as a Black family were influenced by societal stereotypes and historical limitations placed on Black families. Extended family also played a major role in the family experience and identity development. Disability studies researchers should consider the role and impact of identity on family experiences, barriers to support and representation, and the mental health impact of intersecting marginalized identities.

### IHDD CONDUCTS EXPLORATORY RESEARCH ON ALTERNATIVE FORMS OF SCHOOLING THAT FAMILIES HAVING CHILDREN WITH DISABILITIES USE

Alternative forms of schooling including homeschooling, flexischooling (instruction at home and school) and online public schools (virtual schools) are increasingly becoming schools of choice for youth with disabilities, especially low incidence disabilities and those on the spectrum. The flexibility to pursue individualized education based on the youth's unique needs and pace, in a bullying-free environment facilitates the wellbeing and outcomes for youth with disabilities. Schools can be supportive of alternative options so families can use school resources through Individualized Education Program (IEP), which they so much need. IHDD faculty are conducting a mixed-method study that includes quantitative surveys and phone interviews with mothers having at least one child with a disability that uses alternative form of schooling. The goal of this study is to identify and the understand the motivators, benefits, challenges, support needs and experiences of families for their children with disabilities. Results should inform researchers and policymakers to be able to provide adequate supports to parents who believe alternative form of school is best to meet their child's learning and other needs.

### IHDD HAS ONGOING CONTRACTS WITH THE GEORGIA VOCATIONAL REHABILITATION AGENCY TO CONDUCT THEIR CUSTOMER SATISFACTION STUDY AND COMPREHENSIVE NEEDS ASSESSMENT STUDY

Faculty and staff at the IHDD Research and Evaluation Unit conducted a large statewide customer satisfaction survey for the Georgia Vocational Rehabilitation Agency (GVRA) and the Georgia State Rehabilitation Council. The purpose of the customer satisfaction survey was to assess current and former GVRA consumer's needs and satisfaction with the agency's service delivery and outcomes. A needs assessment of Vocational Rehabilitation Counselors was conducted to assess their perceptions, strengths, challenges, and support needs related to providing effective services to VR consumers. Contracted Community Rehabilitation Provider administrators' and staff's perceptions, strengths, challenges, and support needs related to providing effective services to VR consumers were assessed. Quantitative data were collected using surveys developed using Qualtrics, an online survey platform, as well as



Microsoft Word. Data were analyzed using Qualtrics, excel and SPSS and a final report was prepared and submitted to the funding agency. The agency was very pleased with IHDD's work on the report and indicated a desire to expand the project in 2019.

## FACULTY CONDUCTS QUALITATIVE EVALUATION RESEARCH OF THE NATIONAL AGRABILITY PROJECT

An IHDD faculty member is conducting qualitative evaluation research of the National AgrAbility Project using a case studies approach. The mission of the National AgrAbility project is to enhance quality of life for farmers, ranchers, and other agricultural workers with disabilities, so that they, their families, and their communities continue to succeed in rural America. The purpose of the research study is to explore and understand the reasons for, and mechanisms (personal and programmatic factors) that lead to significant changes in quantitative pre-post scores in Quality of Life (QOL) levels and Independent Living and Working (ILW) levels for clients with disabilities who were part of the AgrAbility project. Phone interviews are being conducted with farmers having disabilities from 17 participating states who were past clients of project as well as the staff members that worked with those clients. Key programmatic factors that farmers appreciated include comprehensive farm assessments and recommendations, dollar value of equipment, modifications, services received from AgrAbility project or Vocational Rehabilitation (couldn't distinguish between who provided it), ongoing and trusting relationship with project staff, and quality of referrals or in-house staff expertise (assistive technology, occupational therapy). Participants reported some key impact areas including an increased ability to continue farming, increased farm productivity (depended on their retirement goal and health status), improved financial status (depended on their retirement goal and health status), improved health status (less stress, less pain, prevention of secondary injuries).

## RESEARCH EXAMINES IMPROVEMENTS IN QUALITY OF LIFE FOR FARMERS WITH DISABILITIES

The Farm Again / AgrAbility project is part of a nationwide quality of life research study. Sixteen states are part of the research. The study looks at how farmers self-report on how their life is at the time of enrollment and at set intervals into the future. Using the McGill Quality of Life Survey and the AgrAbility Independent Living & Working Survey, data are being collected and analyzed on a state and national level. Pre and post data related to Quality of Life measure, ability to perform farm/ranch tasks, reported assistance received and reported impact of disability on farm's productivity and financial return are being collected from all customers benefitting from the project. Farmers vary in the length of time they stay with the program but on an average, each customer stays with the program for about two years. Post-data will be collected when the staff is getting ready to close the case and then six months after case closure. A recent program evaluation study found focusing on 191 AgrAbility participants in 10 states found that their Independent Living and Working Levels (ILW) and QOL levels improved ( $p < .001$ ) (Fetsch, Jackman & Collins, 2016). Also, an experimental-control group study, it was found that AgrAbility participants ( $N = 215$ ) reported statistically significant pretest-posttest improvements in QOL levels while control group participants ( $N = 100$ ) reported no change in QOL levels (Fetsch & Turk, 2016). In 2017, a total of 21 farmers in the Georgia Farm Again /AgrAbility project completed the pre and post surveys. The survey is on-going.

## PARENTAL INVOLVEMENT IN YOUTH INJURY/DISABILITY PREVENTION

In 2018, IHDD faculty continued their research and scholarship related to educating and involving parents in youth injury/disability prevention. Farm injury and death rates in the Southern region of the U.S. are particularly high with 40% of the farm youth fatalities and 30% of youth injuries reported nationwide. Most farm injuries lead to significant disabilities in youth; many of which can be easily prevented. Results from the AgTeen Randomized Control Study (funded by the CDC) revealed that involving fathers in teaching youth about safety leads to positive behavioral changes for fathers as well as youth on key safety behaviors. When farmers recognize that they are powerful models for youth, they are more willing to adopt safer practices themselves, in order to protect their youth. These results suggest that farm safety interventions are most effective when parents are involved as teachers and models of safety for youth. The research also focuses on identifying and exploring antecedents of youth farm injuries including family factors like parental knowledge about youth risk behaviors, parental stress and parenting styles. The research also focuses on studying patterns of youth injuries caused on All-terrain Vehicles (ATVs), and using Protection Motivation Theory for intervention development.

Invited memberships:

Dr. Hamida Jinnah was an invited member on the Emory Injury Prevention and Research Center (IPRC), Injury Prevention Task Force, Emory University, Atlanta, GA; 2016-present.

Dr. Hamida Jinnah was selected to participate in AUCD Leadership Academy, Atlanta, GA 2017-2018.

Dr. Hamida Jinnah was the Program Co-Chair Elect, Disabilities Topical Interest Group, American Evaluation Association; 2018.

Dr. Tracy Rackensperger was selected to participate in the AAC-RERC State of the Science Conference, Washington, DC; 2018.

1. Attach a list of research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table with the total number of each category.

Category	Total number for 2018
Refereed Articles	1
Books	
Book Chapters	
Scholarly and Invited Presentations	20
Invited Exhibitions	2
Other publications	3
National/International Awards	
National/International Offices	2
Research Proposals Submitted	
Research Proposals Funded	
Percent faculty with external funding	100%

- C. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database.

IHDD continues in its ability to receive grant and contract funding from a wide variety of sources. Our programs focus on building bridges leading to unconditional and categorical community inclusion in everyday lives for people with disabilities of all ages. These programs range from: implementing inclusive postsecondary educational experiences for students with intellectual and developmental disabilities, to, building capacities of communities to support people with disabilities; to strengthening our communities through various employment initiatives.

IHDD had \$3,253,430 in grants/contracts active in 2018.

Brightwell, R. Farm Boot Camp. United States Department of Agriculture Rural Development. 9/29/2017-9/28/2018, \$188,257.

Brightwell, R. & Harrison, J. Enhancing the Safety of Locally Grown Produce for Veterans in Agriculture. National Institute of Food and Agriculture. United States Department of Agriculture. 9/01/2017-8/31/2020 \$366,152.

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 4/1/2018-3/31/2019. \$60,000.

Jinnah, H. Diversity Fellowship. Administration on Intellectual & Developmental Disabilities, United States Department of Health and Human Services, 9/01/2018-8/31/2019, \$45,000.

Jinnah, H. Qualitative Evaluation Research on the impact of the National AgrAbility project. United States Department of Agriculture (USDA), National Institute of Food and Agriculture (NIFA) sub-contract with Colorado State University, 2017 – 2019, \$16,000.

Jinnah, H., & Tidwell, Customer Satisfaction Survey, Georgia Vocational Rehabilitation Agency, 3/01/2016-2/28/18, \$171,000

Laws, C. Building Sustainable Transition and Post-Secondary Programs for Students w/Intellectual Disabilities, TPSID, Destination Dawgs: Inclusive Post-Secondary Education at the University of Georgia, United States Department of Education, 10/1/2015 – 9/20/2020, \$263,583.

Laws, C. Inclusive Post-Secondary Education. Georgia State University. \$8,750.

Laws, C. Living Well Georgia. Administration on Community Living. 9/30/2017-9/29/2022 \$2,233,243.

Laws, C. Destination Dawgs. NCR Foundation, 2/1/2018 – 12/31/2019, \$50,000.

Rains, G. (Brightwell, R., Project Manager) AgrAbility in Georgia. 9/01/2014-8/31/2018, United States Department of Agriculture \$720,000.

Rains, G. (Brightwell, R., Project Manager) AgrAbility in Georgia. 9/01/2018-8/31/2022, United States Department of Agriculture, \$720,000

Stoneman, Z. Building Bridges to Inclusion. Administration on Intellectual & Developmental Disabilities, United States Department of Health and Human Services, 7/1/2017-6/30/2022, \$2,735,000.

Stoneman, Z. Diversity Fellowship. Administration on Intellectual & Developmental Disabilities, United States Department of Health and Human Services, 9/01/2017-8/31/2018, \$45,000

D. Major Accomplishments – Public Service, Outreach and Extension

The purpose of IHDD’s public service and outreach is to increase the capacity of service systems and communities to support meaningful inclusion of children and adults with disabilities in all aspects of community life, to foster self-determination, and to support families who have a member with a disability. IHDD maintains strong partnerships with organizations, groups, and state agencies that allow us to leverage and magnify our resources to achieve significant outcomes for people with disabilities. IHDD’s projects impact Georgians with disabilities as well as their families.

	Specific Projects in these categories	Number of Contacts	Number of Collaborations/ Partnerships	Dollar Amount of In-Kind Contributions/ Match
Chronic Disease Prevention/Health Lifestyles	AgrAbility – Promoting farm safety via AWT  Reshape Play – Assistive Technology Project  Agteen		120  45  8	\$100,000
Economic Well-Being for Individuals and Families	<u>Employment projects:</u>  Advancing Employment, Customized Employment Projects (Utah, Virginia, California); Partners for Employment: University of New Mexico; IPS Training; DEI; WorkWorks  Farm Boot Camp		150	
Food Safety and Preservation	Food Safety Outreach for Military Veterans		58	

Healthy, Safe and Affordable Housing Environments	Statewide Nursing Home Issues Collaborative		34	
Positive Development for Individuals, Families, and Communities	Employment First State Leadership Mentoring Program		25	
	Living Well		35	
	History Symposium		25	
	Awareness through storytelling and photojournalism		20	
	Children's Freedom Initiative		35	
Total				

Public Service & Outreach and Extension Metrics

2.Public Service, Outreach, and Extension Impacts:

**AGRABILITY / FARM ASSISTS GEORGIA FARM FAMILIES IMPACTED BY DISABILITIES**

As mentioned earlier in the report, IHDD's AgrAbility project was funded for \$720,000 for four-year grant cycle through USDA / NIFA. Through these collaborations over the last four years, the AgrAbility project was able to secure \$430,808 in funding for assistive technology to improve accessibility, independence and quality of life for farmers with disabilities. Also, IHDD staff participated in multiple events during this reporting year to develop collaborations and build awareness of the Georgia AgrAbility program. Events include attending the Georgia Agricultural and Natural Resource Agency Annual Spring Conference, exhibiting at the Farm Home and Ministers Conference at Fort Valley State University, exhibiting at the Sunbelt Agriculture Expo, presenting at the Candler County Young Farmers Chapter meeting, and exhibited at the Georgia Farm Bureau Convention where staff interacted with over 100 farmers.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): All (100%) farmers who obtained AgrAbility services in 2018 agreed that the information they received from AgrAbility was useful in their farming operation and the assistance had increased their farm's productivity.

Change in behaviour/practice changes: Participating farmers reported being able to begin or continue farming with support from the project.

Qualitative feedback: "The equipment allows me to continue to do things I could not do without it."

Planned end-results (Improved Social, Economic, and Environmental condition): Higher Earnings/Job Retention – Participating farmers who may have ended up unemployed are able to continue in their profession and experience improved financial productivity and quality of life. Gain is not only for the farmer but for the surrounding community as well. Feed stores, hardware stores and employees of the farm all benefit economically. In addition to the assistive technology funding, AgrAbility staff has installed AT equipment, valued at \$7,375; completed fabrications, valued at \$3,350 and secured other funding to meet client needs, valued at \$16,915.

#### IHDD LAUNCHES "ADVANCING EMPLOYMENT"

Through a grant funded by the Georgia Council of Development Disabilities (GCDD), IHDD launched the Advancing Employment Technical Assistance Center. Through this initiative, IHDD developed the Advancing Employment website, which serves as a virtual community of practice for employment professionals, as well as a virtual learning community for consumers, family members and other stakeholders. Currently, 74 individuals receive Advancing Employment's monthly e-newsletter, which shares information, resources and the latest information on issues related to Georgia, employment, and best practices.

Also, through this project, IHDD is supporting provider transformation and their implementation of best-practice strategies that lead to competitive, integrated employment among individuals with disabilities through individualized, hands-on technical assistance and mentoring. To date, three employment service providers have received approximately 75 hours of technical assistance to address their specific needs.

Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: The program is still in the implementation phase. Upon completion, employment providers will increase their competency in best practice approaches. Consumers and their families will become more aware of opportunities and resources that support meaningful employment.

Participants' behavior/practice changes toward the planned direction. Employment providers will implement best-practice strategies that lead to competitive-integrated employment and consumers will seek employment opportunities in the community.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities will be able to seek and obtain competitive, integrated employment through providers using best-practice approaches.

## IHDD PROVIDES TECHNICAL ASSISTANCE AND MENTORING TO SUPPORT INTEGRATED EMPLOYMENT OPTIONS FOR INDIVIDUALS WITH SIGNIFICANT DISABILITIES

IHDD staff provided technical assistance to build capacity among employment service providers, vocational rehabilitation professionals, and other stakeholders in Utah, California, and Virginia related to Discovery and Customized Employment. The goal of these efforts is to increase meaningful employment options for job seekers with significant disabilities, and to meet the growing state and federal emphasis on integrated work.

In Utah, IHDD staff has provided over 130 hours of training and technical assistance to employment service providers across the state, which includes hands-on TA and mentoring activities involving ten job-seekers and thirteen family members. As result of this work in Utah, IHDD staff was invited to participate in a Delphi Study conducted by the Department of Special Education and Rehabilitation at Utah State University. The Delphi Study is designed to generate consensus among customized employment experts on what tenets to include in the Discovery Fidelity Scale (DFS).

In Virginia, IHDD staff provided cross training to Vocational Rehabilitation Counselors with the Virginia Department of Adult Rehabilitation Services (DARS) and local service providers in Customized Employment across the state using ACRE competency- based curriculum. Over the course of 6 months, IHDD staff provided over 130 hours of classroom instruction and in-person technical assistance. The TA activities were in conjunction with service provision to 3 individuals with disabilities.

In California, IHDD staff provided 48 hours of training and technical assistance to 37 providers. Additionally, IHDD led a focus group with 43 Southern California supported employment providers in relative to the Discovery Fidelity Scale.

Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Over 250 professionals have received training in customized employment strategies and mentoring to support implementation of best practices.

Participants' behavior/practice changes toward the planned direction. In Utah, thirteen person-centered career plans were developed which led to twelve jobs being customized for workers with disabilities

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with significant disabilities will discover their ideal conditions of employment through providers implementing best practices.

## IHDD CONTINUES PARTNERSHIP WITH UNIVERSITY OF NEW MEXICO TO PROVIDE TECHNICAL ASSISTANCE FOR THE PURPOSE OF INCREASING EMPLOYMENT OUTCOMES

For the past five years, IHDD has been partnering with the Center for Development and Disability at the University of New Mexico to provide training and technical assistance throughout the state. Partners for Employment is a collaborative approach to increasing employment outcomes for individuals with intellectual or developmental disabilities. The primary goal for Partners for Employment is to build capacity within the state of New

Mexico among state agencies personnel, service providers, family members, self-advocates, employers and other supports. During this year, IHDD staff provided 75 hours of on-site technical assistance and mentoring to 31 professionals.

**Change in Knowledge, Attitudes, Skills, and Aspiration (KASA):** Providers reported a high level of satisfaction (very satisfied) with the technical assistance received and report having increased competency in conducting home and neighborhood visits, facilitating discovery activities, arranging Informational Interviews with local employers, negotiating Customized Employment scenarios, creation of Visual Resumes, Resource Development, and Employer Engagement.

**Change in behavior/practice changes:** To date, fourteen person-centered plans were developed and twelve visual resumes were created to be used for job development and/or community inclusion, both of which resulted in nine individuals with significant to severe disabilities having access to employment opportunities jointly funded by the state vocational rehabilitation agency and state intellectual and developmental disability agency. State agency personnel, service providers, family members, self-advocates, employers and other support providers have increased capacity to provide person-centered career planning and customized employment.

**Planned end-results (Improved Social, Economic, and Environmental condition):** Individuals with disabilities (including those with significant disabilities) having access to customized, integrated employment opportunities based on their interests and preferences.

## **IHDD PROVIDES TRAINING IN EVIDENCED BASED PRACTICES TO SUPPORT EMPLOYMENT FOR INDIVIDUALS WITH MENTAL HEALTH ISSUES**

Starting in 2012, IHDD has developed and delivered a series of webinars to mental health supported employment providers in Georgia who are contracted through the Department of Behavioral Health and Developmental Disabilities (DBHDD). The training addresses the practice principles of Individual Placement and Support for Supported Employment (IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. The individual webinars cover core supported employment principles, both in theory and practice, followed by a “Community of Excellence” group discussion among the trainees.

During 2018, IHDD delivered the webinar series to five cohorts, with each having 15-25 professionals participate. To date, 348 supported employment staff have completed the webinar series training, which has become a staple of DBHDD’s required training for employment staff newly hired by contracted providers. This training also serves as a critical component in addressing the guidelines set forth in the Department of Justice Consent Decree.

**Change in Knowledge, Attitudes, Skills, and Aspiration (KASA):** Pre and post assessments using the IPS-Q (Dreher, K.C.; Bond, G. R.; & Becker, D.R., 2010) demonstrate that participating mental health supported employment providers in Georgia demonstrated increased knowledge and understanding of practice principles of Individual Placement and Support for Supported Employment (IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. All (100%) participants reported that their professional knowledge about practice principles of supported employment



increased after the session and that what they learned will help them in the performance of your job.

Change in behavior/practice changes: Providers are able to implement the practice principles of Individual Placement and Support for Supported Employment with greater efficacy. More providers are able to effectively provide supported employment for people with severe mental illnesses.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities experience improved services as a result of provider capacity building. Since the trainings began in 2012, the employment rate under the IPS contracted providers moved from a low of 26% to nearly 50% in 2018.

#### IHDD PROVIDES TECHNICAL ASSISTANCE TO INCREASE EMPLOYMENT OPTIONS AMONG YOUTH WITH DISABILITIES

Beginning in 2015, IHDD has worked in partnership with the Georgia Department of Economic Development, the Technical College System of Georgia and the local workforce system to improve job placement rates for youth with significant disabilities in high demand industries by providing technical assistance and training to workforce development professionals. The Disability Employment Initiative grant is funded by US Department of Labor and is designed to remove barriers often experienced by job seekers who are in need of a higher level of service, coordination and support.

Georgia DEI focuses on customizing career pathways in high-demand industries, facilitating cross-system collaboration and expanding the capacity within the American Job Center system in Georgia so that youth with significant disabilities can obtain industry specific continuing education, credentials and certificates leading to meaningful employment.

IHDD staff led Georgia DEI's effort in implementing a best practice tool known as the Integrated Resource Team (IRT), which provides the opportunity for comprehensive, wrap-around services on behalf of an individual with a disability or other challenges to employment by bringing together diverse programs and services that meet the needs of a particular job seeker. As result of these efforts, Georgia's DEI was nationally recognized for funding a full-time Certified Rehabilitation Counselor whose entire caseload consists of shared co-enrolled WIOA title I and WIOA title IV customers to maximize positive outcomes for both job seekers with disabilities and workforce programs.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Workforce development professionals have increased knowledge and skills related to customizing credential-based education and training pathways to allow participation of youth with significant disabilities.

Change in behavior/practice changes: More youth with significant disabilities seek, obtain and retain job placements in high demand industries in Georgia.

Planned end-results (Improved Social, Economic, and Environmental condition): Job placement rates for youth with significant disabilities in high demand industries in Georgia increase.

#### TRAINING AND SUPPORT FOR JOB COACHES AND EMPLOYMENT SPECIALISTS

## CONTINUES

Work Works offers a competency-based, certificate training program and a peer support network for job coaches and employment specialists who assist persons with significant disabilities to direct their own support systems and to become successfully employed in careers they choose and with which they are satisfied for an extended period of time. The on-line training program is a 160 -contact hour course offered over up to 40 weeks comprising of on-line instruction, job-based assignments, and discussion sessions. Offered online via UGA's eLearning Commons, and WorkWorks is the only "Professional Level" online certificate program in the country that is accredited by the Association of Community Rehabilitation Educators (ACRE), as most other programs offered are accredited at the "Basic Level."

Students achieving the Basic level certificate must have knowledge of 39 performance competencies required of an employment specialist. The difference is knowledge vs. skill and the number of contact hours required. Students achieving the Professional level certificate must also have the knowledge of the 39 performance competencies and, in addition, must demonstrate performance skills in each competency. ACRE accreditation requires 40 contact hours for the Basic Level offering and 80 contact hours for the Professional Level; Work Works' program has 160 contact hours per student. The certification program is offered on a rolling basis through 2022.

This year approximately 200 job coaches/employment specialists were actively enrolled in the WorkWorks online program, many of whom are employed by private, non-profit employment organizations or state funded community service boards. Students were from Tennessee, Utah, South Carolina, Maryland, Montana, Pennsylvania, Florida, and Maine. Among those who were actively enrolled, 36 students graduated in 2018, bringing the grand total to 264.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Almost all (96%) of 2018 graduates reported the training had increased their knowledge of employment services.

Qualitative feedback: "I was able to learn of many resources that are available to assist my individuals!" "It gave me a better understanding of employment services for people with disabilities. It also allows me to think outside the box when seeking jobs for people who I support."

Change in behavior/practice changes: Participants have increased competency in being able to provide employment assistance to individuals with the most severe disabilities through job development and job placement services and other services that assure self-determination and community integration. Almost all (96%) of 2018 graduates reported the training made a direct contribution to their ability to assist persons with disabilities.

Qualitative feedback: "I believe the biggest benefit (of the course) was having to apply the lessons learned to the persons we were working with. It gave me the practice I needed to apply the skills and learn what went right and what went wrong."

Planned end-results (Improved Social, Economic, and Environmental condition): People with severe disabilities are able to get better employment assistance and are able to obtain and maintain integrated competitive employment

## IHDD PROVIDES INNOVATIVE FARM BOOT CAMP WORKSHOPS AND TECHNICAL ASSISTANCE TO RURAL FARMERS

During 2018, IHDD brought together community, agency and academic experts to provide a series of workshops attended by 86 new and existing farmers, many of whom are military veterans. The workshops targeted key skill areas for beginner farmers with small to mid-size operations living in rural area counties with high rates of poverty. The instructional methods incorporated Universal Design for Learning principles and strategies to support rural farmers gain knowledge and understanding in USDA funding opportunities, being successful at farmer's markets, growing organic produce, safe operation of tractors and soil health.

Also, for this project, IHDD provided over 300 hours of one-on-one technical assistance to nine farmers to help them move forward with setting up/growing their farm operations.

Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Participating farmers rated the workshop content and universal design format very highly. All (100%) of the workshop participants reported they gained knowledge in key skill areas important to production agriculture.

Qualitative feedback from the farmers who attended the workshops:

"I loved the casual atmosphere and that when we asked questions they were always answered-often with links or resources."

"I loved the hands-on exercises."

"The farm visit was a great way to end the workshop. The handouts were very informative and will help me move forward with our farm and organic certification."

"I enjoyed the perspectives of the lecturers. It was very helpful to have information from a certifying agent and extension agent perspective."

Participants' behavior/practice changes toward the planned direction. Following workshop participation, attendees reported being more likely to pursue organic certification, more likely to practice tractor safety, more likely to implement better soil practices, and are more likely to seek USDA funding opportunities.

Planned end-results (Improved Social, Economic, and Environmental condition): Beginning farmers in rural Georgia will have the resources and tools needed for successful production agriculture operation.

## AIDING VETERANS ENTERING AGRICULTURE TO UNDERSTAND FOOD SAFETY

Veterans have been increasingly entering into agricultural careers. Understanding food safety is a critical component of operating a farm. Many of the Veterans entering into agriculture also have a disability diagnosis as a direct result of their service. Due to the prevalence of service-related injuries and mental health impairments, researchers have suggested the need to both understand and accommodate Veterans in learning environments.

In 2018, IHDD began a project that builds on a successful pilot funded by USDA/NIFA. During the pilot that was completed last year, existing food safety curricula was adapted for a Veteran audience to address military culture and accommodate for the most common disabilities Veterans experience. The current project expands the work to a larger geographical Veteran audience through a partnership with Texas A&M. The adapted curriculum, which incorporates universal design elements, will be used in food safety workshops that will be attended by 210 Veteran Farmers. Additionally this year, IHDD began development of a train the trainer guide.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): All (100%) of Veterans who participated in the piloted workshops reported increased knowledge of food safety practices including FSMA, water testing and sampling and developing food safety plans.

Change in behavior/practice changes: All (100%) of Veterans who participated in the piloted workshops reported the resources provided to them will be useful in implementing food safety practices on their farm.

Planned end-results (Improved Social, Economic, and Environmental condition): Participating veterans are successful in farming thus improving their quality of life and financial productivity.

#### IHDD PARTICIPATES IN STATEWIDE NURSING HOME ISSUES COLLABORATIVE

In partnership with the Georgia Advocacy Office, IHDD participated in work group discussions this year to identify the multiple factors contributing to individuals with disabilities being placed in nursing homes for long term care. Efforts thus far have focused on the “systems” involved and their individual practices, funding requirements as well as the pathways in which someone is placed. IHDD staff leading this project drafted two white papers stemming from the workgroup’s research. The first, titled Preliminary Investigation of Unnecessary Nursing Home Institutionalization in Georgia, provides a detailed look into the role of public policy, the impact of regulation implementation, the role of Medicare/Medicaid, the screening process, informed choice and the lack of community services. The second white paper, Screening with Meaning, Moving Roadblocks, Shifting Medicaid Dollars, summarizes the workgroup’s analysis of the barriers to community alternatives the nursing home clients’ face. This includes a review of federal study reports related to funding and individual state nursing home placement practices.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Relevant state and national entities will have increased information related to reforms of Georgia’s system for long-term care disability services based on identification of barriers, funding disparities, suggested violations of ADA and Olmstead requirements, CMS standards, and, if applicable, DOJ findings.

Participants’ behavior/practice changes toward the planned direction: Stakeholders will support efforts to reform Georgia’s long term care disability service system so that individuals with disabilities have better options and choices.

Planned end-results (Improved Social, Economic, and Environmental condition): More Individuals with disabilities are able to live in integrated settings in the community, with the supports they need

## CHILDRENS' FREEDOM INITIATIVE PROMOTES FAMILY SUPPORT AND COMMUNITY LIVING

The Children's Freedom Initiative (CFI) is the top priority of the four AIDD-funded programs in Georgia. It is also a top priority of IHDD. The mission of CFI is to make sure that all children now residing in congregate facilities are supported to live with permanent loving families and that in the future no child will be institutionalized. There are over 50 years of research demonstrating that institutions are bad places for children (and adults). We know that without the influence of stable and supportive families, children often experience delays in physical, emotional, and social development and are at greater risk for abuse, and neglect. We also know that, to achieve the CFI goal, families need respite, behavioral and medical supports. Although there is much work yet to do, CFI has experienced major successes.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Individuals and organizations have a better understanding of the harmful effects of institutionalization and increasingly support children with disabilities to be able to live in permanent loving homes and communities as opposed to institutions.

Change in behaviour/practice changes: Children with disabilities and their families in Georgia are supported so children can live in permanent loving homes and communities as opposed to institutions.

Planned end-results (Improved Social, Economic, and Environmental condition): Children with disabilities in Georgia are able to live in permanent loving homes and communities as opposed to institutions. No Georgia children live in congregate facilities.

## IHDD PROVIDES TECHNICAL ASSISTANCE FOR IMPLEMENTATION OF EMPLOYMENT FIRST OBJECTIVES TO MULTIPLE STATES

An IHDD staff member is a subject matter expert with the Employment First State Leadership Mentoring Program (EFSLMP), an initiative led by US. DOL's Office of Disability Employment Policy (ODEP). Since 2013, IHDD staff has worked with leaders from the US Department of Labor, other SMEs, state employment agencies, and services providers in multiple states to improve the delivery of person-centered career planning for job seekers with disabilities, and to create policy change deliverables aimed at solving barriers that keep people with disabilities from obtaining fully integrated employment of their choice.

To date, forty-eight (48) professionals from state agencies in Maine, Iowa, Tennessee, and Georgia have been provided nearly eighty (80) hours of distance coaching and mentoring.

Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. State teams participating in the project learn of strategies needed to build capacity and facilitate positive system change in support of integrated, competitive employment for people with disabilities.

Participants' behavior/practice changes toward the planned direction: Iowa created an Employment First guidebook, Maine issued guidance to all state agencies regarding the

importance of including employment for all people with disabilities within state-funded services, Georgia passed law that created an Employment First Council, and Tennessee's mental health services became more fully included as a partner within the state's employment service delivery system.

Planned end-results (Improved Social, Economic, and Environmental condition) Participating states use evidence-based practices to develop policy, and agency practices that assist individuals with disabilities with obtaining meaningful employment opportunities within their communities.

#### IHDD PROVIDES TECHNICAL ASSISTANCE TO IMPROVE COMPETENCIES AMONG DIRECT SUPPORT PROFESSIONALS

The Living Well Georgia Project, which began in 2017, collaborates with key partners to build competencies and quality of services among Direct Support Professionals. Key objectives of the project include: 1) increase staff knowledge and skill in supporting people with Intellectual and Developmental Disabilities (IDD) to be self-determined and included in the community through targeted training in Supporting Informed Decision Making (IDM) and Supporting Social Roles (SSR); 2) meet the demand for Direct Support services by creating career paths through professional development and implementing the College of Direct Support in partnership with the National Alliance for Direct Support Professionals; and 3) develop a replicable collaboration between stakeholders to enhance quality of direct support service providers. A unique feature of the Living Well Georgia project is that four individuals with disabilities have been hired to assist with the development and delivery of training to Direct Support professionals. These individuals will collaborate with support provider organizations to build capacity, share new learning, and to make evidence-based recommendations to enhance quality capacity and management to Georgia's Medicaid agency.

During 2018, eighty professionals participated in Informed Decision Making (IDM) training that was developed and delivered at multiple locations throughout the state.

Supporting Social Roles (SSR) training was also developed this year, which aims to increase direct support professionals' knowledge, attitudes, skills and practice related to various social roles, why they are important for the people they serve, and how they increase community integration. SSR includes an in-depth process on how to identify current and potential social roles for every person served in eight sectors of life.

Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Direct support providers reported an increase in pre to post scores from low to high in terms of their knowledge of what IDM is, why it is important for the people they support and how to support people to have choice using IDM.

#### Qualitative feedback

*"I plan to take all the knowledge I've learned and apply it to our everyday life and the individuals."*

*"Make sure the people we support have choices and the staff support them with making choices."*

Participants' behavior/practice changes toward the planned direction: People with I/DD

receiving supports will demonstrate increased achievement of personal goals related to choice, independence, community integration and productivity (community monitoring).

Planned end-results (Improved Social, Economic, and Environmental condition): Quality of life of people with IDD served by the provider agencies is enhanced.

#### IHDD PROVIDES LEADERSHIP TO GEORGIA DISABILITY HISTORY ALLIANCE SYMPOSIUM

For the third year in a row, IHDD co-hosted the Georgia Disability History Symposium at University of Georgia's Special Collections Library. This year's event, titled From Exclusion to Building Communities, was attended by over 100 individuals, and focused on Georgians with disabilities and advocacy groups using the power of their voices to inspire hope and build better communities. Sponsors of the symposium included the UGA Richard Russell Special Collections Library, the Georgia Microboards Association, Easterseals- Southern Georgia and the Georgia Advocacy Office.

This year's symposium included an art installation by a UGA student who was inspired by Central State Hospital archived patient lists from the mid-1800s, as well as disability history archive exhibits assembled by students in a service-learning course that incorporates an archive-focused approach in service to the Georgia Disability History Alliance.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Participants rated the symposium very highly. Students and citizens attending the symposium reported having increased knowledge about disability history and being inspired and motivated by it.

Qualitative feedback related to what was most useful about the symposium:

"I appreciated learning about grassroots activism and efforts to access services in underserved parts of the state, "

"(the) presentations of real stories and emphasis on relationship building,"

"The history. We always need to hear where we come from, so we don't go back,"

"I found the speakers we had brought good valid stories and testimonies that moved people to want to better their communities or life of somebody they know/love"

Change in behavior/practice changes: Individuals and organizations come together to preserve Georgia's rich history.

Planned end-results (Improved Social, Economic, and Environmental condition): The history of disability in Georgia is preserved for future generations.

#### IHDD FACILITATES POSITIVE CHANGE IN LOCAL COMMUNITIES THROUGH COLLABORATIONS AND MEDIA

Through facilitated discussions with local community leaders, photojournalism, and storytelling, projects at IHDD build awareness of issues impacting community participation and quality of life among individuals with disabilities.

Activities include IHDD staff participating in collaborative roundtable discussions with local leaders and key community members in Lamar and Morgan County to build awareness and understanding related to transportation barriers among individuals with disabilities living in rural areas. These discussions promote the need for using asset-based community development and asset mapping methodological approaches for identifying and solving transportation issues their local communities.

Also, this year, IHDD staff increased awareness of how storytelling and pictures are used as powerful tools to highlight the value of people with disabilities, and the need for positive changes in societal views of disability. Activities include documentary film projects, publication of photojournalism work, guest lecturing in UGA Photojournalism undergraduate class, and presenting at conference for professional photographers.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. Individuals attending the events reported having a broader perspective on issues impacting individuals with disabilities and how storytelling and imagery can be used to create positive change.

Participants’ behavior/practice changes toward the planned direction: Individuals with disabilities are valued in their community by their local leaders who support efforts for increased community participation among all residents, and positive change occurs in attitudes among the general public through media efforts.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities have greater access within their community, and are valued as citizens

II. Review of Academic programs

A. Undergraduate Programs

Indicators of Measures of Quality:					
Student Input – Undergraduate Programs	CE	CJ	Facs Ed	FP	HM&P
Standardized Test Scores (if applicable), for undergraduate programs -- ACT or SAT – Choose the standardized examination used and indicate in the space provided below:					
Number of Students Reported (Total N):					
Freshman Index (as applicable)					
Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.					
Student Output – Undergraduate Programs	AY				



Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):					
Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Also indicate the number of students reporting scores for the test(s) (Total N):	OIR				
Employment rates of graduates (if available)					
Admission into graduate programs (if available)					

1. Narrative – add here if needed.

**B. Graduate Programs:**

Name of Program	AY 2018
Average Graduate and/or Undergraduate GPA admitted and enrolled.  Also, indicate the number of students reported (Total N).	
Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.  Also, indicate the number of students reporting scores for the test(s) (Total N):	
Student Output – Graduate Programs	
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):	
Graduating Major or stand-alone degree GPA scores Indicate whether Major GPA or Cumulative Graduation GPA is used: Indicate the number of students reported (Total N).	
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	
Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.	

1. Narrative Section: Describe additional details as needed.

**C. Faculty**

Faculty	AY 2018
Number of Terminally Degreed Faculty in the Department	8
Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)	1
Total amount of sponsored research funding awarded for the academic year	
Other External funds for program support. Provide the total amount for the academic year.	\$3,253,430
Number of peer-reviewed publications for the academic year.	
Number of faculty research fellowships awarded in the academic year.	
Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted.	
External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.	

1. Narrative Section: Describe additional details. (if needed)

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability:

Indicators of Measures of Viability:	Undergrad	Graduate
Internal Demand for the Program	OIR	OIR
Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)		
Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)	108	3
Number of students in the degree program --- Institution determines the milestone for reporting purposes	108	3

Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	3	3
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program	3	2
Number of Part-Time faculty teaching in the program	0	0

2. Narrative Section: In 2018, we had 111 students in our Disability Studies certificate program. Seventy-two students are in progress and 39 graduated with the certificate in 2018.

2. Measures of Productivity. Complete table, add columns as needed for each program.

Indicators of Measures of Productivity:	
Time to Degree	AY 2018
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)	OIR
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	OIR
Graduate student time to degree (average, in years) graduating in the academic year.	
Graduation - Only provide data for the level of program being reviewed.	AY 2018
Number of certificates awarded in the program for the academic year.	39

3. Narrative – additional information if needed.

Brightwell, R. (2018) Produce Food Safety Training for Military Veterans with Disabilities. Presentation at the Southern Region Integrated Produce Safety Conference, Atlanta Georgia.

Brightwell, R. (2018) Produce Food Safety Training for Military Veterans with Disabilities. Food Safety Outreach Program Annual Meeting, Blacksburg Virginia.

Brightwell, R, Atrice, M. (2018, August) Assistive Technology and Work Site Accommodations for Veterans in Agriculture. Presentation at the Paralyzed Veterans of America (PVA) Annual Healthcare Summit, Dallas Texas.

Crandell, D. (2018). Customized Employment Competency Model. DBHDD-Georgia Learning Collaborative Conference. Augusta, GA.

Crandell, D. (2018). *The Customized Employment Competency Model*: Iowa APSE Conference. Des Moines, Iowa.

Jinnah, H. (2018). Cultural Competency Training Curriculum for Graduate Students. Association on University Centers on Disabilities (AUCD) Conference, Washington DC.

Jinnah, H. A., Fetsch, R.J., & Tidwell, P. (2018). Qualitative Evaluation of a Project – Assisting Farmers With Disabilities to Start or Continue Farming. AgrAbility National training Workshop, Portland, ME.

Jinnah, H. (2018). Qualitative evaluation of a project that helps farmers with disabilities to start or continue farming, Association on University Centers on Disabilities (AUCD) conference, Washington DC, 2018.

Jinnah, H., Raphael, L., Gillard, A., & Papa, J. (2018). Lone wolf evaluators in nonprofits: Creating and refining evaluation processes, American Evaluation Association Conference, Cleveland, OH.

Laws, C. (2018). Student Learning Outcomes and Assessment in Inclusive Postsecondary Education Programs. In AUCD Conference. Washington, DC.

Laws, C. (2018). Inclusive Post-secondary Education for Youth with I/DD: Best Practices in Inclusion, Assessment, and Collective Impact. In AUCD Conference. Washington, DC.

Laws, C. (2018). Model Approaches to Enhancing Home and Community-Based Services for Adults with IDD. In AUCD Conference. Washington DC.

Laws, C. (2018). Model Approaches to Living Well: Enhancing the Quality, Effectiveness, and Monitoring of Home and Community-Based Services for Adults with ID/DD. In AAIDD Conference. Washington DC.

Laws, C. (2018). Partnering for Campus Inclusion: The Intersection of Service-Learning, Disability Studies, & Inclusive Post-Secondary Education. In AAIDD Conference. Washington DC.

Laws, C., & Ulmer, L. (2018). Student Learning Outcomes and Assessment in IPSE Programs. In Florida Center for Students with Unique Abilities Capacity Building Institute. University of Central Florida.

Laws, C. (2018). Student Learning Outcomes and Assessment in IPSE programs. In Southeast Postsecondary Education Alliance Capacity Building Institute. University of Memphis.

Laws, C. (2018). Destination Dawgs. Midyear Check and Connect Institute. Altamonte Springs, FL.

Laws, C. (2018). Destination Dawgs: Inclusive Education. Southeast Postsecondary Education Alliance. Memphis, TN.

Rackensperger, T. (2018). Supporting Fully Inclusive Lives for Transitioning Students Using AAC. Presentation at Institute Designed for Educating All Students. St. Simons Island, GA.

Tidwell, P. (2018). Improving the Quality of Life of Farmers with Assistive Technology, Georgia Rehabilitation Association Conference, Savannah, GA.

## **Annual Report 2018**

### **Cal Powell**

Director of Communications

College of Family and Consumer Sciences

Compiled March 2019

## **OVERVIEW**

2018 was a special year in the life of the college as we celebrated our centennial. I was proud to be a part of the team that helped amplify our college's unique message across the university and state. We successfully oversaw the on-time publication of our 140-page pictorial history book "100 Years Enriching Lives: Family and Consumer Sciences at UGA," hosted a wildly successful gala attended by more than 500 people, including UGA President Jere Morehead, launched a centennial website, identified and secured bios and headshots for 100+ centennial honorees and published a centennial-themed FACS Magazine further detailing our history.

In summary, we made great strides toward elevating our profile both on campus and across the state – thanks in part to support from the university and a great partnership with Wier/Stewart – as evidenced in part by greater engagement on social media and attendance at the gala.

I believe the events of the centennial year and the accompanying deliverables helped energize our alumni base, giving us an elevated platform from which to tell our story. I look forward to extending this momentum into our "second century" and beyond.

We have opportunities ahead in several areas, including the House B renovation/partnership with Schwab, various timely and impactful research pieces (military families and fatherhood, for example), IHDD's 50th anniversary and more. A brief overview of some of my accomplishments is included below.

## **ACCOMPLISHMENTS**

### **Liaison with MarComm**

I enjoy serving as the college's liaison with the UGA Marketing and Communications team. I presented to the campus communicators, StratComm, on the college's centennial in late 2017, and in 2018 began meeting regularly with the upstart Rural Georgia initiative team in addition to standing StratComm, Core StratComm, SMUG (Social Media Users Group) and PubClub meetings. Building strong relationships not only with MarComm but also with my colleagues across campus is a critical part of amplifying the FACS story to a bigger audience.

### **Social media**

With help from Daniel Stewart's team at Wier/Stewart, we launched two new alumni-centric pages on both Facebook and Instagram (ugafacsalumni), where the audience continues to grow. We also saw steady growth on our primary platforms, where our Facebook followers stand at 2,782; Instagram is at 1,904 and Twitter is at 902 followers as of late January 2019. As always, there is ample room for growth here, and our experiments with "boosted" posts on both Facebook and Instagram proved to me there's an audience for our message.

### **Publication design/photography/graphic design/video**

I continue to design various publications, including both spring and fall convocation programs and the Celebrating Excellence programs, and serve as primary photographer for several FACS events. Several of my photos appear in the centennial book and in various UGA channels and publications, and I manage the Flickr album where most of my images are stored for additional use. I also am called upon to generate graphics for various events, such as FACS Day at the Capitol. I also assisted with several video projects throughout 2018, including working closely with an independent videographer to provide video bios of nearly the entire FHCE department. Analytics show that the bio pages featuring these videos receive significant traffic relative to other bio pages, which is encouraging.

### **Directed study program**

I worked with Sheri Worthy to identify a highly competent consumer journalism student who wrote one story a week for the FACS website in fall semester; the student is doing the same spring semester 2019.

### **Graduate profiles**

I profiled 43 graduates on our Facebook and Flickr albums. These features continue to inspire considerable engagement on social media and help elevate the college's profile to the graduates' families and friends.

### **Script writing/research writing/news and events**

I continue to assist with script writing for various events, including the centennial gala and both convocations. I also continue to write research pieces, faculty profiles and news stories for both the FACS website and UGA channels.

### **FACS 100 Centennial: Year in Review**

**A brief list of “deliverables” and projects related to the FACS centennial that I led, assisted with or that required my direct involvement:**

140-page Pictorial History Book (Donning Publishing/UGA Press); worked with writer Sharon Paximadis, assisted with research, editing, photography. Worked with Donning on timeline, design and promotional materials such as postcards and table tents.

Centennial website (built in-house): [www.fcs.uga.edu/centennial](http://www.fcs.uga.edu/centennial)

Oral History Studio interviews (coordinated with Special Collections Library) that are housed on our centennial website.

Centennial medallions designed/delivered, in coordination with MarComm and local trophy company Athens Trophy Shop

New centennial logo set consistent with branding guidelines

Supported Alexis in planning the centennial gala in February (invitations and program designed and printed by Bulldog Print + Design); also provided photography at gala and wrote recap; assisted with building post-gala page for centennial website

Assisted with process of identifying FACS 100 Centennial Honorees, including securing headshots/bios and writing press release

Coordinated/planned centennial video (in-kind gift from FACS alum Daniel Stewart of Wier/Stewart), including identifying “talent” and locations

Assisted with PowerPoint presented at Gala recognizing the Centennial Honorees and Honor Hall of Recognition members

Centennial-themed FACS Magazine, September 2018

Provided support/input for exhibit at Special Collections Library (January-May 2018). Helped oversee one of the two students who assisted with the project.

Press release in February, published on front page of Athens Banner-Herald

Coordinated with UGA Marketing and Communications on special section in Georgia Magazine recognizing 100 years of women at UGA (September)

Provided support for various centennial-themed events (MLK Day of Service served as kickoff)

Secured 13-foot centennial-themed collapsible backdrop for display at gala, other events

Assisted in securing two FACS 100 pop-up banners

Solicited coverage from local media: Front page of Athens Banner-Herald in February, coverage in Oconee Enterprise and Boom Magazine



## Office of Development and Alumni Relations

Annual Report 2018

### I. Personnel

#### A. Personnel Changes

The College of Family & Consumer Sciences' development and alumni relations team underwent a significant personnel change in 2018. In August, Libby Shepherd, the Development Associate for the college, left to take a position at the Georgia 4-H Foundation. After a two-month-long search, Kethia Booker Gates, a 2012 graduate of FACS, joined the college as the new Development Associate. Her responsibilities include annual giving and stewardship of our endowment donors.

#### B. Training and Professional Development

Patricia White and Alexis Morgan came on-board at FACS in the second half of 2017. They both devoted considerable time in 2018 training in the systems and procedures of the University of Georgia, including external relations policies and procedures and gift accounting. was critical in 2018. The entire team trained extensively in GAIL, development and alumni relations' database, and OneSource, the new university-wide financial and HR system. In August, Patricia entered the next cohort of development officers in the Plus Delta Partners training program. This 10-month-long training program engages frontline fundraisers in a combination of small-group workshops, individual coaching sessions, in-portfolio assignments, and role plays which how to more efficiently and effectively raise major and planned gifts.

### II. The College of Family and Consumer Sciences Fundraising Overview

In CY 2018, FACS raised \$463,950 in annual gifts, major gifts, and planned gifts. This amount is relatively comparable to the \$471,376 raised in CY 2017.

#### A. Gifts of \$10k + (January – December 2018, including pledges and estate gifts)

- Anonymous
- Judy McPeak and Roger Tinsley
- Raj and Shruti Chokshi
- William P. Flatt
- Wells Fargo Foundation
- NCR Foundation
- Georgia Power Company
- Georgia Soft Goods Education Foundation
- Georgia United Credit Union
- Michael Rupered
- Michael and Cheri Duggan

- James A. Jones
- Elizabeth Lohse
- John and Abby Irby
- The Robert Wood Johnson Foundation
- Georgia Soft Goods Education Foundation

#### B. Gala Fundraising

By leveraging the excitement around the FACS Centennial Gala and the selection of the FACS 100, the Strategic Partnerships committee of the FACS Alumni Association raised approximately \$33,000 in sponsorships. This far exceeded any previous years' sponsorship giving level.

#### C. Portfolio

Patricia White is building a portfolio of active prospects in various stages of the solicitation cycle – suspect, prospect, soliciting, and stewardship. These steps are conducted primarily through face-to face meetings with prospects, although phone calls are often necessary for out-of-town prospects. The monthly goal for meetings is 10-12 per month. Monthly meetings with Kathy Bangle, Senior Director of Development for Constituent Programs, and bi-monthly meetings with a member of the Prospect Management team, allowed time to review the portfolio and move prospects through the development process. These meetings, as well as weekly meetings with Dean Fox, ensure that the portfolio is a dynamic tool for identifying and tracking the progress of prospects and donors through the development pipeline.

### III. Stewardship / Cultivation

#### A. Events

##### 1. UGA Football

The Dean and Director of Development hosted 8 friends, donors, prospects, and alumni for home football games in a Sky Suite shared with the College of Pharmacy. The dean made her personal football tickets and forth quarter passes to the SkySuite available to a couple invited to each game.

FACS Dean's Circle, corporate partners, Sky Suite guests, alumni board members, and faculty were given preference for football parking in the Dawson Hall lot.

##### 2. FACS Homecoming

The goal of Homecoming is to bring alumni back to campus and reconnect them with their FACS classmate and faculty. On Saturday, October 6th, FACS held its homecoming tailgate was held under the trees behind Dawson Hall. This was a catered event, with lunch tickets available for sale both before and at the event. Sponsorship opportunities were available for \$250 and included special recognition.

3. FACS Week

The fourth annual FACS Week was held in the week following Homecoming weekend. FACS Week is a weeklong series of events highlighting our academic disciplines and achievements, culminating in the Celebration of Excellence luncheon.

4. Celebrating Excellence Luncheon

The Celebrating Excellence luncheon is an opportunity to bring together scholarship donors and the students receiving their scholarships that year and to recognize faculty. The 4th annual Celebrating Excellence Luncheon was held at the Magnolia Ballroom at the Georgia Center on Friday, October 12<sup>th</sup>. In attendance were approximately 200 guests. The event was planned by a committee headed by Patricia Hunt-Hurst, Associate Dean for Academic Programs. The committee had representation from each department. The event was primarily executed by Carol Halstead, the Administrative Assistant for External Relations.

### **III. FACS Alumni Relations**

#### **A. FACS Alumni Signature Events**

The following initiatives were a focus in 2018 with the addition of a new signature event hosted by the Young Alumni Council.

1. FACS 100 Gala

The FACS 100 Gala was held on Saturday, February 24, 2018 at the Classic Center in Athens. We had 521 people in attendance making this our largest celebration of the year. We honored 102 people who have been instrumental to the College, while also celebrating our Honor Hall of Recognition members.

In conjunction with the yearlong celebration, the FACS Alumni Association raised just over \$33,000 in sponsorship dollars.

2. Trivia Night hosted by the FACS Young Alumni Council

The first annual trivia night was held on Wednesday, August 1, 2018. We sold 65 tickets and had 71 people in attendance with a venue capacity of 80. This event was created for engagement purposes, but we hope to grow it into a fundraiser in the future.

3. FACS Alumni Homecoming Tailgate

The FACS Alumni Tailgate was held at Dawson Hall on Saturday, October 6, 2018. 73 tickets were sold with 65 people in attendance.

4. Dogs with the Dean

The 15<sup>th</sup> annual Dogs with the Dean event was held on Tuesday, October 9, 2018 during the FACS Week celebration. As always, it featured hot dogs and fixings from The Varsity and a visit from Hairy Dawg.

**B. FACS Regional Events**

1. Atlanta: Financial Planning Spring Mixer | April 23, 2018
2. Atlanta: FACS Appreciation Event | July 12, 2018
3. Savannah: Holiday Mixer | December 6, 2018

**C. FACS/Partnerships with UGA Signature Events**

1. Bulldog 100 – Six FACS alumni were recognized in the 2018 Bulldog 100 class: Bradley Edwards (BSFCS '02), Charlotte Lucas (BSFCS '05), Amber Gizzi (BSFCS '14), Ashley Johnson (BSFCS '03), Stephanie Bradshaw (BSHE '89) and Daniel Stewart (BSFCS '05)
2. 40 Under 40 - One FACS alumna was selected to be in the 2018 40 Under 40 Class: Cartter Fontaine, (BSFCS 2004, MA 2012)
3. UGA Alumni Awards: The College purchased tickets to support the event. No FACS alumni were honored this year.

**D. FACS Alumni Board of Directors**

The FACS Alumni Association Fall meeting was held on August 23-25, 2018 in conjunction with the FACS Leadership Retreat. The event was held at the Georgia Center in Athens.

<b>2017-2018 FACS Alumni Association Board of Directors</b>	<b>2018-2019 FACS Alumni Association Board of Directors</b>
Camille Kesler, President Sandra Derrick Geoffrey Bell Parks McLeod Sydney Stroup DeRetta Cole Benjamin Jacobs Daniel Stewart Effie Antonoudi Lisa Bellwin Terri Black Carin Booth Erica Boyd Michael Crook Molly Dodd Victoria Dorsey Jennifer George Silvia Giraud Kenneth Neal Ivory	Sandra Whaley Derrick, President Bonnie Petersen Beth Schuler Camille Kesler Erica Boyd Michael Crook Kenneth Ivory Lisa Bellwin Marian Proper Daniel Stewart Benjamin Jacobs Effie Antonoudi Terri Black Tracey Brigman Ashley Dobbs Victoria Dorsey Kristi Farner Demiko Goodman Lindsey Goodstat

Andrea Lobene Caitlin Mitchell Cherish Pinson Marian Proper Shirley Reyes Beth Schuler Emily Selph Amy Taylor Jessica Tripp Almeta Tulloss Greg Vessels	Chris Lane Bo Lanier Caitlin Mitchell Ivy Odom Victoria Olson Cherish Pinson Lyquaia Purcell Shirley Reyes Emily King Desiree Seponski Amy Taylor Jessica Tripp Vince Vance Greg Vessels
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A. The 2017-18 FACS Alumni Board of Directors voted on the following initiatives to take effect in the 2018-19 year.

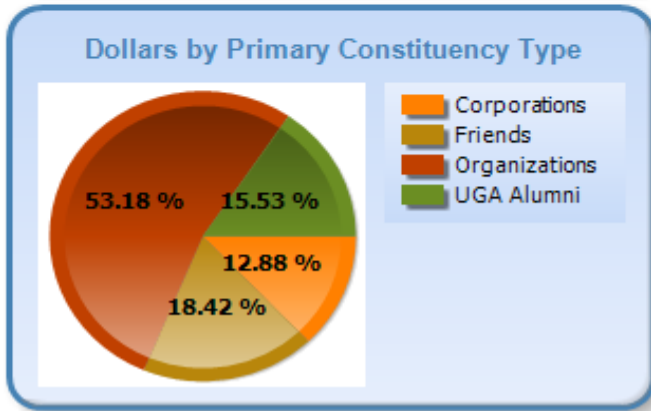
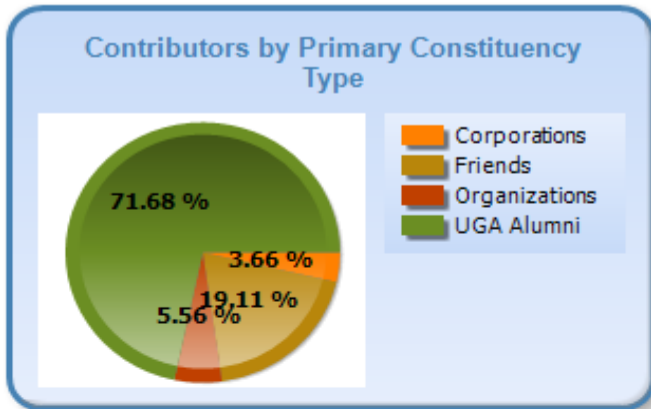
1. Scholarships
  - Established the FACS Alumni Association Scholarship in the amount of \$1,000 to benefit a FACS undergraduate or graduate student
  - Increased the award amount for the Georgia 4-H scholarship (UGA College of Family and Consumer Sciences Alumni Association Scholarship) from \$500 to \$1,000.
  - Increased the FCCLA Scholarship (UGA College of Family and Consumer Sciences Alumni Scholarship) from \$500 to \$1,000.
2. Committee Programming
  - Created ad-hoc Student Engagement Committee to focus on engagement opportunities between students and alumni board members
  - Young Alumni Council hosted a Cookies and Cocoa event to increase engagement between young alumni and graduating seniors
  - The ad-hoc marketing committee established new alumni association social media accounts on Facebook and Instagram

**IV. FACS Annual Giving**

A. FY18 Annual Giving Numbers

1. Total Giving by FACS Alumni to UGA:
  - Number of donors: 1,398
  - Dollars: \$1,189,124.24
  - Participation Rate: 8%
2. Total Giving by FACS Alumni to FACS:
  - Number of donors: 415

- Dollars: \$104,047.69
- Participation Rate: 2%



**B. Annual Giving Projects:**

- Senior Signature (FY18) – January 2018 to March 2018
  - Results:

	<b><i>FY2018</i></b>
<b><i># of gifts</i></b>	66
<b><i>Net Income</i></b>	\$2,000

- Phonathon (FY18) – February 2017 to May 2017
  - Results:

	<b><i>FY2018</i></b>
<b><i>Total Pledge Amount</i></b>	\$11,863
<b><i>Total # of Pledges</i></b>	141
<b><i>Total Payments</i></b>	\$9,493
<b><i>Amount Fulfillment Rate</i></b>	80%
<b><i>Program Cost</i></b>	\$3,485.79
<i>Total donations</i>	141
<i># of Donors</i>	132

<b>Net Income</b>	\$9,493
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\*Net Income including other dollar amounts from other calling programs: \$15,400 with 165 donations

- FACS Magazine Mailing Insert (FY19) – September 2018
  - Results:

**FY2018**

<b># of Donors</b>	8
<b>Income</b>	\$1,740

- Georgia Funder Project: FACS 100 Day of Giving (FY18) – February 2018
  - Results:

**FY2018**

<b># of donors</b>	27
<b>Total Payments</b>	\$2,090
<b>Cost of Effort</b>	none
<b>Net Income</b>	\$2,090

- FACS - EOFY18 Email Solicitation
  - Results:

**FY2018**

<b># of donors</b>	4
<b>Total Payments</b>	\$465
<b>Cost of Effort</b>	none
<b>Net Income</b>	\$465

- FACS - EOFY18 Mailing
  - Results:

**FY2018**

<b># of donors</b>	19
<b>Total Payments</b>	\$1,650

<b><i>Cost of Effort</i></b>	<i>none</i>
<b><i>Net Income</i></b>	<i>\$1,650</i>

Since we were without an Annual Giving Coordinator in the Fall of 2018, fall mailing was not completed. Below are the solicitations that CDAG did on our behalf.

Appeal Description	Contributions	Total
CDAG - FY18 "Commit To Your Passion: What's Your Cause?" Email Solicitation - February	1	\$15.00
CDAG - National Championship Followup FY18 - DEFEAT	2	\$150.00
CDAG - Georgia Fund FY18 Fiscal Year End Email 6.29.18	1	\$25.00
CDAG - FY19 Anniversary Follow-up Email - December	2	\$350.00
CDAG - FY19 Anniversary Follow-up Email - November	1	\$100.00
CDAG - FY19 Anniversary Follow-up Email - Summer (July/August)	1	\$100.00
CDAG - FY19 Giving Tuesday Email	4	\$185.00
FACS - EOFY18 Email Solicitation	3	\$450.00
FACS - Alumni Winter Newsletter	1	\$1500.00



CDAG - FY19 Anniversary Mailer - September	2	\$150.00
CDAG - FY19 Anniversary Mailer - Summer (July/August)	2	\$200.00
CDAG - FY19 Anniversary Mailer - December	8	\$950.00
CDAG - FY19 Fall Direct Mail	8	\$950.00
CDAG - FY19 Leadership Direct Mail	1	\$500.00
CDAG - FY19 Calendar Year End Direct Mail	1	\$1500.00
Total	1	\$62.50
	31	\$6,237.50



# College of Family and Consumer Sciences

*Student Success and Advising Center*

**UNIVERSITY OF GEORGIA**

# 2018 Annual Report

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## Overall Health of Unit

The Student Success and Advising Center (SSAC) continues to advance the goals of the University of Georgia (UGA) and the College of Family and Consumer Sciences (FACS). Our center provides leadership or facilitation to almost every facet of the FACS undergraduate student experience including prospective student recruitment, academic advising, data reporting, student leadership and organizations, and experiential learning.

Areas of focus for 2018 were prospective student recruitment, student support services, increased efficiency of staff onboarding and departure processes, position description alignment for current and future center employees, circulating a center staff job responsibilities document to the college, and identifying SSAC priorities to develop a strategic plan. The center also focused on building community among staff through quarterly lunches and events. The emphasis on these areas provide a strong foundation for focusing on the FACS student experience.

Highlights for the center include diversified recruitment participation; expanding Bulldog Basics to three on-campus locations; college enrollment increases; and discussing a college-wide data reporting implementation plan. The FACS course evaluation process was transitioned back to departments to strengthen departmental involvement and encourage higher student response rates. Kassie Suggs coordinated this process and facilitated the training to departmental representatives. Additionally, our center provided course scheduling, course evaluation, and certificate support to the Institute on Human Development and Disability.

Lamesha Andrews, a doctoral intern, provided leadership to develop a draft strategic plan for the center in consultation with the Director. The SSAC will continue to focus on ways to elevate student experiences through reports like the *President's Task Force on Student Learning and Success* and updated FACS and UGA strategic plans.

## Student Success and Advising Center Staff

### *Professional Staff*

Director: Cara Simmons, Ph.D.

Assistant Director: Melissa Garber

Administrative Associate: Kassie Suggs

Academic Advisor: Anne Allen

Academic Advisor: Tanacia Blackwell (resigned March 2018)

Academic Advisor: Diane Costyn (retired May 2018)

Academic Advisor: Beverly Hull

Academic Advisor: Julie Patterson

Academic Advisor: Brennen Salmon (hired August 2018)

Academic Advisor: Christie Sanders (hired October 2018)

Academic Advisor: Ahmaud Templeton

### *Student Staff*

Student staff are an integral component of the success and day-to-day operation of the center. Their range of responsibilities include front-line management, prospective student recruitment, content creation for various communication mediums (e.g., FACS Connection newsletter and The INSTALLment), and planning events for various constituents. As a center, we understand and value the importance of providing valuable career and learning opportunities to undergraduate and graduate students.

### Student Assistants

April Bullard, Amanda Kennedy, Resean Wallace, and Amy Yang (spring 2018)

Mary Kate Miles (summer 2018)

April Bullard, Phillip Rivaldo, Nikola Stojkic, and Resean Wallace (fall 2018)

### Student Interns

Marisa Dilisio, Morgan Easley, Jessie Gerke, Savannah Lockman, and Evan Skloot (spring 2018)

Alexas Durr (summer 2018)

Lamesha Andrews, Madison Clarke, and Honor Garrett (fall 2018)

## **Training and Professional Development**

Training and professional development is an important focus for all SSAC staff. SSAC staff participated in various professional development and learning opportunities to advance their own professional growth. During 2018, staff attended spring and fall campus-wide Academic Advising Workshops; various courses offered by UGA Training and Development; and the annual ENGAGE Conference, sponsored by the Division of Student Affairs. Several advisors also participated in the regional NACADA Conference held in Pine Mountain, Georgia during spring 2018.

The annual SSAC staff retreat offered an opportunity for the group to reflect on the previous spring and fall semesters, and to develop goals for the 2018-19 academic year. During the 2018 retreat, SSAC staff completed a service project with Books for Keeps and held a goal-setting session for the upcoming year.

### *Staff Accomplishments*

Several SSAC staff members received awards and accolades during 2018. Julie Patterson was honored as FACS Advisor of the Year and several SSAC staff were identified by the Career Center as individuals who contributed to the career development of recent UGA graduates. The Director, Dr. Cara Simmons, completed her doctoral degree and was a UGA 40 under 40 nominee.

### *Leadership Roles & Committee Service*

Staff hold membership and leadership responsibilities across campus and the state of Georgia. Julie Patterson and Christie Sanders serve on the Advanced Academic Advising Certificate Committee. This group coordinates the cross-college advising course offered by Training &

Development. Dr. Simmons holds a state officer position as the Student Unit Advisor for the Georgia Association of Family and Consumer Sciences. Dr. Simmons is also a member of the university's Council on the First-Year Experience and serves as a co-organizer on the TEDxUGA Advisory Council. Melissa Garber chairs the college-level Transfer Committee and Dr. Simmons chairs the college-level Data Literacy Committee. Dr. Simmons and Melissa are both members of the Office of Instruction's Academic Advising Coordinating Council (AACC). Melissa serves on the AACC Advisor Awards Committee, the AACC Transfer Committee Office, and the Registrar's Graduation Clearance Officer Committee. Dr. Simmons also serves as the SSAC liaison to the FACS Alumni Association Student Engagement Committee. Ahmaud Templeton represents the SSAC on the FACS web committee. Several staff members also served as screening committee chairs for college vacancies in 2018.

## Budget

Kassie Suggs and Dr. Simmons maintain the almost \$30,000 combined SSAC state and foundation monies. Funds support staff professional development, student programming, Bulldog Basics, Get into Career Gear, the Faculty and Student Ambassador programs, promotional materials, giveaways, and prospective student recruitment.

## Academic Advising

Academic advising continues to be a key component of the student experience in the College of Family and Consumer Sciences. During 2018, advisors saw increases in caseloads as college enrollment in degree programs and minors continued to grow. The total FACS enrollment (including majors, minors and certificates) increased by 5% from fall 2017 to fall 2018.

Advisor	Rank	Percent Time	F_18 Caseload
Allen, Anne	AA III	0.75	452*
Hull, Beverly	AA II	1.00	363*
Patterson, Julie	AA III	0.75	316
Salmon, Brennen	AA III	1.00	16
Sanders, Christie	AA II	1.00	408*
Templeton, Ahmaud	AA I	1.00	455*
Total Caseload			2010

\* Total includes students with a FACS minor who may contact an advisor for assistance.

### *Advising for Undecided Students*

Ahmaud Templeton continued to serve as the dedicated academic advisor for students who are undecided about a FACS major. Advisees are able to benefit from in-depth discussions about academic and career goals in order to identify possible majors. This type of focused advising allows the SSAC to continue to serve these students within FACS, while also allowing unspecified students to benefit from the services offered by the Exploratory Center. Undecided students were also encouraged to use Dawson Drop-In hours as a vehicle for addressing questions regarding specific majors.

### *Dawson Drop-Ins*

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or to address other topics that do not necessitate a formal advising appointment. During 2018, Dawson Drop-Ins offered availability four days per week. Academic advisors continued to assist students with their current degree programs and provide information about other academic programs and opportunities available to FACS students. Over 100 students were served during drop-in hours in 2018.

### *SAGE Implementation*

The Student Advising and Guidance Expert (SAGE), was used by all colleges and schools on campus in 2018. SSAC staff continued to explore the features of the software program such as the kiosk function, and the Assistant Director regularly attended regular SAGE User Group meetings to help troubleshoot issues with the software. We hope to implement new features in 2019.

### *Academic Advising Surveys*

Students provided feedback about their academic advising experience by completing an advising survey facilitated by the SSAC. Qualitative comments were distributed to the advising staff for review. Advising surveys provide valuable insight into the academic advising experience and allow the SSAC to monitor any potential issues that may be impacting FACS students. Survey results indicate that 82% of respondents were highly satisfied with their academic advising experience.

## **Orientation**

SSAC staff welcomed 186 students during first-year and transfer sessions during the summer 2018 orientation season. Area meetings were facilitated by the Assistant Director, academic advising staff, and undergraduate intern. Participants had the opportunity to learn about student services in the college, ask questions, and interact with a FACS student representative.

SSAC staff participated in the Resource Fair and College Browse during first-year and transfer sessions. The Resource Fair preceded the official start to each orientation program and was an opportunity for students and guests to learn more about the college. The College Browse immediately followed academic area meetings and provided students considering a major change into FACS to discuss questions and receive more information. Students matriculating to UGA in the spring attended one-day orientation sessions in December and January, prior to the beginning of the new semester.

<b>Student Classification</b>	<b>SU_18</b>	<b>F_18</b>	<b>Total</b>
First Year	131	4	135
Transfer	55	33	88
Total	186	37	223

## Retention

The majority of FACS students are classified in good academic standing. However, there is a small population, approximately 2%, who are either on scholastic probation or dismissal. Students on scholastic or continued academic probation must meet certain academic benchmarks in order to maintain enrollment eligibility. The pilot plan, developed by Ahmaud Templeton and Melissa Garber in 2017 was put on hold in 2018. In the last year, changes to the support services offered by the Division of Academic Enhancement prompted a re-evaluation of how the SSAC should provide academic support services to students.

As part of the re-evaluation process, Melissa Garber participated in a Retention Professional Development Circle with other campus partners. The program will re-launch in fall 2019 with a focus on FACS students with a status of continued scholastic probation, and those students returning from scholastic dismissal. The Division of Academic Enhancement's academic coaching services are required for all UGA students during their first semester of scholastic probation.

<b>Academic Standing</b>	<b>SP_18</b>	<b>SU_18</b>	<b>F_18</b>
Scholastic Probation	12	1	11
Continued Probation	23	25	23
First Dismissal	1	2	3
Second Dismissal	2	2	4
<b>Total</b>	<b>38</b>	<b>30</b>	<b>41</b>

## FACS Convocation and Graduation

The Student Success and Advising Center staff assisted with spring and fall convocations and developed an "Are you ready to graduate?" email to provide graduating students with important information about FACS Convocation and UGA Commencement activities. At the request of the Office of the Registrar, Melissa Garber also began serving on a newly formed Graduation Clearance Officers Committee.

<b>Degrees Conferred</b>	<b>SP_18</b>	<b>SU_18</b>	<b>F_18</b>
Total BSFCS	238	83	86

<b>Honors Conferred</b>	<b>SP_18</b>	<b>SU_18</b>	<b>F_18</b>
First Honor Graduate	2		
Summa Cum Laude	24	2	3
Magna Cum Laude	52	5	7
Cum Laude	46	10	9
<b>Total</b>	<b>124</b>	<b>17</b>	<b>19</b>



## Recruitment

Recruitment remained an important priority during 2018. SSAC staff, led by Dr. Simmons, continued efforts to promote the College of Family and Consumer Sciences across a variety of platforms. In May 2018, representatives from FACS again visited the UGA Admissions and Recruitment Team to highlight information pertinent to the recruitment process. Personnel from the Dean's Office, SSAC, and FACS Departments were able to interact directly with Admissions Counselors to discuss how to highlight FACS to prospective students. Current FACS students shared their stories and highlighted how FACS is an important part of their UGA experience. The SSAC also had an opportunity to address UGA Visitors Center staff including student tour leaders in September. Led by Brennen Salmon, two faculty ambassadors also attended. Over the summer, an extensive update was made to the UGA Admissions major information page and search terms for prospective students and other visitors. Led by summer intern Alexas Durr, the SSAC participated in the Summer Housing Tour. For this, University Housing allows campus departments a chance to promote the opportunities they have to offer incoming freshmen and transfer students by setting up a residence hall room.



*Summer Housing Tour – 2018*

FACS was represented at several events and conferences, including HOSA – Future Health Professionals, DECA, the National Family, Career and Community Leaders of America College Fair, and the Georgia Association for Career and Technical Education. FACS also participated in a virtual college fair, which allowed interaction with a large number of student participants from multiple states.

Spring and summer semester recruitment efforts were slowed by the departure of Tanacia Blackwell in March 2018. Over the next several months a successful candidate search resulted in Brennen Salmon joining the SSAC in August 2018. Brennen immediately began focusing on the recruitment process during fall semester. In order to obtain more detailed recruiting data, Brennen began keeping track of the direct contacts made with prospective students at our fall events. Brennen also consistently followed up with students who completed a prospective student interest survey at recruiting events by sharing links to opportunities and information within FACS.

Additionally, the SSAC took advantage of a recruitment opportunity by featuring a FACS digital banner on the mobile app for the FCCLA Cluster Meetings in Louisville and Phoenix. This digital banner received over 3,000 engagements between the two meetings. The results of these fall recruitment efforts are highlighted in the information included below.

Promotional materials including folders, prospectus sheets, major overview sheets, cups, and hand fans were used to generate interest and to better articulate and highlight the value of FACS curricular and co-curricular opportunities. These items were distributed to prospective students and guests at recruitment events throughout 2018.

The tables below provide additional information related to specific event attendance in 2018.

**Spring 2018 Recruitment Events**

<b>Recruitment Event</b>	<b>Estimated General Attendance</b>
FACS Info Session(s)	33
Dawson Drop-Ins	83
FCCLA State Leadership Conference*	3600
Individual Visits/Tours	12
Group Tours	52
Dean’s Letter	334
HOSA State Leadership Conference*	4200
DECA State Leadership Conference*	2000
<b>Total</b>	<b>8,514</b>

### Summer 2018 Recruitment Events

Recruitment Event	Estimated Direct Contact	Estimated General Attendance
Tabling at Tate	127	2664
Resource Fair(s)	48	6501
Total	175	9165

### Fall 2018 Recruitment Events

Recruitment Event	Estimated Direct Contact	Estimated General Attendance
FACS Friday	12	12
Athens Community Career Academy College Fair	40	200
UGA Athletic Association Majors Fair	60	100
Individual Visits/Tours	9	9
New Transfer Student Welcome Fair	25	150
FCCLA Fall Leadership Conference	50	1500
The Big Virtual College Admissions Fair	15	700
Discovery Showcase	4	NA
Tabling at Tate	120	2000
#OwnYourFuture Annual Career & College Fair	47	1000
DECA Fall Leadership Conference	40	1100
HOSA Fall Leadership Conference	50	500
Georgia School Counselor Association Conference	100	1500
Oconee County 8th Grade Career Fair	100	500
Franklin County College and Career Fair	120	250
Archer High School Group Tour	35	35
Lambert FCCLA Group Tour	40	40
FCCLA Cluster Meeting Ad	3,400	
Dr. Melissa Kozak OCHS Visit	20	20
Total	4287	9616

### Service and Outreach

Outreach opportunities during 2018 allowed SSAC staff to enhance the profile of FACS both on and off campus through speaking to internal and external audiences on various topics. As part of the Advanced Academic Advising Certificate, Melissa Garber co-facilitated a cross-college advising course that highlighted FACS, the College of Public Health, the School of Social Work, and the College of Education. Melissa also participated in an Academic Advising panel for students in ECHD 2050. During the summer, Dr. Simmons was invited to participate in two

panels hosted by the Center for Leadership and Service to address Dawg Camp participants. Dr. Simmons also served on a panel to pitch an idea to College of Education master's students to assess and develop interventions for the Legislation Aide Internship Program. Dr. Simmons was also invited to serve on a panel for the National Council of Negro Women, UGA Chapter as part of their *Freshman Welcome Week* to give students the opportunity to network with and ask questions of women in a variety of fields.

Dr. Simmons presented to FHCE 4200: Wealth Management I, a 90 student class, on the types of resources that are available to students through the Student Success and Advising Center. Melissa Garber and Dr. Simmons both serve as Hearing Administrators for the Office of Student Conduct and attended specialized training in the fall. The both also serve as Academic Honesty facilitators for the Office of Academic Honesty and Student Appeals. In addition, Melissa Garber also serves as a Title IX panelist for the Office of Student Conduct.

In December, Dr. Simmons and Melissa Garber met with College of Engineering student services planning committee to discuss the Student Success and Advising Center's operating model.

Lamesha Andrewes, a doctoral internal, established The inSTALLment, a monthly newsletter, to highlight significant FACS events and dates to students, faculty, and staff. Dr. Simmons mentored one student through the joint Office of Student Conduct-University Health Center Mentor Program and serves on the university's Staff Grievance Committee when needed. Dr. Simmons presented to new faculty and graduate students during FACS' fall New Faculty Orientation.

### *Dawson Hall Bulletin Boards*

In addition to advancing FACS and the SSAC, bulletin boards were created to highlight FACS career services and FACS student organization.

Service continued to be a focus of the SSAC through initiatives such as Bulldog Basics and Get Into Career Gear.

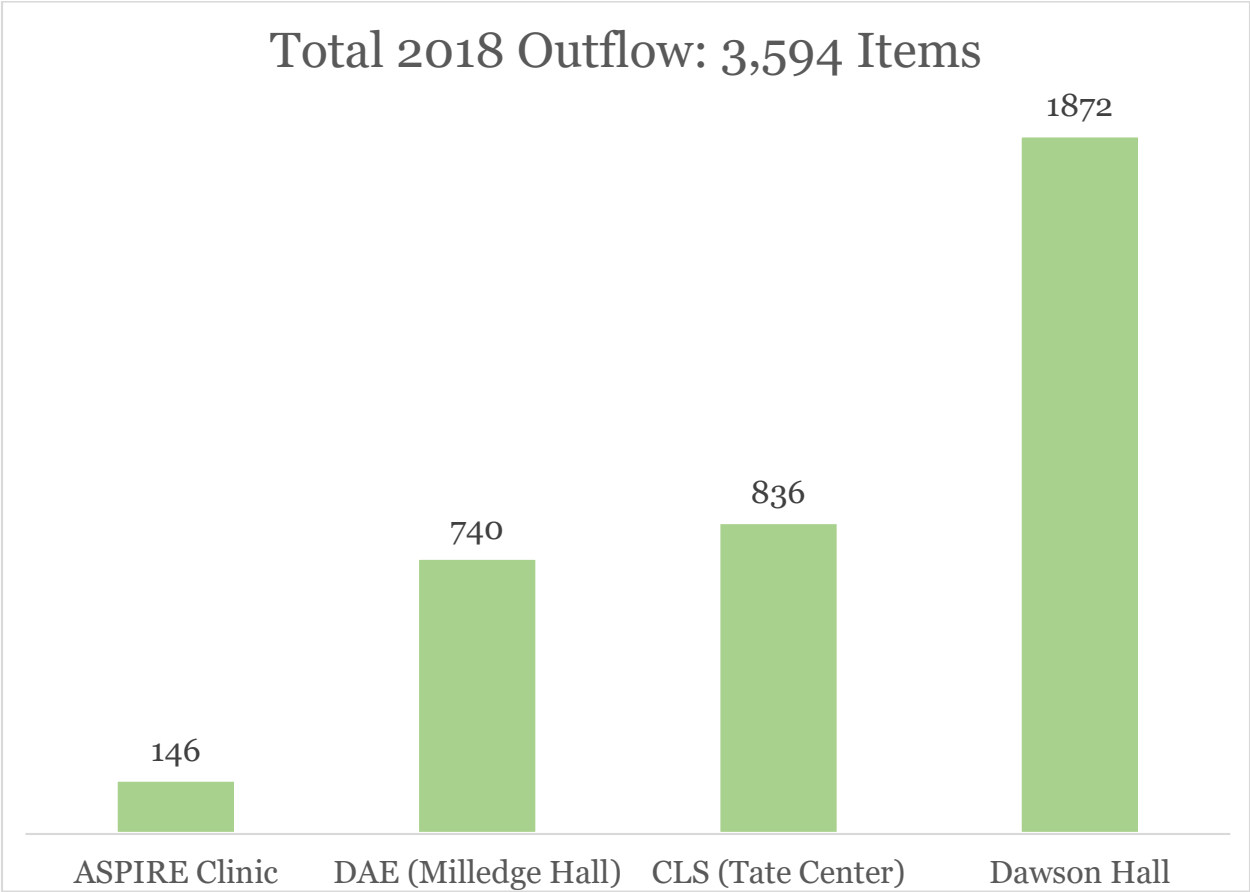
### *Bulldog Basics*

Bulldog Basics, a student-run initiative, offers hygiene and personal care items to any member of the UGA Community with a temporary or long term need through anonymous and discreet locations to obtain items. In 2018, Dana Carney served as the student Director. During 2018, Bulldog Basics was able to expand across campus and make an even greater impact on the UGA Community.

In the spring semester, Bulldog Basics began operating in two new locations on campus. The additional sites are in the Center for Leadership and Service in the Tate Student Center and the Division of Academic Enhancement in Milledge Hall. These two new locations have almost doubled the impact of Bulldog Basics in the UGA Community by distributing 836 items and 740 items, respectively. Dawson Hall distributed 1872 items with the Aspire Clinic distributed 146.

In 2018, Bulldog Basics was able to provide 3,594 items to those in need of hygiene or personal care items across campus.

Throughout the year, Bulldog Basics received donations and support from many UGA offices, campus organizations, and community members. Also, a partnership began with ServeUGA in order to provide support to the satellite locations outside of Dawson Hall through monthly inventory restocking. Bulldog Basics also received an official logo to use for promotional and other purposes.



*Get Into Career Gear*

Launched in fall 2017, this newer student-run initiative, provides free attire and accessories to UGA students for occasions that necessitate a specific wardrobe (interviews for student organizations, internships and jobs, class presentations, etc.). In spring 2018, the event was hosted by Morgan Easley, SSAC staff, and campus partners. Through a pop-up shop format, over 50 students selected 200+ clothing and accessory items.

In fall 2018, the event was planned and hosted by Brennen Salmon and student interns, Honor Garrett and Madison Clark. The fall 2018 Get into Career Gear event was moved from the original Fanning Institute location to 306 Dawson Hall in order to make the event more

accessible and reinforce the FACS brand on the event. The fall 2018 event included volunteers from the Fashion Merchandising program who used their expertise in fashion and customer service to enhance the experience of students who attended. In total, about 50 UGA students participated in Get into Career Gear last fall.

## Expansion of FACS 2000

As enrollment increased, it became necessary for FACS to offer additional sections of FACS 2000, Introduction to Family and Consumer Sciences. FACS 2000 is a graduation requirement for all FACS students and is necessary for components of AAFCS accreditation. In spring 2018 and fall 2018, two sections of FACS 2000 allowed additional students, including new transfers, to access the class earlier in their degree program. Strong course evaluations indicate that students believe the course met their needs after a summer 2017 curriculum redesign by the Associate Dean and Director.

The course coordinator, Dr. Simmons, met frequently with instructors to solicit feedback in order to enhance the course for future semesters. A FACS 2000 OneDrive was created as an online resource for instructors. Future enhancements to the program include determining the essential course information that all instructors must include and where instructors have flexibility to adapt to their students' needs. A FACS 2000E section continues to be offered each semester for FACS students classified as third-year or above.

## Experiential Learning

FACS continued to increase awareness about valuable experiential learning experiences. The second *Learn. Grow. Go. Showcase* was held on October 9, 2018, during FACS Week, and expanded to focus on college-wide experiential learning and student involvement opportunities. Both fall FACS 2000 sections attended the event as part of a class assignment to learn more about FACS and available experiences and involvement.

The *Student Success and Advising Center Internship Program* continued to be a popular experience for student seeking to develop or enhance work competencies such as oral/written communication, teamwork/collaboration, leadership, and other National Association of Colleges and Employers (NACE) defined competencies.

There were no student applications for the spring 2018 FACS *Legislative Aide Internship Program*. Students typically earn up to 12 hours of course credit while working during the Georgia General Assembly at the State Capitol in Atlanta, serve as tour guides and speakers during the annual FACS Day at the Capitol, and receive a \$4000 stipend. A five-person UGA College of Education Assessment Team was identified to review the program and offer recommendations. The review will continue in spring 2019.

## Career Development

Dr. Simmons worked closely with FACS Career Consultant Brittany Smith during 2018. Brittany provided guidance on the development of the career services bulletin board. Brittany and Dr.

Simmons also co-presented at the National Family, Career, and Community Leaders of America Conference June 2018. Additionally, Brittany served as a presenter during the annual FACS Leadership Retreat. Her presentation was student focused and highlighted the importance of networking and relationship building.

Brittany and Dr. Simmons also presented to FACS administrators and staff on the benefits and enhancements to the Career Outcomes Survey. This resulted in a document highlighting FACS specific Career Outcomes. Additionally, Brittany worked on departmental or major specific programming within the college. The strong partnership between the Career Center and FACS increases the career readiness of FACS students after graduation.

## **Student Ambassadors**

Student Ambassadors represented FACS at a variety of events during 2018 including the Dogs with the Dean, the Homecoming Tailgate, and the fall Leadership Retreat. Student Ambassadors also assisted with prospective student recruitment events, including tours, FACS Fridays, FACS Info Sessions, and hosting Scholar Initium participants. FACS Student Ambassadors also participated and helped planned some FACS 100 Centennial events throughout the year such as the FACS 100 Day of Service and the Gala.

## **Faculty Ambassador Program**

The Faculty Ambassador Program continued in 2018 after a successful inaugural year. The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Four Faculty Ambassadors were named to assist with these efforts. Representatives were Sherle Brown (FHCE), Melissa Kozak (HDFS), Clair McClure (TXMI), and Rob Pazdro (FDNS). Faculty Ambassadors participated in the fall FACS Leadership Retreat, ten FACS Info Sessions, seven Tabling at Tate events, three FACS Fridays, and several First-Year Orientation Resource Fairs.

## **Student Organizations**

A renewed focus was given to FACS student organizations in early spring 2018. Dr. Simmons held meetings with those involved with student organizations including student organization officers, organization advisors, and business office personnel. This led to the development of a new student organization handbook and an updated website. A Dawson Hall Flyer Policy and a Student Organization Request Form were also developed.

Kassie Suggs and Dr. Simmons continued to work with the Business and Finance Office on the student allocation and reimbursements process. Facilitated by Dr. Simmons, FACS student organization representatives also participated in the annual Fall Leadership Retreat where they had a half-day session to help them strengthen their organization by developing priorities, goals, and outcomes. They also had an opportunity to calendar and event plan for the current academic year. Individual organizations hosted events including the Dawson Hall Pageant, Fashion Week, a Faculty Appreciation Breakfast, and participated in service opportunities on and off campus.

## Leadership Retreat

Cara Simmons, Alexis Morgan, Carol Halstead, Melissa Garber, and Sarah Beth Massengale served on the planning committee to execute the annual fall leadership retreat, held August 24-25, 2018 in Athens, GA. The annual retreat brought together students, alumni, administrators, faculty, and staff to focus on the newly developed purpose of the retreat. The purpose of the FACS Leadership Retreat is to: *increase engagement and foster relationships through networking opportunities between FACS leadership positions and to purposefully and intentionally set goals that support the mission of FACS and the University.* Approximately 100 people attended the 2018 retreat.

## University Mentorship Program

Directed by the Career Center, FACS was selected to serve as a pilot member of the University Mentorship Program during spring 2019 before the campus-wide fall 2019 launch. Along with the Career Center, the Dr. Simmons worked with the Director of Alumni Relations and the FACS Alumni Association Student Engagement Committee to identify mentors and mentees. Additional information will be available in the 2019 annual report. Inclusion in this opportunity as a pilot member will help direct the future of the program for other mentors and mentees.



## Office of Technology and Instructional Services

Annual Report, 2018

### I. Office of Technology and Instructional Services (OTIS)

OTIS supports the technological needs of the College of Family and Consumer Sciences. The main office of OTIS is located in the 200 suite of Dawson Hall. OTIS supports the College of Family and Consumer Sciences by offering the following key services:

- Student Computer Labs
- Instructional Technology and Development
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

#### A. Personnel

- IT Director: Responsible for IT strategic and/or tactical planning, evaluation and implementation of the plan for a unit, department, or college. Responsible for project management, resource management, supervision of OTIS staff, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University. This position is responsible for the identification, selection, and application of appropriate technology resources to support the College and the University goals of instruction, research, and public service. Technology services provided under the leadership of this position meet University standards for design, security, and delivery. Responsible for providing research, specifications, and pricing information for new equipment purchased by the College. Manages the Student Technology Fee and College technology budgets. Represents the college on various university-level committees as well as many college level committees. Is the technical security liaison for the College of Family and Consumer Sciences as well as serving as a backup manager for the after hour's access system for Dawson and Barrow halls.
- Systems Administrator Principal: Performs daily operations of managing all of the college's server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore normal services with minimal downtime. Identifies trends and source of problem(s), and recommends/initiates corrective action. Monitors and evaluates operating efficiency, analyzes hardware/software performance,

and tuning. Performs long-range and capacity planning studies to determine the type of resources needed to support expected volume, types of application systems and operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation of systems and software for permanent records.

- Instructional Technology Systems Professional Principal: Collaborates and supports faculty and departments through the design, development, implementation, evaluation and/or classroom support of instructional technologies. Involved in the design of classrooms and installation of technology as well as maintenance and repair of instructional technology systems such as integrated video/audio/data classroom presentation systems, distance learning systems and a wide range of instructional technologies. Responsible for providing quick, efficient telephone and on-site support for classroom instructional technology and/or systems to ensure classroom instruction continues. Responsible for maintaining the student computer labs, all SMART technology classrooms, presentation classrooms, software training, and instructional technology development.

- Web Development Team (Web Developer Principal and Web Developer Assistant): Responsible for the design, organization, functionality, accessibility, navigation and overall usability of the college's website. This team works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the college's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- IT Professional Specialist/Associate: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on campus buildings to perform assigned work duties. This position directly addresses technical issues at the local level and acts as a technical liaison for resolving broader issues. Supports more than 800 desktop and laptop computers as well as various other peripherals.

## II. Services

### A. Administrative and Directional Support

The IT Director is the IT coordinator for the entire College of Family and Consumer Sciences. Is responsible for coordinating the six team members of the OTIS group, resolving personnel issues, making decisions regarding equipment support, developing goals and objectives for the OTIS staff, and providing research and guidance as related to technology to the College. Is involved in policy recommendations to the University through membership in various university-level committees. Is responsible for creating, maintaining, and implementing policies within the college as related to technology and its use within the college. Maintains and manages the student technology fee and college-level technology budgets. Develops and creates the college's

short-term and long-term technology plan as well as setting goals for OTIS. Responsible for IT strategic and/or tactical planning, evaluation and implementation of the plan for the college. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University.

## B. Network Services and Development

OTIS employs a System Administrator Specialist. Responsibilities include: Install and configure software and hardware, manage network servers and technology tools, set up accounts and user access, monitor performance and maintain systems according to requirements, troubleshoot issues and outages, ensure security through access controls, backups and firewalls, upgrade systems with security patches, upgrades and new releases, maintain web, file, and print sharing services, as well as general server maintenance. These services operate on 28 Server-Class computers running VMware VSphere, RedHat Linux, and Microsoft Windows Operating Systems.

Our production servers and network devices currently include:

### VMware ESXi Host Array

These 7 Enterprise Servers make up the hosting array for all the virtual servers in the FACS Data-Center.

- ESX1: provides a host environment running VMware ESXi Server 6.5.
- ESX2: provides a host environment running VMware ESXi Server 6.5.
- ESX3: provides a host environment running VMware ESXi Server 6.5.
- ESX5: provides a host environment running VMware ESXi Server 6.5.
- ESX6: provides a host environment running VMware ESXi Server 6.5.
- ESX7: provides a host environment running VMware ESXi Server 6.5.

### Virtual Servers

The Servers detailed below all run within the FACS VMware ESXi Host Array.

- BAAL: provides backup services for personnel in the Nickols building. Baal is a Super micro machine built by TEC services for IBR.
- BATMAN: Is a RedHat 7 Linux Virtual Server that provides a Development environment for SNAP-ED.

- BISHOP: Provides Encrypted Network Storage for FACS BA, F.R.E.E project, & VITA Project. Bishop is a Windows 2012 R2 64bit Enterprise Virtual Server.
- FARPOINT: Is FACS Primary Production Web Server using Expression Engine, Moodle, and other web applications. Farpoint is a RedHat Enterprise 5 Virtual Server.
- FROST: Is a RedHat 7 Linux Virtual Server that provides a Development Database environment for SNAP-ED.
- KIRK: This is FACS Production Mail Server. Its primary use is for custom listservs. It is a RedHat 6 Linux Virtual Server.
- L-WEBSERVER-PROD: This is the New FACS website Server, although not in production yet. This is Linux RedHat 7 Enterprise Virtual Server.
- NEWT: This is a Web Server for all custom needs within the College. It currently hosts, facsmag, & Aspire clinic. This is a RedHat 6 Enterprise Virtual Server.
- OTIS-DATA1: Provides File Sharing & Storage for Departments and Users. Otis-Data1 is a Windows 2012 R2 64-bit Enterprise Virtual Server.
- OZ: Provides a management interface for the VMWare ESXi Host Array and all Virtual Servers. OZ is currently a VMware Appliance running a customized proprietary Linux Operating system.
- PROCARE: Provides a Check-In/Out service for the Child Development Lab. Procure runs on a Windows XP Virtual Machine.
- SNAP1: Is a RedHat 6 Linux VM that makes snapshot differential backups of all Critical Linux Server functions. I.E., Website data, SQL Data, etc...
- SNAP2: Is a RedHat 6 Linux VM that makes snapshot differential backups of all Department Shares & Homes Directories Shared on OTIS-data1.
- SPOCK: Is a retiring production server; we are currently Migrating all services off this Server. Currently, Spock is RedHat Enterprise Linux 4.
- SPUNKMEYER: Is a RedHat 7 Enterprise Linux Virtual Server. It is the Production Web Server for SNAP-ED.
- TED: Is a RedHat 6 Linux Virtual Server. This server powers the Ted Futris F.R.E.E. Project
- TITAN: Titan is a Windows 2008 R2 Enterprise Virtual Server, It provides File Sharing and Print services for the Institute for Human Development and Disabilities.

- VISIX: Provides digital signage services for many colleges within the University System. Visix is currently a Windows 2008 R2 64-bit Enterprise Virtual Server.
- W-LICENSE-PROD: This is a Windows 2012 Virtual Server. Its Sole purpose is to provide Licensing to the various software that FACS uses across the College. I.e., Autocad, Lectra, Palisade.
- W-PDQ-PROD: This is a Windows 2016 Virtual Server that is used by OTIS for software Deployment, Scheduling Patches, and running remote scripts while not interfering with end-user computers.
- W-SPICEWORKS-PROD: This server runs the FACS helpdesk ticketing system; it is a Windows 2012 R2 Enterprise Virtual Server.
- XENA: provides AutoCAD Licensing Services for our Autodesk Computer Aided Design applications running on more than 60 PCs. Xena is currently a Windows XP Virtual Machine.
- FACS Students can log in to any of our OTIS computer labs or classrooms using their UGA MyID login username, and have access to our applications and file/print services.

### C. Student Computer Laboratory Services and Support

The College offers a vast array of computing facilities used by students to complete assignments, analyze data, and engage with classmates for group projects or research topics of interest. Many of the courses taught within the college use these resources as a vital tool for examining current research and helping students prepare for success in the professional marketplace. In addition to class projects, students are strongly encouraged to use the full range of instructional services available to them. Our staff is available to assist any student, faculty, or staff with one-on-one guidance in use of the facilities upon request. Instructional handouts, online tutorials, and workshops are available to assist faculty, staff, and students utilizing equipment and services provided by OTIS.

OTIS maintains four student computer learning spaces and one active learning space with a computer cart for a total of 104 available workstations. The environment consists of one general purpose lab, two AutoCAD labs, and one combination of statistics and pattern design lab. Also, we have a portable computer cart that houses 20 laptop computers. All computers have common software needed by university students such as Microsoft Office and Adobe Creative Cloud and specialized software needed by the College including Diet Analysis, The Food Processor, and IBM SPSS Statistics.

These learning spaces may be reserved through Student Success and Advising for classes, seminars, presentations, examinations or workshops. When not reserved for special class functions, they are available for general use by all students, faculty, and staff in the college and are open 7:00 a.m. to 6:00 p.m., Monday through Friday, when the university is in session. Graduate students may request after-hours access to the computer labs located in Dawson 204

and 264 using their UGA ID card. TMI Fashion Merchandising and Furnishings and Interiors students have access to the two AutoCAD labs in Barrow Hall.

#### D. Instructional Technology Support

OTIS provides a full-time instructional technologist to support faculty and graduate students. Areas of focus include:

- Instructional design and development assistance, including best teaching practices appropriate for face-to-face and online instruction concerning technology integration,
- Audio-visual equipment training and support,
- Video conferencing training and support,
- eLearning Commons training and support,
- Promotion of emerging practices, technologies, and resources concerning teaching and learning.

#### Learning Environments:

OTIS is proud to support computers and audio-visual equipment in 22 instructional / conference spaces located in Dawson and Barrow Halls. This year, with the assistance of additional funding from the University's Vice President of Instruction, we upgraded five instructional spaces from analog to digital audio-visual (AV) systems, assuring greater compatibility with existing and emerging educational technologies. The transition is now over 75% done and should be completed by the end of the 2019 calendar year. We also transformed one lecture classroom, Barrow Hall 216, into a Fashion and Interiors Design Lab with 30 Surface Studio workstation, a full-color plotter, and a dual projection instructor station. Lectra software was provided by the manufacturer to provide students with a state of the industry design experience.

Twelve general classrooms and two computer classrooms in Dawson Hall, as well as one classroom and one lab in Barrow Hall, are fully supported FACS classrooms. These rooms contain a ceiling mounted LCD projector with a projection screen, a Dell desktop computer and monitor, DVD/VHS player, sound system and document camera along with a touch screen panel that controls each item. Remaining classrooms in Dawson and Barrow Halls and one additional lab in Dawson Hall are outfitted with a ceiling mounted LCD projector, projection screen, a computer and inputs for a laptop.

Two computer classrooms, Dawson 202 and 264, as well as all other college classrooms may be reserved by contacting FACS Student Services. A list of the classrooms along with a description of resources in each room is available on the OTIS website.

## Testing Services:

Student Technology Fees support the use of UGA Testing Services for Scantron grading. In addition to Scantron support, OTIS offers training and support by appointment to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia, or the university site-licensed software, Respondus Exam Creation 4.0.

## Video Recording Services

OTIS offers faculty, staff, and student group's basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting to the FACS YouTube page, password-protected space or Kaltura MediaSpace.

Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support or after hours recording.

The One Button Studio, located in 357 Dawson Hall, is available by appointment for simplified, independent recording for students, faculty, and staff.

## Print Services

OTIS has invested in two free-standing Wēpa® kiosks, locating one across from the student lounge on the first floor of Dawson Hall and the other on the second floor adjacent to the 202 and 204 labs and the OTIS office. This network of printers allows students to submit documents from their phones, tablets, laptops or our lab computers to the Wēpa® servers, then walk up to any of the kiosks to pay and print their jobs. With 61 kiosks on the UGA main campus, two at the Health Sciences Campus, one at the Veterinary Teaching Hospital, and six additional stations within 5 miles, they are quickly replacing any other mode of printing.

## E. Web Administration and Development

OTIS has a web team consisting of two web developers who are responsible for the web presence of FACS. This includes the main FACS website, other websites for special projects, databases that serve special purposes, and other digital communications.

## F. Desktop and Peripheral Technology Support

OTIS employs two full-time IT Professionals (Specialist and Associate) who are responsible for desktop and peripheral support throughout the College's ten on campus buildings. These

positions support more than 800 computers (laptops and desktops) and also support a vast array of computer peripherals.

### III. OTIS 2018 Accomplishments

- Implemented a new desktop management system (PDQ) that allows many of the regular desktop management tasks to be performed from one console and began integration into all of the college's computer systems.
- Successfully created, got approval for, and submitted the college 3-year plan for FY19 STF base funding of \$122,374.
- Prepared, created, and presented the college's 3-year STF plan and allocations for review by the University STF advisory committee.
- Implemented a new helpdesk ticketing/request system (Spiceworks) that allows our clients to more easily access the system from various platforms such as IOS and Android devices.
- Identified multiple platforms capable of replacing the Visix digital signage system that are more economical, more easily maintained and began testing those systems in 2018.
- Worked as part of a team to help make major modifications to multiple rooms in Barrow and Dawson Hall 264 as part of the TMI Lectra software project.
- Worked as part of a team on the House B conversion to the Charles Schwab Financial Planning Center.
- Successfully worked in conjunction with EITS to convert the college from the Bronze networking support partnership to the Gold level support which required redesign, reconfiguration, replacement, and renovation of all of the network systems and spaces throughout the college and its buildings.
- Successfully designed, procured, and implemented the \$81,840 in FY18 supplemental STF funding for classroom technology upgrades in five Dawson Hall classrooms (Rooms 101,208, 306, 312, and 206).
- OTIS responded to and satisfactorily completed more than 1000 helpdesk requests during 2018.
- Continued to utilize all systems/resources provided by the University that are beneficial to the college and eliminated any duplication of those systems within the College where



feasible. Including the Institutional File Storage services, the Secured file storage services, the Microsoft Office 365 suite, Microsoft OneDrive, Microsoft IT Academy, Adobe software suite, SPSS software, VMWare virtualization, and other University-level services such as DLP network scanning and TrendMicro monitoring for malicious programs.

- Continued to participate in ITMF and UGANET on campus as well as continued to develop relationships with peers at other similarly sized institutions. Collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products. CODE42 Data Loss Prevention cloud-based software is one example for 2019.
- Continued to provide technical support and implement technical systems for multiple projects or institutes within the college. (Project VITA, Project F.R.E.E., IHDD, Aspire Clinic, SNAP-ED, Riverbend North, Charles Schwab FP Center, etc...)
- Created Windows operating system images that meet the requirements of most users. Minimal customization needed to the base image thus reducing deployment time of new and existing computers.
- Created Adobe images for desktops and laptops to meet the special requirements of users, departments, classrooms, and computer labs.
- Implemented new software that enhances remote inventory control and administration of computers and peripherals. This improves efficiency by reducing the need to physically touch a device to query or modify it.
- Improved the network security in all locations of the college by identifying and implementing better network design, configuration, procedures and software to improve our ability to identify and eliminate threats.
- Implemented VMware VMotion as an instantaneous failsafe rollover service for all of the college's production servers.
- Implemented a new web server for the college's main website and allocated additional network resources to improve performance.
- Implemented additional methods for computer recovery and improved methods for reinstalling Windows on existing computers.
- Began deploying Adobe Creative Cloud and created one master image for all desktops and one master image for all laptops.

- Provided desktop and peripheral support to all members of the college.
- Converted the fcs.uga.edu website to https using wildcard SSL Certificate to secure it.
- Setup Application layer firewall, i.e., Fail2ban on internet exposed web servers.
- Consolidated services by merging them into fewer virtual servers.
- Rebuilt webserver Ripley.
- Converted vSphere to domain logins.
- Built several new Virtual Servers for new functions, i.e., W-PDQ-prod, w-license-prod, w-Spiceworks-prod.
- Moved to a more robust helpdesk system
- Created FACSMag to demo the latest technologies--Bootstrap 4, Expression Engine 4, advanced performing tuning--in preparation of a new FACS website
- Completed one-page scrolling sites: Financial Planning, Culinary Science and Nutrition
- Continued development of Residential Property Management one-page scrolling site
- Attended UGA Marketing and Communications meetings and training to increase knowledge on marketing and ensure FACS is aligned with UGA's marketing best practices
- Regularly reviewed the latest web news and research from Nielsen Norman, Bob Johnson Consulting, HigherEd Experts, Expression Engine (conference videos) and Smashing Magazine
- Earned five Lynda.com certificates: Learning NPM the Node Package Manager, Content Marketing: Videos, Online Marketing Foundations, Web Development Foundations, Bootstrap 4 First Look
- Provided development and support for 2,000+ FACS-related web pages and 100+ web forms
- Trained and supported content authors in person, email and with online documentation
- Attended weekly web meetings to gather web feedback and discuss improvements continually
- Worked with SSAC student interns to evaluate and improve the FACS website

- Completed training in OmniUpdate, the CMS running many UGA websites
- Provided support and updates for additional websites: SNAP-Ed, NCHFP, Better Brains for Babies, ASPIRE Clinic, So Easy to Preserve, Project F.R.E.E. client management database, Advising Scheduler (printouts), OTIS Machine Database
- Builds or rebuilds to sections: Financial Planning, FHCE > Graduate, IHDD, OTIS, Study Away Blogs, Kudos (departmental news), Alumni
- Ran several new Google Ads and Facebook paid marketing campaigns
- Moved much of our old web server (Spock) content to our new web server (Farpoint), so Spock can be retired
- Implemented Google Tag Manager and Google Optimize for all FACS pages, enabling advanced tracking and testing
- Worked with Jason Stair to move the FACS website to https, which is the current best practice for secure web connections
- Implemented in-page chat for SSAC
- Created FACS Centennial website: approx 150 pages with custom CSS & javascript components, including a new carousel, timeline component and ten timelines covering 100 years of FACS history, graphic icons & layout widgets.
- Rebuilt Honor Hall website with new bio component
- Built past publications archive, including scanning or rebuilding 40 Highlights and past FACS Magazines
- Created new FACS magazine website which involved the first phase of Bootstrap 4 upgrade, as well as new layouts and UI design
- Built FACS Week 2018 website
- Researched & began development environment (GULP, npm, SASS) necessary for Bootstrap 4 upgrade

#### IV. OTIS Goals for 2019

- Procure and implement a college level firewall to isolate and protect all critical systems.

- Explore the use of CODE42 data loss prevention service as a cloud-based backup and recovery solution for main systems and end users within the college.
- Implement Gold level Network modifications at all remaining college physical locations.
- Consolidate networked production file servers to reduce maintenance, security, and resources where feasible.
- Procure and implement a replacement digital signage solution.
- Increase utilization of PDQ and TrendMicro Antivirus management server to identify and mitigate potential malware issues proactively.
- Recommend, create, get approval for, procure, and implement the college's base Student Technology Fee projects.
- Successfully recommend, create, get approval for, procure, and implement Student Tech Fee Supplemental funding projects.
- Continue to support faculty and staff of the college with a timely response to all requests for assistance.
- Maintain an atmosphere oriented toward providing a great customer service experience. Emphasize to all OTIS members that they be courteous, helpful, accessible, responsive, and knowledgeable in their dealings with all faculty, staff, and students.
- Continue working with grant-funded programs by assisting with all technological needs of the grant project and allowing OTIS to garner cost recovery dollars to be used to supplement OTIS accounts where feasible.
- Provide/facilitate informational and specific training classes/sessions pertaining to the use of classroom instructional technology and eLC to the faculty of the college.
- Further utilize the OTIS website to simplify and improve our client's ability to garner technical support.
- Begin development of the new FACS website using Bootstrap 4 and Expression Engine 5.
- Utilize the AMX RMS(Remote Management System) to better maintain the classroom technology by monitoring the equipment and proactively identify and rectify any problems.

- Move and Re-deploy Veeam Backup and Replication into the Data-Center.
- Build new Windows Deployment Server for Desktop and Lab Imaging.
- Rebuild or expand Otis-data1 for larger file storage for FACS.
- Consult with Dell Engineers to help create a data-center roadmap for FACS
- Clean up Group Policy and AD
- Reconfigure vSphere for Best Practices.
- Complete the Residential Property Management one-page scrolling site
- Create additional one-page scrolling sites as needed
- Begin development of the new FACS website using Bootstrap 4 and Expression Engine 5
- Continue building knowledge on web usability, speed, marketing, analytics, and design
- Continue providing fast and helpful support for all FACS-related web pages
- Assist SSAC with the development of a new printout generator
- Further research and automation of the development environment (GULP, npm, SASS), especially for improved testing and resource optimization (JS compiling, SVG, image, & font subsetting).
- Complete Bootstrap 4 development - refine typography; migrate useful FACS BS3 components; adapt new components from Centennial & FACS Mag sites; develop new, requested, components.
- New FACS graphical style - new layout, menu, mobile UI, accessibility, new, more modern, "look."
- Technical implementation & testing of new UI components - off-canvas menus, Touch UI, ARIA descriptors
- Receive training relevant to the building and deploying of software packages silently to all faculty and staff PC.
- Receive training relevant to Windows Deployment Server and other MS management tools and their use in an Active Directory environment.

- Continue to improve response time to reported problems.
- Continue to create an atmosphere of customer service being courteous, helpful, accessible, responsive, and knowledgeable in our dealings with all faculty, staff, and students.
- Oversee the completion of the Barrow and Dawson classroom Audio-visual (AV) transition from analog to digital.
- Continue to be an advocate for Universal design and accessibility in higher education.

College of Family and Consumer Sciences

# Appendix 2018

## FACS Fiscal Year 2018 Stewardship Plan

Below includes the stewardship matrix for producing gift acknowledgements:

	Post-card	Signed TY Card/ Letter	Phone Call from Dean Fox	Thank You Thon Call from Ambassador	Listed on Website	Birthday Card	Seasonal Card (i.e., Thanksgiving)	Dean's Circle stewardship (see below)
Recurring Gifts							X	
\$1-\$49	X							
\$50-\$99	X			X	X			
\$100-\$499		X		X	X			
\$500-\$999		X		X	X			
\$1,000-\$2,499		X	X	X	X	X		
\$1,000+ (with portion to venture fund) <i>Faculty/Staff</i>		X	X	X	X	X		X
\$1,500+ (with portion to venture fund)		X	X	X	X	X		X
\$2,500+		X	X	X	X	X		X
Heritage Society		X	X		X	X	X	

Other stewardship activities not included in the matrix will closely resemble those in FY17. See below for the listing:

- *Recurring gifts* (resulting in cumulative FY giving of less than \$2,500): will receive a signed TY card in November and June that are not members of the Dean's Circle
  - *Heritage Society members will receive one card in November*
- *Loyal Donors*: see below
- *Gifts larger than \$10,000* warranting individualized stewardship will be handled on a case-by-case basis
- *All first time donors*: receive a signed TY card regardless of gift amount
- *"Homecoming Happies:"* In October, Special delivery of FACS gift from FACS Ambassadors to all donors who work on campus (FACS faculty and staff, and faculty/staff from other colleges/units who support FACS with an annual gift)
- *Dean's Circle Thank-You-Thon*: since Dean Fox makes stewardship calls for gifts of \$1,000+ during our weekly acknowledgement process we'll schedule a thank-you-thon for the spring to allow students ambassadors to speak and thank these donors as well
- *Portfolio and Endowment Representatives*: Quarterly, FACS Executive Director - DAR's portfolio AND a list of all current endowment representatives will be reviewed to determine when/what next steps of engagement. Endowment reports are sent from the central office in November. Follow up to all endowment representatives should coincide with this mailing.



Below is the Dean’s Circle correspondence stewardship plan:

<b>Mailing</b>	<b>Description</b>	<b>Date</b>
<b>Dean’s Circle member (including lapsed, renewed, and new DC donors)</b>	Welcome packet including	Ongoing
<b>State of the University</b>	Send copies from <i>Columns</i> of the State of the University speech	January 2018
<b>FACS Alumni Awards program</b>	Send copies of programs from the FACS Alumni luncheon	March 2018
<b>VIP Newsletter</b>	Include Dean’s List in mailing of spring VIP newsletter	April 2018
<b>Spring Convocation “Student Challenge” Speech</b>	Mailing of the “Student Challenge” speech from Spring Convocation	May 2018
<b>VIP Newsletter</b>	Include Dean’s List in mailing of fall VIP newsletter	August 2018
<b>Fall Convocation “Student Challenge” speech</b>	Mailing of the “Student Challenge” speech from Fall Convocation	December 2018
<b>VIP newsletter</b>	Include Dean’s List in mailing of winter VIP newsletter	December 2018

Endowment Stewardship: Once scholarships are awarded in the spring students are notified to complete an electronic survey. The information collection via the surveys will be used to send out information packets to endowment representatives, over the summer (July 2018), about their scholarship recipients.

These events include the Food and Gratitude drop-in events and the Celebrating Excellence Luncheon.

- Food and Gratitude (August 2018): This two-day event allows student study away and academic scholarship/award recipients the opportunity to enjoy a meal with other recipients while writing thank you notes to their endowment representatives. It will be comprised of two drop-in opportunities.
- Celebrating Excellence Luncheon (October 2018): this luncheon will be an opportunity to have donors, endowment representatives and other supporters connect with the faculty or student which has benefited from their gift. Student scholarships, study abroad awards, faculty awards and more will be celebrated at a lunch

Stewardship materials collected from Food and Gratitude will be compiled by fund representative and sent in a packet along with their invitation to the Celebrating Excellence Luncheon (late August 2018).



Effective July 1, 2018

<b>PROFESSOR</b>			
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>
Chalandra Bryant	Elizabeth Andress	Brenda Cude	Gajanan Bhat, Dept. Head
K.A.S. Wickrama	Lynn Bailey, Dept. Head	Linda Fox, Dean	Patricia Hunt-Hurst, Associate Dean
Jerry Gale	Judy Harrison	John Grable	Sergiy Minko
Emilie Smith, Dept. Head	Mary Ann Johnson	Joan Koonce	Katalin Medvedev
Zo Stoneman, Director, IHDD	Jung Sun Lee	Lance Palmer	
Margaret Caughy	Rick Lewis	Sheri Worthy, Dept. Head	
Steve Kogan	Leann Birch	Swarn Chatterjee	

<b>ASSOCIATE PROFESSOR</b>			
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>
Diane Bales	Alex Anderson	Andy Carswell	Suraj Sharma
Maria Bermudez	Jamie Cooper	Kristy Archuleta	Katalin Medvedev
Ted Futris	Silvia Girauda	Joe Goetz	Yoo-Kyoung Seock
Denise Lewis	Art Grider	Velma Herbert	
Assaf Oshri		Pamela Turner	
		Diann Moorman	
		Sophia Anong	
		Kimberly Skobba	
		Pamela Turner	

<b>ASSISTANT PROFESSOR</b>			
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>
Geoffrey Brown	Allison Berg	Jerry Shannon ( <i>joint with Geography</i> )	Lilia Gomez-Lanier
Kelsea Koss	Caree Cotwright	Patryk Babiarz	Laura McAndrews
Desiree Seponski	Hea Jin Park	Kenneth White	Monica Sklar
	Robert Pazdro	Dee Warmath	Jewlon Lyu (Jan. 2019)
	Chad Paton ( <i>joint with Food Science and Technology, CAES</i> )		
	Lilian Sattler ( <i>joint with Pharmacy</i> )		
	Claire de La Serre		
	Gennifer Cox		
	Clara Moore		

<b>RESEARCH SCIENTIST</b>				
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>	<b>IHDD</b>
Catherine O'Neal Assist. Res Sci.				Hamida Jinnah Assist. Res Sci.

<b>LECTURER</b>			
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>
Jennifer George, Lecturer		Michael Thomas (Jan. 2019) Lecturer	Vacant Lecturer
Melissa Landers-Potts, Sr. Lecturer			Clair McClure Lecturer
Melissa Kozak, Sr. Lecturer			

<b>CLINICAL FACULTY, INSTRUCTOR, ASSISTANT, ASSOCIATE</b>
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<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>	<b>IHDD</b>
Amy Kay, Clinical Assist.	Tracy Brigman, Clinical Assist.		Greg Vessels, Clinical Associate	Carol Britton Laws, Clinical Assoc.
	Barbara Grossman, Clinical Assoc.			
Jennifer Gonyea, Clinical Assoc.	Emma Laing, Clinical Assoc.			

<b>ACADEMIC PROFESSIONAL</b>				
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>TMI</b>	<b>IHDD</b>
		Effie Antonoudi Academic Prof Assoc.		

<b>PUBLIC SERVICE ASSISTANT, ASSOCIATE, SENIOR PUBLIC SERVICE ASSOCIATE</b>				
<b>HDFS</b>	<b>FDN</b>	<b>FHCE</b>	<b>IHDD</b>	<b>EXTENSION, Dean's Unit</b>
		Michael Rupured Senior PSO Assoc.	Doug Crandell PSO Assoc.	Denise Everson NE District PDC PSO Assoc.
			Tracey Rackensperger PSO Rep.	Kisha Faulk NW District PDC PSO Assoc.
				Lisa Jordan SE District PDC Senior PSO Assoc.
				Debbie Murray, Assoc. Dean, Sr. PSO Assoc.
				Andrea Scarrow SW District PDC PSO Assoc.

<b>DEAN'S ADMINISTRATIVE UNIT</b>	
Lynn Parham, Administrative Manager	Alexis Morgan, Director of Alumni Relations
Carol Halstead , Administrative Specialist I	Cal Powell, Director of Communications
Janet Fowler - Administrative Specialist I	Tricia White, Director of Development
Michael McGough, Grants Coordinator	Debbie Murray, Associate Dean Extension and Outreach
Patti Hunt-Hurst, Associate Dean for Academic Programs	Vacant, Development Coordinator
	Stephen "Joe" Nageotte, Facilities Manager I

<b>BUSINESS AFFAIRS</b>	
Jenny Ramsey, Director	Lynn Woodall, Business Manager II
Elaine Brady, Business Manager II	Becky Wortham, Business Manager II
Kandice Mitchell, Accountant EFNEP	Vacant, Sr. Accountant SNAP-Ed

<b>STUDENT SUCCESS AND ADVISING CENTER</b>	
Cara Simmons, Director	Brennan Salmon, Academic Advisor
Melissa Garber, Assistant Director, Student Affairs Professional	Ahmaud Templeton, Academic Advisor
Kassie Suggs, Administrative Associate	Vacant, Academic Advisor
Julie Patterson, Academic Advisor	Beverly Hull, Academic Advisor
Anne Allen, Academic Advisor	

<b>OFFICE OF TECHNOLOGY AND INSTRUCTIONAL SERVICES</b>	
Mark Ellenberg, Director	Jason Stair, Systems/Network Administrator
Jimmy Hansen, Programmer	Casey Gordon, Web Developer
Don Bullard, Network Admin. Associate	Melinda Pethel, Instructional Technologist
Ben Stephens, IT Professional Assoc	

# Administrative Leadership

